

MARC SOMMERS
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KEY QUALIFICATIONS

- 18+ years Africa experience (Burundi, Dem. Rep. of the Congo, Ethiopia, The Gambia, Guinea, Kenya, Liberia, Mozambique, Rwanda, Senegal, Sierra Leone, Somalia, Sudan, Tanzania, Uganda);
plus: Latin America (Colombia, El Salvador), Europe (Kosovo, Macedonia, W. Europe), and Asia (Timor-Leste).
- 7+ years project-related management experience, including work as education research team leader, project director and girls' high school headmaster in Africa;
- Activities: field research, rapid assessments, advocacy, workshop facilitation;
program planning & evaluation, project design & management, policy analysis.

child, adolescent, youth & gender issues in emergency, post-conflict and development settings;
formal and non-formal education in emergency and post-war contexts;
community approaches to conflict negotiation & problem-solving;
humanitarian coordination, security and human rights challenges;
urbanization & urban youth culture;

policy and programming for youth in war and post-war contexts;
education in emergencies, peace education, conflict negotiation, non-formal & voc. ed.;
education reform, decentralization, school administration.

EDUCATION BACKGROUND

1987-94 BOSTON UNIVERSITY, Boston, Massachusetts
Ph.D. in Anthropology, May 1994
M.A. in Anthropology, 1990
Program Concentration in Development Anthropology

1977-81 UNIVERSITY OF MICHIGAN, Ann Arbor, Michigan
B.A. with Distinction, 1981
Major: African and South Asian History

ACADEMIC EXPERIENCE

2005-2007 **ASSOCIATE RESEARCH PROFESSOR OF HUMANITARIAN STUDIES**, Institute of Human Security,
The Fletcher School, Tufts University
Teaching courses on community perspectives of conflict in Africa & qualitative methods for
research in war-affected contexts; taught independent study on education during & after wars

1995-2007 **RESEARCH FELLOW**, African Studies Center, Boston University

Current Research:

Finalizing book, tentatively entitled "Views from Below: Rwanda's Rural and Urban Youth."
Carrying out research and writing for book that is tentatively entitled: "Terror and Transformation: Child Soldiers and Popular Culture in Sierra Leone." Received funding for late 2005 field research in Sierra Leone from Mellon Foundation-MIT Program on NGOs & Forced Migration.
Preparing to submit articles to journals on: Refugees' right to work; Education, violence and youth; and Youth in Central Africa (co-author, with Peter Uvin).
Wrote chapter for a USIP-sponsored book entitled "The Role of Education in Conflict" (In *The Role of Education and the Media in Managing Conflict in Southern Asia*, forthcoming).
Wrote book, *Fear in Bongoland: Burundi Refugees in Urban Tanzania* (Berghahn, 2001), which received the 2003 Margaret Mead Award.

AWARDS, GRANTS AND FELLOWSHIPS

Fellow, Society for Applied Anthropology, 2007
Margaret Mead Award Committee, 2005-2006
Mellon Foundation-MIT Program on NGOs and Forced Migration, 2005-2006
Margaret Mead Award, from the Society for Applied Anthropology and the American Anthropological Association, 2003
Social Science Research Council, 2000-2002
Mellon Foundation-MIT Program on NGOs and Forced Migration, 1998-1999
Massachusetts Cultural Council, 1997-99
Massachusetts Foundation for the Humanities, 1997
Ford Foundation Research Enhancement Grant, 1996
Distinguished Paper Prize, from the Committee on Refugee Issues (CORI), American Anthropological Association, 1993
Harry Frank Guggenheim Foundation Dissertation Grant, 1993-94
Rotary Foundation Graduate Scholar, for doctoral study, 1990-92
Sigma Xi Grant-in-Aid of Research, 1990
Fulbright-Hays Fellowship (*for Swahili language study in E. Africa*), 1989
Foreign Language Area Studies (F.L.A.S.) Fellowship, 1987-90

COMMUNITY SERVICE

1994-2007 Lecture at universities, policy institutes, government and non-gov. agencies & for human rights groups.
2003-2007 Host family for African students at Harvard University.
1995-2007 Work on refugee asylum cases as pro bono expert.
1996-2004 Created and carried out "Classroom Galleries", a photographic art and current events project taking place in Cambridge (MA) Public Schools.
1996-2001 Regularly appeared as Africa expert on WBUR Radio's "The Connection", an NPR talk show.

LANGUAGES

	<u>Speaking</u>	<u>Writing</u>	<u>Reading</u>
English (Native Fluency)	Excellent	Excellent	Excellent
Swahili (Native Fluency)	Excellent	Excellent	Excellent
Spanish	Good	Good	Good
French	Fair	Fair	Fair

PUBLICATIONS

Books:

- 2005 *Islands of Education: Schooling, Civil War, and the Southern Sudanese (1983-2004)*. Paris: International Institute for Educational Planning.
- 2004 *Coordinating Education During Emergencies and Reconstruction: Challenges and Responsibilities*. Paris: International Institute for Educational Planning, UNESCO.
- 2004 *Parallel Worlds: Rebuilding the Education System in Kosovo: A Case Study* (with Peter Buckland). Paris: International Institute for Educational Planning, UNESCO, and Washington, DC: The World Bank.
- 2001 *Fear in Bongoland: Burundi Refugees in Urban Tanzania*, New York and Oxford: Berghahn Books, Studies in Forced Migration Series, Volume 8. Recipient of the 2003 Margaret Mead Award.
- 2000 *The Dynamics of Coordination*, Providence: Humanitarianism and War Project, Watson Institute, Brown University.
- 2000 *NATO and Humanitarian Action in the Kosovo Crisis* (with Larry Minear and Ted Van Baarda). Providence: Humanitarianism and War Project, Brown University.

Monographs:

- 2002 *Youth: Care & Protection of Children in Emergencies: A Field Guide*. Washington, DC: Children in Crisis Unit, Save the Children.

1996 *Decentralizing Education: The BESO/Tigray Case Study*. Washington, D.C.: Support for Analysis and Research in Africa (SARA), Academy for Educational Development.

Book Chapters:

- 2007 "Embracing the Margins: Working with Youth amid War and Insecurity." In *Too Poor for Peace? Poverty, Conflict and Security in the 21st Century*, Lael Brainard and Derek Chollet, eds. Washington: Brookings Institution Press.
- 2006 "Fearing Africa's Young Men: Male Youth, Conflict, Urbanization and the Case of Rwanda." In *The Other Half of Gender: Men's Issues in Development*, Ian Bannon and Maria Correia, eds. Washington, DC: World Bank.
- 2006 "In the Shadow of Genocide: Rwanda's Youth Challenge." In *Troublemakers or Peacemakers? Youth and Post-Accord Peacebuilding*, Siobhán McEvoy-Levy, ed. South Bend: University of Notre Dame Press.
- 2003 "Youth, War, and Urban Africa: Challenges, Misunderstandings, and Opportunities." In *Youth in Developing World Cities*, Diana Varat et al., eds. Washington, DC: Woodrow Wilson International Center for Scholars.
- 2003 "On Hidden Ground: One Coexistence Strategy in Central Africa" (Co-written with Liz McClintock). In *Imagine Coexistence: Restoring Humanity after Violent Ethnic Conflict*, Antonia Chayes and Martha Minow, eds. San Francisco, CA: Jossey-Bass.
- 2001 "Peace Education and Refugee Youth." In *Learning for a Future: Refugee Education in Developing Countries*, Jeff Crisp, Christopher Talbot, and Daiana B. Cipollone, eds. Geneva: UNHCR.
- 2000 "On the Margins, in the Mainstream: Urban Refugees in Africa." In *Humanitarian Action: Social Science Connections*, Stephen Lubkemann, Larry Minear, and Thomas G. Weiss, eds., Occasional Paper #37. Providence, RI: Thomas J. Watson Institute for International Studies, Brown University.
- 1993 "Coping With Fear: Burundi Refugees and the Urban Experience in Dar es Salaam, Tanzania." In *Selected Papers on Refugee Issues 1993: II*, MaryCarol Hopkins and Nancy D. Donnelly, eds. Washington, D.C.: American Anthropological Association. **Recipient of 1993 Distinguished Paper Prize, from the Committee on Refugee Issues (CORI), American Anthropological Association.**

Articles and Reports:

- 2007 "Creating Programs for Africa's Urban Youth: The Challenge of Marginalization." *Journal of International Cooperation in Education* 10(1): 19-31.
- 2006 *Embracing the Margins: Working with Youth amidst War and Insecurity*. Washington, DC: Brookings Institution (Discussion paper for 2006 Brookings Blum Roundtable).
- 2006 *Final Field Evaluation of the Community Based Leadership Training Program (CBLP) for Post-War Burundi*. Washington, DC: Woodrow Wilson International Center for Scholars.
- 2006 *Youth and Conflict: A Brief Review of Available Literature*. Washington, DC: USAID & Equip3/Education Development Center.
- 2006 *Fearing Africa's Young Men: The Case of Rwanda*. Washington, DC: Conflict Prevention and Reconstruction Unit Working Paper No. 32, World Bank.
- 2005 "It Always Rains in the Same Place First": *Geographic Favoritism in Rural Burundi*. Africa Program Issue Briefing No. 1 (July). Washington, DC: Woodrow Wilson International Center for Scholars.
- 2005 *The role of peace education in refugee communities*. ID21 Education: Communicating Development Research.
- 2005 *Education for all in conflict affected countries: an impossible goal?* ID21 Education: Communicating Development Research.
- 2005 *Rebuilding education in Kosovo* (with Peter Buckland). ID21 Education: Communicating Development Research.
- 2005 *Post-conflict education: what are the prospects for co-ordination and local ownership?* ID21 Education: Communicating Development Research.
- 2005 "Education free-for-all." *Forced Migration Review* (January).
- 2005 "Negotiating Kosovo's educational minefield" (with Peter Buckland). *Forced Migration Review* (January).
- 2004 *Education in Emergencies: Critical Questions and Challenges*. Washington, DC: Basic Education and Policy Support (BEPS) Activity and Creative Associates International.
- 2003 *Innovation in Reintegration: Youth Reintegration Training and Education for Peace Program*. Office of Transition Initiatives (OTI) Practice Note. Washington: OTI, USAID.
- 2003 *War, Urbanization, and Africa's Youth at Risk: Understanding and Addressing Future Challenges*. Washington, DC: Basic Education and Policy Support (BEPS) Activity and Creative Associates International.
- 2003 *The Education Imperative: Supporting Education in Emergencies*. Washington, DC: Academy for Educational Development, and New York: Women's Commission for Refugee Women and Children.
- 2003 "Overview and Magnitude of the Problem of Displaced People." In *Invisible Refugees: Internally-Displaced Persons and the New Understandings of Protection and Sovereignty*. Washington, DC: Pax International.

- 2003 *Claiming Rights Through Work: The Role of Work in Sierra Leonean Forced Migrant Lives in The Gambia*. Forced Migration and Human Rights Project, Social Science Research Council (forthcoming).
- 2002 *Children, Education and War: Reaching EFA Objectives in Countries Affected by Conflict*. Washington, DC: Conflict Prevention and Reconstruction Unit Working Paper No. 1, World Bank.
- 2002 *Crossing Lines: "Magnets" and Mobility among Southern Sudanese*. Washington, DC: Basic Education and Policy Support (BEPS) Activity and Creative Associates International.
- 2002 *Final Evaluation of the Office of Transition Initiatives' Program in Sierra Leone* (with Art Hansen, Julie Nenon, and Joy Wolf). Marc Sommers and Cynthia Prather, eds. Washington, DC: Basic Education and Policy Support (BEPS) Activity, Creative Associates International.
- 2001 "Young, Male and Pentecostal: Urban Refugees in Dar es Salaam, Tanzania." *Journal of Refugee Studies* 14(4): 347-370.
- 2000 *Urbanization, Pentecostalism, and Urban Refugee Youth in Africa*. Boston, MA: African Studies Center, Boston University, Occasional Paper #231.
- 1999 *Emergency Education for Children*. Cambridge: Mellon-MIT Program on NGOs & Forced Migration, MIT.
- 1999 *Educating Children During Emergencies: A View from the Field*, New York: Women's Commission for Refugee Women and Children. Emergency Education for Children.
- 1999 *Countries in Crisis: A Study of Eight East African Countries*, CARE technical paper (primary writer, with Jim Williams).
- 1999 *A Charade of Concern: The Abandonment of Colombia's Forcibly Displaced*, (co-writer, with Holly Myers), New York: Women's Commission for Refugee Women and Children.
- 1999 "Urbanisation and its Discontents: Urban Refugees in Tanzania." *Forced Migration Review* #4 (April), pp. 22-24.
- 1999 "Fighting children in Sierra Leone." *Providence Journal*, January 15, page B6.
- 1998 *A Child's Nightmare: Burundian Children at Risk*. New York: Women's Commission for Refugee Women and Children.
- 1998 "Power and the Powerless." *New Routes: A Journal of Peace Research and Action* 2(4): 11-12.
- 1998 *Reconciliation and Religion: Refugee Churches in the Rwandan Camps*. Occasional Paper, Life and Peace Institute, Uppsala, Sweden.
- 1995 "Representing Refugees: Assessing the Role of Elites in Burundi Refugee Society." *Disasters: The Journal of Disaster Studies and Management*, 19(1): 19-25.
- 1997 "Fearless Children Wage War in Sierra Leone." *Fresno Bee*, August 21, p. B5.
- 1997 "When These Kids Play War, They Mean It." *Newsday*, August 20, p. A41.
- 1997 "Formidable African Warriors in Sierra Leone's War are Children." *The Stuart News/Port St. Lucie News* (FL), August 18, p. A6.
- 1997 "Beware the Children's War." *St. Petersburg Times*, August 10.
- 1997 *The Children's War: Towards Peace in Sierra Leone*. New York: Women's Commission for Refugee Women and Children.
- 1997 "Refugees." In *The Blackwell Dictionary of Anthropology*, Thomas Barfield, ed. Oxford: Blackwell (in press).
- 1996 *"The Mending of Hearts": Conflict Resolution and Reconciliation Activities Among Rwandan Refugee Religious Groups in Ngara District, Tanzania*, Working Paper No. 207, African Studies Center, Boston University.
- 1996 "Mending hearts in Rwanda." *Boston Globe*, November 21.
- 1996 *Decentralizing Education: The BESO/Tigray Case Study -- A Summary*, with Introduction and Analytic Afterward by Dr. James H. Williams, USAID/Bureau for Africa. Washington, D.C.: Support for Analysis and Research in Africa (SARA), Academy for Educational Development.
- 1995 "The true story of Tutsis and Hutus." *St. Petersburg Times*, December 24.
- 1995 "A New African World: Rwandan and Other African Youths." *Global Justice* 1(3): 69-74.
- 1995 "Rwandan Youths and the African Future." *Anthropology Newsletter*, April, 36(4): 1,4.
- 1995 "Representing Refugees: Assessing the Role of Elites in Burundi Refugee Society." *Disasters: The Journal of Disaster Studies and Management*, 19(1): 19-25.
- 1995 "After the War: The continuing militarization of Rwandan Youth." Featured commentary article for *Passages* (Northwestern University), Winter 1995, 5(2): 8,6.
- 1995 "Entering Kigali." Essay written and broadcast on *Christian Science Monitor Radio*, Midday International Program, January 11.
- 1994 "Death Stalks the Haunted Camps of Rwandan Refugees." *San Francisco Examiner*, November 18, p. A19.
- 1994 "The haunted lives of Rwandan refugees." *St. Petersburg Times*, November 6.
- 1994 "Rwanda's divisions are built on ethnic fabrications." *St. Petersburg Times*, August 7.

- 1994 *Hiding in Bongoland: Identity Formulations and the Clandestine Life for Burundi Refugees in Urban Tanzania*. Ph.D. Dissertation, Boston University.
- 1993 "Confronting the Future: The Effects of the Repatriation Program on a Generation of Burundi Refugees." *Refuge: Canada's Periodical on Refugees*, 12(8): 27-29.

EMERGENCY AND POST-WAR TRANSITION EXPERIENCE: RESEARCH & TECHNICAL ADVICE

- 2007 **PROGRAM EVALUATION EXPERT**, CMPartners, Cambridge, MA
Initiating assessment, monitoring and evaluation work to examine the impact of a training initiative, the Leadership and Communication Capacity for National Renewal Program (LCCNR), in Timor-Leste.
- 2007 **CONSULTANT**, United Nations Industrial Development Organization, Vienna
Writing study & helping to develop youth employment model for vulnerable youth in Sierra Leone, Liberia, Guinea & Côte d'Ivoire
- 2007 **CONSULTANT**, Education Development Center, Inc., Newton, MA
Providing technical advice on evaluating impact of community youth program in Afghanistan
- 2005-2007 **CONSULTANT**, The World Bank, Washington, DC
Carried out field research on youth & masculinity in Rwanda; writing final report
Provided technical advice and briefing report on Rwandan youth issues
- 2006-2007 **ADVISOR**, Bureau for Crisis Prevention & Recovery, United Nations Development Programme, NY, NY
Provided advice for a programme review and lessons learned activity on youth and violent conflict.
- 2006 **CONSULTANT**, The Brookings Institution, Washington, DC
Wrote paper on conflict, insecurity and the youth bulge
Presented at Brookings Blum Roundtable, "The Tangled Web: Breaking the Poverty-Insecurity Nexus"
- 2003-2006 **YOUTH RESEARCH SPECIALIST**, Education Development Center & Youth Trust/EQUIP 3, Washington, DC
Provided technical advice on research, program, and project concerns
Wrote literature review on youth and conflict for co-publication with USAID
- 2004-2006 **INTERNATIONAL EVALUATOR**, Community Based Leadership Training Program for Burundi, Woodrow Wilson International Center for Scholars, Washington, DC
Researched conflicts and community-based conflict resolution efforts in two Burundian Provinces
Carried out regular assessment, monitoring, and evaluation work
Wrote six evaluation reports, & report on favored and neglected zones in Burundi
- 2001-2005 **SENIOR TECHNICAL ADVISOR, YOUTH AT RISK**, CARE USA & Basic Education and Policy Support Activity (BEPS, based at Creative Associates), Washington, DC
Provided technical assistance on youth and emergency education activities for USAID staff & partners
Led comparative study of Office of Transition Initiatives (USAID/OTI) youth reintegration programs in Liberia, Burundi & Democratic Republic of Congo
Developed programming toolkit for marginalized urban youth in Africa
Led evaluation of Office of Transition Initiative's Sierra Leone country program
Assessed coordination of teacher training activities for southern Sudanese in Sudan and refugee camps
- 2002-2005 **CONSULTANT**, International Institute for Educational Planning (IIEP), UNESCO, Paris, France
Wrote book on education for Southern Sudanese during the current civil war (since 1983)
Wrote book on responsibility for and co-ordination of education during emergencies and post-conflict reconstruction
Wrote book on the education experience in post-war Kosovo (with Peter Buckland, World Bank)
Contributed to writing workshop to help draft a guidebook for Ministry of Education officials on principles of emergency education response and education system reconstruction

- 2003-2004 **SENIOR CONSULTANT**, Creative Associates International, Inc., Washington, DC
 Provided technical advice on as needed basis for youth at risk programming concerns, including those related to education, youth employment, and conflict negotiation initiatives
- 2003-2004 **CONSULTANT**, Management Systems International, Washington, DC
 Provided commentary and technical advice, and reviewed documents, on youth and conflict issues
- 2003 **CONSULTANT**, The World Bank Institute, Washington, DC
 Served as Resource Person for “Summer School on Post-conflict Reconstruction in the Education Sector”
 Facilitated session on coordinating education work in post-conflict contexts
- 1999-2003 **CONSULTANT**, Conflict Management Group, Cambridge, MA
 Conducted field and archival evaluation research in Rwanda on community approaches to conflict resolution in Rwanda
 Explored program collaboration options for national nonformal education program for marginalized youth with Rwandan government, USAID, UN & international NGO officials
 Helped prepare and carry out training workshops for Rwandan community members, marginalized women and youth in particular, on conflict negotiation and economic skills
- 2002 **CONSULTANT**, The World Bank, Washington, DC
 Wrote paper on the challenge of reaching Education for All (EFA) targets in conflict-affected countries
- 2002 **CONSULTANT**, Academy for Educational Development, Washington, DC, in collaboration with the Women’s Commission for Refugee Women and Children, New York, NY
 Wrote advocacy and information booklet promoting the importance of supporting education for refugees and internally displaced persons
- 2000-2002 **CONSULTANT**, Social Science Research Council (SSRC), New York, NY
 Conducted research in collaboration with SSRC and the Lawyer’s Committee for Human Rights in the Forced Migrants and Human Rights Program
 Carried out field research with Sierra Leonean refugees in West Africa on their social and economic rights, the right to work in particular, and including research on vocational education for youths
- 2001 **CONSULTANT**, CARE, Atlanta, GA, and Creative Assoc., Washington, DC
 Spoke on Education in Crisis Situations for the HCD/USAID Conference, Aug. 21
- 2001 **CONSULTANT**, Catholic Relief Services, Baltimore, MD
 Provided technical advice to education staff on peace education and education in crisis situations
- 2001 **CONSULTANT**, Save the Children, Inc., Westport, CT
 Researched & wrote training handbook for programming assessment & start-up for youths in crisis
 Trained and supervised research assistant
- 2001 **CONSULTANT**, UNICEF, New York, NY
 Presented at the Education in Situations of Conflict and Crisis session, United Nations, June 12
- 1998-2001 **CONSULTANT**, for the Humanitarianism and War Project, Watson Institute for International Studies, Brown University, Providence, RI
 Researched & wrote monograph on humanitarian coordination, featuring Sierra Leone & Rwandan refugee camps, & co-wrote another on NATO’s role in humanitarian work in Kosovo
 Carried out research in Sierra Leone, Geneva, Kosovo, Macedonia, The Hague, and New York
 Researcher and workshop co-facilitator to EC-US Government meetings on humanitarian coordination
 Facilitator for workshop on Kosovo involving donor government, NATO, UN and NGO officials
- 2000-2001 **CONSULTANT & TEAM LEADER**, UNHCR, Geneva
 Completed report entitled “Peace Education and Refugee Youth”
 Carried out field research in Uganda, Kenya and Geneva
 Presented report at UNHCR-US State Dept. Workshop, March, 2001
- 1998-99 **CONSULTANT**, CARE, Inc., Atlanta, GA

- Team Leader of research team that wrote a technical paper on emergency education in East Africa
Workshop facilitator for Education in Crisis and Conflict Countries, held in Nairobi (Dec. 1999)
- 1999 **CONSULTANT**, Academy for Educational Development, Washington, DC
Spearheaded development of new emergency education assessment tool
Presented at USAID's Human Capacity Development conference on emergency education (Aug., 1999)
- 1998-99 **RESEARCHER**, Mellon Foundation-M.I.T. Program on NGOs & Forced Migration & the Women's
Commission for Refugee Women & Children,
Wrote field-based research report on emergency education programs for primary school-age students
Wrote conference discussion paper for 3/99 Emergency Education Conference at the World Bank,
Assessed emergency education programs in Burundian and Sierra Leonean refugee camps, and for
Colombian displaced children
- 1998-99 **CONSULTANT**, for the Women's Commission for Refugee Women & Children, NY City
Conducted field assessment of critical issues of concern, including education needs, for children and
adolescents uprooted by the Colombian conflict
Co-wrote report entitled: "A Charade of Concern: The Abandonment of Colombia's Forcibly Displaced"
- 1998 **CONSULTANT**, for the Women's Commission for Refugee Women & Children, NY City
Conducted field assessment of critical issues of concern, including education needs, for children and
adolescents uprooted by the Burundian conflict
Wrote report entitled: "A Child's Nightmare: Burundian Children at Risk"
- 1997-98 **CONSULTANT**, for the Women's Commission for Refugee Women & Children, NY City
Conducted field assessment of critical issues of concern for Sierra Leonean children
and adolescents who have been uprooted by conflict
Wrote report entitled "The Children's War: Towards Peace in Sierra Leone"
Presented findings at series of briefings & conferences, including on Capital Hill
Exhibited photographs of & drawings by child war victims in Cambridge, MA (one person show) and
on Capital Hill and the State Dept. in Washington, DC, at the UN Building, and at museums
- 1997-98 **CONSULTANT**, Countries in Transition Program (CIT), Oxfam America, Boston, MA
Organized first inter-regional Oxfam US workshop on post-war transition & CIT program
Supervised development of comparative, inter-regional research agenda
Visited with Oxfam staff, NGO partners and field project sites in Mozambique and El Salvador
Wrote program concept paper
- 1997 **CONSULTANT**, Academy for Educational Development, Washington, DC
Advised AED on education issues in emergency and transitional African situations,
Congo (formerly Zaire) in particular.
- 1996 **RESEARCHER**, in Rwandan refugee camps in Ngara District, Tanzania, with Ford Foundation support.
Researched refugee-generated approaches to conflict resolution and trauma recovery
Interviewed humanitarian agency officials and refugees
Published field report and newspaper article on findings
- 1996 **ASSISTANT FOR HUMANITARIAN ASSISTANCE**, for Humanitarian & Refugee Affairs (HRA),
Department of Defense, Washington, D.C.
Revised and supervised evaluation study of Operation Support Hope for Rwanda
Contributed to policy meetings on crisis management & reconstruction for Burundi and Rwanda in
particular, as well as Angola, Benin, Kenya, Liberia, Nigeria, Ethiopia, Eritrea and Zaire/Congo.
- 1996 **CONSULTANT**, for BHM International/Office of Foreign Disaster Assistance (USAID), Washington, D.C.
Wrote concept paper and scope of work for evaluation of OFDA's emergency-phase activities in Angola.
Key objective: identifying ways to facilitate the transition from emergency to development phases.

- 1995-96 **CONSULTANT**, for Support for Analysis and Research in Africa (SARA) in the Academy for Educational Development (AED), & the Africa Bureau, USAID.
Wrote extended case study of new participatory approach to decentralizing an education system.
- 1995 **TEAM LEADER / DECENTRALIZATION SPECIALIST**, for Advancing Basic Education and Literacy (ABEL) in the Academy of Educational Development (AED), in Tigray Region, Ethiopia.
Led evaluation team in prelim. phase of 7-year USAID decentralization project
Spearheaded development of participatory research methodology
Conducted field research on key education & decentralization issues
Organized and led regional workshops
Developed final reports for donors (in English) & Tigrayans (in Tigrinya)
- 1995 **CONSULTANT**, for BHM Int'l/Office of Foreign Disaster Assistance (USAID), Washington, D.C.
Wrote concept paper for evaluation of OFDA's emergency activities in Northern Iraq.
Key objective: helping to develop a viable exit strategy.
- 1994 **TECHNICAL ADVISOR IN EDUCATION**,
for UNESCO and Rapid-Ed (Academy for Educational Development),
in Rwanda, Somalia, and Rwandan refugee camps in Tanzania.
Designed project for educating and training 200,000 Rwandan youths
Conducted rapid assessment in refugee camps and inside Rwanda
Contributed to emergency education project for 40,000 refugee children
Provided technical advice to distance education program in Somalia
- 1990-92 **RESEARCH ASSOCIATE**, University of Dar es Salaam, Tanzania
Researched urban refugee youths hiding in Dar es Salaam
Primary study population: Burundi refugees
Secondary study populations: Tanzanian migrant youths; Somali & Mozambican refugees

OTHER PROJECT AND EDUCATION EXPERIENCE:

- 1990 **CONSULTANT & TEACHER**, North Shore Employment & Training, Lynn MA
Identified key refugee adjustment issues and suggested project reforms
Taught English as a Second Language (ESL) to Indochinese refugees
- 1988 **YOUTH EMPLOYMENT COORDINATOR**, Metropolitan Indochinese Children Adolescent Services,
Boston, MA
Directed Summer job training program for 100 teenage refugees & helped place 100% of trainees in jobs
- 1987 **PROJECT SPECIALIST**, Homeless Services, American Red Cross in Greater New York
Initiated and implemented a series of projects for 200 homeless families
- 1985-86 **PROJECT DIRECTOR and SERVICES ASSISTANT**, Hypertension Services, American Red Cross in
Greater New York
Directed health outreach, counseling and education project in 5 areas
Recruited, trained and supervised staff of 80 Red Cross volunteers
- 1983-84 **HEADMASTER**, Ibubi Girls High School, Emuhaya, Kenya
Obtained 100% passing scores in National English Examinations; increased enrollment by 150%
Managed school operations and staff, fundraising, and finances
Created the area's first school library, obtaining US Congressional assistance
Supported local women's group projects, receiving USAID support.
- 1982 **TEACHER**, Ekambuli Secondary School, Khumusalaba, Kenya
Taught history and physical education; initiated the school's first library

PERSONAL

Married to documentary film producer; with one son.
References available upon request.