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We are pleased to welcome you as a member of The Fletcher School community!

One of the most unique aspects you will encounter is the diversity of beliefs, cultures, values, and aspirations represented in our students, fellows, faculty, and staff. The perspective of every member contributes to the strength of this community and indeed defines it by providing invaluable first-hand information. You are therefore encouraged to share your views, listen carefully, and be respectful in your actions and words. This is, however, often more challenging than it may appear.

Academically, we are trained to analyze rationally and to calmly intellectualize and dissect the complex issues that abound in this world, which often includes examining crises that occur during the school year. In our academic pursuits, in class or out of class, in our debates electronically or in person, it is easy to forget that some members of the community may be impacted on a very personal level, and we can inadvertently be insensitive to their realities. As long as world crises and conflict continue and Fletcher remains diverse in its membership and goals, the potential for such misunderstandings will exist.

Mastering civility and mutual respect, finding common values and building community cannot be taught in a classroom or acquired by reading a textbook. Theses traits are the very core of diplomacy, and often require considerable experience to manage well. This uniquely diverse community provides the opportunity to develop and hone characteristics that will serve your academic, professional, and personal life regardless of where your ultimate career path leads you. They will become aspects of your character for which you will be respected and remembered.

We expect that your time at Fletcher, in a diverse and multi-cultural community, will promote a more balanced and self-examined life, while providing you with the knowledge and skills to contribute ultimately to the resolution of the critical tasks confronting our global community.

Again, welcome to The Fletcher School of Law and Diplomacy at Tufts University!

Sincerely,

Stephen W. Bosworth, Dean
Gerard F. Sheehan, Executive Associate Dean
MISSION AND GOALS OF THE FLETHER SCHOOL

The primary aim of The Fletcher School remains that conceived by the founders: to offer a broad program of professional education in international relations to a select group of graduate students. This aim is today expressed in the threefold mission statement:

1. To educate international professionals from throughout the world for careers leading to positions of leadership or influence in the national and international arenas;

2. To increase understanding of international problems and concerns through teaching, research, and publications; and

3. To serve the local, national, and international communities in their search to develop relationships of mutual benefit, security, and justice in an increasingly interdependent world.

International relations, once primarily the province of governments, have become more complex and have expanded to include numerous other institutions and agencies, public international organizations, multinational corporations, international banks, charitable and religious organizations, universities and foundations, and the media. It has been and continues to be the goal of The Fletcher School to educate for leadership in the field of international relations, regardless of the type of institution in which its graduates will exercise their talents, recognizing that international issues are inherently multidisciplinary in nature and that effective work in the international environment requires both general and special skills and knowledge, including a command of foreign languages. The Fletcher School pursues its educational mission through an integrated, multidisciplinary curriculum that gives its students the breadth of understanding necessary to confront and resolve international issues now and in the rapidly changing environment in which they will live and work in the future.

The Fletcher School also has an obligation to help students understand the role of ethics in international relations, to be sensitive to the moral dilemmas they are likely to encounter in their professional lives, and to seek ways to establish international relations on an ethical basis.

In addition to educating international professionals, the Fletcher faculty contributes to the progressive development of international relations through research and scholarship that brings clarity to international issues and offers possible solutions to international problems. The School serves as a source of ideas, knowledge, and skills that contribute to the education of its students, to the improvement of understanding and the expansion of cooperation among governments, international institutions and private organizations, and to the enlightenment of the public both in the United States and abroad.

As the first graduate academic institution in the United States devoted exclusively to international affairs, The Fletcher School has a special obligation to assist local, national, and international communities in the area of international relations. In addition to its regular degree programs, it pursues this task through a variety of means, including conferences on international issues, publication of faculty research, special courses and mid-career programs for professionals and other interested persons, advisory assistance to developing countries, and presentations via the appropriate media.

The Fletcher School is a scholarly community founded upon the principles of academic freedom and liberty of inquiry, mutual respect, and the cooperation of its members. At the same time, the multidisciplinary nature of its curriculum and indeed, of its principal subject of study, requires the collaborative and supportive interaction of its faculty to pursue all of its three missions to the fullest.
Please be aware that the university’s primary method of communicating with students is through email. We will do our best to limit the number of emails that you receive from us but, in many cases, including information about registration, bill payment, campus emergencies, special events, and Commencement, email may be the only communication used.

It is your responsibility to check your Tufts email account regularly.

If you use another email account, please make certain that you forward your Tufts email to the account you regularly use. For information about how to forward your email, go to http://ase.tufts.edu/its/.
## THE FLETCHER SCHOOL OF LAW AND DIPLOMACY

### 2011-2012 ACADEMIC CALENDAR

#### FALL 2011 SEMESTER

<table>
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<tr>
<th>JULY</th>
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<tbody>
<tr>
<td>5 Tuesday</td>
<td>GMAP – July Class First Term Reading Period (121) through July 31.</td>
</tr>
<tr>
<td>11 Monday</td>
<td>GMAP – July Class Class of 2011 Final Residency begins.</td>
</tr>
<tr>
<td>23 Saturday</td>
<td>GMAP Class of 2011 Commencement – 10:00am.</td>
</tr>
<tr>
<td>26 Tuesday</td>
<td>GMAP – March Class Second Term Reading Period begins through August 20 (121).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AUGUST</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1 Monday</td>
<td>GMAP – July Class Class of 2012 Initial Residency begins through August 12.</td>
</tr>
<tr>
<td>5 Friday</td>
<td>Deadline for completion of all August 31, 2011 degree requirements, including grades, oral exams, MA oral exams, MALD reports and foreign language requirements. For Ph.D. candidates, last day for submission of Ph.D. dissertation (deposit copy) to the Director of the Ph.D. Program.</td>
</tr>
<tr>
<td>15 Monday</td>
<td>MIB Pre-Session begins.</td>
</tr>
<tr>
<td>21 Sunday</td>
<td>GMAP – March Class Midyear Residency through September 2 (121).</td>
</tr>
<tr>
<td>23 Tuesday</td>
<td>GMAP – July Class Internet-Mediated Instruction begins through September 26 (121).</td>
</tr>
<tr>
<td>27 Saturday</td>
<td>Blakeley Hall residence opens for students.</td>
</tr>
<tr>
<td>29 Monday</td>
<td>Mandatory orientation week activities begin.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEPTEMBER</th>
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<tbody>
<tr>
<td>2 Friday</td>
<td>Equivalency exams administered in morning for E201, E210m, and B205.</td>
</tr>
<tr>
<td>5 Monday</td>
<td>Labor Day - University Holiday</td>
</tr>
</tbody>
</table>
| 6 Tuesday     | • Registration material pick up for returning students in the Registrar’s Office (Goddard 212). After this date, registration for returning students by permission of the Registrar.  
• “Shopping Day” for all seminar courses, new courses, and courses taught by new and adjunct faculty members  
• Appointments with advisors begin and continue through Tuesday, September 13. |
| 7 Wednesday   | • Classes begin.  
• First day for cross-registration for non-Fletcher students. |
| 9 Friday      | Convocation (2:00pm start of program).                          |
| 14 Wednesday  | Online course enrollment ends at 12:00pm. Registration for independent studies and audits are due in the Registrar’s Office by 5:00pm. |
| 16 Friday     | • Last day cross-registration petitions are accepted for non-Fletcher students.  
• Last day to sign up for the Fall written foreign language exams. |

<table>
<thead>
<tr>
<th>OCTOBER</th>
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<tbody>
<tr>
<td>1 Saturday</td>
<td>First Written Language Exam: Non-Roman alphabet languages – 9:00-11:00am; Roman alphabet languages – 9:30-11:00am; Chinese and Japanese – 9:00am-12:00pm.</td>
</tr>
<tr>
<td>4 Tuesday</td>
<td>GMAP – July Class Second Term Internet-Mediated Instruction continues through November 14 (121).</td>
</tr>
</tbody>
</table>
| 7 Friday      | • Last day of the drop period.  
• Deadline for completion of all November 2011 degree requirements, including grades, oral exams, MALD reports, and foreign language requirements. For Ph.D. candidates, last day for submission of Ph.D. dissertation (deposit copy) to the Director of the Ph.D. Program. |
| 10 Monday     | Columbus Day Observed – University Holiday – No classes held. |
| 12 Wednesday  | Follow MONDAY class schedule.                                   |
| 14 Friday     | MALD and MIB theses (or an approved extension) are due in the Registrar’s Office (for those planning on graduating in February 2012). |
| 24 Monday     | 1\(^{st}\) half of the term ends. Modular courses scheduled for the first half of the term end. |
| 25 Tuesday    | 2\(^{nd}\) half of term begins. Add/drop period for modular courses scheduled in the 2\(^{nd}\) half of the semester is open from October 25 – 31, 2011. |
### NOVEMBER

<table>
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<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Friday</td>
<td>For February 2012 Ph.D. degree candidates, preliminary review of draft chapters must be completed.</td>
</tr>
<tr>
<td>11</td>
<td>Friday</td>
<td>• Veteran’s Day Observed – University Holiday – No classes held.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Boston Career Exploration Day</td>
</tr>
<tr>
<td>22</td>
<td>Tuesday</td>
<td>GMAP – July Class Second Term Reading Period through December 19 (122).</td>
</tr>
<tr>
<td>23</td>
<td>Wednesday</td>
<td>Thanksgiving recess begins at the end of classes.</td>
</tr>
<tr>
<td>28</td>
<td>Monday</td>
<td>Thanksgiving recess ends. Classes resume.</td>
</tr>
<tr>
<td>29</td>
<td>Tuesday</td>
<td>GMAP – March Class Third Term Internet-Mediated Instruction begins through December 19 (122).</td>
</tr>
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### DECEMBER

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<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>12</td>
<td>Monday</td>
<td>• Last day of classes for the Fall 2011 semester.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Follow FRIDAY class schedule.</td>
</tr>
<tr>
<td>13</td>
<td>Tuesday</td>
<td>Reading Day</td>
</tr>
<tr>
<td>14</td>
<td>Wednesday</td>
<td>Reading Day</td>
</tr>
<tr>
<td>15</td>
<td>Thursday</td>
<td>In class and self-scheduled final examinations begin. Classroom examinations as assigned on the course schedule, one at 9:30am and one at 1:30pm on each day during the examination period. No examinations on Saturday or Sunday.</td>
</tr>
<tr>
<td>21</td>
<td>Wednesday</td>
<td>Final examinations end. Last in-class three-hour examination will begin at 1:30pm.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Winter holiday begins at conclusion of final exams. NOTE: Grades are due in the Registrar's Office by 12:00pm on Tuesday, January 3, 2012.</td>
</tr>
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### SPRING 2012 SEMESTER

### JANUARY

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<tbody>
<tr>
<td>2</td>
<td>Monday</td>
<td>GMAP – July Class Midyear Residency begins through January 14 (122).</td>
</tr>
<tr>
<td>3</td>
<td>Tuesday</td>
<td>Fall 2011 grades due by 12:00pm.</td>
</tr>
<tr>
<td>3</td>
<td>Tuesday</td>
<td>GMAP – March Class Third Term Internet-Mediated Instruction continues through February 27 (122).</td>
</tr>
<tr>
<td>6</td>
<td>Friday</td>
<td>Deadline for completion of all February 2012 degree requirements, including grades, oral exams, MALD reports, and foreign language requirements. For Ph.D. candidates, last day for submission of Ph.D. dissertation (deposit copy) to the Director of the Ph.D. Program.</td>
</tr>
<tr>
<td>11-13</td>
<td>Wednesday</td>
<td>Orientation for incoming January students.</td>
</tr>
<tr>
<td>12</td>
<td>Thursday</td>
<td>Equivalency exams administered in morning for E201, E210m, E216m, and B205.</td>
</tr>
<tr>
<td>13</td>
<td>Friday</td>
<td>NYC Career Trip</td>
</tr>
<tr>
<td>16</td>
<td>Monday</td>
<td>Martin Luther King, Jr. Day Celebrated - University Holiday – No classes held.</td>
</tr>
<tr>
<td>17</td>
<td>Tuesday</td>
<td>• Registration material pick up for returning students in the Registrar’s Office (Goddard 212).</td>
</tr>
<tr>
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<td></td>
<td>• “Shopping Day” for all seminar courses, new courses, and courses taught by new and adjunct faculty members.</td>
</tr>
<tr>
<td>18</td>
<td>Wednesday</td>
<td>Classes begin.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• First day for cross-registration for non-Fletcher students.</td>
</tr>
<tr>
<td>24</td>
<td>Tuesday</td>
<td>GMAP – July Class Second Term Internet-Mediated Instruction begins through April 9 (122).</td>
</tr>
<tr>
<td>25</td>
<td>Wednesday</td>
<td>Online course enrollment ends at 12:00pm. Registration for independent studies and audits are due in the Registrar’s Office by 5:00pm.</td>
</tr>
<tr>
<td>27</td>
<td>Friday</td>
<td>• Last day for cross-registration petitions to be accepted for non-Fletcher students.</td>
</tr>
<tr>
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<td>• Last day to sign up for the February written foreign language exams.</td>
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### FEBRUARY

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<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>3</td>
<td>Friday</td>
<td>For May 2012 and Fall 2012 Ph.D. degree candidates, preliminary review of draft chapters must be completed.</td>
</tr>
<tr>
<td>10</td>
<td>Friday</td>
<td>Second Written Language Examination: Non-Roman alphabet languages - 12:30–2:30pm; Roman alphabet languages - 1:00–2:30pm; Chinese &amp; Japanese - 12:30–3:30pm.</td>
</tr>
<tr>
<td>15</td>
<td>Wednesday</td>
<td>MALD and MIB theses (or an approved extension) are due in the Registrar’s Office (for those graduating in May 2012).</td>
</tr>
<tr>
<td>17</td>
<td>Friday</td>
<td>• Last day of the drop period.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Deadline for submission of May 2012 degree petitions.</td>
</tr>
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2011-2012 ACADEMIC CALENDAR

MARCH
TBD

GMAP – March Class Class of 2013 First Term Reading Period begins through March ?? (123).

5 Monday

GMAP – March Class Class of 2012 Final Residency Session begins through March 16.

6 Tuesday

1st half of the term ends. Modular courses scheduled for the first half of the term end.

7 Wednesday

2nd half of the term begins. Add/drop period for modular courses scheduled in the 2nd half of the semester is open from March 7 – 12, 2012.

16 Friday

Spring break begins at the end of classes.

17 Saturday

GMAP - Spring Class of 2012 Commencement – 10:00am

26 Monday

Spring break ends. Classes resume.

TBD

GMAP – March Class Initial Residency Session begins through April ?? (123).

31 Saturday

Third and final Written Language Examination. Non-Roman alphabet languages - 9:00-11:00am; Roman alphabet languages - 9:30-11:00am; Chinese and Japanese - 9:00am-12:00pm.

APRIL

16 Monday

Patriot’s Day – University Holiday – No classes held.

17 Tuesday

GMAP - July Class Third Term Internet-Mediated Instruction begins through July 2 (123).

18 Wednesday

Follow MONDAY class schedule.

20 Friday

Last day for submission of Ph.D. dissertation (deposit copies) to the Director of the Ph.D. Program for May 2012 degrees.

TBD

GMAP – March Class First Term Internet-Mediated Instruction begins through ?? (123).

30 Monday

• Last day of classes for the Spring 2012 term

• Other than Spring 2012 grades, DEADLINE for completion of ALL DEGREE REQUIREMENTS including grades from prior terms, MA oral examinations, thesis reports, and foreign language requirements.

MAY

1 Tuesday

Reading Day

2 Wednesday

Reading Day

3 Thursday

Final examinations begin. Classroom examinations as assigned on the course schedule, one at 9:30am and one at 1:30pm on each day during the examination period. No examinations on Saturday or Sunday.

9 Wednesday

Final examinations end. Last in-class three-hour examination will begin at 1:30pm.

10 Thursday

Spring 2012 grades due to the Registrar by 12:00pm.

17 Thursday

Executive and full faculty meeting for degree vote.

20 Sunday

Commencement

21 Monday

Summer Session begins.

28 Monday

Memorial Day – University Holiday – No classes held.

JUNE

TBD

GMAP – March Class Second Term Internet-Mediated Instruction continues through July ?? (131).

28 Thursday

Last day of classes for Summer Session.

TBD

Summer Session Exams

JULY

9 Monday


21 Saturday

GMAP - Class of 2012 Commencement
DEGREE REQUIREMENTS

A. THE DEGREE OF MASTER OF ARTS IN LAW AND DIPLOMACY (MALD)

The Master of Arts in Law and Diplomacy (MALD) is a two-year, interdisciplinary, professional degree in international affairs. Students admitted to this program will not be awarded the degree of Master of Arts (MA) if circumstances preclude the completion of the full two-year sequence.

To fulfill the requirements for the MALD degree, a student must:
1. Pass 16 course credits, including courses in each of the three divisions of the curriculum (Diplomacy, History, and Politics; International Law and Organizations; and Economics and International Business) and Quantitative Reasoning. (Refer to Item B of the Academic Policies and Procedures Section of this Handbook.)
2. Fulfill the foreign language proficiency requirement.
3. Complete two Fields of Study.
4. Submit and have approved by a member of the faculty a MALD thesis.
5. Complete the Professional Development Program (PDP). (Refer to Career Development Section of this Handbook.)

Entering students receive a plan of study form in their registration packets. This form enables the student and the academic advisor to determine a plan of study which best suits the student's educational goals. The student should review the plan of study with the advisor each semester prior to enrolling in courses. A final official plan of study must be submitted to the Registrar upon completion of the Drop period of the student’s fourth and/or final semester at The Fletcher School.

CERTIFICATES

Certificates available at Fletcher include:
- International Finance and Banking
- Strategic Management and International Consultancy
- Human Security
- International Development
  - Political and Social Change
  - Economic Analysis, Trade, and Investment
  - Sustainable Development
- Diplomatic Studies

Certificates complement the MALD degree by allowing the students to define themselves in a manner that more closely reflects the realities of a competitive job market and the need to master certain core knowledge and skills. Consult our website http://www.fletcher.tufts.edu/academic/certificate.shtml for full course requirements.

B. THE DEGREE OF MASTER OF INTERNATIONAL BUSINESS (MIB)

The two-year MIB program combines the flexibility of the MALD international affairs curriculum with a core of business courses.

To fulfill the requirements for the MIB degree, a student must:
1. Pass the equivalent of 18 course credits.
2. Complete the core curriculum, including one course in International Law and Organizations (either L230 or L233); two courses in Diplomacy, History, and Politics (D220 and P217); and a half-credit Regional Studies elective in either English or a foreign language.
3. Fulfill the foreign language proficiency requirement.
4. Complete two Fields of Study: one International Business Field and one International Affairs (MALD) Field.
5. Submit and have approved by a member of the faculty a satisfactory MIB thesis.
6. Complete the Professional Development Program (PDP). (Refer to the Career Development Section of this Handbook.)

For the AY 2011-12, the MIB regional studies courses are:
- DHP P266m1&2: Islamic World (modular sections in both Arabic and English)
- DHP P286m1&2: Europe in the Economic Crisis (modular sections in both French and English)
• DHP P294m1&2: Political Economy and Business Context of Latin America (modular sections in both Spanish and English)

C. THE DEGREE OF MASTER OF ARTS (MA)
The degree of Master of Arts is a terminal one-year degree. This degree is normally reserved for mid-career officials on educational leave from government or private international organizations. Students admitted as candidates for the two-year MALD are not eligible for the one-year MA degree and will not be awarded that degree if they need to terminate their graduate study after only one year.

To fulfill requirements for the degree of MA, a student must:
1. Pass eight Fletcher-approved course credits, including at least one course in each of the three divisions of the curriculum.
2. Fulfill the foreign language proficiency requirement.

Entering students receive a plan of study form in their registration packets. This form enables the student and the academic advisor to determine a plan of study which best suits the student’s educational goals. The student should review the plan of study with the advisor prior to enrolling in courses.

MA ORAL EXAM
All students receiving the MA degree from The Fletcher School are required to pass an oral examination.

The MA oral examination is based on an MA thesis, which is normally written in connection with a Fletcher course. If the thesis is written for a course, the supervisor of the thesis will be the instructor of the course. Otherwise, the student must seek the approval of a Fletcher faculty member to be his/her thesis supervisor.

The MA oral exam, conducted by the thesis supervisor, may be scheduled only after the student has completed the MA thesis. The student is responsible for scheduling a date and time for the oral exam directly with his/her thesis supervisor/examiner. The student is also responsible for providing the supervisor with the required MA Thesis/MA Oral Report Form that will be submitted to the Registrar upon completion of the MA oral exam.

A student failing the oral examination may, upon recommendation of the supervisor, be allowed to repeat the examination.

D. THE DEGREE OF MASTER OF LAWS IN INTERNATIONAL LAW (LLM)
The LLM is a one-year, full-time, post-graduate academic degree program for legal professionals.

To fulfill the requirements for the LLM degree, a student must:
1. Pass eight Fletcher approved courses.
2. Complete a minimum of five (and a maximum of six) courses in Law and at least one Fletcher course in each of the other two divisions, DHP and EIB.
3. Submit and have approved by a faculty member from the Law division an LLM thesis that can be written either for a seminar, an independent study project, or in addition to the student’s required eight courses.
4. Fulfill the foreign language proficiency requirement.
5. Participate in the “high table” colloquiums and the “capstone” symposium at the Tufts University European Center in Talloires, France.

E. THE GLOBAL MASTER OF ARTS PROGRAM (GMAP)
The Global Master of Arts Program is an intensive, year-long graduate program that combines three two-week residency sessions with flexible Internet-mediated study. GMAP is uniquely constructed to meet the needs of mid- to senior-level professionals who wish to pursue an advanced degree while remaining in their current professional positions. GMAP graduates receive a Master of Arts degree.

There are two sessions of GMAP, March and July.

To fulfill the requirement for the GMAP degree, a student must:
1. Attend the entirety of three two-week residency periods, two at The Fletcher School (opening and closing) and one at an international location (midyear).
2. Commit to 33 weeks of Internet-mediated learning with an approximate commitment of 30 hours per week.
3. Complete all requirements for a total of eight course credits, made up of full-term and half-term modules.
4. Pass reading comprehension and oral foreign language examinations.
5. Submit a satisfactory MA thesis and pass an oral examination in the subject area of the thesis.

F. THE DEGREE OF DOCTOR OF PHILOSOPHY (PhD)
The degree of Doctor of Philosophy in International Relations is reserved for a limited number of students. Granting of PhD candidacy requires superior performance in course work, particularly in course work directly relevant to proposed PhD work and in the MALD thesis. Candidates for the PhD degree must apply directly to the Fletcher Office of Admissions (by December 20th for external candidates) or to the PhD Program Office in Cabot 403 (by February 1st for internal/MALD candidates) for a September start. To be considered, all MALD applicants must submit the following to the PHD Program Office by the appropriate deadline:

1. A master’s thesis or equivalent as evidence of scholarly ability;
2. A transcript with GPA;
3. A five page preliminary proposal for doctoral dissertation research;
4. A statement of purpose explaining why the applicant wishes to complete a doctorate and why s/he wants to do so at The Fletcher School;
5. Three letters of recommendation, two of which must be from faculty members knowledgeable about the applicant’s work and capabilities, and who can comment on the likelihood that s/he can successfully complete doctoral level research. For MALD students, two faculty members must be from Fletcher and at least one must have read the MALD thesis;
6. A signed statement from at least one member of the fulltime Fletcher faculty (tenured or tenure-track), who has read the PhD dissertation proposal, indicating that s/he is willing to supervise the student during doctoral work (note that this can be included in a recommendation letter);
7. A curriculum vitae;
8. A Plan of Study, outlining how the applicant plans to fulfill requirements for the required two or three fields of study and the four courses to be taken during the following year; and
9. For MALD students applying for financial aid, the aid application is also due by February 1st along with the other documents.

Note that undergraduate transcripts may also be considered during the PhD admissions process.

The length of time needed to complete the PhD will vary according to the outline of the work undertaken by the candidate, but the average for recent graduates was 5.5 years from matriculation in the program to graduation.

REQUIREMENTS FOR THE PHD DEGREE

1. MALD DEGREE RECIPIENTS
   To fulfill requirements for the PhD degree, a MALD student must:
   a. Complete all MALD degree requirements, including foreign languages and oral exams.
   b. Be admitted to PhD candidacy by the PhD Admissions Committee.
   c. Pass 20 course credits and complete two fields of study of five courses each or three fields of study of four courses each. Four courses, in addition to the 16 required for the MALD, will normally be taken during the year following the MALD. Students admitted to candidacy are required to take the following four courses: DHP P210 (Research Design and Methodology), DHP P211 (Field Seminar in Comparative Politics and International Relations), and a Statistics course (B205 or E213 or pass the B205 exam to receive equivalency), as well as either P200 or H204 (IR theory).
   d. Take 7.5 hour written comprehensive examinations in each of the two or three fields of study, plus a one-hour oral examination that will focus on issues raised in the written examination, as well as integrate the two or three fields of study.
   e. Prepare a Dissertation Statement of Intent within three months of passing comprehensive exams.
f. Present and orally defend a written dissertation proposal before his/her Dissertation Committee within nine months of comprehensive exams. Subsequent to the Dissertation Committee’s approval, forward the proposal and a one page Executive Summary to the Director of the PhD Program for presentation to and formal approval by the PhD Committee. Apply to the Institutional Review Board (IRB) by time of dissertation proposal defense for approval or exemption, if doing research involving human subjects, or for exclusion if not doing research involving human subjects.

g. Successfully propose, research, and write a dissertation. The completed dissertation should bear evidence of independent research and should constitute a substantial contribution to the subject.

h. Successfully pass a public oral defense of the dissertation. This defense will be given after the director and readers have accepted the dissertation and will cover the specific subject and general field of the dissertation.

2. EXTERNAL/DIRECT ADMIT CANDIDATES

Each year, a very small number of students with appropriate Master’s degrees and a demonstrated ability to conduct research are admitted directly into the PhD program without having to first earn the MALD degree. Applicants who are directly admitted to the PhD program are generally able to complete all pre-dissertation requirements in three semesters rather than the five semesters normally required for MALD candidates who seek the doctorate. In lieu of steps a through c listed under MALD Degree Recipients, direct admission candidates must complete the following in the order listed:

a. Complete the requirements for eight Fletcher courses with a GPA of 3.60 or better; pass the School’s written and oral foreign language examination; and submit a Master’s thesis for evaluation by a Fletcher faculty member. A Master’s thesis written prior to enrollment at Fletcher may be submitted in fulfillment of the thesis requirement. (See section H: Master Thesis Requirements.)

b. Petition the PhD Committee for formal admission to PhD candidacy. The student’s petition should be submitted to the Director of the PhD Program with a copy of his/her PhD Plan of Study, Fletcher transcript, and thesis report. Beginning in September 2011, students admitted to candidacy are required to take the following four courses: DHP P210 (Research Design and Methodology), DHP P211 (Field Seminar in Comparative Politics and International Relations), and a Statistics course (B205 or E213 or pass the B205 exam to receive equivalency), as well as an IR theory course (either P200 or H204).

c. After admission to the PhD program, the direct admit candidate will complete the requirements for at least an additional four courses (bringing the total number of courses to at least 12); fulfill requirements for his/her fields of study and complete remaining division requirements. Nine of the student’s 12 courses must be Fletcher courses; only three of the courses may be cross-registered courses. Transfer credit is not an option for Direct Admit PhD candidates. Generally, the third semester of work will be completed during the term immediately following admission to PhD candidacy.

After completing the above three steps, the direct admit PhD candidate will continue by following steps d through h of the listing for general admit PhD candidates.

Additional information may be found in the “PhD Information” section of this Handbook.

G. FOREIGN LANGUAGE REQUIREMENTS AND EXAMINATIONS

All students receiving degrees from The Fletcher School must possess the ability to speak a foreign (second) language sufficiently well to exchange ideas in conversation with a native speaker and the ability to read and restate into English primary materials on contemporary topics involving foreign affairs.

Foreign nationals whose native language is not English and who have received a substantial portion of their education in their native language may have English accepted as their second language. Generally, these students will have completed the TOEFL (Test of English as a Foreign Language) exam.

For students whose native language is English, proficiency in a foreign language is demonstrated through reading comprehension and oral examinations. The Fletcher School routinely offers proficiency exams in the
following languages: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Portuguese, Russian, Spanish, and Swahili.

Subject to the approval of The Fletcher School’s Committee on Student Academic Programs, degree candidates may offer languages other than the ones listed above to fulfill the foreign language proficiency requirement. In those cases, it is the student’s responsibility to identify a qualified individual to serve as their examiner and to have that person approved by CSAP prior to the student’s final semester at Fletcher. The proposed examiner should have credentials as an instructor of the foreign language being offered. Students who wish to offer languages other than those given by Fletcher should speak with The Fletcher School’s Language Coordinator (currently Ann Marie Decembrele).

1. LEVELS OF PROFICIENCY

The level of language proficiency required for all Fletcher School degrees (MA, LLM, MALD, MIB, and PhD) is the same: “Limited Working” proficiency on the oral exam and “General Professional” proficiency on the reading examination. Students offering Arabic, Chinese, Japanese, or Korean may meet the language requirement in reading with “Limited Working” proficiency.

For purposes of establishing consistent standards of language proficiency, The Fletcher School employs the definitions of reading and speaking proficiency employed by the “Interagency Language Roundtable” (ILR) of the U.S. government. The following levels of language proficiency are provided to place in context the requirements for the Fletcher degree. A more detailed description of these proficiency levels can be found on the web at: http://www.govtilr.org/.

a. Limited Working (ILR Level 2)

   SPEAKING: Able to satisfy routine social demands and limited work requirements. Can handle routine work-related interactions that are limited in scope.

   READING: Sufficient comprehension to read simple, authentic written material in a form equivalent to usual printing or typescript on subjects within a familiar context. Limited Working proficiency on the reading comprehension exam is only an option for students offering Arabic, Chinese, Japanese, or Korean.

b. General Professional (ILR Level 3)

   SPEAKING: Able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations on practical, social, and professional topics.

   READING: Able to read within a normal range of speed and with almost complete comprehension on a variety of authentic prose material on unfamiliar subjects.

c. Advanced Professional (ILR Level 4)

   SPEAKING: Able to use the language fluently and accurately on all levels normally pertinent to professional needs.

   READING: Able to read fluently and accurately all styles and forms of the language pertinent to professional needs.

d. Functionally Native (ILR Level 5)

   SPEAKING: Speaking proficiency is functionally equivalent to that of a highly articulate well-educated native speaker and reflects the cultural standards of the country where the language is natively spoken.

   READING: Reading proficiency is functionally equivalent to that of the well-educated native reader.

2. EXAMINATIONS

Oral examinations are offered regularly throughout the academic year by designated faculty members from the language departments at Tufts University. The oral exam is a 20-30 minute conversation between the student and the examiner. The Fletcher Registrar’s Office maintains a list of approved oral examiners with their contact information.

Reading Comprehension exams are offered three times each year on specific dates in September/October, February, and April as listed on the Academic Calendar. Entering students are strongly encouraged to attempt the reading exam when they first arrive in September. Students entering in
January are strongly encouraged to take the exam in February or April of their first term. May degree recipients are strongly encouraged to fulfill their language requirement by April 1st of their graduating term. Students offering non-routine languages must petition for approval prior to their final semester at Fletcher.

**Guidelines for the Reading Comprehension Exam**

The language exam guidelines reflect a consensus that the Fletcher foreign language reading exam should test students’ abilities to read, comprehend, and restate into English primary materials on contemporary topics involving foreign affairs rather than test students’ abilities to translate with precision foreign journals, newspapers, and scholarly works on international relations topics.

a. **Length of reading passage**
   Students receive a passage from a foreign journal, newspaper, or scholarly work on a current topic in international affairs. The passage will be approximately 300 words in length for students seeking “limited” or “general proficiency” and approximately 500 words in length for students seeking “advanced proficiency.” A single article, approximately 500 words in length, may be used for both proficiency levels. In this case, the 300-words mark will be clearly indicated on the text so that students opting for “limited” or “general proficiency” will understand the end point of their exam.

b. **Time limits**
   Students have one and a half hours (90 minutes) for exams in the Roman alphabet languages and two hours (120 minutes) for exams in the non-Roman alphabet languages except for exams in Arabic, Chinese, Japanese, and Korean where three hours (180 minutes) is permitted.

c. **Dictionaries**
   Bi-lingual dictionaries (foreign language to English, e.g. Chinese to English), including electronic dictionaries, may be used for all language exams at the limited, general, and advanced proficiency levels. Dictionary usage is not permitted for exams targeting the functionally native proficiency level.

d. **English Rendering of Text**
   The student's written paragraph-by-paragraph rendering in English will be roughly equivalent in length (that is 300 words for “general and limited proficiency” and 500 words for “advanced proficiency”) to the primary material that is read. Students must restate the foreign text into English but their work will not be judged on the basis of exact translation, specialized vocabulary, or elegance of English expression. However, the meaning of the passage must be accurately and coherently conveyed.

e. **Functionally Native Proficiency**
   Functionally native proficiency will be based on a superior performance on a separate text selection offered during the April exam administration. Students may only attempt a functionally native exam after they have passed at the advanced proficiency level. Interested students should speak with the Fletcher Language Coordinator (presently Ann Marie Decembrele).

Students who are unable to pass the language proficiency exams cannot be allowed to graduate. However, continuing or reinstated students may continue to take the language proficiency exams after leaving Fletcher. If it is a hardship for the students to physically come to Boston, special arrangements may be made for the reading comprehension exam to be administered at an off-site location providing the following criteria are met:

1. Student made a reasonable attempt to pass the proficiency exam while in residence at Fletcher.
2. If feasible, the student returned to Fletcher at least one time for the exam.
3. Arrangements are made with an academic administrator at another university to serve as the exam administrator.
4. Exam administrator agrees to accept the Fletcher text selection; administer the exam in accordance with Fletcher’s approved guidelines; and return it to Fletcher for grading by our approved examiner.
3. **Language Studies**

Students who have concerns about their required foreign language proficiency are urged to undertake language study in the summer prior to enrollment at The Fletcher School, since it is difficult to devote a lot of time to language study during the course of the academic year. For this purpose, students may enroll in the Tufts University Summer School language programs or may choose to enroll in equivalent programs at other institutions.

However, during the academic year, MALD, MIB, and external admit PhD students who wish to supplement their foreign language learning may enroll, at no extra charge, in language courses for credit at either Tufts University or Harvard through cross-registration. Credit for language study does require approval from the Committee on Student Academic Programs (CSAP) but when the language study is appropriate for the student's academic program and/or professional goals, the Committee is generally amenable. Foreign language courses taken for credit will be included as one of the four course credits students are permitted to take per term.

In order to be eligible to receive credit for language study, the following criteria must be met:

- a. Foreign language instruction should be appropriate for both the student's Fletcher academic experience and his/her professional career objectives.
- b. Foreign language credit will be given for a maximum of two courses, regardless of the number of language studies the student completes.
- c. Allowance of credit for foreign language study should encourage, where there is no conflict with professional demands, a multi-cultural approach to language learning.

Foreign language credit may not be offered for transfer credit and may not be applied to the one-year MA or LLM degree requirements. However, all students, regardless of their degree program, are eligible to audit one language course per term in addition to their normal load of four courses. Audited language courses do not appear on the student's transcript.

Students may also choose to take a language course for credit as a 5th course during each of two semesters for MALD students or during a single semester for MA or LLM students. If the language course is taken as a 5th course, students are not required to petition for approval but are required to pay an additional course fee. Please refer to the “Fifth Course Enrollment Policy,” included in the Academic Policies and Procedures section of this Handbook, for complete details on registering for five courses in any term.

**H. Masters Thesis Requirements**

1. **MALD Thesis**

Candidates for the MALD degree are required to write a MALD thesis. The MALD thesis represents work of a higher standard than would be expected of a term paper and provides an opportunity for the student to demonstrate sophistication and skill in research, writing, and analysis. The paper must be written under the supervision of a professor. Where appropriate, students are encouraged to work under the joint supervision of two professors and to prepare interdisciplinary MALD theses. Students are required to select the MALD thesis topic and supervisor(s) by the beginning of the third semester.

The requirements of a MALD thesis for a particular research topic are determined in consultation with the supervising professor(s), but theses in the disciplines of law, politics, history, and diplomacy are normally substantial research papers of 60-100 double-spaced pages in length (approximately 300 words per page). Theses that contain a great deal of quantitative analysis, usually in the areas of international businesses or economics, may be shorter. The thesis should demonstrate an ability to use original and secondary sources, with appropriate documentation, and should contribute to a greater understanding of the chosen topic. (See: Guide for Preparation of Dissertations, http://www.library.tufts.edu/ginn/howdoiformatecitations.shtml)

Before submitting the MALD thesis, the student must provide the Registrar's Office with information on his/her plan to meet the thesis requirement by completing a Thesis Projection Form that has been signed by the supervising professor(s).

Students who are candidates for the MALD degree may elect to write a MALD thesis in conjunction with the work of either one or two courses or an independent study ("300" level) course. The thesis may be written in one semester or over the course of two semesters. If the thesis is written as part of a course or courses, a student must register and complete the requirements for each course for which the MALD is
written. The thesis also may be written independently, in addition to all course work.

Each MALD thesis must include a one-page abstract. A thesis grade will be assigned and recorded on the student’s transcript (separate from any course grade), although the thesis grade as such will not be included in any calculation of the student’s GPA. In addition to the grade, the title of the thesis, name of supervisor(s), and date completed (as listed on the thesis report form) will be recorded on the student’s transcript.

**MALD Thesis Deadline:** The completed MALD thesis is due in the Registrar’s Office by February 15th of the student’s fourth and final term. Upon receipt, the staff in the Registrar’s Office will record the date the thesis is received and distribute it to the thesis supervisor. Students who are unable to meet the thesis submission deadline are required to file and approved Extension Form with the Registrar’s Office by the February 15th due date.

MALD candidates who matriculate in January will be required to submit their MALD thesis (or approved Extension Form) on a date – specified each year – that is approximately five weeks after the start of their fourth semester, unless the student plans to delay their graduation to May, in which case the February 15th deadline applies.

2. MA THESIS
The MA thesis resembles the MALD thesis except that it is normally written in conjunction with a single course. The professor supervising the MA thesis will conduct an oral examination (see item C of this section) of the candidate on the subject of the thesis at the end of the academic year. The title of the MA thesis and the grade given by the thesis supervisor will appear on the student’s transcript. The grade for the MA thesis will not be calculated into the student’s overall GPA.

**MA Thesis Deadline:** The MA thesis and oral exam report is due to the Registrar when spring grades are due. It is important that students consult with the thesis supervisor to determine a deadline for submission of the thesis that will enable them to complete the MA oral exam in time to meet the Registrar’s grade submission deadline.

3. MIB THESIS
The MIB thesis resembles the MALD thesis except that it is normally written in conjunction with one of the courses listed in the student’s selected International Business field of study. Students are encouraged to coordinate their theses with their summer internships and have the opportunity to write the thesis as an international business case study. Before submitting the thesis to the supervisor, the student must provide the Registrar’s Office with information on his/her plan to meet the thesis requirement by completing a Thesis Projection Form that has been signed by the supervising professor. The title of the MIB thesis, grade received for the thesis, supervisor’s name, and date completed will appear on the student’s transcript. The grade for the MIB thesis will not be calculated into the student’s overall GPA.

**MIB Thesis Deadline:** The completed MIB thesis is due in the Registrar’s Office by February 15th of the student’s fourth and final term. Upon receipt, the staff in the Registrar’s Office will record the date the thesis is received and distribute it to the designated thesis supervisor. Students who are unable to meet the thesis submission deadline are required to file an approved Extension Form with the Registrar’s Office by the February 15th due date.

4. LLM THESIS
The LLM thesis resembles a MALD thesis except that it must be supervised by a Fletcher faculty member from the Law division. It can either be written for a seminar, independent study project, or in addition to the student’s required eight courses, in each case as a substantial writing requirement. The student must provide the Registrar’s Office with information on his/her plan to meet the thesis requirement by completing a Thesis Projection Form, signed by the supervising professor, before submitting the thesis to the professor. The title of the LLM thesis, grade received for the thesis, supervisor’s name, and date completed will appear on the student’s transcript. The grade for the LLM thesis will not be calculated into the student’s overall GPA.

**LLM Thesis Deadline:** The LLM thesis report and grade from the supervisor is due in the Registrar’s Office when spring grades are due. It is important that students consult with their thesis supervisor to
determine a deadline for submission that will enable the supervisor to meet the Registrar’s grade submission deadline.

5. **General Information for All Theses**

   A sample format for the Title Page:

   (MALD, MA, MIB, or LLM) PAPER
   
   TITLE
   
   SUBMITTED TO PROFESSOR(S)
   
   COURSE(S)
   
   (SEMESTER, YEAR)
   
   BY
   
   NAME OF STUDENT
   
   In (partial) or (full) fulfillment of the (MALD, MA, MIB, or LLM) Paper requirement
   
   (DATE OF SUBMISSION)
A. RESIDENCE
The MA and LLM degrees require one year of course work in residence. The MALD and MIB degrees require two years of course work in residence. The PhD degree normally requires three semesters of course enrollment for external admit candidates and six semesters of course enrollment for those coming from internal Fletcher programs. Students generally enroll in no more than four courses for credit per semester. (See item X below for policy on enrolling in five courses.)

For MA, LLM, MALD, and MIB degree candidates, all assignments must be completed within one year from the start of the student’s final semester of Fletcher coursework. (In other words, students who complete their coursework in the spring must complete all assignments, including thesis, before the start of the following spring semester.) If all degree requirements are not met by the completion of the additional time, students must petition the Committee on Student Academic Programs for extension of degree candidacy. If approved, they will be charged a Reinstatement Fee during each semester that their candidacy is extended. For MA and LLM candidates, extended degree candidacy begins 1 year after the date of entrance. For MALD and MIB candidates, extended degree candidacy begins 2 years after the date of entrance. It is expected that all students (with the exception of doctoral candidates) will complete their degree within seven years of their initial matriculation date.

Doctoral candidates who do not maintain active student status either through payment of the PhD course tuition fee or payment of the PhD enrollment fee must petition the PhD Committee for reinstatement of degree candidacy. If approved, they will be charged the Reinstatement Fee in addition to their PhD tuition charges.

B. DIVISIONAL/BREADTH REQUIREMENT
All students are required to take Fletcher courses in each of the three divisions of the curriculum: International Law and Organization; Diplomacy, History, and Politics; and Economics and International Business. MA and LLM degree candidates must take a minimum of one course in each of the three divisions (ILO, DHP, and EIB). MIB candidates follow a core curriculum that incorporates courses from each of three divisions. In the ILO division, MIB candidates are required to take either L230: International Business Transactions or L233: International Financial and Fiscal Law; in the DHP division, MIB candidates are required to take D220: International Negotiation and P217: Global Political Economy. External admit PhD candidates and MALD candidates who matriculated prior to fall 2006 must take at least two courses in each of two divisions and one course in the remaining third division.

MALD degree candidates matriculating in fall 2006 or thereafter are required to meet the following divisional and quantitative reasoning requirements.

DIVISIONAL (I.E., BREADTH OR DISTRIBUTION) REQUIREMENTS FOR MALD CANDIDATES
Beginning with the fall semester 2006, all MALD degree candidates will be required to take:

- two courses in the Division of Diplomacy, History, and Politics;
- one course in the Division of International Law and Organization;
- one course in the Division of Economics and International Business; and
- one course in Quantitative Reasoning.

Specific requirements/options for each of the three divisions as well as Quantitative Reasoning are noted below.

Students who have performed equivalent graduate level work for courses listed below may apply for equivalence with the approval of the appropriate Fletcher instructor. Students who receive equivalence must still meet the requirement of pursuing one or two courses in the division but may choose from any course in the division rather than just those listed below.

In cases when an equivalence exam is offered by Fletcher (i.e. E201, B205/B206, E210m, and E216), students may only gain equivalence by passing the equivalence exam.

Division of Diplomacy, History, and Politics (DHP)
Each MALD student is required to take two courses from the DHP Division. One of those courses must be one of the following:

- DHP P200: International Relations: Theory and Practice
• DHP H200: The Foreign Relations of the United States to 1917
• DHP H201: The Foreign Relations of the United States Since 1917
• DHP D210: The Art and Science of Statecraft
• DHP D220: Processes of International Negotiation
• DHP P201: Comparative Politics
• DHP P219: International Political Economy of Development
• DHP P240: The Role of Force in International Politics

For the second credit in the DHP division, students may choose any course(s) with a DHP designation with the exception of DHP P203: Analytic Frameworks for Public Policy Decisions which cannot be offered to meet the DHP division requirement.

Division of International Law and Organization (ILO)
Each MALD student is required to take one of the following courses:
• ILO L200: The International Legal Order
• ILO L210: International Human Rights Law
• ILO L220: International Organizations
• ILO L230: International Business Transactions
• ILO L250: Law and Development
• ILO L251: Comparative Legal Systems

Division of Economics and International Business (EIB)
Each MALD student is required to take EIB E201: Introduction to Economic Theory. Students who pass the economics (E201) placement test offered during fall and spring Orientation shall not be required to take E201 but shall instead be required to take one of the following courses or course sequence:
• EIB E210m: Quantitative Methods (or E210m exam passed) & E211m: Microeconomics
• EIB E213: Econometrics (may fulfill the distribution requirement for either EIB or QR, not both)
• EIB E220: International Trade and Investment
• EIB E230: International Finance
• EIB E240: Development Economics
• EIB E246: Natural Resource and Environmental Economics

Quantitative Reasoning (QR)
Each MALD student who does not pass the quantitative reasoning placement test for either B205 or E210m, offered during Orientation, is required to take one of the following courses:
• EIB B205/B206: Data Analysis and Statistics/Data Analysis and Statistics for Business
• EIB E213: Econometrics (may fulfill the distribution requirement for either EIB or QR, not both)
• EIB E210m: Quantitative Methods
• DHP P203: Analytic Frameworks for International Public Policy Decisions
• EIB B262m: Marketing Research and Analysis

Normally, a single course may be offered to meet only one distribution requirement. The one exception is E210m: Quantitative Methods which may be offered to fulfill both the Quantitative Reasoning requirement and the Economics requirement when it is paired with E211m: Microeconomics.

C. FIELDS OF STUDY
The Field of Study is the basic building block of the Fletcher curriculum. Fields enable students to develop a specific set of skills related to a functional topic or geographic area. MALD and MIB candidates are required to complete two fields of study. MIB candidates must combine one international business field with one international affairs field. Candidates for the PhD degree are required to complete either two fields of five courses each or three fields of four courses each with only one exception allowed per field. MA and LLM students are not required to present fields of study, though many do. See Fields of Study chapter for brief descriptions.

A course may be counted for credit in only one field. In those cases where a course is listed in more than one field, the student may choose the field in which it is to be credited. Courses, however, may be used to meet both divisional and field requirements simultaneously. Each field must consist of at least three course credits and, in some cases, at least four course credits.
Field requirements may also be satisfied through the use of special Self-Designed Fields.

D. SELF-DESIGNED FIELDS

Enrolled students may apply to the Committee on Student Academic Programs (CSAP) for permission to design fields to satisfy MALD, MIB, or PhD degree requirements. Petitions for Self-Designed Fields must be presented to CSAP prior to the student’s final semester at Fletcher. To be approved, a Self-Designed Field must satisfy the following requirements:

1. A resident member of the Fletcher faculty must assume responsibility for advising the student on the Self-Designed Field and must support the request in writing.

2. The Self-Designed Field must consist of at least three course credits for the MALD and at least five for the PhD unless the PhD candidate is offering three fields in which case four courses per field is accepted.

3. The Self-Designed Field must include at least one Fletcher course as the required course for the field.

4. The Self-Designed Field should consist of a group of courses with a clear methodology, a respectable volume of theoretical and applied literature, and boundaries that enable a clear distinction to be made between the subject of the Special Field and related subjects outside the field, and between the Special Field and existing Fields of Study.

5. The Self-Designed Field should have an international component that reflects the flavor of the Fletcher curriculum.

E. COURSE EQUIVALENCE

In cases when Fletcher offers an equivalence exam for a specific course (i.e. B205, B206, E201, E210m, and E216m), students may only gain equivalence for that course by passing the equivalence exam. Equivalence examinations for EIB E201, B205/B206, and E210m are offered during the spring and fall Orientation periods. The equivalence exam for the Global Macroeconomics module (E216m), required for MIB students, will be offered only one time per year prior to the beginning of the modular course.

When an equivalence exam is not offered, students who have previously completed graduate level work equivalent to Fletcher School courses may apply for a certification of equivalency for those courses. Such equivalency requires the written approval of the professor teaching the Fletcher course for which equivalency is desired. Equivalency does not constitute transfer credit; it does not entitle the student to count that course for credit; nor does it affect normal distribution requirements. The option to obtain equivalency for a required course exists only for the purpose of eliminating the necessity of repeating course work previously taken. It is not intended that students may obtain equivalency for required courses through cross-registration in similar courses at Harvard or elsewhere during the academic year.

A faculty member’s certification of course equivalency should be based upon review of the student’s academic record, including course description of relevant courses; upon discussion with the student to determine their knowledge of the content of the required course; or upon examination.

F. COURSE EXAMINATIONS

Students must take course examinations at the regularly scheduled time with exceptions granted only in extraordinary circumstances such as for medical or compassionate reasons. In those cases, the student should notify the Registrar’s Office as well as the course instructor prior to the exam taking place. For medical excuses, a note from a physician or the University Health Service is required.

G. INCOMPLETE WORK

A student, who due to unusual circumstance is unable to complete the work of a course by the end of the semester, may request permission from the instructor to take a grade of Incomplete. The decision to allow a grade of Incomplete, with or without a reduction of grade for lateness, is at the discretion of the instructor. It is the responsibility of the student to request the incomplete from the instructor and submit an approved Extension Form to the Registrar’s Office before the due date of the required work.
If an incomplete is granted, all work in the course must be completed and a grade submitted within one year from the start of the semester in which the course was taken. (In other words, for fall incompletes, the work must be done before the start of the following fall semester; for spring incompletes, before the start of the following spring semester.) The instructor has the authority to shorten this deadline and has the discretion not to grant an incomplete. **The student must submit the completed work to the instructor in a timely manner, sufficient to enable the instructor to review the work and to submit a final grade to the Registrar within one year from the start of the semester in which the course was taken.**

If the student is unable to complete the work by the stated deadline, then the grade for this course will become a permanent Incomplete. Students who wish to petition for an extension of the above deadline must write a letter to the Committee on Student Academic Programs stating the basis for the request.

If students receive a grade of Incomplete for a cross-registered course, they must check with the registrar at the host school for its policy on a grade of Incomplete.

At the end of each semester, the Registrar’s Office will review the academic records of all students. If, at that time, a student has two or more incompletes in a given semester and/or if the student has not completed 50% of the prior semester’s work, notification will be sent to the Academic Dean.

In cases where a student fails a course, the Registrar will notify the Academic Dean and will personally meet with the student to determine a course of action that will get the student back on track toward completion of the degree.

**COURSE WITHDRAWAL**
Students who choose to withdraw from a class after the official deadline to drop classes has passed may petition the Committee on Student Academic Programs for approval. If approved, the withdraw code of “W” will be recorded on the student’s transcript.

**H. GRADES**
Passing grades at Fletcher have the following range: A, A-, B+, B, and B-. Numerical equivalents for letter grades are as follows: A = 4.0, A- = 3.67, B+ = 3.33, B = 3.0, B- = 2.67. Grade point averages are not recorded on transcripts. However, such averages are one criterion used in considering PhD candidacy, in awarding fellowship funds, and in making other selections or awards.

In the case of courses taken away from Fletcher, non-letter grades will be accepted only if: 1) letter grades are not an option or 2) non-letter grading (i.e. Pass/Fail or Credit/Fail) is specifically recommended by the program. In the latter case, students must petition the Committee on Student Academic Programs in advance of the course start date for approval to be graded on a non-letter grade basis.

**I. FAILING GRADES**
Any grade less than B- is a failing grade. A failing grade must be offset by additional course work taken for credit. This policy also applies to cross-registered courses even though grades under B- are considered passing at other graduate schools. Students participating in any of our formal exchange programs are subject to the passing standard applied at the host institution.

**J. AUDITS**
Full-time Fletcher students may, with the permission of the instructor, register to audit one Fletcher course per semester. Upon satisfaction of requirements specified by the instructor, the audit will be recorded on the student’s transcript. Audits are not credited toward degree or course distribution requirements. A student who is registered full-time may also, subject to the discretion of the professor, attend classes that he or she is neither auditing nor taking for credit. There is no additional payment for auditing a class.

With the permission of the instructor, students may also cross-register to audit foreign language classes at Tufts University. However, because Tufts University does not recognize audits, foreign language classes taken at Tufts University for audit (as opposed to credit) will not appear on the student’s Fletcher transcript.

**K. “300” INDEPENDENT RESEARCH COURSES**
A total of not more than two “300” level independent research courses may be offered in fulfillment of field requirements, with no more than one such course in a single field, provided the instructor concerned has
consented to direct such a course of study within the specific field; the field supervisor agrees to the inclusion of the independent study in the field; and the prior consent of the CSAP has been obtained. A “300” level course may not be substituted for a required course and may not be offered in satisfaction of divisional/breadth requirements.

Beginning with the fall 2005 term, “300” level independent study courses that are based on enrollment in classes at MIT or other area institutions will be considered non-Fletcher courses and will be counted against the total number of non-Fletcher courses the student is permitted to take (i.e. four courses for MALD and MIB candidates, two for MA and LLM candidates, and three for external PhD candidates).

L. “400” READING AND RESEARCH COURSES

Students who are engaged in researching and writing their PhD dissertation are required to register each semester for one “400” level non-graded course.

M. PLACEMENT EXAMS FOR ECONOMICS, QUANTITATIVE REASONING, AND GLOBAL MACROECONOMICS

Placement exams for the Economics and International Business (EIB) divisional requirement and the Quantitative Reasoning requirement which includes the MIB required Statistics course (B206) will be given during the Orientation period at the beginning of the fall and spring semesters. The equivalence exam for the Global Macroeconomics module (E216m), required for MIB students, will be offered only one time per year prior to the beginning of the modular course.

For Economics placement, all students are encouraged to take the Economics 201 (E201) examination. MALD students who pass the E201 exam will be exempt from taking E201 but will be required to fulfill the EIB divisional requirement by taking one course from a short selection of EIB courses included in Section B above. MALD students who do not pass the E201 placement exam must register to take E201: Introduction to Economic Theory.

To obtain equivalence for the Quantitative Reasoning requirement, MALD students will have to pass either the exam for B205: Statistical Methods for Decision Making or the exam for E210m: Quantitative Methods. MALD students who pass either of these exams will have fulfilled the Quantitative Reasoning requirement. Students who do not pass one of these exams (for B205 or E210m) will be required to take one course or course sequence from a selection of four offerings listed in Section B above.

The Equivalence Exam for B205 will be combined into a single exam targeting equivalence for both B205: Data Analysis and Statistics and B206: Data Analysis and Statistics for Business (the B205/B206 exam). MIB candidates attempting to gain equivalence for B206 will be required to complete the B205 exam plus the B206 addendum question(s).

MIB candidates who pass the B205/B206 equivalence exam will be exempt from having to enroll in B206 and may substitute for it with an elective of their choice.

MIB students who pass the placement exam for E216m will be exempt from having to enroll in E216m: Global Macroeconomics but must substitute for it with an upper level Economics course, preferably E233m: Finance, Growth, and Business Cycles. Other classes, like Econometrics, may be possible with the permission of the academic director of the program.

Questions regarding the equivalence exams should be directed to Professor Carsten Kowalczyk (for the E201 exam), Professor Michael Klein (for the E210m exam), Professor Robert Nakosteen (for the B205 exam), and Professor Lawrence Krohn (for the E216m exam).

N. FIELD STUDY COURSES

MA, MALD, and PhD students may not take more than one “field study” course such as B237: Field Studies in Global Consulting during their studies. This also includes courses taken outside of Fletcher that are considered field study courses. Students with questions should consult the Registrar, Nora Moser McMillan.

O. MODULAR COURSES

The Fletcher School has a limited number of half-credit (modular) courses offered every year. Additionally, modular courses are also offered at other institutions where we have cross-registration agreements. In an
attempt to encourage and allow LLM, MA, MALD, and PhD students to take these modular courses, we allow students to take an overload of credits in a given semester with no additional tuition charge. However, this overload of credits can be done only one time during the student’s enrollment at The Fletcher School. MIB students are not able to take a modular course overload.

The following are potential options available to students who take a half-credit course at Fletcher. They do not cover all potential scenarios. Please contact the Registrar’s Office for questions that are specific to your academic program.

Scenario A:
Fall Semester: Enroll in four credits (three full credit courses, and two half-credit courses.) The tuition charged will be for four courses.
Spring Semester: Enroll in four credits. The tuition charged will be for four courses.

Scenario B:
Fall Semester: Enroll in 3.5 credits (three courses and one half-credit course.) The tuition charged will be for four courses.
Spring Semester or Future Semester: Enroll in 4.5 credits (four courses plus an additional half-credit course.) The tuition charged will be for four courses.

Scenario C:
Fall Semester: Enroll in 4.5 credits (four courses and one half-credit course.) The tuition charged will be for four courses.
Spring Semester or Future Semester: Enroll in 3.5 credits (three courses and one half-credit course.) The tuition charged will be for four courses.

Scenario D:
Fall Semester: Enroll in 4.5 credits (four courses and one half-credit course.) The tuition charged will be for four courses.

P. NON-FLETCHER COURSES
For MALD, MA, LLM, and external admit PhD degree candidates, a maximum of twenty-five percent of a student’s program may be fulfilled with non-Fletcher courses and no more than one of the courses offered as part of a field may be taken outside of The Fletcher School. This policy applies to transferred courses (if applicable) as well as to those taken in cross-registration and to independent study courses taken at Fletcher that are based on following classes at another institution. In accordance with this policy, normally a maximum of four non-Fletcher courses (including course work at Harvard and at Tufts) may be used to fulfill MALD requirements and a maximum of two cross-registered courses may be used to fulfill MA and LLM requirements.

For LLM candidates, only one of the two cross-registered courses may be taken at Harvard Law School. In such cases, the Harvard Law School course will count toward the total number of law courses the LLM candidate is required to take. Courses taken at Harvard Law School or other graduate programs at Harvard cannot be offered to fulfill the DHP or EIB distribution requirement.

A maximum of three cross-registered courses may be used to fulfill requirements for external admit PhD candidates.

Students on exchange at Fletcher for one semester may cross-register at Harvard or Tufts for a maximum of one course.

For MIB candidates, a maximum of four cross-registered courses may be offered to fulfill degree requirements and only two of the two cross-registered courses may be taken at Harvard Business School.

Internal admit MALD or MIB to PhD students may cross-register for two non-Fletcher courses during their PhD coursework phase, regardless of the number of non-Fletcher courses that were taken to meet MALD or MIB requirements.

Non-Fletcher courses may not be offered to fulfill breadth requirements nor may they be offered to fulfill the required course in a field unless equivalence for the required course has been approved based on previous graduate level work done elsewhere. In such a case, the student may petition the CSAP to have an alternate
Fletcher course approved as the required course for the field. A maximum of two cross-registered courses may be taken in one semester (under the assumption that the student is enrolled full-time).

Q. TRANSFER CREDIT
Transfer credit is not an option for MA, LLM, MIB, and PhD candidates. The only exception is for MIB candidates enrolled in exchange or joint degree programs.

MALD students may petition the CSAP for transfer credit and should do so as early as possible in their Fletcher careers. However, transfer credit approved by the CSAP will not be entered on the Fletcher transcript until eight Fletcher courses have been completed and an official transcript is received. Petitions for transfer credit will be reviewed providing:

1. The course is taken at an accredited graduate school and is comparable to course offerings at The Fletcher School;
2. The student is registered as a graduate student at the time the coursework is completed;
3. The grade received is a B or better and an official transcript is submitted;
4. If the course is offered at a time other than the academic year, documentation is submitted demonstrating that the course is comparable to the courses taught during the academic year;
5. A course description, reading list and/or bibliography are submitted;
6. The course is evaluated and approved by a Fletcher faculty member who offers coursework in this area. Approval is based on a review of the course content;
7. The student presents a strong justification as to the relevance of the proposed transfer credit to his/her academic program at Fletcher;
8. The course(s) was (were) not offered toward a prior degree; and
9. If transferring multiple courses (i.e. dual degree candidates), all courses and supporting material are presented as a complete package at one time.

Students may transfer no more than the equivalent of four courses (including cross-registered courses taken while enrolled at Fletcher) for MALD degree requirements at The Fletcher School. This total includes Fletcher courses taken prior to enrollment as a degree candidate through the summer session or through the employee benefit program. The only exception to the four-course limit applies to official participants in Fletcher’s degree programs with the Diplomatic Academy in Vienna and the University of St. Gallen. Other than in a Fletcher dual degree program, courses used toward the awarding of a previous degree will not normally be approved for transfer credit.

Dual degree candidates are cautioned that courses they plan to offer for transfer credit should not be taken during the same semester that they intend to graduate from Fletcher. Due to differences in academic calendars, the final grades and official transcripts for these courses may not reach the Fletcher Registrar’s Office in time for degree approval that semester.

Students enrolled in dual degree programs, whether formal or ad hoc, must obtain transfer credit approval through CSAP for the courses they wish to credit towards the MALD degree. As part of the petitioning process, a Fletcher faculty member from the appropriate division should evaluate and approve each course intended for transfer credit and should indicate their approval by signing the petition form. Courses will be approved that either: 1) have an international or comparative component, or 2) are otherwise relevant to the student’s Fletcher studies. For example, for a student who studies international human rights at Fletcher, constitutional law would qualify under 2. For a student who studies international finance at Fletcher, securities law would qualify under 2. On the other hand, the law faculty believes that it would be difficult, for example, to justify a clinical course in U.S. real estate law. In the case of law school programs, students need to transfer three or more courses for a minimum of eleven credits to equivocate a semester’s worth of credit at Fletcher.
Dual degree students must submit their petition for transfer credit at least three months prior to their graduation from Fletcher and prior to receiving their degree from the other program.

Dual degree students are also cautioned that transferred courses may not be offered to meet breadth requirements.

R. LEAVES OF ABSENCE AND WITHDRAWALS

Students who wish to take a leave of absence for one or two semesters or who wish to withdraw from The Fletcher School should consult the Registrar and Manager of Student Academic Programs, Nora Moser McMillan. Generally, a leave of absence is granted for no more than one year with the exception of medical and compassionate leaves of absence. Students who wish to go on a leave of absence for a non-medical related reason must petition the Committee on Student Academic Programs (CSAP). Students on leave of absence are generally not considered enrolled and are neither eligible for loans nor loan deferral.

1. PERSONAL OR ACADEMIC LEAVE

Students seeking a personal or academic leave of absence must complete the appropriate form available in the Registrar's Office along with submission of a petition to the CSAP. Students in joint degree programs (both official and ad hoc) must request a leave of absence for those semesters when they are not registered at Fletcher. In cases where the student is requesting a leave of absence solely for the purposes of pursuing a joint degree program, petitioning CSAP is not required. Leaves may also be granted for temporary jobs or internship opportunities. Students on leave who do not resume studies by the date approved on the leave of absence form are withdrawn from degree candidacy.

2. MEDICAL LEAVE

Medical leave is an option available to students who, for physical or psychological reasons, are unable to continue at The Fletcher School. Appropriate medical evaluation is a required part of the process. Although medical leave may be initiated by the student, in certain cases, medical health Practitioners or physicians may recommend that it is not in the student’s or the community’s best interest for the student to continue at the university. Students on medical leave may not be on Tufts campus or participate in course work or extra-curricular activities.

   a. Student-Initiated Leave

   The student would obtain a letter from his or her primary care physician, or other treating physician, recommending a medical leave of absence. This letter should indicate the reason for the leave and the expected duration. The student should submit the letter to the Registrar who will review the request and determine whether or not leave is to be granted.

   b. School-Initiated Leave

   The Executive Associate Dean or the Registrar and Manager of Student Academic Programs may place a student on medical leave of absence after consultation with the University’s health professionals in the Health Service and/or the Counseling and Mental Health Service, as well as the University’s Health Recommendation and Medical Leave Committee. The standard leave is one year. Students on medical leave should use this time to address the life events and circumstances precipitating their leave and to develop their independence and stability.

Students must apply to return from medical leave of absence. Final decisions about return are made by the Health Accommodation and Medical Leave Committee; a group comprised of professional staff from The Fletcher School and Arts, Sciences, and Engineering as well as professional staff members from the Health Service and the Counseling and Mental Health Service. All students applying to return from medical leave must have an evaluative interview by the Executive Associate Dean and/or the Registrar and Manager of Student Academic Programs as well as a staff member from the Health Service and/or the Counseling and Mental Health Service. The decision to reactivate is based on evidence of the student’s recovery and/or ability to demonstrate over a significant period of time to be independent and productively involved in some way during the leave.

Students on medical leave of absence may apply to return by notifying the Registrar and Manager of Student Academic Programs. For students wishing to resume their studies in the spring semester, notification must be made by November 15th; for fall semester, August 1st; and before April 15th for the summer session.
C. Required Evaluations

Concern about a student’s well being is raised when the student’s conduct occurs in a public or private setting and:

- demonstrates danger to self or others;
- inflicts mental or bodily harm upon any person (including self harm);
- the student engages in any intentional or reckless action from which mental or bodily harm could result (including self);
- causes a person to believe that they may suffer bodily or psychological harm; and/or
- any other behaviors or physical conditions that are a cause for concern.

When such conduct occurs, a psychological or physical evaluation (or both) may be mandated. A required evaluation is a mandatory assessment of a student’s psychological or physical well-being. Normally, health and counseling records of students are confidential. However, the outcome of the required evaluation is shared with the designated professional staff member at The Fletcher School – typically the Registrar and Manager of Student Academic Programs, Nora Moser McMillan and the Executive Associate Dean, Gerard Sheehan.

S. DISABILITY SERVICES

The Fletcher School welcomes applications from students with disabilities and assures them that the School will provide access to all programs for which they are qualified. The Fletcher School, in accordance with the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act of 2008, as well as Section 504 of the Rehabilitation Act of 1973, is committed to providing support and equal access for all students so that they may achieve their academic potential.

Each student’s program of study is given individual attention to take personal needs into account. Special effort is made to provide equal opportunities for participation in extracurricular activities and to encourage personal development and independence.

1. POLICY ON PROVIDING SERVICES

Students are required to provide The Fletcher School with current documentation (no more than five years old), including test results, from a qualified professional in the field related to the particular disability. Accommodation decisions are made by a school-based committee on the basis of the student’s documentation. Periodic re-evaluations may be necessary depending upon the nature of the disability, as determined on a case-by-case basis. The University can make referrals for assessment by appropriate professionals.

2. ACADEMIC ACCOMMODATIONS

Course requirements for students with disabilities should be consistent with those for other students. When necessary, academic accommodations are made to create an opportunity for students with disabilities to learn, and for instructors to evaluate them fairly. The following are the most common forms of accommodation:

- Note takers
- Peer tutoring
- Readers (in person or on tape)
- Taped textbooks
- Extended time on exams
- Distraction-free test environment
- Use of tape recorder in lectures

Students with documented special needs that might prevent them from completing certain foundation or distribution requirements may apply to the Committee on Student Academic Programs (CSAP) for possible adjustments to, or exemption from, the requirement. In making its determination, the Committee reviews and assesses the documentation provided.

3. STUDENT’S RESPONSIBILITIES

The successful provision of reasonable accommodations will depend not only upon the above resources, but also upon the student’s commitment to take responsibility for following the required policies and procedures. Maintaining active communication with both faculty and the Registrar and Manager of Student
Academic Programs, and complying with deadlines for advance notice of specific accommodations are examples of these responsibilities.

4. RESOURCES AND CONTACT PERSONS
   Registrar and Manager of Student Academic Programs
   Nora Moser McMillan
   (617) 627-3055, Goddard 212
   Students who require accommodations should contact Nora Moser McMillan, Registrar and Manager of Student Academic Programs. Mrs. McMillan is available for academic counseling and assistance with appropriate accommodations. She is the liaison between students with disabilities and departments within the university, such as faculty, University Police, Building and Grounds, and outside agencies who provide services for students with disabilities.

Health Service
Margaret Higham, M.D.
Medical Director
124 Professors Row
(617) 627-3350
Website: http://asc.tufts.edu/healthservice/

The Health Service assists in maintaining the health and well being of all Tufts students. A prepaid health care plan provides both direct care and appropriate referral for all types of health problems. Staff at the Health Service will serve as liaisons with students’ personal physicians and will review documentation of some disabilities.

Counseling and Mental Health Services
Julie Ross, Ph.D.
Director, Counseling and Mental Health Services
120 Curtis Street
(617) 627-3360
Website: http://asc.tufts.edu/counseling/

The Tufts University Counseling and Mental Health Services is staffed by professionally trained counselors who are available to discuss all personal and academic concerns with students. Students may be seen for personal counseling or, when appropriate, will be referred to other qualified university or community services. Consultations are also available with counselors who speak English, Spanish, French, Arabic, Portuguese, and Hebrew.

Office of Equal Opportunity
Ballou Hall, 1st Floor
(617) 627-3298
Website: http://oeo.tufts.edu/

The Office of Equal Opportunity (OEO) is guided by a commitment to ensuring equal opportunity is provided for all members of the Tufts community. We further this work by ensuring that the University maintains compliance with all federal, state, and local laws pertaining to affirmative action, anti-discrimination, and the Americans with Disabilities Act. OEO serves the University to resolve complaints of discrimination and harassment and to set forth University policies and guidelines that pertain to these areas.

Faculty
Students should feel free to visit their professors regularly and discuss their academic progress within their courses. However, students believing they have a disability requiring accommodation should contact Nora Moser McMillan, Registrar and Manager of Student Academic Programs, Goddard 212. The Registrar will work with faculty to assure that students whose needs are documented are provided reasonable accommodations.

5. ADDITIONAL ACCOMMODATIONS
For requests by the public for reasonable access to University facilities and program and all other requests not listed above, please contact the University’s Disability Resources Coordinator in the Office of Equal
Opportunity, Ballou Hall, Medford at (617) 627-3298, (TTY) (617) 627-3370, or (TTY) toll free within the U.S. at (866) 797-6881 who will help to initiate the interactive process.

6. HOW ARE ACCOMMODATIONS MADE?
Accommodations are provided through an interactive process between the requester and Tufts representatives. According to the Equal Employment Opportunity Commission, the Interview Process is “an informal, interactive process...[to] identify the precise limitations resulting from the disability and potential reasonable accommodations that could overcome those limitations.”

The party requesting the accommodation may be asked to obtain specific supporting documentation from his/her treating specialist. If requested, supporting documentation from a qualified clinician may include:

1. a detailed description of the specific impairment, limitations, functional need, and the medical justification for such a need, and/or
2. a recommendation for the type of accommodation(s) needed.

Upon receiving and reviewing the necessary documentation, the interactive process may continue or a decision may be made on the request. The Office of Equal Opportunity is available to work with the necessary parties throughout the process.

If you have any questions or concerns, please contact the Office of Equal Opportunity at (617) 627-3298.

7. FILING A GRIEVANCE
In the event that an agreement cannot be reached about a requested accommodation, or if the requesting party is not satisfied with the outcome of the interactive process, s/he has the right to file a grievance with OEO. In order to do so, please visit OEO’s website at http://oeo.tufts.edu/?pid=10&c=13 for steps on how to file a grievance or contact:

Christy Galatis
OEO Specialist
(617) 627-3298
christy.galatis@tufts.edu
TTY: (617) 627-3370
Toll free within the U.S. TTY: (866) 797-6881

Please note that OEO processes all discrimination and harassment complaints, including harassment based on disability, in accordance with the procedures outlined in the Sexual Harassment Policy.

Central Reporting and Coordination Requirement
If a reasonable accommodation has been processed without the assistance of the Office of Equal Opportunity, then a university representative must complete an online Reasonable Accommodation Reporting Form. Forms for faculty/staff and students can be found at http://oeo.tufts.edu/?pid=13&c=14.

T. COMMITTEE ON STUDENT ACADEMIC PROGRAMS (CSAP)
The Committee on Student Academic Programs reviews all student requests for exceptions to academic requirements excluding those petitions related to PhD requirements, which are handled by the PhD Committee.

CSAP normally meets once each month during the academic year. The first meeting of the year is usually held in mid to late September and the final meeting in late April. In some instances, a meeting may be held in June but otherwise the Committee does not meet in the summer. Any questions regarding petitions should be referred to the Associate Registrar, Ann Marie Decembrele.

INSTRUCTIONS FOR SUBMITTING PETITIONS

a. FOR FULL COMMITTEE REVIEW
Petitions regarding the following matters must be submitted to the Committee on Student Academic Programs and should be endorsed in writing by the appropriate faculty member as indicated in parentheses. The listing is illustrative and not comprehensive regarding the types of matters that may be petitioned.
1. Approval of Plan of Study, which contains exceptions to stated requirements. (Appropriate Fletcher professor.)

2. Requests for Exceptions/Substitutions within Breadth Requirement: Student must submit a compelling rationale for why the substitute course should be viewed as offering suitable breadth in the specified division and the instructor of the proposed substitute course must attest that his/her course offers exposure to ideas or concepts that are broadly applicable to the division in which the course is listed. Only in exceptional circumstances are such petitions likely to be approved. (Course instructor.)

3. Requests for reinstatement to degree candidacy: Reinstatement requests presented more than seven years from the student’s initial matriculation date will be considered highly exceptional. If approved, the student will be expected to meet the academic requirements that are in force when the petition is presented. (Course instructor(s) of incompletes.)

4. Requests to constitute Self-Designed Fields that are non-routine: A complete Plan of Study must be submitted as well as a justification for the field and syllabi for all non-Fletcher courses included in the field. (Faculty member supervising the field.)

5. Requests for Leaves of Absence. (Faculty advisor or other relevant faculty member.)

6. Requests for change of degree program. (Faculty advisor or other relevant faculty member.) See following section.

b. PROCEDURES FOR STUDENTS WANTING TO CHANGE DEGREE PROGRAMS

1. Currently enrolled MA or LLM student requesting to change to the MALD or MIB program:
   After completing at least four course credits, the student submits a letter to the Registrar's Office asking that s/he be able to transfer from the one-year MA or LLM to the two-year MALD or MIB degree program. In the letter of request, the student should articulate his/her goals in pursuing the alternate degree and address the requirements of the newly sought program, including the fields of study s/he intends to pursue. The petition is forwarded to the CSAP for review and decision. Admissions criteria for the new degree program will be taken into consideration. If the change is approved, all MA or LLM courses the student has taken will count toward the MALD degree and, if possible, toward the MIB.

   It is preferable that a student ask to be transferred into the MALD or MIB program before having been awarded the MA or LLM degree. Currently enrolled students considering this option will be counseled to submit a request for transfer prior to their degree being awarded.

2. Student requests admission into the MALD or MIB program after receiving a one-year degree but within two years from the date that degree was awarded:
   The student submits a petition to the CSAP outlining what s/he has been doing since graduating and the reasons why s/he wants to return to Fletcher to pursue the MALD or MIB degree. The statement should also address the requirements of the newly sought degree program, including the fields of study the student intends to pursue. The CSAP will review and decide on the petition, taking into consideration admissions criteria for the degree program being pursued. If admission is granted, all courses taken in the one-year program may count toward the MALD degree and, if possible, the MIB, if approved by the CSAP.

3. Student requests admission into the MALD or MIB program after receiving the MA or LLM degree more than two years after the date on which the one-year degree was awarded:
   The student submits a petition to the CSAP outlining what s/he has been doing since graduating and the reasons why s/he wants to return to Fletcher to pursue the MALD or MIB degree. The statement should also address the requirements of the newly sought degree program, including the fields of study the student intends to pursue. The CSAP will review and decide on the petition, taking into consideration admissions criteria for the degree program being pursued. If admitted, a student may normally use no more than four courses from the MA or LLM program to fulfill the MALD or MIB requirements. The student must petition the CSAP for these individual courses.
transfers which can be done either when admission is requested or when the student matriculates in the new degree program.

Once admitted, all candidates transferring from one-year to two-year degree programs are required to enroll as full-time students in two consecutive semesters. A maximum of two non-Fletcher courses may be taken through cross-registration after entry into the two-year program.

4. **Currently enrolled MALD or MIB student wanting to transfer to the MA or LLM Program:**
   After completing at least four courses/credits, the student submits a letter to the Registrar’s Office requesting approval to transfer into the one-year MA or LLM program. The statement should include a justification for why the student feels s/he meets the criteria for the LLM program or the one-year mid-career MA program as well as an explanation of how s/he will fulfill the requirements of the one-year program being sought. The request is forwarded to the CSAP for review and decision. Admissions criteria for the newly sought degree program will be taken into consideration in the Committee’s decision. If possible, all courses taken as a MALD or MIB student will be counted toward the one-year degree program.

5. **Currently enrolled MALD or MIB student wanting to move to the other two-year program:**
The MALD or MIB student submits a letter to the Registrar’s Office requesting approval to transfer into the other two-year program. The statement should include a justification for why the student feels s/he meets the criteria for the other program as well as an explanation of how s/he will fulfill the program requirements. The request is forwarded to the CSAP for review and decision. Admissions criteria for the newly sought degree program will be taken into consideration in the Committee’s decision. As best possible, all courses taken as a MALD or MIB student will be counted toward the other program.

It is important for students to note that a change of degree program will likely change their financial aid award.

In addition to the specific matters listed above, the Committee on Student Academic Programs usually reviews any other petitions related to academic requirements and programs. The student’s faculty advisor and any other relevant faculty member who might be concerned should endorse petitions other than those listed above.

**c. FOR ADMINISTRATIVE REVIEW**
In an effort to streamline the large volume of material presented to the CSAP each month, certain more routinely approved petitions may be handled in the Registrar’s Office, provided that specific stipulations are met and required endorsements, as indicated in parentheses, are included. This allows the CSAP more time to concentrate on less routine, more substantive petitions. Any petitions questioned by the Registrar or not appearing on the list below will be forwarded directly to the CSAP for action.

1. **Petitions for exceptions to normal field requirements**
The Registrar’s Office handles requests to offer non-Fletcher courses, 300-level courses, or other Fletcher courses in place of required or elective courses in a Fletcher field of study. As part of his/her petition, the student should explain why the course being offered is an appropriate substitution. In the case of 300-level independent study courses, the title and content of the paper must be included. *(Field supervisor and 300-level course supervisor.)*

2. **Requests to enroll in language classes for credit**
The following must apply: student is a MALD, MIB, or PhD candidate; language study is relevant for student’s academic program or professional goals; and language study is a continuation of previous language training or the student commits to enrolling for two semesters. *(Faculty advisor.)*

3. **Requests to offer non-routine languages to meet proficiency requirement**
The Registrar’s Office handles when language is widely recognized and the proposed evaluator is a University level or otherwise qualified instruction of the language. For MA and LLM degree candidates, such petitions should be presented before the end of the student’s first term; for MALD and MIB candidates, such petitions should be presented before the end of the student’s third term. In both cases, the petition should include the proposed evaluator’s resume. *(Faculty advisor.)*
4. **Petitions to offer self-designed fields of study in Forced Migration, International Human Rights Law, Latin America, Marketing, and Energy**
   The Registrar’s Office handles requests for the above listed routinely offered self-designed fields providing that 1) certain expected courses are included and 2) the following designated faculty approve: Karen Jacobsen for Forced Migration; Hurst Hannum for Human Rights Law; Katrina Burgess for Latin America; and Bruce Everett, Kelly Sims Gallagher, or Bill Moomaw for Energy. Petitions to offer self-designed fields should be presented before the end of the student’s 3rd term at Fletcher.

5. **Petitions to receive transfer credit**
   The Registrar’s Office handles petitions for transfer credit for courses completed in all formal and ad hoc joint degree programs as well as petitions to transfer graduate level courses that were taken within the previous three years and not offered toward a prior degree. (Appropriate division representative or course instructor.)

6. **Petitions for late course enrollment**
   With discretion, the Registrar’s Office handles petitions from students who wish to add or withdraw from courses after the drop deadline for the semester in question. In the case of withdrawals, the withdraw code of “W” will be added to the student’s transcript for the course in question. Petitions for retroactive enrollment are sent to the CSAP. (Relevant course instructor.)

7. **Petitions for a permanent incomplete**
   Students requesting a “Permanent Incomplete” for an extra course may be approved in the Registrar’s Office. (Faculty advisor.)

8. **Petitions for further extension of course work**
   With discretion, the Registrar’s Office handles petitions for an extension of one semester beyond the stated limits for course completion. Please refer to Item G in this section of the Handbook. (Course instructor.)

9. **Petitions for Leave of Absence (LOA)**
   The Registrar’s Office handles petitions from students requesting leaves of absence for medical or compassionate reasons and with discretion handles LOA requests for academic or personal reasons (i.e. to pursue internships or professional experiences related to their academic program or career aspirations). Generally, leaves of absence are granted for no more than one year except in cases based on medical or compassionate reasons. (Faculty advisor.)

   For complete details on Leave of Absence, refer to Section R above.

10. **Requests for Reinstatement**
    With discretion, the Registrar’s Office handles requests for reinstatement from first time petitioners immediately following CNC semester and from students whose only outstanding requirement is completion of the foreign language proficiency exams, providing the student is within seven years of their matriculation date. (Faculty advisor or relevant course instructor.)

### d. **PROCEDURE AND FORMAT**

1. The original, plus all supporting documents should be submitted to the Associate Registrar. Time and dates of Committee meetings are available in the Registrar's Office and are announced regularly on the Fletcher Official listserv.

2. Standard forms for petitions are available at the Registrar’s Office.

3. When listing courses, include not only the course number, but also the full course title and name of the instructor.

4. State the reason or justification for the exception being requested.

5. When petitioning for transfer credit, all courses being transferred should be presented at one time.
U. TURNITIN.COM

The Turnitin system, a product of iParadigms, LLC, allows members of the Fletcher faculty to identify suspected plagiarism. Turnitin is essentially a search tool that identifies portions of student-submitted papers that have appeared elsewhere. The Turnitin database includes newspapers, magazines, scholarly journals, books, and other students’ papers. Any professor who has questions about the academic integrity of an assignment may elect to run the piece of work through the Turnitin program to check authenticity. Use of the Turnitin program at Fletcher is at the discretion of the Honor Code Committee or individual instructors.

V. STUDENT COURSE EVALUATIONS

The faculty is constantly exploring ways to improve the quality of classroom instruction and the overall learning climate of the School. One method for securing information to assist in this improvement is through a formal questionnaire, completed by each student, rating each course. The objectives of this questionnaire, and the data generated from it, are threefold:

1. To provide the individual faculty member with information about student perceptions of the quality of instruction in each course;

2. To provide the Dean with information to counsel individual faculty in their teaching careers at Fletcher; and

3. To provide students with the evaluations of courses, in order to facilitate course selection in subsequent semesters.

For information about course evaluations for schools in which Fletcher has a cross-registration agreement, please see the cross-registration section of this handbook.

1. ADMINISTRATION OF EVALUATION QUESTIONNAIRES

Course evaluations and directions on how to access them will be distributed by email at the end of the semester (or in the middle of the semester for courses that only run during the first half of the term). Students will be able to complete their evaluations at any time during the last week of classes and reading period. Once the final exam period has begun, students will no longer be able to complete evaluations. Faculty will set aside in-class time for students to fill out their evaluations sometime during the last week of each course. Faculty should not be present in the classroom when the questionnaire is being completed.

2. DISTRIBUTION OF RESULTS

A statistical summary of the results plus a verbatim transcription of narrative comments for all courses are available at the reference desk in Ginn Library. Results are also available online for Fletcher students, faculty, and staff with access to Inside Fletcher at: https://intranet.fletcher.tufts.edu/students/evaluations.shtml. The Dean, Executive Associate Dean, and Academic Dean receive copies of all results and individual faculty members receive the results for their own courses.

W. POLICY ON LIMITING CLASS SIZE

All Fletcher classrooms have seating capacity limits. When course enrollment exceeds the number of seats in the scheduled classroom, our first recourse is to identify an alternate space that can accommodate all enrollees. However, despite our best efforts, there will be times when alternate space is not available.

If, at the end of the registration period, there are more students in a classroom than available seats, the following guidelines, established by the Curriculum Committee, will be followed to reduce enrollment in the class:

1. Auditors, exchange students, and cross-registrants not enrolled in Fletcher joint degree programs will be prohibited from enrolling in the class.

2. Priority will be given to students in their final semester or final year at Fletcher as well as those whose degree program requires completion of the oversubscribed course.

3. A lottery will take place for remaining available seats. Students will be notified by the first day of classes after registration has closed that they need to select an alternate class. Notifications will be sent to the student’s Tufts email account. Affected students will be allowed three business days to choose
an alternate class with space availability. Registration for the alternate class will need to occur in
person in the Registrar’s Office; online registration will not be available at that time.

The one exception to the above guidelines is with D220: Processes of International Negotiation where a lottery
will be necessary for the recitation sections of the class. Lottery details will be announced in advance and
students will be informed of the results prior to the close of the registration period.

X. POLICY ON OVERLAPPING COURSES
The Fletcher School does not allow students to be enrolled in courses that overlap in time. This policy applies
to courses being taken for credit as well as to those being taken for audit. It is disruptive to the instructor and
to the class members to have students entering a classroom late or leaving early on a regular basis.

Y. FIFTH COURSE ENROLLMENT POLICY
MALD and PhD candidates are permitted on two occasions during their degree program to take five courses in
a semester. MA and LLM candidates are permitted to do so once.

Pursuing five courses in a semester is optional and additional to normal course requirements. Optional means
that students are not required to take a fifth course (with the exception of MIB degree candidates). Students opt
to take a fifth course solely on their desire to learn more. This may be an especially interesting option for
students thinking of pursuing a PhD. Additional means that a fifth course is an extra course. It increases by
one or two the number of total courses a student takes in a degree program. Normally, MALD students are
required to complete 16 courses and MA and LLM students are required to take eight courses. MALD students
who exercise the option to take a fifth course graduate with 17 or 18 courses, and MA or LLM students
graduate with nine courses.

As a result, semester residency requirements remain the same. MALD students not enrolled in dual degree
programs continue to have a four-semester residency requirement. MA and LLM students continue to have a
two-semester residency requirement. This means that, for example, optional fifth courses cannot be used
toward the 16-course requirement if a student changes enrollment from a one-year degree to the MALD degree.
Similarly, optional fifth courses cannot be used to reduce a PhD student’s fifth semester of coursework. They
remain additional in all cases.

Grading and transcript policies are the same for all courses. Fifth courses appear on students’ transcripts and
are included in the calculation of GPAs. If a student withdraws from an optional fifth course, a grade of “W” is
recorded on the transcript.

Students are charged a pro-rated tuition for taking a fifth course, that is, the cost of a fifth course equals one-
quarter of a semester’s full tuition charge. Financial aid may not be available for students taking an optional
fifth course.

Unfortunately, The Fletcher School’s current registration system does not permit automatic registration for a
fifth course. As a result, students who wish to take a fifth course will need to provide the Registrar’s Office,
during registration, with information regarding their fifth course preference. If the course is not over-
subscribed at the end of the registration period, they will be enrolled in their fifth course of choice.

Z. AWARDING OF DEGREES
Fletcher degrees are awarded by the Board of Trustees of Tufts University four times each year in August,
November, February, and May. University-wide Commencement ceremonies are held one time each year
during the May degree granting. Students who receive their degree in August, November, or February will be
invited to participate in the following May’s Commencement exercises, providing they have not marched
previously.

AA. MARCHING POLICY
MA and LLM candidates who have no more than one requirement outstanding and MALD and MIB candidates
with no more than two requirements outstanding will be eligible to participate in the May Commencement
ceremony.

In accordance with this policy, students who are enrolled in a one-year degree program will be eligible to fully
participate in the May graduation ceremonies if any one of the following requirements is outstanding:
• the completion/recording of one course grade (either Fletcher or non-Fletcher);
• the language requirement (both written and oral examinations passed);
• the thesis requirement; or
• for LLM candidate only: participation in the “high table” colloquiums and the “capstone” symposium at the Tufts University European Center in Talloires, France.

Students who are enrolled in a two-year degree program will be eligible to fully participate in the May graduation ceremonies if any **two** of the following requirements is outstanding:

• the completion/recording of one or two course grades (either Fletcher or non-Fletcher);
• the language requirement (both written and oral examinations passed); and
• the thesis requirement.

As an example, a MALD student would be eligible to fully participate in the May ceremonies if s/he has two course grades outstanding or one course grade and the foreign language requirement outstanding.

These students may wear academic robes, march with their classmates, have their name printed in the Commencement brochure, and be called forward by name to receive congratulations of the Dean. The diploma case they receive at this time will not contain a diploma. The student’s degree will be awarded at the first degree granting after s/he has fulfilled all degree requirements.

**BB. RESEARCH INVOLVING HUMAN SUBJECTS (INCLUDING DATA)**

All members of the Fletcher community who are dealing with human subject data or who are observing or interviewing human subjects for a thesis, dissertation, or other research agenda need approval from the University’s Institutional Review Board (IRB) which, in some cases, may be secured via Fletcher’s IRB representative in the manner described below. IRB approval and/or review is not optional if humans are the subject of research. Failure to comply with U.S. government regulations could result in the loss of federal funding to the University and potential problems in publication for investigators.

1. **IS YOUR RESEARCH CLASSIFIED AS HUMAN SUBJECT RESEARCH?**

   Please read these instructions to see if your research is classified as **Human Subjects Research (HSR)**. According to federal guidelines,

   a. **Human Subject** is “an individual about whom an investigator … conducting research obtains
      1. data through intervention or interaction with the individual, or
      2. identifiable private information.”

   b. **Research** is defined as “A systematic investigation designed to develop or contribute to generalizable knowledge.” (Students who are not sure their study is HSR should see their faculty advisor.)

   If the above definitions do not apply, then the work is not HSR and no further action is required.

2. **EXEMPTION FROM IRB REVIEW**

   Once it has been determined that human subject research is being performed, the researcher should consider whether or not the research might qualify for an exemption from IRB review (see Fletcher website for IRB at [https://intranet.fletcher.tufts.edu/students/irb.shtml](https://intranet.fletcher.tufts.edu/students/irb.shtml)). If the researcher believes that s/he might qualify for an exemption, the exemption must be requested. Failure to request the exemption, even if it turns out that the researcher is entitled to the exemption, would be considered noncompliance.

   The Code of Federal Regulations sets out the following situations where research may be exempted from regular IRB review:

   a. Research conducted in established or commonly accepted educational settings involving normal educational practices. An example of this would be a comparison of the effectiveness of two generally accepted instructional strategies.

   b. Research involving the use of educational tests, survey procedures, interview procedures, or observation of public behavior UNLESS the information is recorded in a manner in which the subject can be identified AND disclosure would place the subject at risk of criminal or civil liability or be damaging to financial standing, employability, or reputation. This does not apply where the subjects are children except where it involves passive observation of public behavior. (This exempt status category, for research involving survey or interview procedures or observation of public behavior, does not apply to research with children, Subpart D, except for research involving observations of public behavior when the investigator(s) do not participate in the activities being observed.)
c. Research involving the use of educational tests, survey procedures, interview procedures, or observation of public behavior where subjects are elected or appointed officials or candidates for public office.

d. Research involving the collection or study of EXISTING data, documents, records, or specimens if the sources are publicly available or the information is recorded by the investigator in such a manner that subjects cannot be identified directly or through identifiers or codes. (Note: Even brief use of identifier or code disqualifies the exemption.)

e. Research and demonstration programs designed to study, evaluate, or examine Federal public benefit or service programs. (The research must be sponsored by the program/government and approved at a very high level within the organization. This is a very narrow exemption that will rarely apply).

f. Taste and food quality evaluation and consumer acceptance studies involving wholesome foods without additives or with additives or chemicals below established “safe” levels.

For further information on exemption, refer to:
http://www.hhs.gov/ohrp/ and
http://www.nsf.gov/bfa/dias/policy/hsfqas.jsp#e

If you are conducting HSR, but think you are eligible for an exemption according to the categories listed above, please go to https://intranet.fletcher.tufts.edu/students/irb.shtml for further information.

3. **IRB REVIEW**

If the research can be classified as Human Subject Research and the researcher is not eligible for an exemption, s/he must complete the IRB Review by completing the following:

a. Tufts IRB Protocol Application (http://www.tufts.edu/central/research/IRB/Forms.htm)

b. IRB Cover Sheet Forms
   Asking for either “expedited” (one IRB member reviews it) or “full” (full IRB Board reviews it).

c. CITI Education Module (http://www.tufts.edu/central/research/IRB/Forms.htm)

If expedited review is not approved by the Fletcher representative to the IRB (or another assigned member of the Tufts IRB), the researcher will need to go through the full Tufts IRB review process. For Fletcher IRB forms and sample cases please see https://intranet.fletcher.tufts.edu/students/irb.shtml.
FIELDS OF STUDY

The Fields of Study are the basic building block of the Fletcher Curriculum. These areas of specialization are the “depth” requirement for MALD, MIB, and PhD students and enable students to develop a specific set of skills related to a specific topic or geographic area. Following are the Field descriptions. For complete course breakdown and field specific requirements, please refer to the 2011-2012 Course Bulletin.

INTERNATIONAL BUSINESS FIELDS FOR MIB CANDIDATES

The following four fields of study are the international business fields for the MIB degree. Students in the MIB program must complete one of these four International Business Fields of Study along with one International Affairs (MALD/PhD) Field of Study. The International Affairs Fields are listed in the subsequent pages. MIB students must complete a minimum of three course credits in a single field to fulfill the International Business Field of Study requirement. Modular courses (1/2 credit courses) must be matched up to make a full credit. Each field has one required course and two electives. An asterisk (*) denotes the required course for the field. Through petition to the Committee on Student Academic Programs, MALD students may offer one of the MIB International Business Fields of Study. However, it should be noted that, in doing so, they are ineligible to officially offer the International Business Relations Field toward their plan of study.

International Finance and Banking

The International Finance and Banking Field prepares students for careers such as treasurers, comptrollers, and chief financial officers (CFOs) of globally reaching manufacturing and trading corporations; investment bankers in financial services encompassing international banking, investment and insurance; and asset managers with institutional investors, hedge funds, private equity firms, and sovereign wealth funds. It is also appropriate for students looking to deepen their skills in quantitative financial analysis and knowledge of the global financial sector. The field deals with valuation concepts which are at the core of investment decisions, including new product launches, mergers and acquisitions, leveraged buy-outs, privatization, project finance, and private equity. Emphasis is placed on funding/financing within the multi-currency setting of global capital markets. Special attention is devoted to the challenge of managing credit, interest rate, and exchange risk in the context of financial engineering and asset securitization.

*EIB B221: International Financial Management

**Group I – Select one full credit from the following list.**
- EIB B208: Financial Statement Analysis
- EIB B209m: Managerial Accounting
- EIB B220: Seminar on Global Financial Services
- EIB B226m: Large Investment and International Project Finance
- EIB B228m: Risk Management for Financial Institutions
- [EIB B229]: Global Investment Management

**Group II – Select one credit from the following or from Group I list.**
- EIB B225: Corporate Finance and Banking: A Comparative East Asian Perspective
- EIB B227: Islamic Finance and Banking
- [EIB E233m]: Finance, Growth, and Business Cycles
- [EIB B234]: Seminar on Strategic Management in Privatizing and Deregulating Industries

Marketing

The Marketing Field investigates the fundamental approaches to understanding local and global markets, competitors, and portfolios of product offerings in both developed and emerging markets and through the private, public, and non-profit sectors. It is appropriate for students interested in general management careers, entrepreneurial management, as well as management consulting. The Marketing Field helps students acquire the grounding in the basic disciplines (e.g., psychology, economics, statistics) essential to understanding consumer and organizational buying patterns and develop successful marketing strategies.

Marketing

The Marketing Field investigates the fundamental approaches to understanding local and global markets, competitors, and portfolios of product offerings in both developed and emerging markets and through the private, public, and non-profit sectors. It is appropriate for students interested in general management careers, entrepreneurial management, as well as management consulting. The Marketing Field helps students acquire the grounding in the basic disciplines (e.g., psychology, economics, statistics) essential to understanding consumer and organizational buying patterns and develop successful marketing strategies.

KEY

* This course is required for constitution of the field.
++ Any one of these courses may be used as the required course in the field.
+ Any one of these courses may be used as the second required course in the field.
[] Bracketed courses are those not offered in 2011-2012.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and, if listed in a field, two must be taken to complete one course credit.

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*EIB B262: Marketing Research and Analysis
[EIB B211]: Introduction to Venturing
EIB B212: Starting New Ventures
EIB B237: Field Studies in Global Consulting
[EIB B261]: Advanced Topics in International Marketing
EIB B264: Strategic Marketing for Nonprofit Organizations
EIB B265: Entrepreneurial Marketing – Building a Winning Business Plan
EIB B280: The Global Food Business

Public and NGO Management.
This field prepares students for administrative and general management positions with public agencies, governments, and NGOs. Emphasis is placed on planning, budgeting, controlling, and financing in the unique context of both the public sector and NGOs. Special attention is given to micro-finance and entrepreneurship within NGOs.

[ILO L221]: Seminar on Actors in Global Governance
DHP P212m: Social Networks and Organizations
[DHP P225m]: Advanced Seminar on Evaluation and Learning
[DHP P228]: Evaluation of Peacebuilding and International Development
++EIB B210: Governmental and Non-Profit Accounting
++DHP P209: International NGOs: Ethics and Management Practice
EIB B209m: Managerial Accounting
[EIB B211]: Introduction to Venturing
EIB B212: Starting New Ventures
[EIB B234]: Seminar on Strategic Management in Privatizing and Deregulating Industries
EIB B237: Field Studies in Global Consulting
EIB B241: Microfinance and Inclusive Commerce
EIB B242: Colloquium: Microfinance and Inclusive Markets
EIB B264: Seminar on Strategic Marketing for Nonprofit Organizations

Strategic Management and International Consultancy
This field is relevant for students pursuing general management careers with multinational corporations as well as management consulting careers. The field provides students with a deep grounding in the basic logic of competitive advantage, premised on a careful analytical treatment of the distinct qualities and positions of individual firms, and an understanding of broader competitive dynamics. This background positions students well for guiding strategy at both established and emerging enterprises pursuing both domestic and international strategies. Foreign market entry strategies through exporting, licensing, franchising, acquisitions, or foreign direct investments are also emphasized.

*[EIB B231]: International Business Strategy and Operations
or
*EIB B212: Starting New Ventures

Group I – Selection one full credit from the following list.
EIB B209m: Managerial Accounting
[EIB B211]: Introduction to Venturing
EIB B232m: Technology Strategy and Innovation in Global Markets
[EIB B234]: Seminar on Strategic Management in Privatizing and Deregulating Industries
EIB B235: Managing the Global Corporation
EIB B237: Field Studies in Global Consulting
EIB B281m: Fast Companies

Group II – Select one credit from the following or from Group I list.
[ILO L237m: Mergers and Acquisitions: An International Perspective
ILO L239m: Corporate Governance in International Business and Finance
DHP P212m: Social Networks and Organizations

KEY
* This course is required for constitution of the field.
++ Any one of these courses may be used as the required course in the field.
+ Any one of these courses may be used as the second required course in the field.
[] Bracketed courses are those not offered in 2011-2012.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and, if listed in a field, two must be taken to complete one course credit.
EIB B220: Seminar on Global Financial Services
EIB B239m: Corporate Governance in International Business and Finance
EIB B265: Entrepreneurial Marketing – Building a Winning Business Plan
[EIB B270m]: Module on Business Groups in Asia
EIB B284: Petroleum in the Global Economy

INTERNATIONAL AFFAIRS FIELDS FOR MALD, MIB, AND PHD STUDENTS

Development Economics
The field of Development Economics is intended to ground students in a variety of analytical perspectives on the development process. The required core course, Development Economics, concentrates on central themes including global poverty, growth, and the role of policies towards agriculture and trade. Other courses in the field complement this broad perspective, addressing such issues as nutrition and rural development, microeconomic poverty interventions, international finance, and political economy.

Core Requirements for the Field:
E201: Introduction to Economic Theory
E210m: Quantitative Methods Module
E211m: Microeconomics
or
E213: Econometrics (in lieu of E210m and E211m)

Field Specific Required Core Course:
EIB E240: Development Economics: Macroeconomic Perspectives
or
EIB E241: Development Economics: Policy Analysis
or
[EIB E242]: Development Economics: Micro Perspectives

Elective Courses:
[EIB E203]: Contemporary World Economic Issues
[EIB E232m]: Economic Growth
EIB E243: Agriculture and Rural Development in Developing Countries
EIB E244m: The Political Economy of Reform, Growth, and Equity
EIB E247: Econometric Impact Evaluation
[EIB E250]: Economic Problems of Latin America

Special Note: See important note at end of Fields of Study section.

Human Security
The Human Security Field brings together the concerns and practices that deal with the interconnection between freedom from fear and freedom from want. This covers a broad variety of issues and practices, but they all share a) a desire to cross boundaries between fields of social change until now usually treated separately, and b) a strong ultimate focus on the inclusive well being of all human beings.

ILO L210: International Human Rights Law
ILO L211: Seminar on Current Issues in Human Rights
ILO L214: Transitional Justice
ILO L250: Law and Development
[ILO L252]: Rule of Law in Post-Conflict Societies
DHP D220: Processes of International Negotiation
DHP D221: International Mediation
[DHP D221m]: International Mediation

KEY
* This course is required for constitution of the field.
++ Any one of these courses may be used as the required course in the field.
+ Any one of these courses may be used as the second required course in the field.[ ] Bracketed courses are those not offered in 2011-2012.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and, if listed in a field, two must be taken to complete one course credit.
DHP D223: Conflict Resolution Theory
DHP D225: Conflict Resolution Practice
DHP D228: Protracted Social Conflict: Dynamics and Major Issues and Possible Consequences
DHP D230: Humanitarian Action in Complex Emergencies
++DHP D232: Gender, Culture, and Conflict in Complex Humanitarian Emergencies
◆DHP P201: Comparative Politics
DHP P216: International Humanitarian Policy and Public Health
DHP P222: Development Aid
++DHP P227: Advanced Seminar in Development and Conflict Resolution
[DHP P228]: Design, Monitoring, and Evaluation of Peacebuilding and Development
++DHP P229: Development and Human Rights
EIB E240: Development Economics: Macroeconomic Perspective
EIB E241: Development Economics: Policy Analysis
EIB E247: Econometric Impact Evaluation
◆PhD students offering the Human Security Field are required to take this course.

**Humanitarian Studies**

Some 240,000 people are employed in humanitarian work around the world today. The agencies they work for spend close to $10 billion per year and they are present on the ground in all of the political, economic, and environmental crisis events with which we are familiar. This field of study seeks to equip students with an understanding of how these crisis environments evolve, how communities caught up in them survive, and what role the international aid system plays in that survival. Students will take away from the field an understanding of the nature of humanitarian crises and a critique of the humanitarian aid system.

++DHP D213: Humanitarian Studies in the Field
++DHP D230: Humanitarian Aid in Complex Emergencies
DHP D232: Gender, Culture and Conflict in Humanitarian Complex Emergencies
DHP D235m: Field Research Methods in Humanitarian Settings
DHP D237: Nutrition in Complex Emergencies: Policies, Practice, and Decisionmaking
DHP D239m01: Introduction to Forced Migration
DHP D239m02: Critical Issues in Forced Migration

**International Business and Economic Law**

International business and economic law involves the public international law and domestic law applicable to international business transactions between private parties, as well as the public international law applicable to trade relations between or among states. The concerns of international economic and business law relate to the international economy, and involve sales of goods, intellectual property licensing and protection, international finance and foreign direct investment, as well as the settlement of disputes relating thereto. This field is affiliated with international business studies and with international economic studies, and also relates to international political economy. This field also involves international organizations related to international business and economic activity, including multilateral organizations such as the WTO or the IMF, regional organizations such as the European Union or NAFTA, and functional organizations such as the Basle Committee on Bank Regulation. Students who present this field will be expected to understand the legal context of international business transactions, as well as how states relate to one another in the international economy.

*ILO L230: International Business Transactions
ILO L232: Seminar on International Investment Law
ILO L233: International Financial and Fiscal Law
ILO L236m: Securities Regulations: An International Perspective
ILO L237m: Mergers and Acquisitions: An International Perspective

**KEY**

* This course is required for constitution of the field.
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+ Any one of these courses may be used as the second required course in the field.
[] Bracketed courses are those not offered in 2011-2012.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and, if listed in a field, two must be taken to complete one course credit.
FIELDS OF STUDY

ILO L239m: Corporate Governance in International Business and Finance
ILO L240: Legal and Institutional Aspects of International Trade
[ILO L243]: International Legal Aspects of Globalization
ILO L250: Law and Development
ILO L251: Comparative Legal Systems
EIB B220: Seminar on Global Financial Services
EIB B239m: Corporate Governance in International Business and Finance

International Business Relations**
The International Business Relations (IBR) Field is concerned broadly with the management of the business
enterprise in a multinational context. It encompasses theoretical, technical, and practical analyses of manufacturing,
trading, service, and financial firms that may be operating at different stages of their internationalization process.
International management builds on a thorough understanding of the firm’s broader socio-political, socio-economic,
and industry-specific environments. Within the firm idiosyncratic setting, international management also requires an
integrated understanding of accounting, finance, marketing, production and logistics, and strategic management. The
IBR Field offers a comprehensive coverage of the sociopolitical, socioeconomic, and industry-specific contextual
environments while providing a rigorous training in core functional disciplines such as accounting, finance, strategic
management, and marketing. Note: MIB students are not permitted to offer International Business Relations Field
of Study to satisfy one of their field requirements. Students taking the IBR Field are required to complete four
courses.

ILO L230: International Business Transactions
ILO L232: International Investment Law
[ILO L233]: International Financial and Fiscal Law
ILO L236m: Securities Regulations: An International Perspective
ILO L237m: Mergers and Acquisitions: An International Perspective
ILO L239m: Corporate Governance in International Business and Finance
DHP P203: Analytic Frameworks for Public Policy Decisions
DHP P212m: Social Networks and Organizations
[DHP P232]: Communications Policy Analysis and Modeling
*EIB B200: Foundations in Financial Accounting and Corporate Finance
EIB B205: Data Analysis and Statistical Methods
EIB B206: Data Analysis and Statistical Methods for Business
EIB B207: Financial Statement Management
+EIB B208: Financial Statement Analysis
EIB B209m: Managerial Accounting
EIB B210: Governmental and Non-Profit Accounting
+[EIB B211]: Introduction to Venturing
+EIB B212: Starting New Ventures
EIB B220: Global Financial Services
+EIB B221: International Financial Management
EIB B225: Corporate Finance and Banking: A Comparative East Asian Perspective
EIB B226m: Large Investment and International Project Finance
EIB B227: Islamic Banking and Finance
EIB B228m: Risk Management in Banking
EIB B229m: Global Investment Management
[EIB B230]: Strategy and Policy for Competitive Advantage
+[EIB B231]: International Business Strategy and Operations
EIB B232m: Technology Strategy and Innovation in Global Markets

KEY
* This course is required for constitution of the field.
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+ Any one of these courses may be used as the second required course in the field.
[] Bracketed courses are those not offered in 2011-2012.
Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count
as one-half credit and, if listed in a field, two must be taken to complete one course credit.
EIB B233: Best (or More Plausibly, Widely Used) Practices  
[EIB B234]: Strategic Management in Privatizing and Deregulating Industries  
EIB B235: Managing the Global Corporation  
EIB B237: Field Studies in Global Consulting  
EIB B238m: Strategic Management  
EIB B239m: Corporate Governance in International Business and Finance  
EIB B241: Microfinance and Inclusive Commerce  
EIB B242: Colloquium: Microfinance and Inclusive Commerce  
+ EIB B260: International Marketing  
[EIB B261]: Advanced Topics in Marketing  
EIB B262: Marketing Research and Global Intelligence  
EIB B263m: Marketing Management  
EIB B264: Strategic Marketing for Non-Profit Organizations  
EIB B265: Entrepreneurial Marketing – Building a Winning Business Plan  
[EIB B270m]: Asian Business Groups  
[EIB B272m]: The Economic and Business Environments of Greater China  
EIB B280: The Global Food Business  
EIB B284: Petroleum in the Global Economy  
EIB B291m: International Leadership  
** Students offering the International Business Relations Field of Study are required to complete four course credits.  

**International Environment and Resource Policy**  
The rapid growth of resource use and the acceleration of land conversion to feed and house an expanding population have created a new set of transboundary and global commons problems. During the past 30 years, the international community has attempted to reverse the loss of fisheries, forests, and species; the disruption of the atmosphere and climate; the degradation of land, air, and water; and the global distribution of toxic substances by implementing hundreds of bilateral and multilateral agreements. Many of these treaties and soft law declarations impose totally new responsibilities upon national governments and create new approaches to the relationships among states and with the private sector and non-governmental organizations. The program demonstrates how environment and resource issues are integral to the ongoing economic development process and are critical to the security of societies. The role of science in developing sound policies is emphasized, as is the role of technology choice and the policies that influence them. Clashes such as those that occur between trade and environmental treaty regimes, forest protection and sovereignty, and between developed and developing countries create new challenges for international diplomacy. The program emphasizes the need to utilize multiple disciplinary tools from science, economics, politics, law, and engineering in developing sustainable solutions.  

ILO L223: Seminar on International Environmental Law  
ILO L240: Legal and Institutional Aspects of International Trade  
*DHP P250: Elements of International Environmental Policy  
DHP P251: International Environmental Negotiations  
DHP P253: Sustainable Development Diplomacy  
DHP P254: Climate Change Policy  
DHP P255: International Energy Policy  
[DHP P256]: Innovation for Sustainable Prosperity  
DHP P257: Corporate Management of Environmental Issues  
DHP P258: Clean Energy Technologies and Policy Issues  
EIB E240: Development Economics: Macroeconomic Perspective  
EIB E243: Seminar on Agriculture and Rural Development in Developing Countries  
EIB E246: Environmental Economics  

**KEY**  
* This course is required for constitution of the field.  
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+ Any one of these courses may be used as the second required course in the field.  
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Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and, if listed in a field, two must be taken to complete one course credit.
International Information and Communication

International Information and Communication is a critical component of international relations and diplomacy and at the heart of how people of different nations perceive each other. The study of international information and communication is interdisciplinary by its nature, and the curriculum at Fletcher emphasizes the policy perspective, while also providing a strong analytic and business background. In addition to learning about the role of international information and communication in diplomacy and international relations, students will learn about the industry, policy, and technology forces that both enable and constrain different forms of communication. These include issues of governance, regulation, industry structure, equity, and technology policy. Students will also become familiar with many theoretical frameworks and analytic techniques commonly used in the study of these areas. The curriculum is designed to provide students with a strong background to confront the new policy and business challenges they will encounter in their careers from an informed analytic perspective.

- ILO L230: International Business Transactions
- ILO L239m: Corporate Governance in International Business and Finance
- DHP D204: U.S. Public Diplomacy
- DHP P203: Analytic Frameworks for Public Policy Decisions
- DHP P212m: Social Networks and Organizations
- *DHP P231: International Communication
- [DHP P232]: Communications Policy Analysis and Modeling
- DHP P237: Global Media and International Conflict
- DHP P248: Technology and International Security
- EIB B239m: Corporate Governance in International Business and Finance

Students taking DHP P232 may also offer one credit of the following courses to fulfill field requirements:

- EIB E210m: Quantitative Methods Module
- EIB E211m: Microeconomics
- EIB E213: Econometrics

International Monetary Theory and Policy

The International Monetary Theory and Policy Field focuses on the macroeconomic performance of countries that are integrated with the world economy both through trade in goods and services and through the exchange of assets. A central concern is the way in which world financial markets contribute to growth and development as well as serve as a means by which economic disruptions may be transmitted across national boundaries. Some of the issues addressed include exchange rate and financial crises like those in Asia and Latin America in the 1990s; the appropriate exchange rate regime, a question recently addressed in the move towards a single European currency; the causes and consequences of large trade deficits, an issue that is currently facing the United States; and the appropriate role of international institutions like the IMF. Courses in this field offer both theory that provides students with frameworks for understanding issues and presentation of timely policy issues and recent experience that provides a context for the use of economic models.

Core Requirements for the Field:
- EIB E201: Introduction to Economic Theory
- EIB E210m: Quantitative Methods Module
- EIB E211m: Microeconomics
- EIB E213: Econometrics

Field Specific Required Core Course:
- EIB E230: International Finance

Elective Courses:

**KEY**
* This course is required for constitution of the field.
++ Any one of these courses may be used as the required course in the field.
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[] Bracketed courses are those not offered in 2011-2012.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and, if listed in a field, two must be taken to complete one course credit.
FIELDS OF STUDY

The International Negotiation and Conflict Resolution Field (INCR) examines the causes of and approaches to managing and resolving violent conflict in the international context. Toward this end, it focuses especially on the theory and practice of international negotiation and mediation. The required course for the field is Processes of International Negotiation (DHP D220). To constitute the field, a student must choose two additional courses from the list below.

ILO L224: Seminar in Peace Operations
*DHP D220: Processes of International Negotiation
[DHP D221m]: International Mediation
DHP D221: Seminar on International Mediation
++DHP D223: Conflict Resolution Theory
DHP D225: Conflict Resolution Practice
DHP D228m: Protracted Social Conflict: Dynamics, Major Issues, and Possible Consequences
DHP D229m: Politics and Processes of Reconciliation: Transitional Justice and Multicultural Citizenships
DHP D232: Gender, Culture, and Conflict in Complex Humanitarian Emergencies
[DHP P226m]: Corruption, Conflict, and Peacebuilding
DHP P227: Advanced Seminar in Development and Conflict Resolution
DHP P247: Civil-Military Relations in Post-Conflict Environments
[DHP P251]: International Environmental Negotiations

PhD students offering International Negotiation and Conflict Resolution as a field of study are required to take this course.

International Organizations

The theory and practice of international organizations is a dynamic and increasingly important dimension of world affairs. The field is at the intersection of international law and politics, and its core approach is inter-disciplinary. Students are given the opportunity to study the norms and rules that govern international relations and the institutions where those rules are formulated and implemented. In addition to survey courses on international organizations in general, course offerings cover substantive areas of international activity in which institutions play a central role, such as peace operations, human rights, the environment, and international trade. Students who specialize in the field acquire a) basic knowledge of the nature and functions of international institutions – both formal organizations and less formal arrangements; b) an understanding of the role institutions play in the development of international law and policy; and c) an ability to think critically about the significance of international organizations to contemporary world affairs. Career opportunities for those who specialize in the field include inter-governmental organizations, government agencies, and non-governmental organizations. The field is also helpful for positions in private sector firms that interact with international organizations and related government offices.

ILO L210: International Human Rights Law
ILO L211: Current Issues in Human Rights
ILO L213: International Criminal Justice
[ILO L217]: Human Rights and Health
*ILO I.220: International Organizations

KEY
* This course is required for constitution of the field.
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+ Any one of these courses may be used as the second required course in the field.
[] Bracketed courses are those not offered in 2011-2012.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and, if listed in a field, two must be taken to complete one course credit.
ILO L221: Actors in Global Governance  
ILO L223: International Environmental Law  
ILO 224: Peace Operations  
ILO L240: Legal and Institutional Aspects of International Trade  
[ILO L252]: Rule of Law in Post Conflict Societies  
ILO L264m: Non-Proliferation Law and Institutions  
DHP D200: Diplomacy: History, Theory, and Practice  
DHP P203: Analytic Frameworks for the Public Policy Decisions  
DHP P209: International NGOs: Ethics and Management Practice

International Political Economy
The field of International Political Economy analyzes the interactions between international political and economic dynamics. It consists of a set of inter-disciplinary approaches to analyze structures and processes of globalization and economic integration, as well as the interactions between domestic and international political and economic phenomena. It tries to overcome the artificial separation between politics and economics, between states and markets, and between domestic and international levels of analysis. Recent empirical research has concentrated on issues such as structural adjustment, regional economic integration, state-business relations, Third World development, multinational corporations, and the institutions of international economic governance.

++DHP P217: Global Political Economy  
++DHP P219: The Political Economy of Development  
EIB E244m: The Political Economy of Return, Growth, and Equity  
EIB E250: Economic Problems of Latin America  
[EIB E254]: The Political Economy of China  
[EIB B234]: Strategic Management in Privatizing and Deregulating Industries  
EIB B284: Petroleum in the Global Economy

Student may use one of the following courses as their third course in the field.
ILO L240: Legal and Institutional Aspects of International Trade  
DHP D210: The Art and Science of Statecraft  
DHP D211: The Politics of Statecraft  
EIB E220: International Trade and Investment  
EIB E230: International Finance

International Security Studies
The International Security Studies Field consists of courses that examine the sources, conduct, and termination of conflict, strategy and statecraft, crisis management, regional security, intelligence, and the emerging spectrum of new and complex security issues. The course offerings encompass approaches that are both theoretical and policy oriented, as well as historical and contemporary. Since the end of the Cold War, the faculty has revised the course offerings to reflect a rapidly changing international security environment. Among the new issues introduced into the curriculum are: the proliferation of weapons of mass destruction and non-proliferation/counter-proliferation policy; ethnic, sectarian, and religious conflict; internal war and state failure; the management of humanitarian emergencies by alliances and/or international organizations; the use of military forces in peace operations; information technologies and security; and the increasing role of ethics in security policy. In support of its course offerings, the International Security Studies Program sponsors a senior level guest lecture series, a conference with one of the U.S. military services or commands, a colloquium series, and a crisis simulation exercise. MALD students taking International Security Studies are required to take DHP P240 and at least two other courses. PhD students taking the International Security Studies Field must take DHP P240 and at least three other courses. A second required course for PhD students should be selected from a list that includes DHP P206, DHP P241, and DHP P245.

ILO L224: Seminar in Peace Operations

**KEY**
* This course is required for constitution of the field.  
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[ ] Bracketed courses are those not offered in 2011-2012.  
Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and, if listed in a field, two must be taken to complete one course credit.
[ILO L262]: Foreign Relations and National Security Law
DHP D267: The Globalization of Central Asia and the Caucasus
DHP P202: Leadership in Public and Private Sector Organizations
DHP P205: Decision Making and Public Policy
[DHP P206]: Foundations of Policy Analysis
*DHP P240: The Role of Force in International Politics
DHP P241: Policy and Strategy in the Origins, Conduct, and Termination of War
DHP P242: Proliferation – Counter-Proliferation and Homeland Security Issues
DHP P243: Internal Conflicts and War
DHP P244: Modern Terrorism and Counterterrorism
DHP P245: Crisis Management and Complex Emergencies
DHP P247: Civil-Military Relations in Post-Conflict Environments
DHP P248: Technology and International Security

**International Trade and Commercial Policies**
This field provides the tools for analysis of trade and investment relations between nations. Among the questions considered are why and what nations trade and invest internationally, and their effects – and the effects of international labor migration – on wages and employment, technology, international competitiveness, economic development, growth, and the environment. There is emphasis on how policies affect outcomes and on how policies are determined in unilateral, regional or preferential, and multilateral settings.

**Core Requirements for the Field:**
- EIB E201: Introduction to Economic Theory
- EIB E210m: Quantitative Methods Module
- EIB E211m: Microeconomics

**Field Specific Required Core Course:**
- EIB E220: International Trade and Investment

**Elective Courses:**
- [EIB E203]: Contemporary World Economic Issues
- ILO L240: Legal and Institutional Aspects of International Trade
- [EIB E215m]: Empirical Topics in Globalization
- EIB E221: Advanced Seminar on International Trade and Investment

**Special Note:** See important note at end of Fields of Study section.

**Law and Development**
The field of Law and Development examines the role of law, legal institutions, and legal systems, both domestic and international, in the processes of economic and social development, particularly in developing countries, emerging markets, and nations in transition. It seeks to understand how law may both inhibit and foster desired change and the ways in which legal institutions may be organized to achieve national and international policy goals. This field includes a basic course on law and development, as well as more specialized courses in comparative law, international financial institutions and law, foreign investment, and intellectual property law, as well as courses from other disciplines, such as economic development.

- ILO L214: Transitional Justice
- ILO L232: Seminar on International Investment Law
- ILO L233: International Financial and Fiscal Law
- ILO L239m: Corporate Governance in International Business and Finance
- *ILO L250: Law and Development
- ILO L251: Comparative Legal Systems
- [ILO L252]: Rule of Law in Post Conflict Societies

**KEY**
- * This course is required for constitution of the field.
- ++ Any one of these courses may be used as the required course in the field.
- + Any one of these courses may be used as the second required course in the field.
- [] Bracketed courses are those not offered in 2011-2012.
- Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and, if listed in a field, two must be taken to complete one course credit.
FIELDS OF STUDY

EIB B239m: Corporate Governance in International Business and Finance
EIB E240: Development Economics: Macroeconomic Perspective
EIB E241: Development Economics: Policy Analysis

Note: If offering Law and Development as a field, either E240 or E241 can constitute the field, but not both.

Pacific Asia
The history of relations between the United States and the states of Northeast Asia has been the principal focus of the Asia field. Most courses in the field emphasize diplomatic, cultural, and political history. The field deals most directly with developments in China, Japan, and Korea from the nineteenth century to the present, relations among those states, and between them and the United States. Courses are intended to offer students a foundation on which to build an understanding of the contemporary interstate problems in the region, as well as the bonds and tensions that currently exist in relations between the U.S. and the states of the region.

++DHP D270: Sino-U.S. Relations Since 1900
++DHP D271: International Relations of the United States and East Asia: 1945 to the Present
DHP H202: Maritime History
DHP H203: The International Relations of the China Seas
DHP H270: The United States and East Asia
[DHP P270]: Foreign Relations of the People's Republic of China
DHP P274: The Politics of the Korean Peninsula: Foreign and Inter-Korean Relations
DHP P275: North Korean State and Society

Political Systems and Theories
The study of political systems and theories represents an essential basis for explaining, understanding, and comparing the units and actors that comprise the world of the early 21st century. As a field, Political Systems and Theories encompasses courses whose focus is alternative theoretical approaches for the conduct of research and analysis about political systems, major forces shaping the emerging world, the nature of international change and continuity, and the basis for theoretical development. The Political Systems and Theories Field offers students the opportunity to explore, evaluate, and compare theories about such crucially important phenomena as power, legitimacy, institutions, cooperation, conflict, peace, and war. Conceptually, the field is (or should be) integral to, and an essential prerequisite for, courses that comprise the “practice” parts of the curriculum. Students taking this field are expected to acquire basic knowledge about the major theories that shape international and comparative politics. Specifically, the field includes courses on such topics as international relations theory; non-governmental organizations in international politics; geography as a factor in international politics; and theories of statecraft, bureaucracy, democratization, ethno-religious conflict, identity, sovereignty, nationalism, and self-determination.

This field should be of great importance to students preparing MALD theses or PhD dissertations and/or planning academic careers focused on political science. It should also be of interest to students seeking to understand the theories that help explain behavior and assumptions that guide policymakers. All students offering this field of study are required to take DHP P200. Students taking the Political Systems and Theories Field for the PhD must take DHP P200 and at least three other courses. A second required course for PhD students should be selected from a list that includes DHP P205, DHP D210, and DHP P224.

ILO L212: Seminar on Nationalism, Self-Determination, and Minority Rights
[DHP D202]: Ethical Reasoning in International Politics
DHP D210: Art and Science of Statecraft
DHP D211: The Politics of Statecraft
*DHP P200: International Relations: Theory and Practice
DHP P201: Comparative Politics
DHP P202: Leadership in Public and Private Sector Organizations
[DHP H204]: Classics in International Relations

KEY
* This course is required for constitution of the field.
++ Any one of these courses may be used as the required course in the field.
+ Any one of these courses may be used as the second required course in the field.
[] Bracketed courses are those not offered in 2011-2012.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and, if listed in a field, two must be taken to complete one course credit.
DHP P205: Decision Making and Public Policy
[DHP P206]: Foundations of Policy Analysis
DHP P209: International NGOs: Ethics and Management Practice
DHP P224: Cultural Values and Development
DHP P240: The Role of Force in International Politics

Public International Law
International Law has been one of the key subjects studied at The Fletcher School of Law and Diplomacy since the founding of the School. This has never meant that economic, political (including military), social, and other aspects of international affairs are neglected, but that the play of various policies in the international legal order is seen as a significant part of international affairs. The basic course for the field is the course in Public International Law. Admission to that course requires the prior completion of the Fletcher course in the International Legal Order. To complete the field, a student may take one of a wide variety of courses or seminars focusing on the structure of international organizations, trade, dispute resolution, human rights, international legal history, or other aspects of the international legal order as they affect current affairs.

*ILO L200: The International Legal Order
*ILO L201: Public International Law
ILO L209: International Treaty Behavior: A Perspective on Globalization
ILO L210: International Human Rights Law
ILO L211: Current Issues in Human Rights
ILO L212: Nationalism, Self-Determination, and Minority Rights
[ILO L217]: Health and Human Rights
ILO L220: International Organizations
ILO L221: Actors in Global Governance
ILO L223: International Environmental Law
ILO L224: Peace Operations
ILO L240: Legal and Institutional Aspects of International Trade
[ILO L262]: Foreign Relations and National Security Law
ILO L264m: Non-Proliferation Law and Institutions
ILO L270m: Legal Research, Writing, and Oral Advocacy

Southwest Asia and Islamic Civilization
Southwest Asia and Islamic Civilization provides students with conceptual skills that will assist them in interpreting current events taking place in what was the core region of Islamic Civilization. Thus, the regional focus on the field includes Southwest Asia (roughly South Asia to Egypt), the Eastern Mediterranean, Central Asia, and the Caucasus. At the global level of analysis, its courses are particularly concerned with how the history, culture, politics, and economics of the states and societies of this portion of Eurasia condition the human response to an accelerating impact of global change. Lectures, reading assignments, and other course requirements are specifically designed to fit the curriculum of The Fletcher School and will develop students’ interest in Southwest and Central Asia into a firm understanding of the complexity of the region.

DHP D204: U.S. Public Diplomacy
++DHP D260: Southwest Asia History, Culture, Politics
++DHP D263: The Arabs and their Neighbors
DHP D264: History of the Turks and the International Politics of Eurasia
DHP D267: The Globalization of Central Asia and the Caucasus
[DHP H261]: War and Society in the Middle East in Historical Perspective
DHP P201: Comparative Politics
DHP P260: Islam and the West
[DHP P262]: Contemporary South Asia

KEY
* This course is required for constitution of the field.
++ Any one of these courses may be used as the required course in the field.
+ Any one of these courses may be used as the second required course in the field.
[] Bracketed courses are those not offered in 2011-2012.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and, if listed in a field, two must be taken to complete one course credit.
FIELDS OF STUDY

DHP P263: Islam and Politics Religion and Power in World Affairs
DHP P264: Iran in Global Politics

United States

The United States field encompasses the history of the United States, its institutions, and its international relations, with a particular focus on the development of American foreign policy and diplomatic practice. The geographical context and the cultural and economic basis, as well as the political and constitutional-legal framework of U.S. government and foreign policy making also are studied – essential background for students who may one day be representing, or perhaps dealing with, the United States in diplomacy or in other professions such as law, business, development and humanitarian work, or international journalism. The question of the uniqueness, or “exceptionalism”, of American civilization and of the appropriateness of the “lessons” of American experience to other societies, in other parts of the world, is examined. So, too, are the issues of the definition of U.S. “national interests” and of democratic and other American “values” – and the defense and the promotion of these internationally – in a changing global environment in which coalition efforts and multilateral cooperation are increasingly necessary and universal norms are held to prevail.

ILO L209: International Treaty Behavior: A Perspective on Globalization
ILO L262: Foreign Relations and National Security Law
DHP D204: U.S. Public Diplomacy
DHP D270: Sino-U.S. Relations Since 1900
DHP D271: International Relations of the United States and East Asia: 1945 to the Present
++DHP H200: The Foreign Relations of the United States to 1917
++DHP H201: The Foreign Relations of the United States Since 1917
DHP H270: The United States and East Asia

Special Note Regarding the Three Economics Fields of Study

All students who wish to concentrate in an economics field need to take three economics credits in addition to E201 (if they place out of E201, they need four credits to complete the field). Each of the fields has one or two credits of core requirement courses (the two-module sequence of Quantitative Methods and Microeconomics and/or Econometrics), one core course, and one elective course. Together, they constitute a minimum package of economics knowledge allowing Fletcher students to use economic tools to reason analytically in their chosen domain. Students who place out of E210m can continue with the Microeconomics module (E2111m); those students will be able to complete the economics field with 3.5 course credits in total. Some students seek to offer both of their fields of study in economics. Mostly, this simply means that they do twice what the students in the previous group do, with these two caveats:

- All students who offer two fields in economics must take E213: Econometrics.
- Students offering two economics fields should finish with seven economics courses higher than E201. As some of the core requirement courses are the same between the different economics fields, this means that they may be able (and are required) to take more elective courses in one or both of their fields.

KEY

* This course is required for constitution of the field.
++ Any one of these courses may be used as the required course in the field.
+ Any one of these courses may be used as the second required course in the field.
[] Bracketed courses are those not offered in 2011-2012.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and, if listed in a field, two must be taken to complete one course credit.
CROSS-REGISTRATION

A. GENERAL INFORMATION

Full-time Fletcher students may cross-register for courses at Tufts University and Harvard Graduate Schools subject to the approval of the Fletcher faculty advisor, the Tufts or Harvard course instructor, the Fletcher Registrar, and the host school Registrar. Full-time students may take up to two course credits in a term outside of Fletcher. Each degree program has certain limits to the number of non-Fletcher courses allowed via cross-registration (please refer to section P in the Academic Policies and Procedures section of the handbook). Please keep in mind that some Harvard courses are limited in class size; thus, Fletcher cross-registrants may find some classes closed either due to space limitations or pre-requisites set by the instructor.

Fletcher’s cross-registration agreements are only with Tufts and Harvard graduate schools. **Fletcher has no agreement with other universities in the Boston area.**

Please note that some of the host graduate schools may consider a grade below B- as passing. **However, Fletcher does not accept any grade below B- as satisfactory for degree credit.**

TIMING OF CROSS-REGISTRATION

There is no pre-registration for Harvard courses although some schools may take waiting lists. Each school normally gives priority to its own students if space in the course is limited. Cross-registration takes place at the beginning of the semester in which the course is given. Please check each school’s specific dates and be sure to abide by the earlier deadline.

STEPS INVOLVED IN CROSS-REGISTRATION

**NOTE:** All cross-registration steps must be done **in person** - do not mail petitions or leave them in a professor’s office for signature and forwarding.

1. Pick up a **Cross-Registration Petition** from Fletcher and have all copies signed by the Registrar (except when cross-registering at The Kennedy School which has an online cross-registration process. Refer to their information included at the end of this section.)

2. Go to the **host** school and obtain the instructor’s signature on all copies of the petition for each course that you want to take (including alternates, if any).

3. Submit all copies of the petition with the necessary signatures to the **host** school’s Registrar’s Office by their deadline. After you have been admitted to the course(s), the host Registrar’s Office will stamp the petition and return one copy to the Fletcher Registrar’s Office.

4. Follow instructions of **host** school regarding when to check whether you have been admitted to the course, what additional forms to fill out, etc. Remember to obtain a copy of the host school’s academic calendar, as dates will be different from those at Fletcher. It is also recommended to check the exam schedule to avoid any conflict with Fletcher courses. Most of the Harvard schools will **not** reschedule an exam because of a conflict at your home school.

5. If you want to change your status (drop the course or change between audit and credit), you must begin at Fletcher, your **home** school, but you must observe the **home** or **host** school’s deadlines, **whichever comes first**, and also inform the **host** school promptly.

6. Students must consult with the Registrar if they wish to cross register at any of the Harvard Graduate Schools not specifically covered in this information. Most Fletcher students who cross-register at Harvard do so at the following schools:
   - Harvard Business School
   - Harvard Law School
   - Harvard Graduate School of Arts and Sciences
   - The J. F. Kennedy School of Government

The following pages contain more specific information regarding cross-registration at these schools and Tufts. Please consult with the Registrar’s Office for additional information on courses at these schools.
At Harvard Business School a “one-credit” course is a one-semester course (called a “half course” at GSAS and some other schools). These courses have either approximately 30 class sessions and a final exam or approximately 20 class sessions and a major paper.

The Business School also offers some “half-credit” courses (called “modules” at the Kennedy School) that meet for one-half of one semester. These courses normally are not acceptable for Fletcher credit. Any Fletcher student wishing to take half credit/module courses should discuss this with the Fletcher Registrar.

**Restrictions:**

a. The limit on cross-registration is two courses or the equivalent per semester. There is no cross-registration into first year courses at Harvard Business School.

b. MBA students have priority over cross-registrants. The instructor’s signature means that a student has his/her permission to take the course if space is available after MBAs have been accommodated.

c. The Business School runs a lottery for available seats. A few instructors handpick cross-registrants for their courses from among students who turn in their petitions to the Registrar’s Office by the deadline.

**Lottery System:**

a. To apply for MBA courses, students should bring their cross-registration petitions, with the instructor’s signature for every HBS course they want to take, to HBS Registrar Services, (Spangler Center, 2nd Floor), during regular business hours (9:00am – 5:00pm) (refer to the HBS web page for dates). All completed petitions will be eligible for the lottery for seats in MBA courses.

b. A lottery for seats will be held at HBS and assignments to MBA classes will be made from cross-registrants based on the lottery results. Students will be notified of the results by e-mail after the conclusion of the lottery. As always, any sections of courses that are filled with MBA students will be closed to cross-registrants.

c. Upon completion of the cross-registrant data sheet and payment of the $150 (approximately) per course materials fee, students will receive clearance to pick up add/drop packets and receive a password to access the HBS course Platform. This fee also allows access to the research lab and library. However, HBS Career Services is not available to cross-registrants.

d. Clean, unmarked educational materials must be returned by the date specified by the HBS web page for a full refund. The return of unused course materials is subject to HBS policy.

e. Cross-registrants who have been assigned to MBA courses may drop them until the end of the day indicated on the HBS cross registration web page. Please note that the Fletcher drop deadlines vary from many of Harvard schools. Students must observe both the home and host school’s deadlines, adding and dropping courses by whichever deadline comes first.

**Exams and Grades:**

a. Exams must be taken as scheduled by the Business School, and cannot be rescheduled because of other class conflicts.

b. Business School grading system for second year courses:
   - Category I - given to the top 15-25% of students
• Category II - given to the next 65-75% in a section. The actual number of Category II grades is subject to the number of Category I grades assigned.
• Category III - given to the lowest-performing 10% of students in an elective curriculum course section.
• Category IV - seldom assigned; designates failure of achievement and/or commitment and, therefore, failure to meet minimum standards of the course. If Category IV is used in a course, the combined number of students who receive Categories III and IV must equal the lowest 10% of the section or elective course section.
• “Incomplete” - If a student does not fulfill all of an instructor’s course requirements due to illness or another reason acceptable to the instructor, the instructor has the option of reporting an “Incomplete”, which allows students with good cause the opportunity to complete or “make up” the requirements of a course. Incomplete course work must be submitted by the end of the following term to receive credit for the course.
• “No Credit” (“X”) - The designation of “Incomplete” will not be used if a student’s failure to satisfy the requirements of a course results from the student’s willful and unexcused absence or other unacceptable behavior. Reasons for a “No Credit” (“X”) determination by an instructor include:
  1. failure to submit a major piece of written work
  2. failure to take the final examination
  3. repeated absence from class
  4. repeated failure to prepare for class

In such a circumstance, the instructor reports to the Registrar that a student has not performed adequate work and no credit has been earned. An “X” grade will be reported to the student’s home school.

Failure to take the final exam or to complete other required course work has one of two consequences:

1. If excused by the instructor for a valid reason, the student receives a temporary Incomplete, which must be made up within three months from the last day of classes, or by the last day of classes of the following semester if the student is still in school.

2. Unexcused failure, or a failure to make up a temporary Incomplete within the time limit, results in an X (no grade, no credit) or a permanent Incomplete at Fletcher.

c. Grades are reported promptly to the home school after they are received at the Business School Registrar’s office. You may obtain your grade from the HBS Registrar’s office when they become available, or you may obtain your grade from your home school Registrar’s Office. Under no circumstances does the Business School give grades over the telephone.

NOTE: Occasionally classes at Harvard Business School will be videotaped or filmed for educational purposes. Any student who objects to being filmed or taped is responsible for being seated out of camera range or consent to the taping will be deemed given. The President and Fellows of Harvard College shall have all rights to these videotapes and films. Any individual objections to this assignment of rights must be registered with writing with Case Records, (Cotting 202), within two weeks of the start of the academic program.

2. HARVARD LAW SCHOOL
http://www.law.harvard.edu/academics/cross-registration/non-hls-students.html

Students who cross-register into the Law School should be aware of the following:

DEADLINES: Petitions to enroll in a course/seminar must be filed in person with all the necessary signatures before the Add/Drop deadline of the term that the course/seminar is given.

For some courses earlier deadlines are set out in the course descriptions. In addition, there is a special deadline for dropping any over-subscribed course: whether it is a fall, full-year, winter or spring offering, the drop deadline is noon on the business day after the first class meeting, whether or not you attend the
first class. A student who accepts a place in an over-subscribed course after this deadline will not have an opportunity to drop it.

COURSE CREDIT: 1 or 2 Credit courses at Harvard Law School are awarded 0.5 (half) credit at Fletcher; 3, 4, and 5 credit courses are awarded 1.0 (one) full credit at Fletcher.

GRADES: The HLS grading system is H, P, LP, and F. Designated courses are graded CR/F (Credit/Fail). Except in courses so designated, Credit/Fail is not an option and cannot be arranged separately with the professor. For Fletcher students, the Credit/Fail option will only be allowed if it is the only option available for the class or when the option of taking the course for Credit/Fail is recommended by the program. In the latter case, students must petition the Committee on Student Academic Programs in advance of the course start date for approval to be graded on a Credit/Fail basis.

The notation WD (Withdrawn after Deadline) is applied when a student withdraws from a course or seminar after the DROP deadline but before the exam is given.

NOTE: Grades are obtained from Fletcher, not from the Law School.

EXAMINATIONS: Before enrolling in a course at Harvard Law School, check the examination schedule to be sure there is no conflict with another examination in your program. No adjustments are made for other examination or class schedules. The Law School does not give make-up examinations. All examinations must be taken and handed in according to the printed schedule. There are no exceptions to these deadlines. Degree candidates are urged to check the examination schedule to insure possible early reporting of grades to Fletcher. Examinations are graded anonymously. Therefore, a student cannot inform the instructor that he or she needs an early grade. Cross-Registrants may not make arrangements with a Law School instructor to receive credit for work done such as submitting a paper or taking a reexamination in a course in which he or she failed in a prior term without notifying the Fletcher Registrar. Foreign students whose native language is not English must consult with the Harvard Law School Registrar in order to obtain a form, which requests extra time for an in-class examination.

LIMITS: Cross-Registrants are not allowed to take more than 6 credits of Law School work in a given academic year, whether for audit or for credit. Exceptions to this rule may be made if the student is in a joint or concurrent degree program with the Harvard Law School. There is no cross-registration into First Year courses or First Year electives. Cross-registering into a course/seminar that is substantively the same, as a course/seminar taken previously is not permitted.

ELIGIBILITY: Most courses at the Law School presuppose that the student has a basic understanding of legal vocabulary and the legal system. Therefore, cross-registrants should discuss in detail with the course instructor and advisor the student’s qualifications in the course/seminar for which he or she intends to register. It is recommended that MA students and MALD first year students do not cross-register for Harvard second year law courses, unless the student has had equivalent core preparation for the course. Any student considering such cross-registration should first discuss this with the faculty advisor.

3. HARVARD UNIVERSITY GRADUATE FACULTY OF ARTS AND SCIENCES (FAS)
http://www.registrar.fas.harvard.edu/fasro/

PROCEDURE FOR ENROLLING IN AN FAS COURSE
Pick up cross-registration form from the Fletcher Registrar; get appropriate signatures and bring completed form to 20 Garden Street any day during the cross-registration period. Students must file a cross-registration petition in order to be registered for an FAS course.

PROCEDURE FOR ENROLLING IN A FAS FULL-COURSE (YEAR-LONG)
The procedure is the same as that outlined above for a FAS half-course, except that students must file a second cross-registration petition at the beginning of the spring term to continue in the course through the remainder of the year. FAS yearlong courses are either “Indivisible” or “Divisible” and are specified so in the Course Catalogue. The ninth Tuesday of the spring term is the last day students may elect to divide a “Divisible” full course with half-credit for the fall term and receive the midyear grade as the fall term grade. (Petition forms are available in the Registrar’s Office; the instructor’s signature is required.) Students may not divide with credit courses designated as “Indivisible” in the Course Catalogue.
Students taking FAS courses are subject to all the FAS regulations and deadlines (for details see the Graduate School of Arts and Sciences Handbook) as well as those in the Fletcher School Handbook.

**PROCEDURE FOR DROPPING AN FAS COURSE**

Students may drop an FAS course by filing a “DROP” form in The Fletcher School Registrar’s Office by the earlier deadline. Failure to complete work in a course will result in a permanent grade of ABS (unexcused failure to appear for a scheduled final examination), NCR (no credit), or INC on the student’s record, (see section below). Remember, if students wish to drop an FAS divisible full-course at the end of fall/spring term and receive credit for the fall/spring term portion, students must fill out a “divide-with-credit” petition, obtain the instructor’s signature, and bring the petition to the FAS Registrar’s Office.

**GRADES**

Students’ grades for the FAS course will be sent to the Fletcher Registrar as soon as they are available. Students who expect to graduate at the end of the term should be warned that FAS grades are frequently due considerably later than those of other schools. It is quite possible that the FAS grade will not be available in time for the degree to be voted by Fletcher Faculty. There is no way in which we can guarantee that this will not happen (i.e. Cross-registration into FAS may delay your degree). FAS letter-grades are given on the scale A, A-, B+, B, B-, C+, C, C-, D-. Note: Fletcher students’ grades below B- are not passing. 300 level courses have grades SAT (Satisfactory) or UNS (Unsatisfactory). ABS = Unexcused failure to appear for a scheduled final examination. NCR = Unexcused failure to complete work in a course without a scheduled final examination. The option to enroll in an FAS course Pass/Fail is not open to cross-registered students.

4. **J. F. KENNEDY SCHOOL OF GOVERNMENT (KSG)**

   [http://www.hks.harvard.edu/degrees/registrar/cross-registration](http://www.hks.harvard.edu/degrees/registrar/cross-registration)

   Please note that the Harvard Kennedy School does not accept paper cross-registration petitions. HKS uses an online cross-registration system ([https://secure.ksg.harvard.edu/degrees/HKSCrossRegistration/Default.aspx](https://secure.ksg.harvard.edu/degrees/HKSCrossRegistration/Default.aspx)).

   To enroll in HKS courses, please visit the HKS Cross-Registration website ([https://secure.ksg.harvard.edu/degrees/HKSCrossRegistration/Default.aspx](https://secure.ksg.harvard.edu/degrees/HKSCrossRegistration/Default.aspx)).

   The HKS academic calendar ([http://www.hks.harvard.edu/degrees/registrar/key-dates-and-academic-calendar](http://www.hks.harvard.edu/degrees/registrar/key-dates-and-academic-calendar)) provides cross-registration dates. Cross-registered classes should be dropped with your home school, and your home school will notify HKS of your drop.

   HKS does not offer Audit as a grading option. If you request registration and it is approved online by the instructor, you will be enrolled in the course for credit and receive a letter grade.

   Additional Information:
   - University Cross-Registration ([http://coursecatalog.harvard.edu/icb/icb.do](http://coursecatalog.harvard.edu/icb/icb.do))
   - Key Dates ([http://www.hks.harvard.edu/degrees/registrar/key-dates-and-academic-calendar](http://www.hks.harvard.edu/degrees/registrar/key-dates-and-academic-calendar))
   - Directions to the Office of the Registrar ([http://www.hks.harvard.edu/degrees/registrar/contact#heading_02](http://www.hks.harvard.edu/degrees/registrar/contact#heading_02))

**KSG GRADING SYSTEM**

In all courses except those numbered R-100 through R-999, grades are awarded as follows: A, A-, B+, B, B-, C+, C, C-, D: Considered Passing Grades. E: Considered Failing Grade. Note: Grades below B- are failing grades for Fletcher Students.

**Absent (ABS):** Awarded to students who fail to sit for the final exam. This can be converted to a letter grade only if the student is excused in advance by the Registrar of the Kennedy School (for reasons of illness or death in the immediate family) and if the student sits for a make-up exam.

**Incomplete (INC):** Awarded to students who have not completed written assignments for the course. This may be converted to a letter grade if the student completes the work by the last day of the reading period in the semester following that during which the course was offered. With
the permission of the instructor (signed by filing a petition with the Registrar), the make-up period for an Incomplete may be extended.

**KSG CREDIT SYSTEM**

**Half Course:** One semester course (1/8 normal full-time yearly load of 8 half courses). This is equivalent to one Fletcher course.

**Y Course:** Half course which meets over an extended period of two semesters (1/8 normal yearly course load of 8 half courses)*

**Modular Course:** Seven week course - offered in one of four module periods occurring throughout the year (1/16 normal yearly course load of 8 half courses).* This is equivalent to a modular course at Fletcher. **Students wanting to take a modular course at the Kennedy School must match it up with a modular course either at the Kennedy School or Fletcher, or another school that offers a modular course.** *

**Full Course:** Two-semester course - usually offered over the course of a full year (1/4 normal yearly course load of 8 half courses). With the permission of the instructor, a student may file a petition with the Kennedy School Registrar to take one semester of a full course and receive half course credit. *

* Fletcher students wishing to take such a course must discuss this with the Fletcher Registrar prior to requesting such a cross-registration.

**GENERAL RULES GOVERNING ENROLLMENT IN KSG COURSES**

a. Auditing is normally not permitted and is never recorded.

b. Students may not cross-register into the Public Policy Core Curriculum courses.

c. Permission to register for a course may be denied on the basis of:
   - Lack of adequate preparation (failure to meet prerequisites);
   - Over-subscription (Kennedy School students are given priority);
   - Indication of advanced capability.

d. Students may not be excused from final examinations except for illness (verified by University Health Services) or a death in the immediate family. **The final exam schedule should be checked before enrolling in the course.** Conflict with another exam will not be reason for an excused absence if the KSG exam date has been published at registration time.

**B. COURSE EVALUATIONS FOR NON-FLETCHER COURSES**

1. **TUFTS UNIVERSITY**

   **Graduate School of Arts and Sciences:**
   Course evaluations at the Tufts University Graduate School of Arts and Sciences use scan-tron sheets, and comments are written on the back. Evaluations are scanned at Dowling Hall, and a disk is sent back to the department. If the department decides to submit the evaluations to the student senate, they will be published online.

   **Friedman School of Nutrition:**
   Both comments and statistics are published. At the Friedman School of Nutrition, evaluations are available to students only in the Student Life Office at the Nutrition school, Boston campus.

   **Medical School:**
   As of Fall 2000 evaluations are completed electronically. They are accessible through the TUSK system (a database housed in the Health Sciences Library). If students do not complete evaluations, the Registrar’s Office holds grades until evaluations are complete. Once all of the evaluations are submitted, they are sent to the Program Manager in each department. To view evaluations, students must make an appointment with the Program Manager.
2. Harvard University

Graduate School of Arts and Sciences:
Evaluations are completed in the same manner as the undergraduate courses. Statistics are available, but comments are edited, and averages are published (e.g. 10% of students commented on the readings, etc). The course evaluations are processed by the Undergraduate Education Office. The evaluations are published in the “Q Guide” which is available in Lamont and Widener Libraries.

Harvard School of Public Health:
Evaluations are done online. Evaluations are processed by the Office of Academic Affairs in a scan form with choices between 1 and 7. In addition, there are three or four narrative questions. The results are posted online (and given to the Instructor), but they only publish a few key questions, and only one narrative question. Students can access past evaluations by going to the link on the Registrar’s Office website.

Harvard Business School:
Results are posted online for HBS students. Hard copies are available at the HBS Registrar’s office for Fletcher students, but the published copies are summaries of the evaluations. The comments are never published and only the averages are summarized. They also use a 1-7 scale (like HSPH).

Graduate School of Design:
Percentages are published, not comments. After processing they are sent to individual departments housed in Gund Hall. Students must go to department to see evaluations.

Divinity:
Evaluations are still being done on paper. Students never have access to results; they are only seen by faculty and deans.

Graduate School of Education:
Course evaluations are done online. Once processed, they are bound and available to students in Gutman Library. All of the questions are qualitative (i.e., “essay style”) therefore all the comments can be seen.

Kennedy School of Government:
Course evaluations are still done on paper and are processed by the Office of Teaching Support. Once processed, students can access tabulated results (NEVER comments) online (through a password protected system), or in hard copy in the KSG Library.

Harvard Law School:
Processed by the Board of Student Advisors (all student board, (617) 495-4535). Both numerical data (averages) and comments are made available online to HLS students. A limited number of hard-copy results are available at the BSA and in the Registrar’s Office, which are accessible to cross-registrants.
A. STEPS TO THE PHD

INTERNAL FLETCHER DEGREE RECIPIENTS (INTERNAL APPLICANTS)

1. Admissions
The PhD Admissions Committee will decide admission to the PhD Program only once annually, in the Spring semester. The application deadline is February 1st and candidates applying internally from Fletcher programs and externally (through the direct admit process) will be reviewed together in determining the incoming PhD candidate class. To be considered, applicants from inside Fletcher must have an approved plan of Master’s degree study and a proposed PhD plan of study indicating the two or three fields of study in which they will be examined in their comprehensive exams. Additionally, students must have completed three semesters of coursework (12 courses), the thesis and the language proficiency exams. Admission of internal applicants to the PhD Program will be conditional on the completion of remaining courses and the maintenance of an adequate GPA at the time of entry into the PhD Program.

All internal applicants must submit comparable dossiers for consideration by 12:00pm on February 1st to the PhD Program Office (Cabot 403), to include the following:

• A Master’s thesis as evidence of scholarly ability along with the thesis report.
• A transcript with GPA*.
• A five page preliminary proposal for doctoral dissertation research;
• Three letters of recommendation (which may include information from the thesis report) from at least two Fletcher faculty members knowledgeable about the applicant’s work and capabilities who can comment on the likelihood that s/he can successfully complete doctoral level research. At least two faculty members must be from Fletcher and at least one must have read the MALD thesis.
• A signed statement from at least one member of the full-time Fletcher faculty (tenured or tenure-track), who has read the PhD dissertation proposal, indicating that s/he is willing to supervise the student during doctoral work and be the student’s eventual dissertation director (note that this can be included in a recommendation letter).
• A statement of purpose explaining why the applicant wishes to complete a doctorate and why s/he wants to do so at The Fletcher School.
• A curriculum vitae.
• A Plan of Study outlining how the student plans to fulfill requirements for his or her two or three fields of study and the four courses potentially to be taken during the following year.
• Financial aid applications, if applying for financial aid, are also due by February 1st to the PhD Program Office along with the application to the PhD Program.

*Note: Undergraduate transcripts may also be considered during the PhD admissions process.

2. Dissertation Director
During the semester the student applies for PhD candidacy, s/he will choose a member of the Fletcher executive faculty teaching in his/her proposed field of study who agrees to serve as his/her dissertation director. The Dissertation Director will approve a dissertation topic, about which the student will write his/her dissertation proposal. If admitted to the PhD Program, this faculty member will advise the student in choosing courses, appropriate to that field of research, to be taken during the following year (see next section).

3. PhD Coursework Phase
Internally admitted candidates to the PhD Program are required to spend one year in residence following their admission. During the fall of that year, they are required to enroll in DHP P210: Research Design and Methodology, and during the spring they are required to enroll in DHP P211: Seminar in Comparative Politics and International Relations. Normally, students would also be taking the balance of their required PhD coursework (an additional two credits) during that year.
4. PhD Plan of Study
Before beginning the PhD coursework phase, candidates must submit to the Registrar a PhD Plan of Study indicating their two or three fields of study and the four courses to be taken during the coursework phase* (3rd semester for Direct Admits). All PhD candidates are required to register for the two Research Methodology courses, DHP P210 and DHP P211 and take a statistics course (B205 or E213, or pass the B205 exam to receive equivalency) during the coursework phase if they have not already taken these courses or have petitioned for, and been granted equivalency for same. Note that students with only ILO and EIB fields of study can either take the two Research Methodology courses listed (with the instructor’s permission) or take two equivalent courses (with the advisor’s permission). All students are required to take an IR theory course (P200 or H204) as well as take the field-specific theory course in their chosen fields. In other words, the student cannot petition out of these courses except in the rare case of a petition for equivalency. Both the PhD Program Director and the student’s PhD Advisor must endorse the Plan of Study before it is signed by the student and turned in to the Registrar’s Office.

*Note: Due to methodology course sequences, the required P210 is presently offered in the Fall semester and the required P211 is offered in the Spring semester, meaning that most PhD students will take three courses in the fall and one in the spring.

5. Comprehensive Examinations
Within one year of completing the PhD coursework, students must pass their PhD comprehensive exams: either three 7.5-hour written exams (one in each of their three fields of study) or two 7.5-hour exams (one in each of their two fields of study) and one one-hour oral exam. Comprehensive examinations test proficiency in the literature of the fields. They are held four times a year during the last two weeks of September, November, February, and April. A student with compelling or extenuating circumstances who is unable to take the comprehensive exams during one of the regularly scheduled time blocks may consult with the Registrar to determine if an alternative exam period can be arranged that is agreeable with all faculty members concerned. The student will be required to petition the PhD Committee for consent. The two or three written field exams must be taken during the same examination period and must be completed within two weeks. They cannot be split between semesters and the oral comprehensive examination cannot be split among examiners. The one-hour oral exam will 1) focus on issues raised in the written examinations and 2) integrate the student’s two or three fields of study. The oral exam will be scheduled by the Registrar’s office approximately 10-14 days after the last written exam.

Within one week of completion, each written field exam will be graded by the field supervisor as pass, fail, or withhold. A grade of “withhold” indicates that the field supervisor has reservations and/or questions about the student’s responses on the written exam that s/he will try to clarify during the oral exam. Students receiving a grade of “withhold” will be notified and will have an opportunity to meet with the field supervisor prior to their oral examination.

If a student fails a written field exam, the oral exam will be postponed until the written exam has been successfully re-taken. If a student fails one or more fields during the oral exam the student must re-take the oral exam in the failed field(s) only. However, if one field is failed, two members of the original examining committee must be present at the re-examination. If two or more fields are failed, all members of the examining committee must be present at the re-examination. All make-up exams (written or oral) must be completed before the lapse of two PhD exam blocks (approximately 5-6 months) but will normally be completed more quickly.

Students who fail either the written or oral exam are allowed one re-examination.

6. Dissertation Statement of Intent
This form (maximum of eight pages) should be completed within three months of passing comprehensive exams. Students should obtain the signature of their proposed dissertation chair and suggest names of other potential committee members. The form should be returned to the Director of the PhD Program after the chair has reviewed it and signed off on it. The purpose of this form is to help initiate meaningful student-advisor contact and its aims are threefold: a) it will help students to seriously start planning for what they need to do to prepare themselves for dissertation research and writing post-coursework (or maybe need to take more coursework), b) it will also enable them to initiate closer contact with their advisor/future dissertation committee members and to solicit their input and help in choosing courses, methodology/ies to use, etc., and c) it encourages faculty members to play a closer role in helping prepare students for dissertation research and writing and to provide suitable advice during the research and writing
phases. This document is not set in stone but, rather, can be revised at any time by the student or
committee members in conjunction with the student.

7. PhD Dissertation Proposal
Within nine months after passing the comprehensive exams (normally six months after submitting the
Dissertation Statement of Intent), the student must present and orally defend a written thesis proposal
before his/her Dissertation Director and two others who will form his/her dissertation committee. In
addition to the Director, at least one other member of this committee must be a regular Fletcher faculty
member. With approval of the PhD Committee, the 3rd reader may be a faculty member or expert from
another institution. Upon successful completion of the oral defense, all three members of the dissertation
committee will certify that the thesis proposal is feasible and, if completed as proposed, it will meet the
standards of The Fletcher School. Subsequent to the oral defense, the signed certification, one copy of the
proposal, and a 1-2 page Executive Summary of the proposal should be submitted electronically and in hard
copy to the Director of the PhD Program for presentation to and formal approval by the PhD Committee.
If one of the committee members is an outside reader, his/her curriculum vitae must be included (please
follow guidelines in Section F: Guidelines for Submitting PhD Dissertation Proposals to PhD Committee).
Institutional Review Board (IRB) approval or exemption is also required at this time if the student is
conducting research involving human subjects.

Note: If, subsequent to approval of the proposal, research plans are fundamentally changed, re-certification will be required,
with members of the student’s dissertation committee approving the revised proposal. The Dissertation Director will determine
whether the changes are sufficiently extensive to require re-certification. If any of the readers should change after the proposal
has been approved, full re-certification is not necessary but the PhD Committee must approve the new readers after they have
indicated in writing their satisfaction with the dissertation proposal.

8. PhD Dissertation Writing
Write a dissertation which 1) bears evidence of independent and original investigation, 2) constitutes a
substantial contribution to the subject, and 3) is presented in good literary form. As each chapter of the
dissertation is completed it should be submitted to the Dissertation Director for comments and
suggestions. It is the policy of The Fletcher School not to accept a dissertation later than five years after a
student has passed the comprehensive examinations.

PhD students must successfully pass a public oral defense of the dissertation to the satisfaction of the
Dissertation Committee. The defense will be given after the dissertation has been accepted by the Director
and readers and will cover the specific subject and general field of the dissertation.

Upon approval by the Dissertation Committee and completion of the thesis defense, an electronic copy of
the dissertation must be sent to ProQuest/UMI (details provided at time of defense)*. Exact submission
dates can be found on the academic calendar, but are generally four weeks before graduation dates.

*This copy should be in a format that is acceptable to the Director of the Ginn Library.

DIRECT ADMIT CANDIDATES (EXTERNAL APPLICANTS)
The following seven steps apply to Direct Admit PhD candidates and replace steps one through three in the
preceding section, which apply to MALD degree recipients. Direct Admit/External PhD candidates must:

1. Spend at least three semesters in residence at The Fletcher School and complete a minimum of 12 courses.
Nine of the 12 courses must be Fletcher courses; only three of the 12 may be cross-registered courses.

2. Meet divisional requirements for Direct Admit Candidates (two courses in each of two divisions and one
course in the third division) and complete two or three Fletcher fields of study. If choosing two fields, the
student must complete five courses per field with only one “exception” (non-Fletcher course, independent
study, etc.) per field. If choosing three fields, then four courses per field (with only one “exception” per
field).

3. Submit a thesis for evaluation by a Fletcher faculty member. A Master’s thesis written prior to enrollment
at Fletcher may be submitted in lieu of a MALD-type thesis. In either case, the evaluating faculty member
must write a thesis report that will form part of the basis for continuation of PhD degree candidacy.

4. Pass the School’s reading and oral foreign language examinations.
5. In the first eight courses taken as an enrolled Fletcher student, achieve a cumulative GPA of at least 3.60 which meets the same standard as that imposed on MALD students being admitted to the PhD program.

6. Petition the PhD Admissions Committee for formal admission to PhD Candidacy. Upon completion of eight Fletcher courses, the thesis requirement, the language proficiency exams, the Direct Admit candidate should petition for PhD candidacy. Normally, this would occur after two semesters of full-time enrollment at Fletcher. In addition to having completed the above, the student’s petition should include a transcript and a PhD Plan of Study.

7. Complete a 3rd semester of coursework (four courses) and any remaining division or field requirements during the term immediately following admission to PhD candidacy.

Upon admission to PhD candidacy and having completed steps one through seven above, the student would follow steps four through nine (p. 55) which apply to MALD/internal degree recipients. Direct/external PhD candidates are not eligible to receive a MALD or MA degree.

B. PHD COMPREHENSIVE EXAMINATION

COORDINATING FACULTY BY FIELDS OF STUDY
Each field of study has a faculty member responsible for coordinating the PhD comprehensive examination in that field. The coordinating faculty member is the first faculty member listed below in each field. The field coordinator is responsible for consulting with all faculty members in the field regarding examination preparation and grading, preparing for students a description of how the exam will be written and graded, and ensuring that the exam is delivered to the Registrar at the appropriate time. This faculty member is also responsible for informing PhD students, when contacted by them, of the material that they will be tested on in the comprehensive exams. PhD written exams are graded pass, fail, or withhold (see Item 5: Comprehensive Examinations in the previous listed steps to the PhD). Note: Field supervisors will submit one exam per PhD comprehensive exam time period. Generally, however, different students may take the exam at different times during the same exam period.
**FACTOR BY FIELDS OF STUDY**

<table>
<thead>
<tr>
<th>Development Economics</th>
<th>Human Security</th>
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<tbody>
<tr>
<td>Steve Block</td>
<td>Peter Uvin</td>
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<td>Jenny Aker</td>
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<th>Humanitarian Studies</th>
<th>International Business and Economic Law</th>
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<tr>
<td>Peter Walker</td>
<td>Joel Trachtman</td>
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<td>Jeswald Salacuse</td>
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<tr>
<th>International Business Relations</th>
<th>International Environment and Resource Policy</th>
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<tr>
<td>Laurent Jacque</td>
<td>William Moomaw</td>
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<tr>
<td>Jonathan Brookfield</td>
<td>Kelly Sims Gallagher</td>
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<td>Bernard Simonin</td>
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<tr>
<th>International Information and Communication</th>
<th>International Monetary Theory and Policy</th>
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<tr>
<td>Caroline Gideon</td>
<td>Michael Klein</td>
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<th>International Negotiation and Conflict Resolution</th>
<th>International Organizations</th>
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<tr>
<td>Nadim Rouhana</td>
<td>Ian Johnstone</td>
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<td>Eileen Babbitt</td>
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<td>Jeswald Salacuse</td>
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<th>International Security Studies</th>
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<tr>
<td>Katrina Burgess</td>
<td>Richard Shultz</td>
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<tr>
<td>Daniel Drezner</td>
<td>William Martel</td>
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<td>Robert Pfaltzgraff</td>
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<th>International Trade and Commercial Policies</th>
<th>Law and Development</th>
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<td>Carsten Kowalczy</td>
<td>Jeswald Salacuse</td>
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<td>Joel Trachtman</td>
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<th>Pacific Asia</th>
<th>Political Systems and Theories</th>
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<td>Alan Wachman</td>
<td>Robert Pfaltzgraff</td>
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<td>John Perry</td>
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<tr>
<th>Public International Law</th>
<th>Southwest Asia and Islamic Civilization</th>
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<tbody>
<tr>
<td>Michael Glennon</td>
<td>Andrew Hess and Leila Fawaz (consult both faculty)</td>
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<td></td>
<td>Vali Nasr</td>
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<tr>
<th>United States</th>
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<tr>
<td>Alan Henrikson</td>
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*See the PhD website “Student Life Guide” for descriptions of comprehensive examinations in the fields starred above ([http://fletcher.tufts.edu/phd/student-life-guide.shtml](http://fletcher.tufts.edu/phd/student-life-guide.shtml)).
C. FACULTY PHD ADVISOR
   The chair of The Fletcher School’s PhD Committee and the Faculty PhD Advisor is Professor Drezner. The chair is responsible for the overall PhD program and has the following responsibilities:

1. Consult early with MALD students who are potentially interested in a PhD but have not yet chosen a Dissertation Director;

2. Coordinate with the Director of the PhD Program and the Registrar to assure that all potential PhD candidates are informed of the PhD procedures and requirements before their names are placed as candidates for the PhD before the PhD Committee; and

3. Coordinate with the Director of the PhD Program and the Registrar to monitor the progress of all students within the PhD program to assure that they are following procedures and fulfilling requirements.

D. PHD DISSERTATION RESEARCH COLLOQUIUM
   PhD students at all levels are expected to attend this weekly colloquium and are encouraged to present their work in progress at various times during their PhD years. Presentations range from informal discussions of preliminary research ideas to “full dress rehearsals” of proposals and dissertation defenses. Students may also present dissertation chapters, as well as a variety of other work, including but not limited to conference papers or articles on which they seek comments prior to submission for publication.

E. PHD EVENING SEMINAR SERIES
   There will be a monthly “PhD Evening Seminar Series” which will be a forum for presentations by faculty and staff on a variety of matters of interest to the PhD students. Such presentations will focus on research strategies and methodologies, dissertation writing, publishing journal articles and books, applying for academic and non-academic positions, presenting conference papers, and library skills.

F. GUIDELINES FOR SUBMITTING PHD DISSERTATION PROPOSALS TO PHD COMMITTEE
   After completion of the PhD comprehensive exams, the student will present and orally defend a written dissertation proposal before his/her dissertation committee. Upon their written approval, the candidate will then submit one hard copy and one electronic copy of the dissertation proposal, including a 1-2 page executive summary, to the Director of the PhD Program to be presented to the PhD Committee for their formal approval. At the same time, the student should provide proof of Institutional Review Board approval, exemption, or exclusion (see https://intranet.fletcher.tufts.edu/students/irb.shtml). After the dissertation proposal defense and before the dissertation proposal is submitted to the PhD Committee for approval, the student should meet with Ginn Reference Librarian (Miriam Seltzer) to review dissertation formatting rules.

The dissertation proposal should contain the following elements:
   1. The title of the proposed dissertation with the names of the three committee members listed below;
   2. A brief statement concerning the general scope of the problem;
   3. A brief statement concerning the work of others, completed or on-going in the field, to show how the proposed work relates to this literature;
   4. A more detailed statement of the research questions and/or hypotheses to be investigated, and an indication of the expected findings. This is the heart of the proposal;
   5. A statement concerning the methodology to be employed and the nature and availability of source materials to be used;
   6. A statement concerning the study’s expected contribution to the field;
   7. A statement concerning the feasibility of the proposed research, and the student’s preparation for undertaking it (e.g. knowledge of relevant foreign languages, relevant work or research experience in the field, particularly relevant courses taken, etc.);
   8. A statement by the appropriate faculty member of approval and agreement to serve as Dissertation Director;
   9. A request for approval of two readers in addition to the Dissertation Director. If the third reader is not a Fletcher faculty member, submit a copy of the curriculum vitae of the suggested third reader. Note that
any time there is a change of readers, the new reader must have read the dissertation proposal and agreed to it at the time the student petitions the PhD Committee for change of reader.

G. FINAL SPECIFICATIONS FOR PhD DISSERTATIONS

It is strongly recommended that the Director of the Ginn Library be consulted before final typing of the dissertation in order to ensure compliance with formats for footnotes and bibliography (see the following guidelines).

The required process for review of the dissertation’s format and its footnotes and bibliography is for an early draft of one chapter to be given to the library’s reference staff for detailed review and feedback. It is expected that this review of one chapter will provide the author with sufficient feedback to complete the dissertation using the correct formats. Please check the Academic Calendar each year for the deadline date by which the preliminary review of draft chapters must be completed. Generally, the deadline is sometime in February for both May and early Fall degree candidates.

Format requirements are described on the Ginn Library website at [http://www.library.tufts.edu/ginn/howdoi-formatcitations.shtml](http://www.library.tufts.edu/ginn/howdoi-formatcitations.shtml). It is the author’s responsibility to fulfill the format requirements. While the library will review the final copy to ensure that it is ready to be bound, as well as to be sent electronically to ProQuest/UMI, no detailed editorial corrections will be made. If, at that point, the format requirements are not met, the dissertation will be returned to the author for further work. If the dissertation is not in acceptable final form at the time of the Registrar’s deadline, acceptance will be deferred until the following term, assuming the needed corrections are made.

The title page of the dissertation should appear as follows:

```
TITLE
A thesis
Presented to the Faculty
of
The Fletcher School of Law and Diplomacy
by
FULL NAME OF CANDIDATE
In partial fulfillment of the requirements for the
Degree of Doctor of Philosophy

MONTH/YEAR

Dissertation Committee
NAME, Chair
NAME
NAME
```

The PhD candidate must submit an electronic copy of the dissertation to ProQuest (see instructions in the letter you receive after your oral defense). A Ginn librarian also examines this electronic copy for final format review. The copy must adhere to the requirements outlined in the Guide for Preparations of Dissertations located at [http://www.library.tufts.edu/ginn/howdoi-formatcitations.shtml](http://www.library.tufts.edu/ginn/howdoi-formatcitations.shtml). The electronic copy should not be sent until the readers have approved the final draft of the dissertation.

The electronic copy of the dissertation must be accompanied by a curriculum vita, including the place and date of birth of the author, an outline of his/her formal education, a list of degrees or special honors that have been conferred, and a list of published writings.

Each dissertation must be accompanied by an abstract of not more than 350 words. It should include the scope of the subject, the method of approach, the nature of the materials used, and it should provide summary of the substances and conclusions of study.

Fulfillment of degree requirements involves the submission of all of the above. The faculty will not consider the award of the degree to a candidate who has not fulfilled all requirements.
H. MULTIPLE ESSAY THESIS

Multiple-essay theses are common in economics and in business to the extent that they might today constitute the majority of doctoral theses written in these areas. Among the reasons for this development is that most academic writing in these disciplines takes the form of articles and reports, not book length manuscripts.

In political science, some leading university departments allow multiple-essay theses in formal theory, but multiple-essay theses are rarely seen in qualitative or quantitative analysis. In history, the multiple-essay format is, we believe, virtually unknown. In law, where doctoral thesis writing is rare, the multiple-essay format is permitted, for example, at Harvard.

The Executive Faculty approved that “A PhD candidate writing in economics or business may, with the approval of the student’s advisor, submit a multiple-essay PhD thesis. Multiple-essay PhD theses in other areas of research may be approved by the PhD Committee under appropriate circumstances.”

The following criteria for multiple-essay doctoral theses shall apply:

1. BROAD CRITERIA

In addition to criteria normally applied to PhD candidates in the dissertation process, PhD candidates using a multiple-essay structure should be guided in their work and judged on their progress based on two additional broad criteria:

a. PhD candidates using a multiple-essay structure should be able to explain the common theme from the broad field of International Relations linking each individual essay into a coherent whole;

b. PhD candidates using a multiple-essay structure should be able to show how each individual essay as well as the collective findings of the essays taken as a whole contribute to scholarly and professional understanding and future research in the broad field of International Relations.

These two criteria, in addition to those normally applied to the PhD dissertations, should guide PhD dissertation candidates, their advisors and readers, PhD Committee members, and others charged with the responsibility of reviewing and approving PhD dissertations. Failure to meet these two additional criteria for PhD dissertations using a multiple-essays structure is grounds for rejection of the PhD dissertation proposal and/or the final PhD dissertation.

2. SPECIFIC REQUIREMENTS

Consistent with these broad criteria for evaluating PhD dissertations using a multiple-essay structure, such a thesis must satisfy the following requirements in addition to those normally applied:

a. PhD candidates using multiple essays structures must have at least three separate essays constituting three distinct scholarly inquiries related to the broader subject matter of the PhD dissertation.

b. PhD candidates using a multiple essays structure must include in the PhD dissertation proposal an introductory chapter summarizing the overall theme of the PhD dissertation, the aims and prospective scholarly and professional contributions of each individual essay included in the PhD dissertation, and the prospective scholarly and professional contributions of the essays taken as a whole.

c. PhD candidates using a multiple essays structure must include in the final PhD dissertation a concluding chapter summarizing the overall theme of the PhD dissertation and the key implications for scholarly and professional understanding and future research of the results from each individual essay included in the PhD dissertation and of the results from the essays taken as a whole.
I. PHD PROGRAM MANAGEMENT: ROLES AND RESPONSIBILITIES

1. DIRECTOR OF THE PHD PROGRAM
   In general, the Director of the PhD Program is responsible for maintaining close working relationships with Fletcher faculty involved in the PhD Program, the PhD Committee Faculty Chair, the Registrar’s Office, the Academic Dean, and the Executive Associate Dean. Major areas of responsibility include:
   - PhD student support,
   - PhD admissions for direct admit (external) candidates and MALD (internal) candidates,
   - PhD Committee,
   - PhD student activities,
   - Fares Research Center,
   - Fellowships/job opportunities, and
   - Dissertation defense process.

2. OFFICE OF THE REGISTRAR
   In general, for PhD students, the Registrar’s Office handles all matters and issues from the time of enrollment through the successful completion of the comprehensive exams. This includes:
   - PhD plans of study forms,
   - Scheduling and obtaining comprehensive exams and all processes related to comprehensive exams,
   - Fields of study matters,
   - CSAP petitions, and
   - Posting to transcripts.

Registration, whether a student is pursuing coursework or not, is also arranged through the Registrar’s Office.

3. PHD COMMITTEE
   (Composed of several faculty members, Registrar or Associate Registrar, Director of the PhD Program, and two PhD students.)
   - Serves as PhD Program policymaking body.
   - Gives guidance on PhD issues.
   - Determines admission for PhD students – both external/direct admits and internal/MALD. (The Director of Admissions also takes part in these decisions.) PhD students are not part of the PhD admissions Committee.
   - Decides outcome of student petitions and other issues.

4. PHD REPRESENTATIVES TO PHD COMMITTEE
   (Elected by all PhD students in the spring semester prior to the year in which they serve.)*
   - Represent PhD student views at the committee.
   - Act as liaison for PhD student issues that need to be discussed or acted on by committee.
   - Apprise PhD students of outcomes/actions taken at PhD Committee Meetings.

*Note: 1st year PhD students should not be chosen for this committee as it entails a certain knowledge of PhD student matters.

5. PHD REPRESENTATIVE TO STUDENT COUNCIL
   (Elected by all PhD students in the spring semester prior to the year in which they serve.)
   -Makes sure that PhD student issues, as well as student issues in general, are heard at Student Council meetings.
   -Apprises PhD community of discussion/actions taken at Student Council meetings.

6. PHD STUDENT GROUP LEADERS
   (Volunteer to serve/chosen by consensus in April-May preceding the academic year in which they serve.)
   - Help organize semiannual or annual PhD Student Forums or encourage other PhD Student Group members to perform this task.
   - Help organize other PhD activities such as annual Doctoral Conference.
   - Share responsibility with Director of the PhD Program for identifying their successors as PhD Student Group leaders.
7. **PhD Colloquium Coordinator(s)**
   (Volunteer to serve/chosen by consensus in April-May preceding the academic year in which they serve.)
   - Organize and run the Ilga B. Paddock PhD Student Colloquium by setting the dates, reserving rooms, arranging speakers (PhD students, appropriate Fletcher School staff/faculty and others), inviting the faculty member who teaches the methodology course as well as other faculty members to attend (who post-presentation critique it), and ordering and setting up/cleaning up food served.
   - Share responsibility with Faculty Director of Colloquium and Director of the PhD Program for identifying their successors as PhD Student Group leaders.

8. **Faculty Director of PhD Colloquium**
   - Attend all colloquia.
   - Read papers before the seminar.
   - Provide comments on the seminar.
   - Write up comments for the students after the seminar.
   - Be available to read drafts of proposals/chapters both before and after colloquium, and to discuss methodological and other issues as well (e.g. conceptual, theoretical issues).
THE EDWIN GINN LIBRARY OF THE FLETCHER SCHOOL

A. COLLECTIONS

1. GENERAL
The Edwin Ginn Library collection reflects the specialized curriculum and research interests of The Fletcher School. The library collects books, journals, and documents in print and online format in the fields of international law and organization, humanitarian assistance, negotiation, development, international business and economics, environment, diplomacy, communications, international trade, and security studies.

2. LIBRARY CATALOG AND ELECTRONIC RESOURCES
The Tufts University catalog can be accessed from the Ginn Library website, http://www.library.tufts.edu/ginn/. The website also has information about library hours, workshops, policies, staff, and research resources. The Tufts Libraries subscribe to numerous databases that can be accessed from on or off-campus.

3. JOURNALS AND MAGAZINES
Journal and magazine holdings include several hundred titles in hard copy in addition to the many titles available electronically. Journals are shelved in the first floor stacks, alphabetically by title.

4. UNITED NATIONS AND OTHER INTERNATIONAL DOCUMENTS
The library receives a set of United Nations publications in electronic format through the UN Official Document System. A duplicate set is available in microfiche and older documents are available in print. Ginn receives publications from many other international organizations and maintains a large collection of international treaty documents. The library also has case reports of the International Court of Justice, the European Court of Justice, and the European Court of Human Rights.

5. SPECIAL COLLECTIONS
The papers of Edward R. Murrow, Ambassadors John Moors Cabot and Phillip Kingsland Crowe, and international banker Walter B. Wriston have been deposited with the Ginn Library. They are physically housed in Digital Collections and Archives in the Tisch Library building so that they may be properly preserved and they are available for research there.

B. CIRCULATION AND RESERVE
Stack books and reserve materials circulate upon presentation of a valid Tufts University ID card. The Circulation staff assists borrowers with renewals, recalls, and tracing library materials. Materials requested through Interlibrary Loan are picked up and checked out at the Circulation Desk. See section C., Interlibrary Loan, for more details. The Circulation Desk closes 15 minutes before the library closes.

1. RESERVE MATERIALS
Books and other materials reserved for course use may be obtained at the Circulation Desk. Reading lists are kept in notebooks at the desk and the lists are annotated with call numbers, locations, etc.

a. Only two items may be borrowed for any given course at the same time.

b. Reserve materials should be returned directly to the Ginn Circulation Desk.

c. Reserve materials circulate for two hours.

d. Reserve materials may be charged out for overnight use two hours before the library closes and are due back within one hour after the library opens the following day.

The fine for late return of Reserve materials is $1 per hour. If the material is not returned after three days, a bill will be sent to the Bursar including the book replacement costs.

2. TRUNK
Trunk is an easy-to-use online course management tool. Professors use Trunk to deliver course materials to their students as a way to extend the traditional classroom. Instructions for logging in to Trunk are available on the front page of the site (https://trunk.tufts.edu/). Students will find links to all of their
Trunk course sites under “my sites”. Students may access course materials from any computer with Internet access.

3. **NON-RESERVE MATERIALS**

Books from the stacks circulate for four weeks to graduate students. Fletcher PhD candidates may request a Ginn Library special borrower’s card that allows a semester loan period for Ginn books only. The due date is noted in the back of the book. Materials may be renewed in person, by phone ((617) 627-3935), or online via the library catalog provided no other user has requested them and they are not overdue. There is a book drop outside the entrance to the library to return books when the library is closed.

4. **OVERDUE BOOKS AND FINES**

Borrowers are responsible for all materials charged out in their name and are liable for overdue charges if the materials are not returned when due. The fine for overdue stack books is 25 cents per day for each book overdue. Charges are posted to a student’s library account when the material is returned. Library users can pay fines at the Ginn Circulation Desk between 9:00am and 5:00pm, Monday through Friday. JumboCash is the only accepted form of payment.

A first overdue notice will be sent within two days of the date a book was due and a second overdue notice will follow within seven days of the first notice. Unpaid fines will be billed through the Bursar.

Materials not returned after the second notice has been sent will be considered lost and the bill will be forwarded to the Bursar. The bill will include the accrued fine, cost of book replacement, and a $15 processing charge.

If lost materials are reported to the Circulation Desk immediately, the borrower will be charged for replacement and processing only and will avoid overdue charges.

All notices will be sent via Tufts email. The maintenance of a Tufts email account is necessary to ensure the prompt delivery of notices.

5. **NON-CIRCULATING MATERIALS**

The following categories of library materials do not circulate:

- Periodicals
- League of Nations materials
- Reference books
- Fletcher dissertations
- Microforms

C. **INTERLIBRARY LOAN**

Once you have determined that we do not have a book or article in the Tufts Libraries, you may request the material on Interlibrary Loan from another library. There is no charge to members of the Tufts community for this service. For additional information, please consult a reference librarian or see [http://www.library.tufts.edu/ginn/howdoi-ill.shtml](http://www.library.tufts.edu/ginn/howdoi-ill.shtml).

D. **REFERENCE HELP AND WORKSHOPS**

The Reference staff is available to provide in-person assistance from 9:00am to 5:00pm, Monday through Friday. Students may consult a Reference Librarian at any time for research help, searching the catalog or databases, and formatting citations for papers. Students may also use the Ask a Librarian link on the bottom of every library webpage to ask email reference questions.

If students prefer to set up an appointment to get individualized instruction or help formulating a research strategy, they may call (617) 627-5021 (on campus, use extension 75021) or email ginnref@tufts.edu. During the semester, the Ginn staff offers brief workshops on topics such as database searching, research strategies, and using Refworks for citation management. These workshops are announced on the “FletcherOfficial” listserv and in the Announcements section of the library home page.
E. COMPUTERS AND COPIERS

1. WIRELESS AND WIRED COMPUTING: USE OF LAPTOPS IN THE LIBRARY

The Ginn Library offers both wired and wireless Internet access. Before connecting your computer to the network, you must first register it with Tufts OnLine. You can do this by turning on your wireless card, by plugging into a network port, opening up a web browser, and filling in the registration information, or by going to the basement of Ballou Hall, Room 009. Blakeley residents who have registered their laptops are automatically registered for use in the library and elsewhere on campus. Laptop registration is also offered during Orientation at the start of each academic semester. Computers must be re-registered each academic year.

To avoid possible theft, please do not leave laptops unattended in the library. Laptop lockers are available for use while in the library, and are located in the 3rd floor stacks. The library does not provide service or maintenance for student laptops. For support, contact Tufts OnLine at (617) 627-4865, tolhelp@tufts.edu, or by visiting them in the basement of Ballou Hall, Room 009.

2. PROJECTORS/LAPTOPS AND OTHER EQUIPMENT

Laptop computers and LCD projectors are available for loan at the Circulation Desk. Reservations are recommended. Equipment may be reserved by asking at the Circulation Desk; a valid Tufts University ID card is required.

A wide variety of other technology such as laptop chargers, financial calculators, and cameras are also available. See http://www.library.tufts.edu/ginn/techhelp-borrowing.shtml for more information.

3. PHOTOCOPYING AND PRINTING

Photocopy machines are located on the main floor and on the third floor landing in the library stacks. Printers are located in the Mugar Lab, the lower reference area of the library, and on the first floor of Cabot. JumboCash, a declining balance account accessed with a Tufts ID, is the required method of payment. For additional information please see http://www.library.tufts.edu/ginn/techhelp-printingcopying.shtml.

F. MISCELLANY

1. BOOK LOCKERS

A limited number of book lockers are available for Fletcher students who need a place to store books, papers, etc. Lockers may be requested at the Circulation Desk. All library materials kept in the lockers must first be charged out at the Circulation Desk.

Book lockers are also available to Fletcher students at the Tisch Library, if needed. Lockers are assigned on a semester basis. A copy of the policy and application are available at the Tisch Library Administrative Services Office.

2. STUDY ROOM

There is a large group study room on the third floor of the library. It can be reserved for study groups by contacting the Hall of Flags receptionist at (617) 627-3329.

G. USE OF OTHER LIBRARIES

1. TISCH LIBRARY

The Tisch Library has resources in the humanities, social sciences, and sciences. The library is a depository for federal government publications, including maps. It also houses the university archives. Fletcher students have full library privileges in the Tisch Library, which is just a five-minute walk from Cabot.

For late night study, Tisch has a reading room on the main floor, which stays open for extended hours. For hours, see: http://www.library.tufts.edu/tisch/.

2. BOSTON LIBRARY CONSORTIUM

Tufts University belongs to a cooperative inter-library group, which grants reciprocal borrowing privileges. All Fletcher students are eligible for a Boston Library Consortium Card, which entitles the bearer to register
for borrowing privileges at many college and university libraries in the Boston area. Application may be made at the Reference Desk. Participating libraries include those at Massachusetts Institute of Technology (MIT), Boston University, Boston College, Brandeis University, and others.

3. **HARVARD UNIVERSITY LIBRARIES**

Students enrolled in degree programs at The Fletcher School may obtain a Harvard College Library Special Borrower’s Card at the Library Privileges Office, Widener Library, Room 195. The office is open Monday through Friday, 9:00am to 4:45pm. The student’s Fletcher ID card must be presented.

The Special Borrower’s Card enables Fletcher students to obtain materials from Widener Library, Harvard Law School Library, the Kennedy School Library, and several other Harvard College libraries.

The Harvard Business School's Baker Library and the School of Education's Gutman Library permit access to their collection upon presentation of a Fletcher ID, but do not extend borrowing privileges to Fletcher students. Please consult a reference librarian at Ginn Library for additional information about the Harvard libraries.
OTHER INFORMATION RESOURCES

A. COMPUTER LABS

1. FLETCHER COMPUTER LAB
   The John and Helen Mugar Graduate Student Computer Lab in Mugar Hall is open seven days a week during the academic year. Each computer in the Mugar Lab is connected to the Tufts domain. Fletcher School students can authenticate to the domain and store personal files in secure drive space provided for their use only. The secured networked shared drive (“P” drive) is backed up regularly. Technology in the Mugar Lab includes:
   • 24 Windows 7 workstations
   • 2 iMacs
   • 2 black-and-white printers
   • 1 HP Scanjet 4400c scanner for PC
   • 1 BookScan station

   For additional information on available software and hours, please visit http://ase.tufts.edu/its/labmugar.htm#ware.

2. OTHER COMPUTER LABS
   In addition to the Mugar Lab, the Eaton Lab is available to members of the Fletcher community. They have additional hours, more computers, and different software available. More information about Eaton is available at http://ase.tufts.edu/its/labeaton.htm.

B. EMAIL & NETWORK

During Orientation, the Assistant Director for IT and Tufts' Information Technology Services (ITS) provide mandatory computer orientation. During these sessions, students will learn about using their email and network passwords, and learn about relevant procedures and policies.

1. ELECTRONIC MAIL (EMAIL)
   All students are required to have a Tufts email account. This account provides access to the Tufts email system. The Tufts email address is the email address used for communication with students by the University and The Fletcher School. Email accounts remain active for all students who are actively registered and access will be available for one year after graduation. Students can access their email from any computer with Internet access using a web browser.

   Most faculty and staff rely on email to communicate with students. The Fletcher Official listserv is the primary method of communicating important information. Students are automatically subscribed to this listserv and are responsible for keeping up to date with the information transmitted through this listserv.

2. NETWORK (LAN) ACCOUNT
   Tufts Usernames/Passwords are used for email, network access, Inside Fletcher, and Trunk. That account allows you to log into public computers across campus. Students also are given a large, secure, and backed up storage area. Information about using this storage is provided during Orientation.

3. WIRED & WIRELESS COMPUTING
   The Fletcher School offers both “wired” and “wireless” Internet access. Comprehensive wireless is available throughout the buildings (Mugar, Cabot, and Goddard), including classrooms. Before connecting your computer to the Internet, you must first register it with Tufts OnLine. You can do this by turning on your wireless card or plugging into a network port, opening up a web browser, and filling in the registration information or by going to the basement of Ballou Hall, Room 009. Laptop registration is also offered during Orientation at the start of each academic semester. Registration lasts one year; computers must be re-registered each academic year.

   Residents of Blakeley Hall should note that there is limited wireless access throughout the residence and students are encouraged to connect to the Internet using a wired network connection. You will need to register your laptop for both wired and wireless access to the network.
Please note: The Tufts Network cannot be extended in any way. This includes adding any type of switch or router that would increase the number of machines that can connect to the network ports.

To avoid possible theft, please do not leave laptops unattended at any time. Laptop lockers are available in the library for use while in the library and are located on the 3rd floor stacks.

4. **COMPUTER SUPPORT**
   a. The library and IT staff at Fletcher do not provide service or maintenance for student computers. For support, contact Tufts OnLine at (617) 627-4865, tolhelp@tufts.edu, or by visiting them in the basement of Ballou Hall, Room 009.
   b. The Assistant Director of IT can provide assistance with issues relating to connecting to the network, email problems or any other technology issues you may have. Call (617) 627-3023 or email fletcherIT@tufts.edu.

C. **BORROWING TECHNOLOGY**
The Ginn Library has a number of different pieces of technology available to members of the Fletcher community to borrow for use at Fletcher events. These pieces of equipment are available for loan through either the Circulation Desk or the Assistant Director for IT. Equipment may be reserved in advance by contacting the Circulation Desk with a valid Tufts ID. For a full list of equipment and borrowing policies, please visit the Ginn Library website at [http://www.library.tufts.edu/ginn/techhelp-borrowing.shtml](http://www.library.tufts.edu/ginn/techhelp-borrowing.shtml).

D. **FLETCHER LISTSERVS**
Fletcher maintains several listservs to promote effective electronic communication. The following listservs are for official use and contents must be business-related information specific to Fletcher or Tufts:

<table>
<thead>
<tr>
<th>Official List</th>
<th><a href="mailto:FletcherStudents@elist.tufts.edu">FletcherStudents@elist.tufts.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose</td>
<td>For official school business to Fletcher students.</td>
</tr>
<tr>
<td>Subscribers</td>
<td>All enrolled Fletcher students (required), select faculty and staff.</td>
</tr>
<tr>
<td>Posting</td>
<td>Students may post to the list if announcements are affiliated with an official student organization or faculty or administrative department. The list is not a forum for discussion and is moderated (messages must be approved to go out to the list). (Note: if you send a message to this list, there is no need to duplicate the message to the Fletcher Social list).</td>
</tr>
<tr>
<td>List Owners</td>
<td>Kathy Martinez and Registrar’s Office</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Events List</th>
<th><a href="mailto:FletcherEvents@elist.tufts.edu">FletcherEvents@elist.tufts.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose</td>
<td>For official Fletcher and Tufts University events.</td>
</tr>
<tr>
<td>Subscribers</td>
<td>All enrolled Fletcher students (required), select faculty and staff.</td>
</tr>
<tr>
<td>Posting</td>
<td>Students may post to the list if the event is affiliated with an official Fletcher/Tufts organization or faculty or administrative department. The list is not a forum for discussion, and is moderated (messages must be approved to go out to the list). (Note: if you send a message to this list, there is no need to duplicate the message to the Fletcher Social list).</td>
</tr>
<tr>
<td>List Owners</td>
<td>Kathy Martinez and Registrar’s Office</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Staff List</th>
<th><a href="mailto:FletcherStaff@elist.tufts.edu">FletcherStaff@elist.tufts.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose</td>
<td>For official school business to Fletcher staff.</td>
</tr>
<tr>
<td>Subscribers</td>
<td>All staff (required).</td>
</tr>
<tr>
<td>Posting</td>
<td>Only subscribers may post to the list.</td>
</tr>
<tr>
<td>List Owner</td>
<td>Kevin Meehan</td>
</tr>
</tbody>
</table>

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OTHER INFORMATION RESOURCES

<table>
<thead>
<tr>
<th>Faculty List</th>
<th><a href="mailto:FletcherFaculty@elist.tufts.edu">FletcherFaculty@elist.tufts.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose</td>
<td>For official school business to Fletcher faculty.</td>
</tr>
<tr>
<td>Subscribers</td>
<td>All faculty (required), select staff members.</td>
</tr>
<tr>
<td>Posting</td>
<td>Only subscribers may post to the list.</td>
</tr>
<tr>
<td>List Owner</td>
<td>Kevin Meehan</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ph.D. Students’ List</th>
<th><a href="mailto:FletcherPHD@elist.tufts.edu">FletcherPHD@elist.tufts.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose</td>
<td>For official school business to Fletcher Ph.D. candidates.</td>
</tr>
<tr>
<td>Subscribers</td>
<td>All Ph.D. candidates (required), select faculty and staff.</td>
</tr>
<tr>
<td>Posting</td>
<td>Only subscribers may post to the list.</td>
</tr>
<tr>
<td>List Owner</td>
<td>Jenifer Burckett-Picker</td>
</tr>
</tbody>
</table>

The following e-lists are intended to serve the Fletcher community in a less formal arena.

<table>
<thead>
<tr>
<th>Social List</th>
<th><a href="mailto:FletcherSocial@elist.tufts.edu">FletcherSocial@elist.tufts.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose</td>
<td>Optional social listserv for Fletcher community – to sell a car, engage in discussion, invite to an off-campus event, etc.</td>
</tr>
<tr>
<td>Subscribers</td>
<td>Enrolled Fletcher students, staff, and faculty. Since the list is optional, individuals must request to subscribe by sending a message to the list owner.</td>
</tr>
<tr>
<td>Posting</td>
<td>List is not moderated (i.e. messages need not be approved by list owner); however, only list subscribers may post to the list.</td>
</tr>
<tr>
<td>List Owner</td>
<td>Kevin Meehan</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Council List</th>
<th><a href="mailto:Fletcher-Council@elist.tufts.edu">Fletcher-Council@elist.tufts.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose</td>
<td>To communicate with all Student Council members.</td>
</tr>
<tr>
<td>Subscribers</td>
<td>Student Council members.</td>
</tr>
<tr>
<td>Posting</td>
<td>List is not moderated (i.e. messages need not be approved by list owner).</td>
</tr>
<tr>
<td>List Owner</td>
<td>Kathy Martinez</td>
</tr>
</tbody>
</table>

Contact the person who owns and maintains the list if there are problems posting to any listserv. In every other circumstance, please post directly to the list.

E. FLETCHER BULLETIN BOARDS

Bulletin boards are located primarily on Cabot 1, Mugar 2, in front of the Ginn Library, and in front of the Mugar Computer Lab. These bulletin boards are used by various student organizations and school departments to make announcements for upcoming meetings, speakers, and events. These boards are also used to post articles of special interest to various groups of students. The bulletin board adjacent to the Office of Career Services contains OCS notices about various job application deadlines, career opportunities, and other OCS activities.

F. TUFTS UNIVERSITY (AND OTHER) BOOKSTORES

The Tufts University Bookstore (http://tufts.bookstore.com) is located in the west wing of the Mayer Campus Center. Textbooks may be purchased there. (Beware of long lines during registration week though there will be extended hours scheduled during the first week of the semester.) The University Bookstore also carries other educational supplies, reading materials, books by Tufts faculty, clothing, toiletries, Tufts gift items, art reproductions, artists’ supplies, food, etc. Special book orders can be made and usually take 7-10 days for delivery of the item. Computer software is also sold at competitive prices. A valid Tufts I.D. must be presented when paying by check.

Additionally, there are many other bookstores in the area, including The Harvard Coop, Harvard Bookstore, and Wordsworth - all in Harvard Square - and the MIT bookstore and MIT Coop in Kendall Square.
CAREER DEVELOPMENT

A. OFFICE OF CAREER SERVICES ROLES AND RESPONSIBILITIES

Fletcher’s Office of Career Services (OCS) partners with students by:

1. **PROVIDING RESOURCES**, events, presentations, briefings, technology, and contacts to help you **explore your career options**;

2. **OFFERING CAREER PROGRAMS AND COACHING** to help you **develop the professional skills** necessary for creating the types of opportunities you seek in your targeted field; and

3. **MAXIMIZING EMPLOYMENT OPPORTUNITIES** by targeted, pro-active outreach, marketing, and on-going relationship management with employers.

B. STUDENT ROLES AND RESPONSIBILITIES

To find an internship and/or job, a student must take full ownership for his/her search process, start early, and leverage the appropriate OCS resources. In today’s labor market, students are competing with Fletcher peers, as well as with students from other international relations and MBA programs. While a Fletcher degree will open doors for networking, it alone will not secure a position. In addition to a degree, it will take a unique combination of values, skills, personality, and prior work experience, plus a commitment to career development, to make a student successful in his/her search.

1. **START THE INTERNSHIP AND/OR JOB SEARCH IMMEDIATELY.** Consider your previous experience and where you want to go with your career to determine how much time you will need to devote to your search. Consider your career exploration an additional course that you must commit to every week and create a timeline for yourself to ensure you take all necessary steps to prepare and compete effectively.

2. **COMPLETE YOUR PROFILE AND SEARCH AGENT IN FLETCHER CAREER CENTRAL**, our career management software. This will allow the OCS to notify you of jobs, internships, or special career development training specific to your career field(s) of interest.

3. **FAMILIARIZE YOURSELF WITH THE TWO PRIMARY WEB-BASED OCS RESOURCE TOOLS: THE OCS INSIDE FLETCHER SITE AND FLETCHER CAREER CENTRAL.** The OCS Inside Fletcher site is home to several valuable resources to assist you with your job search including Industry Guides and Career Guides. Fletcher Career Central (FCC) is home to a depth of information including employer and contact information, internship and full-time job postings, employer briefings, and career workshops.

4. **FAMILIARIZE YOURSELF WITH YOUR FELLOW CLASSMATES.** Fletcher is a place of transition and chances are high that a classmate has experience in the field in which you are thinking of entering. Use Fletcher Career Central’s Networking feature to search for fellow classmates who are interested in your same career fields and to search for classmates who have previous experience and contacts in your new fields of interest.

5. **CREATE A RESUME** according to the OCS guidelines (see the OCS Inside Fletcher site for additional information) and, after a peer review in the Professional Development Program, upload your resume in Fletcher Career Central. This will allow you to apply for job and internship postings online when opportunities are posted by the OCS.

6. **ATTEND OCS CAREER DEVELOPMENT WORKSHOPS.** In addition to the required Professional Development Program (see section E), the OCS offers many optional industry/sector specific workshops that help you develop greater depth of skills and knowledge for creating opportunities for yourself in your targeted career fields.

7. **TAKE ADVANTAGE OF THE MANY NETWORKING OPPORTUNITIES AT FLETCHER**, including employer information sessions, career information trips, and other events. All of these will give you the opportunity to make connections that could lead to a job or internship. Alumni will consistently tell you that finding the right job is about successful networking. Challenge yourself to attend one networking opportunity each week. Even
CAREER DEVELOPMENT

if you do not know your specific career direction, this will help you get started.

C. OFFICE OF CAREER SERVICES CODE OF CONDUCT
In order to achieve our goals in this partnership in a fair and equitable manner, we pledge to:

1. **REPRESENT FLETCHER STUDENTS PROFESSIONALLY** to alumni and employers around the world.

2. **ADHERE TO NON-DISCRIMINATORY RECRUITING PRACTICES** maintaining U.S. Equal Employment Opportunity compliance by referring all interested students for employment opportunities regardless of race, color, religion, age, gender, sexual orientation, or disability.

3. **EXERCISE SOUND JUDGMENT AND FAIRNESS IN MAINTAINING CONFIDENTIALITY OF STUDENT INFORMATION** by not disclosing your information outside The Fletcher School without prior consent. We will also preserve anonymity in surveys so that data will not be associated with your name.

4. **PROVIDE SERVICES TO INTERNATIONAL STUDENTS CONSISTENT WITH U.S. IMMIGRATION LAW.**

D. STUDENT CODE OF CONDUCT
In order to achieve our goals in this partnership in a fair and equitable manner, we ask that you pledge to:

1. **REPRESENT FLETCHER IN A PROFESSIONAL MANNER** with alumni, guests, and employers. When you communicate with a potential employer, you represent yourself, as well as The Fletcher School, including other students, our alumni, our faculty, and our administration. In order for employers to continuously return to Fletcher to hire students you must make sure that in addition to academic excellence you convey professionalism and preparedness throughout your internship and job search. This includes a well-written resume and cover letter, as well as polished networking and interview skills and etiquette.

2. **NOTIFY THE OCS AT LEAST 24 HOURS IN ADVANCE IF YOU CANNOT ATTEND AN ON-CAMPUS INTERVIEW.** Our relationships with employers take years to build, and we want to make sure we do not jeopardize these relationships. Not showing up for an interview is unprofessional and can negatively affect the way employers regard Fletcher and our students.

   *If you do not give adequate notice, you will not be permitted to sign up for any other on-campus interviews until you have met with Phillip McMullen, Director of the Office of Career Services, and sent a written letter of explanation and apology to the employer.*

3. **NOTIFY THE OCS AT LEAST 24 HOURS IN ADVANCE IF YOU CANNOT ATTEND AN OCS-SPONSORED EVENT REQUIRING A SIGN-UP,** such as a coaching appointment, workshop, or employer information session. Knowing attendance details ahead of time allows the OCS staff to make strategic decisions about venue choices or cancellations, or may permit waitlisted students to attend. Late arrivals or no-shows reflect poorly on the school and may potentially damage important relationships with alumni, employers or trainers, who often sponsor or participate in these events.

4. **CONSIDER ALL ASPECTS OF AN INTERNSHIP OR JOB OFFER BEFORE ACCEPTING IT.** Most employers will give you ample time in which to make a decision about accepting an offer, and we encourage you to meet with an OCS coach if you have any questions about the offer, or if you are evaluating multiple offers. *Once you accept an offer, you must remove yourself from the recruiting process and discontinue pursuing or soliciting other offers.*

   *Reneging on an offer that you have accepted is a serious offense as it damages relationships with the employer and reflects poorly on the school. Students who renege on an offer that resulted from an OCS-generated opportunity will not be permitted to use OCS services, including Fletcher Career Central, for the remainder of their time at Fletcher.*

E. PROFESSIONAL DEVELOPMENT PROGRAM (PDP)
All first-year MALD and MIB students are required to complete the Professional Development Program (PDP) delivered by the OCS in the fall semester. The PDP introduces students to a portfolio of essential professional skills that you will use both while at Fletcher and throughout your career. Assignments will be both written and
oral. The program is designed to complement the rigorous academic preparation you get while at Fletcher in order for you to successfully maximize your professional opportunities in a highly competitive labor market.

The PDP begins during Orientation and continues weekly on Friday mornings for eight weeks. Successful completion of the PDP, as a requirement for graduation from Fletcher, requires attending eight of the nine sessions and successful completion of all assignments, most of which are completed in-class.

In specific situations, you may waive this required course if you can show that you are fully sponsored by your employer (usually government) and will not be seeking employment while at Fletcher or if you can show that you have completed a similar course in the past five years from another academic institution. All waivers are subject to the discretion of the OCS.

MA, MAHA, and LLM students are only required to complete the PDP if they intend to utilize Office of Career Services resources (coaching, FCC, etc.) during the program or after graduating.

F. OFFICE OF CAREER SERVICES CONTACT INFORMATION
The OCS welcomes visitors. Please stop by, call, or email us if you have additional questions.

The Office of Career Services
Mugar 243
(617) 627-3060
fletcherocs@tufts.edu
http://fletcher.tufts.edu/ocs/
INTERNATIONAL STUDENT EMPLOYMENT

A. F-1 STUDENTS

1. OPTIONAL PRACTICAL TRAINING FOR F-1 STUDENTS
If you are a current student at Fletcher, and you have a Form I-20 and are an F-1 visa holder, you are entitled to a work authorization benefit known as Practical Training. Since the U.S. Citizenship and Immigration Service (USCIS) regards this work authorization as a benefit to you, there are certain rules you must follow. Please be sure to follow the necessary steps to obtain your Practical Training.

Students in F-1 status are eligible to apply for up to 12 months of Practical Training. Practical Training is NOT renewable. Eligibility requires that you are in good academic standing at The Fletcher School and that you have been in F-1 visa status for at least one academic year. Please note that processing time is normally between two and three months. Please plan ahead.

Due to the fact that there are constant changes to the regulations and benefits of F-1 Optional Practical Training, it is best to contact Carol Murphy, International Student Advisor, for all current updates.

2. CURRICULAR PRACTICAL TRAINING FOR F-1 STUDENTS
Curricular practical training is an option for students in F-1 status to gain practical, hands-on experience in their field of study. The authorization for Curricular Practical Training will enable the student to work off-campus in an internship that is “an integral part of an established curriculum,” during the summer between the first and second year of his/her degree program. The student must work closely with his/her academic advisor to determine whether or not a particular internship would qualify. Students will be required to register for a prerequisite course that meets for two sessions, once in the spring semester and once in the following fall semester. Completion of the Professional Development Program (PDP) is also required.

PhD students in the dissertation phase of their program will be eligible for up to 11 months of curricular practical training provided that they enroll in a .25 credit independent study under the supervision of their dissertation director. The course will be graded and based on a paper submitted by the student based on their internship experiences and the relationship to their PhD research. Students are eligible one time only during their degree program. Available only for F-1 visa holders.

B. J-1 STUDENTS

ACADEMIC TRAINING FOR J-1 STUDENTS
Academic Training permits an international student to accept employment in the United States in order to gain practical work experience.

Students in J-1 status are eligible to apply for a total of 18 months of Academic Training. Doctoral students in J-1 status are eligible to apply for up to 36 months of Academic Training. Academic Training is available before completion of a program of study as well as after completion of the program. Any full-time Academic Training time used before completion of studies is subtracted from the total 18 months of Academic Training for which a student is eligible at a full-time rate. Part-time Academic Training is also subtracted at a full-time rate.

For example, if a student works for three months over the summer before s/he graduates, this three month period is deducted from the total 18 months s/he is permitted and leaves him/her with 15 months of Academic Training.

Eligibility requires that a student be in good academic standing at The Fletcher School. A student’s proposed employment must be directly related to his/her major field of study. Students must maintain health insurance coverage for themselves and any family members accompanying them in the U.S. for the duration of the Academic Training period.

Please also note: If a student’s Form DS-2019 was issued by another sponsor (for example, I.I.E., Ford Foundation, etc.) then s/he will need to apply to his/her program sponsor for Academic Training permission, not to the International Student Advisor at Fletcher.
See international student website at http://fletcher.tufts.edu/internationalstudents/employment.shtml for complete information regarding all work authorizations for both F-1 and J-1 students and speak with Carol Murphy, International Student Advisor.

C. F-1 AND J-1 STUDENTS

ON-CAMPUS EMPLOYMENT

Students are eligible for up to 20 hours of employment on campus while school is in session. Increased hours are permitted during breaks. To qualify, the following conditions must apply:

• The student must be maintaining his/her student status;
• The job opportunity must be considered to be “on-campus”; and
• The student must continue to make reasonable progress towards his/her degree.

Please note, completing degree requirements constitutes the end of the academic program at which time on-campus work authorization terminates.

On-campus employment is limited to a total of 20 hours a week while school is in session. This includes any hours spent working as a research assistant or teaching assistant. However, when school is not in session, full-time, on-campus employment is permissible.

D. SOCIAL SECURITY TAX AND NUMBERS

If a student is employed in the United States, s/he must have a Social Security Number when s/he begins working. Application is made to the local Social Security Administration (SSA) Office, which is located at 10 Fawcett Street, First Floor, Cambridge, MA. Office hours are Monday through Friday, 9:00am to 4:00pm.

Please Note: The SSA Office will not issue a Social Security Number to international students without proof of a job offer and letter of eligibility from the International Student Advisor. Therefore, when applying to the SSA Office, students must bring their passports, I-20 forms, white I-94 admissions card, a letter from the employer indicating the job offer, AND a letter of eligibility from the International Student Advisor. Foreign students who have F-1 visa status do not pay Social Security Tax (FICA) but still need a Social Security Number for tax filing purposes. If Fletcher assigned a temporary school I.D. number (starting with 991), it cannot be used outside of Fletcher or in place of a Social Security Number.
EMPLOYMENT DURING THE ACADEMIC YEAR

There are a variety of opportunities during the academic year. Caution, however, is urged in making academic year employment commitments. Most students find that 10-15 hours per week is the maximum amount of time they can spend on such activities. Students are reminded that if they plan to engage in any outside work, they may wish to discuss this with their advisor. Students are responsible for the proper completion and submission of employment forms online through Employee Self Service. Students should not anticipate that someone else will follow through with this on their behalf. While both a student’s signature and that of his/her supervisor are required, the student must process the forms.

A. TEACHING AND RESEARCH ASSISTANTSHIPS
Fletcher students often serve as teaching assistants in the undergraduate departments of Political Science, Economics, History, and Modern Languages, or in the International Relations Program at Tufts. Occasionally, Fletcher students serve at other academic institutions in the greater Boston area as well. Students interested in teaching assistantships should make inquiries directly to the individual departments of Tufts University as early as possible for full consideration.

A limited number of research assistantships are available generally to second-year and doctoral students. From time to time, financial support is available under special research projects developed by faculty members.

B. PART-TIME JOBS AT FLETCHER
Part-time jobs are often available in administrative offices at Fletcher such as in the Ginn Library or in the Offices of Admissions, the Registrar, and Career Services. If a student accepts a job at The Fletcher School, s/he should follow the procedures in the following section (Payroll Procedures for Working at Fletcher) to ensure that s/he is paid promptly and accurately.

C. PAYROLL PROCEDURES FOR WORKING AT FLETCHER
ESTABLISHING ONESELF ON PAYROLL
Once a student has obtained a job, s/he must establish her/himself on the weekly student payroll.

Payroll Officers
- Admissions: Roxana McClammy
- Career Services: Staff Assistant
- Communications: Ashley Catalano
- Development: Cynthia Weymouth
- Faculty RAs/TAs: Sandra Gasbarro
- GMAP: TBD
- Library: Dan Hurwit
- Registrar: Nora Moser McMillan
- Student Affairs: Kathy Martinez

D. ALL STUDENT EMPLOYEES
1. U.S. SOCIAL SECURITY NUMBER
Both U.S. citizens and international students must have a Social Security Number. Applications for a Social Security Number may be made at the Social Security Administration Office, which is located at 10 Fawcett Street, First Floor, Cambridge, MA. International students should see Carol Murphy in the Registrar's Office to obtain a letter to submit along with appropriate documents (passport, visa, I-94, and I-20 or DS2019).

Once a Social Security Number has been received, please proceed as follows:

2. EPAF STUDENT WORKSHEET
Must be completed and signed by supervisor and returned to payroll representative.

3. LIST OF ACCEPTABLE DOCUMENTS FOR VERIFICATION OF I-9
Appropriate documentation from this list must be presented to payroll representative to verify student’s identity and eligibility to work in the U.S. International students must submit copies of their passport, visa, I-94, and I-20 (F-1 visa) or DS2019 (J-1 visa).
4. **EMPLOYEE SELF SERVICE**
   Student will receive an email from the Tufts University Human Resources Department providing access to Employee Self Service where s/he can complete the remaining required information online.

5. **DIRECT DEPOSIT**
   Direct deposit is a condition of hire for all student employees. **Please note that the first pay period will be paid with a paycheck even though a direct deposit account has been established.** The University pre-notes all accounts for a minimum of one pay cycle to verify the transit ABA and account numbers.

6. **RECORDING HOURS WORKED**
   Time reports should be submitted to the payroll officer on a weekly basis and must have proper signatures. The workweek begins on Sunday and ends on Saturday. During the academic year, students are not permitted to work more than 20 hours per week except during semester vacations.

7. **PAYCHECKS/DEPOSITS**
   Payday is every Friday for hourly employees. Checks can be picked up at the front desk of the Student Service Center, Dowling Hall daily from 9:00am to 5:00pm. Students picking up their checks must present a valid photo ID. All subsequent paychecks are directly deposited into the student’s bank account. Any questions concerning paychecks should be directed to the HR Service Center at (617) 627-3075.

E. **TUFTS STUDENT EMPLOYMENT OFFICE - JOB LISTINGS**
   Tufts Student Employment Office has listings of jobs, both hard copy and on-line, on the Tufts campus, as well as in the Somerville-Medford area. The Tufts University Student Employment Office website address is [http://uss.tufts.edu/stuemp/](http://uss.tufts.edu/stuemp/).
TUITION AND FEES

A. 2011-2012 TUITION AND FEES
The University’s Board of Trustees sets tuition and fees each spring with input from the administration of The Fletcher School. The fees for academic year 2011-12 are as follows:

Tuition – Academic Year
MALD $37,344
LLM $42,648
MIB $43,709

Room – Blakeley Hall – Full Academic Year $5,200

Health Service Fee – Academic Year $668

Health Insurance Fee (Single Student) $1,723

Application for Admission Fee $70

Summer School Tuition – Per Course $2,950
MA and MALD candidates are permitted to take a maximum of one course at this reduced rate.

Summer School Tuition Audit Fee $1,475

Reinstatement Fee $681

This fee is charged for each semester in which a student is permitted by the Committee on Student Academic Programs to be in “extended degree candidacy.” For MALD and MIB candidates, “extended degree candidacy” begins 2-½ years after the date of entrance. For MA and LLM candidates, “extended degree candidacy” begins 1-½ years after the date of entrance. Doctoral candidates who do not maintain active student status either through payment of the Ph.D. fifth semester tuition fee or the Ph.D. enrollment fee will be charged the reinstatement fee in addition to the Ph.D. tuition or enrollment fee.

Ph.D. Fifth Semester Tuition Fee $18,672
This fee, equivalent to one semester’s tuition, is paid by all doctoral students for the four courses taken in the Ph.D. fifth semester.

New Ph.D. Enrollment Fee – Academic Year $3,320
All doctoral candidates, except those paying the Ph.D. fifth semester tuition fee, pay this fee. Failure to pay this fee results in automatic withdrawal from doctoral candidacy. For one semester the fee is $1,660.

B. PAYMENT OF BILLS AND REGISTRATION
No student is permitted to register in any term until all money due from prior terms is paid in full. Tuition (and other fees as applicable) is due in equal installments in August and December. Late fees will be assessed if payment is not paid in full by the first day of classes. Late fees for 2011-12 will be calculated based on 1.5% of the outstanding balance on a student’s account. This percentage will be charged on a monthly basis as long as an outstanding balance remains. Any student whose indebtedness to the university remains unpaid on the date fixed for payment is deprived of the privileges of the university until s/he is reinstated. Degree candidates must pay all charges ten days prior to Commencement. Diplomas and official transcripts for those in arrears are withheld until payments are complete.
C. REFUND POLICY
Students who elect to withdraw or who are required to withdraw are entitled to a tuition credit in accordance with the following policy.

The University refund policy for tuition charges is as follows:
- 1st to the 12th calendar day of the semester*: refund 80%
- 13th to the 19th: refund 60%
- 20th to the 26th: refund 40%
- 27th to the 33rd: refund 20%
- Thereafter: no refund

After the first two weeks of the semester, only the food cost portion of a meal contract is prorated over the term.

*GMAP students follow the same refund policy. The first day of the semester is considered to be the first day of the reading period. In rare cases of admission after the first day of a reading period, the first day of the semester will be considered the day of acceptance of the admission offer.

Medical Leave of Absence Refund Policy:
- Withdrawal during the first two (2) weeks or less: 90% credit adjustment
- Withdrawal between two (2) to three (3) weeks: 80% credit adjustment
- Withdrawal between three (3) to four (4) weeks: 60% credit adjustment
- Withdrawal between four (4) to six (6) weeks: 40% credit adjustment
- Withdrawal between six (6) to eight (8) weeks: 20% credit adjustment
- Thereafter: no adjustment to charges

Other charges, such as health insurance, and library and traffic fines, are neither pro-rated nor refunded.
Withdrawal prior to the beginning of a term will result in cancellation of all charges except for dormitory room deposit and any tuition deposit or acceptance fee required prior to registration. Financial aid awarded for the term of withdrawal is prorated as follows:
- Scholarships, according to the tuition schedule above.
- Perkins Student Loans are canceled if not signed before withdrawal.
- Federal loans will be refunded according to the refund policy detailed in the Tufts Bulletin.
FINANCIAL AID

This section provides an overview of financial aid for current Fletcher students and answers many common questions.

A. FLETCHER SCHOLARSHIPS

Each March, continuing students receive a guide explaining how to apply for financial awards. The Financial Aid Guide for 2012-13 and the Continuing Student Scholarship Application will be available from the Office of Admissions in March 2012. All continuing students requesting a scholarship award from Fletcher should submit the Fletcher Continuing Student Scholarship Application to the Director of Admissions and Financial Aid in the Office of Admissions by April 19, 2012.

1. RENEWAL AWARDS

The Committee on Admissions and Scholarships renews scholarship support to first-year students for the second year of study if the student remains in good academic standing and the student has adhered to the School’s honor code. **All first-year students with scholarship awards must, however, reapply for aid for the second year of Fletcher studies and complete all appropriate forms. Renewal is not automatic.**

The Committee on Admissions and Scholarships generally will not renew a scholarship for a continuing student if there is an incomplete grade on the Fletcher transcript, unless the student submits a written statement, countersigned by the professor, explaining why the assigned coursework was not completed in time. **It is the student’s responsibility to inform the Committee in writing on the status of incomplete grades. Unexplained incomplete grades will be sufficient basis to withhold a scholarship award.**

2. NEW AWARDS

First-year students who did not receive scholarship assistance at the time of enrollment may apply for aid the second year. Students who wish to apply for these possible funds need to complete the Fletcher Continuing Student Scholarship Application. New awards and increases to renewal awards will be made based on merit and need for both U.S. and non-U.S. students. **Need** is based on analysis of the information submitted in the Fletcher Continuing Student Scholarship Application. **Merit** is based on first-year academic performance at Fletcher. Decisions are mailed in mid to late June, after grades for all courses have been submitted to the Registrar.

3. NAMED FELLOWSHIPS

There are approximately 60 “named” fellowships at Fletcher. For most of these awards, no separate scholarship application is necessary; students who submit the Fletcher Continuing Student Scholarship Application are considered for these awards by the Committee on Admissions and Scholarships as part of the Committee’s normal award and review process. For the awards that require a separate application, the award competition is advertised by OCS via the website or via the “Fletcher Official” listserv. Some awards are determined by a non-Fletcher organization.

4. SCHOLARSHIP SUPPORT FOR PHD STUDENTS

The School reserves a significant pool of scholarship funds for doctoral candidates. These funds are used to assist students with the PhD fifth-semester tuition fee and may also be used to assist with the PhD enrollment fee, which is $3,320 in 2011-12. Scholarship application policies are the same for doctoral candidates as those previously described for MALD candidates.

5. ONE-YEAR MA STUDENTS

The Fletcher School awards only limited scholarship aid to one-year MA candidates. **If a two-year MALD candidate is permitted to transfer into the one-year MA program, the student’s first-year Fletcher scholarship may be rescinded.**
B. U.S. GOVERNMENT LOANS AND WORK STUDY FUNDS
Loans and work-study funds available to U.S. citizens and permanent residents are awarded by Student Financial Services, which is located at Dowling Student Services Center. The Tufts University Student Financial Services Office publishes a brochure on financial aid that describes, in detail, non-scholarship sources of aid available to students.

1. THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)
The FAFSA is required for U.S. citizens and permanent residents who seek funds under the Federal Direct Loan Program (subsidized and unsubsidized) and the Federal Work-Study Program. For information, contact the Federal Student Aid Information Center at (800) 433-3243 or Tufts Student Financial Services (Dowling Hall Student Services Center, (617) 627-2000). You can complete the FAFSA at http://www.fafsa.ed.gov/.

2. FEDERAL FINANCIAL AID FOR 2011-2012
Students who are U.S. citizens or permanent residents may apply for federal loan assistance until spring 2012. Please contact Student Financial Services (Dowling Hall Student Services Center) for more information.

C. FLETCHER SCHOOL 7% LOANS
Thanks to the generosity of faculty, staff, and other benefactors, The Fletcher School has a very limited pool of loan funds available for use as “loans of last resort”. After exhausting all other Tufts University sources of financial support, students may apply for a loan, not to exceed $2,000. The interest rate on the loan is 7% and repayment begins six months after a student ceases to be enrolled at least half time. The maximum repayment period is ten years. Interest does not accrue while the student is enrolled in school.

Students may also apply to Fletcher for emergency loans for short periods of one or two months in duration. To apply for a Fletcher loan, you must submit a letter to Fletcher's Director of Admissions and Financial Aid explaining your financial need. You must also have completed a Fletcher Continuing Student Scholarship Application. Fletcher loans are not available for summer support.

D. INCOME TAXES AND FINANCIAL AID
You should be aware that some types of scholarships and financial aid are taxable. The Fletcher School cannot advise students on income tax issues. We suggest that you order IRS Publication #970, “Tax Benefits for Education.” This document explains how students with financial aid should complete their federal income tax return. You can find Publication #970 online at the IRS website http://www.irs.gov/(Search for “publication 970.”)

E. LOAN REPAYMENT ASSISTANCE PROGRAM
Tufts University is pleased to offer the Loan Repayment Assistance Program. The purpose of the Tufts Loan Repayment Assistance Program is to encourage and enable Tufts graduates to pursue careers in public service by reducing the extent to which their educational debt is a barrier to working in comparatively low-salaried jobs in the nonprofit and public sectors.

Program information, application instructions, and Frequently Asked Questions can be found at http://lrap.tufts.edu/.

F. REFERENCE SOURCES FOR EXTERNAL FUNDING
There are many web sites concerning fellowships and financial aid. In addition to the Fletcher financial aid page (http://fletcher.tufts.edu/admissions/financialaid.shtml), sites on which you could start a search are:
http://www.fastweb.com/
http://www.finaid.org/about/
http://dir.yahoo.com/Education/financial_aid/
The Student Council is the principal forum for discussion of student concerns with senior administration. The Council serves as a regular channel of communication to Fletcher administration/faculty and should be the initial contact for discussions about issues related to the student body. Students are encouraged to attend the Student Council “Town Hall” meetings which take place periodically throughout the academic year. At these meetings, students are updated on student body-related issues and are encouraged to discuss any concerns.

Furthermore, the Student Council allocates funds among the various student organizations/groups and assists in the coordination of student activities. The Student Council is able to initiate projects and discuss policies at regular monthly meetings with the administration. In past years, the Student Council has been involved in a number of projects including improving information technology resources, career services, and curriculum development.

Student Council representatives are elected annually and include three first-year students, three second-year students, and one Ph.D. candidate. The three second-year student representatives for the 2011-2012 academic year are Rachel Fredman, Gabrielle Maguire, and Chris Spangler. The Ph.D. representative is Leo Kosinski. First-year representatives are elected during the Fall Student Elections.

Student Council members may be emailed at Fletcher-Council@elist.tufts.edu.

STUDENT ORGANIZATIONS

Student organizations are an integral part of The Fletcher School. They serve as a focal point and catalyst for many of the School's activities. For instance, many of the guests who visit the school on an annual basis are sponsored by the student organizations.

The student body annually determines the extent and scope of student organizations, and it is therefore the students who renew the organizations each year through active participation. In recent years, Fletcher student organizations have included:

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<th>African Student Group</th>
<th>Fletcher Youth Initiative Foreign Language</th>
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<td>Conversation Club</td>
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<td>Asia Club</td>
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<td>Fermentation 101</td>
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<td>Fletcher Christian Fellowship</td>
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<td>Fletcher Debating Society</td>
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<td>Fletcher Diplomacy Club</td>
<td>International Law Society</td>
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<td>Fletcher Energy Consortium (FLEC)</td>
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<td>Fletcher Forum of World Affairs</td>
<td>International Negotiation and Conflict Resolution Club</td>
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<td>Fletcher Futbol (Soccer)</td>
<td>IR Thread</td>
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<td>Fletcher GLBT</td>
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<td>Fletcher GREEN</td>
<td>Mediterranean Club</td>
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<td>Fletcher International Law And… (FILA)</td>
<td>Microfinance &amp; Development Venture Capital Network</td>
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<td>Fletcher Ledger</td>
<td>Newly Independent States of Eurasia Club</td>
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<td>Fletcher Literary Society</td>
<td>Ph.D. Student Group</td>
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<tr>
<td>Fletcher Meditation Practicum</td>
<td>PRAXIS: A Journal of Human Security</td>
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<td>Fletcher Perspectives</td>
<td>Ralph J. Bunche Society</td>
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<td>Fletcher Political Risk Forum</td>
<td>Social Business Club</td>
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<td>Fletcher Running Club</td>
<td>South Asian Society</td>
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<td>Fletcher Students in Security</td>
<td>Southwest Asia &amp; Caucasus Forum</td>
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<td>Fletcher United Nations Club</td>
<td>W.I.L.D</td>
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<td>Fletcher Writers and Bloggers Group</td>
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For more information, consult the student organization web page: http://fletcher.tufts.edu/Students/Student-Clubs-and-Organizations.

GUIDELINES FOR STUDENT ORGANIZATIONS

1. CONTINUITY
   Each student organization must designate a continuing student organization leader for the next academic year by April 1st and forward this information to the Student Affairs Administrator. The new leader will be responsible for coordinating efforts for the group’s participation in the Student Organization Fair held annually at the beginning of the academic year.

2. STUDENT ORGANIZATION ORIENTATION MEETING
   The Student Organization orientation meeting is held on the second Friday after Labor Day in September annually. It is mandatory that all Student Organization leaders attend this meeting. Spending guidelines and logistical policies and procedures are discussed. Funding proposals will not be considered from any organization not represented at this meeting.
3. **BUDGETS/EXPENDITURES/REIMBURSEMENTS**
The funding for these groups is derived from tuition dollars and the activities sponsored by these organizations are available to the Fletcher community.

a. **EXPENDITURES**
   Must be approved by Student Affairs Administrator. The group leaders are responsible for completing the appropriate forms and making arrangements for the organization’s events. See Section 11: Payment/Reimbursement Forms below.

b. **RECEIPTS**
   Original, itemized receipts showing method of payment are required for all reimbursements. Cash advances are not given. Sales tax is not reimbursable. A tax-exemption form for official student organization purchases is available from the Student Affairs Administrator.

c. **USE OF AWARDED FUNDS**
   Student organizations may use awarded funds only in accordance with the student organizations guidelines and Tufts University guidelines. Student organizations are responsible for ensuring that expenses incurred during an event are reimbursable by the school prior to making an expenditure. Failure to do this may result in students not being reimbursed.

d. **LIMITATIONS ON FUNDING USE**
   Student organization funds may only be used for events that are open to the entire Fletcher community. Therefore, internal student organization meetings (i.e. meetings involving only some or all members of a student organization) are excluded from funding.

e. **SPENDING IN EXCESS OF BUDGET**
   Leaders are responsible for knowing the organization’s balance at all times. The Student Affairs Administrator also maintains a ledger sheet for all student organization budgets. Organizations will not be reimbursed for expenses exceeding their budgets.

f. **REIMBURSEMENT TIME FRAME**
   Business expense reimbursements (over $50.00) require approximately 10 business days to process through the Office of Accounts Payable. Petty cash reimbursements (out-of-pocket expenses $50.00 and under) may be submitted at the Bursar’s Office in Dowling Hall for immediate reimbursement. See the Student Affairs Administrator to process reimbursement.

g. **CO-SPONSORING AN EVENT**
   Co-sponsoring organizations should submit a brief written memo (email format is acceptable) detailing the amount of money to be allocated to the co-sponsored event and the purpose of the funds. This memo should be directed to the Student Affairs Administrator and should occur in advance of the event.

h. **CONFERENCES** (and other large expense activities)
   Major events, such as conferences (requiring funds in excess of the student organization’s budget and involving a request for additional funding from the School) must be cleared by the Executive Associate Dean, Director of Finance, Budget Coordinator, and Student Affairs Administrator. Faculty sponsorship does not constitute automatic approval for such events to occur. For consideration, please submit the following information to the administration by October 31 or four months in advance of the proposed event:

1. Proposed dates: Has space been reserved for those dates?
2. Topic and outline of program.
3. Sponsor (i.e. Student Organization, faculty-led program).
4. Roster of students and student leaders. Conferences may not be the project of an individual student.
5. List of faculty and staff who are committed to supporting/backstopping the planning of the conference.
6. List of faculty committed to moderate or participate on panels.
7. Draft budget with revenue sources and expenses itemized.
8. Funding sources: Evidence of anticipated support, and information on who the organizers intend to approach for support.
9. Speakers. Who will be invited and most importantly:
   (a) Who among the students or faculty sponsors will make the overtures to the speakers?
   (b) What is the personal connection that gives the organizers’ confidence that the speaker will respond to the invitation?

i. CULTURAL NIGHTS

Cultural Nights are family-appropriate celebrations of culture that may include food from the region and a showcase of culturally specific talents of Fletcher community members. In recent years, four Cultural Nights have become tradition at Fletcher: Fiesta Latina, Africana Night, Asia Night, and Mediterranean Night. Cultural Nights are organized and sponsored by the respective student organization.

Dates: Dates of the Cultural Nights are determined over the summer break for the following academic year. These dates are assigned on a rotating basis with two Cultural Nights per semester. The chairperson(s) of the sponsoring student group will be notified prior to the beginning of classes about the Cultural Night dates. This will allow for maximum preparation time.

Budget: A budget must be prepared and submitted to the Student Affairs Administrator one month prior to the event. This budget should be a complete break even budget. It should include all sources of revenue and all anticipated expenses. All planned expenses must comply with Tufts University Business Expense Policy located on-line at: http://finance.tufts.edu/accpay/?pid=4&c=4

If a profit is anticipated, it must be declared at the time the budget is submitted. There are three options for use of potential profits from Cultural Nights:

1. Proceeds may be used to defray costs of already planned events for the remainder of the year.
2. Proceeds may be donated to a U.S.-based charitable organization as defined by IRS regulations. Appropriate documentation must be submitted with the budget.
3. Proceeds may be donated to the Office of Career Services summer internship fund or other Fletcher departments.

All advertising should include the planned use of profits to comply with truth in advertising.

Vendors (restaurant, performers, any entity that will submit an invoice for services): A complete vendor list must be submitted to the Student Affairs Administrator two weeks prior to the event. The vendor list will include the following information:
1. Name
2. Address
3. Phone number
4. Email address
5. Completed W-9 Form
6. Do they accept “P-Card” (University MasterCard) as form of payment?
7. Product or service they are providing for the event

j. OUTSIDE ACCOUNTS

No organization may open an outside account or arrange for credit with an institution.

4. TRAVEL EXPENSES AND HONORARIA

a. Normally, student organizations do not cover airfare for guest speakers. If speakers do not reside in Boston or are in Boston for reasons other than a Fletcher event, it is expected that the speaker will
cover his/her transportation expenses. Please keep in mind that many speakers can secure funds from their employers to pay for their travel to Fletcher. If airfare is to be covered by a student organization, the travel may only be from New York City or Washington D.C.

b. Local train and taxi fares are usually reimbursable. If in doubt, check with either the Budget Coordinator or the Student Affairs Administrator.

c. Payments for consulting services, honoraria, travel grants, and research stipends, or any other payment of this type, cannot be offered by student organizations.

5. FOOD AND ALCOHOL
a. When planning an event that involves food, student organizations may order through Tufts Catering or an outside vendor. All catering orders must have prior approval of the Student Affairs Administrator or the Budget Coordinator. If planning a big event, remember that Tufts Catering standard menus can be expensive. However, they are willing to work with student organizations to make alternative choices in order to keep within a limited budget. Review the Tufts Catering website for more menus: http://catering.tufts.edu/.

b. Local municipal governments have issued the University’s liquor license specifically to Tufts Catering Services. If alcohol is to be served or consumed at social events, it must be arranged through the Tufts Catering Services. Faculty, staff, and students are not permitted to bring alcohol on campus for any event. For further information on Alcohol Policy at Tufts, please refer to Tufts University Student Affairs website: http://uss.tufts.edu/studentaffairs/policies/campus/alcohol.asp.

c. Events at which alcohol will be served require a Tufts University Police detail. Student organizations should contact Tufts Public Safety Office directly to determine the proper procedure ((617) 627-3030).

6. ROOM RESERVATIONS
a. Most rooms require reservations. Rooms requiring reservation include the Hall of Flags, classrooms, the Murrow Room, the Crowe Room, the Miller Room (Cabot 407), and the Cabot 7th floor rooms. To reserve rooms for an event please email Kevin Meehan at Kevin.Meehan@tufts.edu. During the academic year, room reservations are in high demand. It is advisable to reserve space as soon as the event date is set. Allow 24 hours for response time from Mr. Meehan.

b. For any event requiring furniture set up, arrangements must be made with the University’s Facilities Office. Please do not move furniture yourself.

7. STATIONERY/LETTERHEAD
a. Students and Student Organizations are not permitted to use official Fletcher letterhead.

b. If a student organization wishes to design its own stationery, it must get approval from the Office of Communications and Public Relations. Among other things, student organization letterhead should clearly indicate that the organization is a “student” organization.

c. Stationery/letterhead may not list School phone numbers including the main Fletcher reception desk. Fletcher School phone numbers are not to be used for taking messages, unless approved by the person whose phone extension is being used.

8. GUIDELINES FOR PROGRAMS WITH SPECIAL SECURITY NEEDS
a. Any organization planning to invite a speaker to the campus should take into consideration the safety of both the speaker and the audience. Special safety consideration should be given to situations where the appearances by this individual have been accompanied by the following: demonstrations, strong disagreement with the speaker’s views by an audience, or disapproval by some community members for permission to appear. Special consideration should also be given to speakers from a country in the midst of hostilities with another country. In the presence of any of these factors, students should consult with the Executive Associate Dean.
b. Adequate preparation for a speaker or program of this nature requires a minimum of four to eight weeks notice. In general, the guidelines for programs with special security needs, described in the Tufts Office of Campus Life “Roadmap” publication are applicable to Fletcher events (http://ocl.tufts.edu/).

9. ALUMNI SPEAKERS
Alumni speakers should always be coordinated with Director of the Office of Development and Alumni Relations.

10. FUNDRAISING
Individual fundraising is not permitted in the Fletcher facility. Officially recognized student organizations may engage in fundraising activities within the following parameters:

a. Set a date and reserve space ahead of time.

b. All proceeds from fundraisers must be deposited into the student organizations’ account and used in one of the two following ways:
   1. Proceeds may be used by the student organization to offset costs of planned activities.
   2. Proceeds may be donated to a U.S.-based charitable organization as defined by IRS regulations. Appropriate documentation must be provided prior to the start of the fundraiser and the name and mission of the charitable organization must be included in advertisements for the fundraiser.

Student organizations may not engage in outside fundraising without first securing the approval of the School's Director of the Office of Development and Alumni Relations ((617) 627-2372). At any one time the Office of Development and Alumni Relations is engaged in fundraising activities with numerous foundations, alumni, and other friends or potential friends of the School. It is essential that approaches to outside interests be, at a minimum, monitored and in some cases coordinated through one office.

11. PAYMENT/REIMBURSEMENT FORMS
Forms frequently used include:

- Business Reimbursements - for expenditures over $50.00
- Petty Cash Reimbursement - for out-of-pocket expenditures $50.00 and under
- Interdepartmental Requisitions (IDRs) - for ordering services from internal vendors such as Facilities Department, Tufts Police and Tufts Catering Services*
- Purchasing Requisitions - for ordering products or services from outside vendors
- W-9 Form - required for any outside vendor
- Cab Vouchers - available from Budget Coordinator

*Note: All Interdepartmental requisitions (IDRs) must be submitted two weeks prior to an event. For more information, reference:
- Facilities: http://www.tufts.edu/central/facilities/index.html
- Tufts Catering Services: http://catering.tufts.edu/
- Tufts Public Safety: http://publicsafety.tufts.edu/

Forms and requisitions can be obtained from and signed by the Student Affairs Administrator or the Budget Coordinator. Always keep a copy of order forms and reimbursement forms. Form numbers will be required when making inquiries about the order or reimbursement transaction.

12. ALLOCATION BOARD (ALBO)
The Allocation Board (ALBO) is an administrator-student committee that reviews student organization funding proposals. ALBO members include the Student Affairs Administrator and members of the Student Council.

The Allocation Board (ALBO) makes funding awards twice per year: in early October for the fall semester and again in January for the spring semester. In order to request funds, student organizations must submit a budget proposal detailing a plan of activities in September and January. Normally, unspent funding from one semester does not carry over to the following semester and will be considered appropriate for reallocation.
13. STUDENT ORGANIZATION CALENDAR
a. The Student Organization Fair has traditionally been held the first Friday after classes begin to introduce students to the student organizations. Leaders elected in the spring are responsible for coordinating their group’s efforts.

b. Fall semester student organization budget proposals are due by the third Friday after Labor Day in September. Prior to the first Thursday in October, ALBO will meet to make funding awards to student organizations. All student organization events should be posted on the Fletcher Events Calendar (http://fletcher.tufts.edu/Calendar.aspx).

c. All student organization leaders must attend the Student Organizations orientation meeting the second Friday after Labor Day in September.

14. HOW TO CREATE A NEW STUDENT ORGANIZATION
Officially recognized student organizations at Fletcher enjoy the following privileges:
• Eligible to apply for funding from the School;
• May participate in the Student Organizations Fair at the beginning of the academic year;
• Listed on the Fletcher “Student Clubs and Organizations” website and in the Orientation booklet; and
• Eligible to send announcements regarding club business and activities to the Fletcher official and events listservs.

An application for the formation of a new student organization must be approved by the Student Council. The Student Affairs Administrator has a list of scheduled Student Council Meetings for the year. Please submit the completed application to the Student Affairs Administrator for review and it will then be passed on to the Student Council.

The application should include:
• A mission statement;
• At least 10 original signatures from interested current students;
• The names of two student leaders, preferably one of whom will be at Fletcher in the following year;
• A statement describing the student organization’s unique contribution to the larger Fletcher community; and
• A list of potential events that the organization will sponsor over the year.

Once the application has been submitted, the Student Council will decide whether the group will be approved. If the student group is approved, it may submit a budget request for the next budget cycle to the Student Affairs Administrator.
STUDENT GRIEVANCE PROCEDURE

A student with a grievance should contact the individual faculty or administration member with whom s/he has a grievance. If the grievance cannot be resolved, the student should next contact either:

1. The Executive Associate Dean (Gerard F. Sheehan) for any non-academic grievance.

2. The Academic Dean (Peter Uvin) for any academic grievance. Any grievance alleging capricious grading shall be considered under the School’s Policy on Capricious Grading (Appendix III).

If the respective Dean is unable to resolve the grievance, he will refer the problem to the appropriate standing faculty committee or to the Dean of The Fletcher School.

If neither the standing faculty committee nor the Dean is able to resolve the grievance, the Dean may appoint an “ad hoc” committee to review the grievance and report back with specific recommendations.
MISCELLANEOUS POLICIES AND PROCEDURES

A. LOCKERS
Enrolled students who are taking courses and not living in Blakeley Hall will be assigned a locker during the Orientation/Registration period. These lockers are located throughout the Fletcher building complex. Please see Kevin Meehan or Evan Easterbrooks-Dick at the Reception Desk in the Hall of Flags (ext. 7-3329) for a map of locker locations or for other locker related questions. Lockers are re-assigned annually. Therefore, students are required to remove all belongings from their lockers at the end of the spring term. Items left in lockers over the summer will be discarded.

B. MAILBOXES
All enrolled students in residence at The Fletcher School during the academic year 2011-12 will be assigned a mailbox for use during the fall and spring semesters. The mailboxes are located outside the mailroom, Cabot 203.

Students living in Blakeley Hall will have both campus and U.S. mail delivered to this box. Students living off campus may not receive U.S. mail in their Fletcher mailboxes; they are to be used for campus mail only. U.S. mail should be delivered to a student’s off-campus address. Questions regarding mailboxes should be directed to Evan Easterbrooks-Dick (ext. 7-2714) or Kevin Meehan (ext. 7-3329). Mailboxes are re-assigned annually. Therefore, students are required to remove all items from their mailboxes at the end of the spring term. Items left in mailboxes over the summer will be removed.

Mail Delivery for Ph.D. Students in Residence
Fletcher Ph.D. students who are in residence at the School may have limited delivery of certain first class mail to their mailboxes at the School only under the following conditions:

1. The mail that a Ph.D. student receives at Fletcher is correspondence related specifically to Ph.D. research; this mail will be delivered to the Ph.D. student’s mailbox. All other mail (bills, newspapers, magazines, etc.) must be sent to the home address. Any mail sent to the School that is not related to Ph.D. research will be returned to sender.

2. Ph.D. students must notify the Registrar’s Office that they will be in residence at the School. The Registrar’s Office will inform the mailroom of students’ Ph.D. mail eligibility.

C. TRANSCRIPTS
Official transcripts from The Fletcher School may be obtained from the Registrar’s Office (Goddard 212) at a fee of $2.00 per official copy. Requests must be put in writing or entered on a transcript request form. A signature from the student is required. Although the office will make every attempt to process the request within 24 hours of receipt, they do ask that you allow 3-5 working days for requests to be processed. Students who are currently in a dual program with another School at Tufts University or who took classes (not via cross registration) with another school at Tufts may request an all university transcript which will provide one transcript from all Tufts Schools attended. The Registrar’s Office can only process this request if you are currently enrolled at Fletcher or if Fletcher was your last school of enrollment. The cost to produce this transcript is $2.00 per official copy. The School reserves the right to withhold transcripts from students with unpaid bills.

D. VOTER REGISTRATION
Tufts University is required by law to make available voter registration forms at all locations where students may register for classes. These mail-in forms are for residents of Massachusetts and a supply is available in the Registrar’s Office. Students who wish to register in another state may not use these forms. For students from other states who would like to vote in a state other than Massachusetts, the Federal mail-in affidavit of voter registration or a mail-in form printed by that state may be used. The student must contact the appropriate state election official to receive the state form or call or write the Massachusetts Elections Division for a Federal form.
The Massachusetts (or Federal) mail-in voter registration forms may be obtained either by phone at (617) 727-2828 or (800) 462-8683 or by writing the Secretary of the Commonwealth, Elections Division, McCormack Building, Room 1705, One Ashburton Place, Boston, MA 02108.

E. APPLYING FOR A SOCIAL SECURITY NUMBER
International students are only eligible to apply for a Social Security Number if they have a job either on campus during the academic year or off campus when classes are not in session. A Social Security Number is required in order to work both on and off campus, as well as to receive any stipends or prizes a student may be eligible for during the year. Applications are available at all Social Security Administration offices; the nearest one is located at 10 Fawcett Street, First Floor, Cambridge, MA. Hours of operation are from 9:00am to 4:00pm, Monday through Friday. The student must have a letter from the employer indicating employment and also must have a work authorization letter from Carol Murphy, Assistant Registrar and International Student Advisor, prior to applying for a Social Security Number.

F. LIVING OFF-CAMPUS, PARTIES
Many Fletcher students live in the communities surrounding the University including Medford, Somerville, Arlington, and Cambridge. Your behavior can have a significant impact on the neighborhoods in which you live. It is important to realize that the neighborhoods around Tufts are primarily residential, with long-term households outnumbering student apartments. Many of your neighbors may work for a living while raising children; others are retired people. They take pride in their homes and want to ensure that their neighborhood is a pleasant place to live (and sleep). For many of them, the most direct impact Tufts has on them and the opinions they form about the university are based on their contact with students who live in their neighborhoods. Please respect the social contract that comes with neighborhood living, and understand the legal rights and responsibilities that come with being a tenant or property owner.

The University and The Fletcher School expect that our students will be good neighbors. We hope the following information will be helpful to you for promoting a good relationship between Fletcher students and the neighborhoods surrounding the University.

1. **Off-Campus Behavior**
   University jurisdiction is defined not by geography but by a student’s membership in the University community. An individual or agency may bring a complaint to University officials even if it results from an incident that occurred off campus.

   An individual whose off-campus behavior, whether or not related to University activity, suggests that he or she may pose a danger to others may lose his or her right to attend Tufts.

2. **Local Ordinances**
   The local communities surrounding the University establish their own ordinances governing parking, parties, noise, trash collection, etc. Students residing in these communities are expected to comply with the respective communities’ regulations.

3. **Violation of Noise Ordinances**
   Noise regulations are clearly defined in each ordinance. (Copies are available in the local city halls.) Off-campus activities that create a disturbance because of noise emanating from a residence, and/or from large numbers of students gathering on or near the porch, sidewalks, or in the yard may generate a neighborhood complaint. A documented violation (one in which the responding police officers write up a violation) of the noise ordinance might result in a $100 fine for the first offense. Subsequent offenses may result in increased fines as well as disciplinary action. Neighborhood disturbances in either Medford or Somerville are often handled cooperatively by the municipal police department and the University Police.

4. **Parties**
   Past and present Fletcher School students have found the following guidelines regarding parties to be helpful:
a. Get to know your neighbors (before you start holding parties) even if it is only to introduce yourself and say hello when you see each other. It is even better if you can show an interest in them and their lives.

b. Let your neighbors know if you intend to have a party and give them several days notice. Give them your phone number and ask them to call you first if the party is disturbing them in order that you can take corrective action. If you can demonstrate your commitment to addressing any concerns they may have while the party is going on, you will greatly reduce the chance that they may resort to calling the police if the party gets out of control.

c. Normally, if a complaint is registered with the local municipal (non-Tufts) police, the Tufts Police will be notified and the responding police officers are likely to be from Tufts, or from Tufts and from the local municipality. The same is true should the Tufts Police be notified first; the Tufts Police will notify the local municipal police that a complaint has been received and that the Tufts Police are responding.

d. Before the party, the sponsors should designate one person who will serve as the principal communicator with the police. This will give the police much greater confidence that their concerns will be and are being addressed, and reduce the chances of confusion between the police and the sponsors of the party.

e. Normally, if the police respond to a complaint, a warning will be given to the residents regarding such things as lowering the noise, going inside the residence, etc. Normally, a second visit by the police will result in a party being shut down. Residents should be proactive in managing their parties to avoid these visits altogether.

f. It is imperative that when students interact with Tufts or the local municipal police, that students be respectful and deferential to authority. Students should listen and follow the directives of the police. Remember, they are doing an important and complicated job of ensuring public safety. Discussion and disagreement with the police officers’ assessment of a situation can lead to a student being put in protective custody or even bring arrested. It is far more prudent to raise concerns the following day with the Tufts Police Department and/or the Executive Associate Dean’s Office than to confront officers responding to neighborhood complaints.

g. Members of the Tufts Police Department welcome sitting down with students to discuss ways to prevent parties from aggravating neighbors. The Department has also, in the past, mediated disputes between off-campus students and their neighbors.

h. Serving alcohol to anyone under the age of 21 (“minors”) is illegal. The sponsors of a party are liable for prosecution if they serve minors.

i. Party sponsors should take appropriate care if alcohol is consumed on their property. They may be criminally liable for any negative consequences that result from alcohol consumption. For instance, if someone over consumes alcohol to the point of extreme sickness or worse, or if someone drives afterwards and gets into an accident, the host may be subject to criminal prosecution. Given the stakes involved and the personal safety issues involved, hosts should be prepared to refuse to serve someone alcohol and if necessary find transportation home for an inebriated individual.

Questions regarding off-campus behavior may be directed to Dean Sheehan or to Police Sergeant Joseph Tilton of the Tufts University Police Department. Sergeant Tilton is the designated police liaison to The Fletcher School.

G. POSTING NOTICES

 Notices advertising events and other important information may be posted on the bulletin boards or on non-painted services. Notices affixed to painted surfaces will be removed. Notices may not be posted on the glass entrance doors at the following locations: Cabot 3rd floor entrance near Olin Hall, Cabot 2nd floor main
entrance to the Hall of Flags, and the Ginn Library entrance. *The Hall of Flags - except for the main reception desk - should not be used as poster/notices areas.*

All posters should clearly identify the posting organization/individual and a contact point for further information.

Organizations or individuals that post notices in The Fletcher School complex are responsible for removing the notices immediately after the conclusion of the event.

If a poster or notice is considered offensive, individuals should discuss the matter with the sponsors. Members of the community may not remove controversial posters. The Executive Associate Dean is willing to consult on these matters; however, please be advised that it is not School policy neither to censor notices nor to remove posters based on content.

Members of the community should consider carefully whether or not it is appropriate to post notices that are generated by those who are not members of the Fletcher Community.
TUFTS UNIVERSITY FACILITIES AND SERVICES

A. ATHLETIC FACILITIES

Athletic facilities at Tufts are available to all students. There are facilities for routine exercise, swimming, squash, sauna, tennis, jogging, basketball, softball, and volleyball, as well as golf, sailing, outdoor living skills, aerobics classes, and a self-defense program. Presentation of identification cards is required when using these facilities.

Facility information and hours: [http://www.gotuftsjumbos.com/facilities/information](http://www.gotuftsjumbos.com/facilities/information).

Athletic Department: (617) 627-3232
Recorded Schedules: (617) 627-5005 (24 hour line)
Pool: (617) 627-2569
Security Room: (617) 627-5069
Equipment Room: (617) 627-5105
Fitness Center: (617) 627-5215
Intramurals Office: (617) 627-5241

B. CHILD CARE FACILITIES

1. **TUFTS EDUCATIONAL DAY CARE CENTER**
   165 Holland Street, Somerville, MA 02144, (617) 627-3412
   [http://ase.tufts.edu/tedcc/default.aspx](http://ase.tufts.edu/tedcc/default.aspx)

   Tufts Educational Day Care Center (TEDCC) offers an innovative year-round, full-day educational preschool and kindergarten program for children within the Tufts community and its surrounding cities. The Center is located in a state-of-the-art preschool facility on Tufts’ Medford campus. Each of the four classrooms is staffed by three teachers who hold either Bachelor’s or Master’s degrees in early childhood education and by a variety of graduate teaching assistants, student teachers, and undergraduate field workers. A Parent Coordinator acts as a primary liaison between school and home and supervises a wide range of family-school activities.

   The Center is open to the public, as well as to affiliates of Tufts University. TEDCC strongly values diversity in its population. In order to make that diversity possible, they have a variety of tuition types for families. There are full tuition slots, scholarship slots, and subsidized slots. Subsidized slots are for families with economic need as determined by the Commonwealth of Massachusetts. These families pay a portion of the tuition based on a standardized scale. The scholarship slots are for families who are not eligible for the subsidized slots, but still are not able to handle the financial burden of full tuition. These slots are made possible by the fundraising efforts of the whole community for the Children’s Memorial Scholarship Fund.

2. **ELIOT-PEARSON CHILDREN’S SCHOOL**
   Eliot-Pearson Children’s School Building, (617) 627-3434
   [http://ase.tufts.edu/epcs/](http://ase.tufts.edu/epcs/)

   The Eliot-Pearson Children’s School is the laboratory-demonstration site affiliated with the Eliot-Pearson Department of Child Study at Tufts. The school offers half-day nursery school classes for three-, four-, and five-year olds, a mixed age group with extended day option mostly for 4-year-old children, and a full-day Kindergarten/Grade One program for five-, six-, and seven-year olds.

   The Eliot-Pearson School strives to construct the best possible early learning environment for young children, and actively recruits a diverse community of children, families, and staff. The School welcomes members of Tufts, children, and families who represent different ethnic and class backgrounds, and those who have particular special needs. The classroom teachers create learning environments, which enable each child to become actively involved in meaningful developmental activities. It is the school’s aim to create a context in which the joys, challenges, and mastery of early learning experiences can be maximized for all children.
C. CLASSES: SUSPENSION DUE TO WEATHER
Only the President or the President’s designee can suspend, in part or totally, regularly scheduled academic or administrative activities at Tufts. The general University policy is not to cancel classes for snow or other emergencies, but rather to hold all class meetings that can reasonably be held. The decision to suspend regularly scheduled academic activities is made as far in advance as possible and announced by the deans.

When time does not permit advance announcement, the University endeavors to have announcements made over Boston radio and television stations (WBZ AM 1030, WBZ TV Channel 4). Students can call (617) 627-INFO for all types of University-related news from weather suspensions, award winners, faculty resignations, and Commencement speakers.

D. DINING SERVICES
89 Curtis Avenue, (617) 627-3751
http://dining.tufts.edu/

Located in the far corner of Mugar Hall is the Mugar Café. The menu features New England coffee in a variety of flavors including Fair Trade, breakfast pastries and hot breakfast sandwiches, grab-and-go sandwiches and salads, sushi, a hot food bar, soups and chili, hot sandwiches, individual pizza, and an assortment of cookies and sweet treats. The Mugar Café is generally the most convenient location for the Fletcher community. This venue accepts cash and JumboCash.

There are a number of a la carte facilities on campus. Complete information on the dining service facilities can be found at the Dining Services website.

E. FACILITIES
520 Boston Avenue, (617) 627-3496
http://www.tufts.edu/central/facilities/

The Facilities Department has the responsibility for operating and maintaining the University’s physical facilities. Its services include interior and exterior maintenance and repairs to all buildings, maintenance of student residential housing facilities, operation and repair of all electrical and mechanical systems, maintenance of all locks and distribution of keys, maintenance and repair of all building physical security features and campus lighting, maintenance of fire alarms and fire fighting systems, custodial services in buildings, grounds maintenance including snow removal and sanding of roads and walkways, and set-ups for special events.

The Department’s normal operating hours for maintenance and repair requests are 7:00am to 5:00pm Mondays through Fridays. Service may be requested by calling (617) 627-3496. Emergency services may be requested by calling the Tufts Police at (617) 627-3030 after normal work hours and on weekends and holidays.

Information about the Tufts Recycling Program can be found at: http://www.tufts.edu/tuftsrecycles/. The Tufts Recycles Hotline is (617) 627-3947 or recycle@tufts.edu.

F. HEALTH SERVICE
124 Professors Row, (617) 627-3350
http://ase.tufts.edu/healthservice/

The Tufts University Health Service, located on the Medford campus, provides medical services to both students and university personnel. Services include treatment of medical illnesses, injuries, allergy reactions, laboratory tests, and assistance and referrals to other medical facilities. Medical reports will be forwarded to an employee’s regular attending physician when indicated (with permission) or upon request.

The dental clinic, located on the Boston campus and operated by the Tufts School of Dental Medicine, offers a full range of dental treatment and is open to the general public. Students are encouraged to take full advantage of this excellent service. For more information, call (617) 636-6828 or go to http://dental.tufts.edu/TUSDM-Page-dentalh_index.html.
G. PARKING REGULATIONS
419 Boston Avenue, (617) 627-3692
Weekdays 8:00am - 4:00pm
http://publicsafety.tufts.edu/adminsvc/?pid=23

Motor vehicles that are operated or parked on the Tufts University campus must display a valid University parking decal or pass. Applicants registering their vehicles must fill out a vehicle registration form and present a valid driver’s license, a current Tufts I.D., and the vehicle registration.

University parking regulations are enforced 24 hours a day, seven days a week, including times when classes are not in session. The person registering/operating a motor vehicle is responsible for all non-moving violations issued against the decal or pass. Parking fines that are not paid or not appealed within 14 business days will be charged against a student’s Bursar account. Vehicles that are not registered at the Department of Public Safety, and that receive three tickets for not having a decal/pass or for parking at an expired parking meter will be towed at the operator’s expense.

The parking decal fees can be found at http://publicsafety.tufts.edu/adminsvc/?pid=21.

H. PUBLIC AND ENVIRONMENTAL SAFETY
The Department of Public and Environmental Safety represents a comprehensive approach to increase safety and security awareness by combining the University Police Department, the Office of Environmental Health and Safety, and the Office of Risk Management and Insurance under one central public safety organization.

1. UNIVERSITY POLICE
Medford/Somerville Campus
419 Boston Avenue, (617) 627-3030
http://publicsafety.tufts.edu/police/

The University Police are responsible for campus patrol, response and coordination of emergency medical services, criminal investigations, coordination of special campus events, parking control and enforcement, emergency dispatch, campus security programs, lock control systems, security alarms, crime prevention programs, campus safety vans, and detail officers for registered social events.

In case of an emergency (police, fire, or medical assistance), call (617) 627-6911 or extension 66911. Individuals desiring information or special assistance should also contact the police at the same number.

2. ENVIRONMENTAL HEALTH AND SAFETY
419 Boston Avenue, (617) 627-3229
http://publicsafety.tufts.edu/ehs/

The Environmental Health and Safety Office is involved in assisting academic and operational departments in providing the safest possible environment for students, faculty, and staff. This is accomplished by performing evaluations, implementing programs, providing training, identifying resources, and assisting in strategies to assure regulatory compliance.

Specific programs include such diverse areas as asbestos management, laboratory safety, bio-safety, occupational health assessments, chemical safety, personal protective equipment, disposal of hazardous waste, respiratory protection, and exposure monitoring.

Individuals desiring information or assistance are encouraged to contact staff members at (617) 627-3229 days from 9:00am - 5:00pm. Emergencies that occur outside of normal working hours should be reported to the Tufts University Police Department at (617) 627-6911 or extension 66911.

3. RISK MANAGEMENT AND INSURANCE
419 Boston Avenue, (617) 627-3981
http://finance.tufts.edu/risk_ins/
The Risk Management and Insurance Office is responsible for the following: risk analysis and insurance coverage; Worker’s Compensation benefits; loss prevention analysis; fire safety inspections, drills, and educational programs; administration of university property; and casualty insurance claims.

I. SHUTTLE BUS
Tufts University provides an intra-campus shuttle (which stops at various campus buildings and Davis Square), an inter-campus service that travels between the Medford campus, the New England Conservatory, and the School of the Museum of Fine Arts in Boston.

For schedules and maps, call Public Safety Administrative Services at (617) 627-3692 or download at http://publicsafety.tufts.edu/adminsvc/?pid=6.

J. SMOKING REGULATIONS
The Fletcher School and all of Tufts University Campus is covered by the Massachusetts Clean Indoor Air Act. In addition, the City of Somerville has enacted an ordinance that regulates smoking on the Medford/Somerville campus. Under these laws, smoking is prohibited in public places, including classrooms, meeting rooms, hallways, rest rooms, and entranceways. These laws supplement current fire and safety laws. There are also restrictions that will affect lounges and dining areas in the University. Appropriate informational signs will be posted in buildings. These laws must be observed under threat of penalties and fines.

K. USE OF TUFTS’ NAME
No consulting or other outside arrangement grants the right to use the names “Tufts University” or “The Fletcher School”, or any variant, or to identify Tufts in any advertising or promotion sales literature, without the prior written consent of the Office of the President of Tufts University or as appropriate, the Office of the Dean of The Fletcher School of Law and Diplomacy.

L. UNIVERSITY CHAPLAIN SERVICES
Goddard Chapel, (617) 627-3427
http://www.tufts.edu/chaplaincy/index.html

The University Chaplaincy provides interfaith services and programs and serves as an umbrella for all religious life on all campuses. The University Chaplain works cooperatively with the Jewish, Catholic, Protestant, and Muslim Associate Chaplains and administers Goddard Chapel as a University facility. Special support is provided for traditions not represented by Associate Chaplains, like Eastern Orthodox Christianity, Hinduism, and Buddhism. The University Chaplaincy also reaches beyond traditional religious groups to concerns in all aspects of University endeavor and in relations with surrounding communities. This includes teaching, community service, counseling, helping to promote a positive ethical climate for Tufts as a whole, and serving in an ombudsman role - mediating disputes and making recommendations to the President. The University Chaplaincy upholds the Universalist tradition and commitment to inclusivity.

M. UNIVERSITY GUIDELINES PERTAINING TO RELIGIOUS OBSERVANCES
In constructing the academic calendar, religious holy days will not be the sole factor in determining days on which classes will be held or suspended. However, it is recommended:
• that students be encouraged to observe their appropriate religious holy days,
• that instructors strive to facilitate this by allowing absence from classes for such purposes, and
• that instructors try to insure that no examinations, written reports, oral reports, or other mandatory class assignments are scheduled for or due on such holy days, and that, if a conflict does occur, instructors provide ample opportunities for such students to make up work missed on such occasions without penalty.
MEMORANDUM TO FLETCHER STUDENTS
REGARDING THE CODE OF ACADEMIC INTEGRITY
“HONOR CODE”

August 2011

The policy of The Fletcher School of Law and Diplomacy is to admit students who have demonstrated high academic achievement and adequate preparation for graduate study in international relations, and who have been strongly recommended with respect to integrity, character, reliability, and exemplary conduct in all their personal affairs. The School expects its students to make the best possible use of their opportunities as graduate students and to demonstrate the qualities of mind and character that will warrant confident recommendation by the School for professional positions of responsibility and trust.

Consistent with these policies, and in their own interest, the School operates within an “honor code”. Under the Code of Academic Integrity, students are expected to maintain, without constant supervision, the highest standards of honesty in examinations, in the preparation of research papers, and in other academic activities, as well as in personal conduct. The School provides a copy of the “honor code” to all students and asks them to become familiar with it by the time they register.

In written and other work, each student is expected to be meticulous in attribution of source materials, quotations, citations, and scholarship that is not original including class lectures and the work of other students. Intelligent consultation with the faculty and administrators - notably the faculty chair of the Committee on Academic Integrity, the Academic Dean, the Executive Associate Dean, or the Registrar can forestall a surprising number of problems. Students are, therefore, urged to seek advice on any points of doubt.

Students are also expected to show consideration for the needs of others in the use of the library, the residence hall, the dining rooms, and other University facilities.

The students, faculty, and staff of the School take pride in being members of the Fletcher Community, a group of individuals from diverse backgrounds but linked together by a spirit of cooperation, mutual respect, and common academic purpose.

We are sincerely glad to welcome you to Fletcher. If you have any questions about this memorandum, please do not hesitate to discuss the matter with me, other members of the Faculty, Administration, or the members of the Fletcher School’s Student Council.

Stephen W. Bosworth
Dean
CODE OF ACADEMIC INTEGRITY
"HONOR CODE"

A. GENERAL
The Fletcher School of Law and Diplomacy has a Code of Academic Integrity, more commonly referred to as the “Honor Code”. The purpose of the Code is to inform students, faculty, and staff of the standards of integrity regarding scholarship and collegial use of resources. Since violations of the Code are violations of both academic and social standards expected of members of the Fletcher Community, violations can be grounds for revoking course credit and the degree or honors of which it formed a part and removing a person from that Community.

Enforcement of the Code is in the hands of each member of the Fletcher Community. Every member of the Fletcher Community is expected to conform to the Code.

The primary means of enforcement is self-discipline. But there are times when self-discipline may fail. At those times, any member of the Fletcher Community who becomes aware of a violation of the Code has a responsibility to the community to take action. If a direct discussion with the violator would not fully remedy or clarify the situation, some other person must be informed. Normally, that person in the case of the violation of the Code’s Library section would be a staff member of the Library or the Director of the Library; in the case of an Examination or Written Work violation, the instructor setting the examination or grading the written work. Specific procedures regarding violations of Academic Integrity are covered below in section E.

Academic integrity cannot be codified in every aspect but some statement of how the general principles apply to specific situations can be useful to illustrate the scope and normal operation of those principles. The possibility that some particular situation is not expressly covered in the following three sections does not excuse violation of the principles.

B. WRITTEN WORK
1. GENERAL RULE
   All written work submitted for credit towards a Fletcher course or degree must be the work of the person named as submitting the paper for credit. But it is acknowledged that scholarly thought and even reportage frequently requires the collaborative efforts of several people. The following are the principal guidelines regarding attributions:

   a. Written contributions to the written work, whether or not quoted directly, should be attributed. The attributions should be in the form of footnotes or endnotes prescribed by format regulations. General background reading need not be attributed unless requested by the person responsible for grading the written work or relied on so heavily that an uninformed reader might attribute to the writer ideas that the writer is repeating from other sources.

   b. The sources of all factual data contained in written work must be identified. Factual data stemming from an oral interview should be attributed to the interview, identifying the person interviewed, dates, and places. Factual data stemming from personal observation should be similarly identified.

   c. Oral contributions that are functionally equivalent to written contributions, such as dictated passages, interpretations of notes and speeches, or other oral presentations not yet published, must be identified in the same way as written contributions or interviews.

2. EXCEPTIONS
   The Fletcher School does not give academic credit for classified research. However, in some cases, important data might be so sensitive that to reveal its source even indirectly will jeopardize a career or a life. Data classified by a government or proprietary data might also fall within this category. Such situations must be discussed with the faculty members responsible for evaluating the work and arrangements made to

* In this document, the terms “Code of Academic Integrity” and “Honor Code” are used interchangeably.
maintain scholarly standards while safeguarding sources. In some cases, arrangements will also have to be made with the Director of the Library to safeguard sensitive work deposited there.

3. **DUAL SUBMISSIONS**
   All written work submitted for scholarly evaluation as part of the degree requirements at The Fletcher School should be original work not submitted for scholarly evaluation at another institution or to more than one instructor at The Fletcher School unless specifically authorized beforehand by the Fletcher instructors involved. Transfer credit for work done elsewhere is given in appropriate cases by petition to the Committee on Student Academic Programs.

C. **EXAMINATIONS**
   With respect to in-class and take-home examinations, students shall not seek or receive assistance of any kind from any sources not permitted by the examiner. Nor may students offer or allow to another person any assistance in an examination not expressly authorized by the examiner.

   During class examinations, there must be no unauthorized communication of any sort or unnecessary noise or other distractions.

   In principle, all students are bound by identical time limits for examinations. However, there might be cases in which extensions of the time limit might seem appropriate for particular students or to take account of particular circumstances. Students asking for an extension of the assigned time limit should bring their particular cases or the pertinent circumstances to the attention of the person setting the examination a reasonable time before the examination. Discretion whether to allow extra time and, if so, how much extra time and under what conditions belongs solely to the person setting the examination.

   Students taking examinations, either in-class or take-home, may use only those materials that have been authorized by the evaluator. Even when the evaluator authorizes the use of library materials, students may not use any library materials for purposes of an examination when that use will result in other students not having equivalent access to them.

D. **LIBRARY**
   The materials in the Ginn Library are for the use of the entire Fletcher community. It is a violation of the Code to remove library materials without charging them out, to hold borrowed materials past the return date, to secrete library materials in book lockers or sections of the stacks not corresponding with the call numbers assigned to the materials, to deface library materials, or to perform any other actions which could give one user of the library a significant advantage over other users.

E. **PROCEDURES REGARDING VIOLATIONS OF CODE OF ACADEMIC INTEGRITY**
   These are the procedures that will be applied in the case of any alleged violation of the Code of Academic Integrity of The Fletcher School of Law and Diplomacy.

1. **SELF-ENFORCEMENT**
   Members of the Fletcher Community who identify a possible violation of the Honor Code have a responsibility to bring the relevant facts to the attention of the instructor for the course involved, if any, or the Academic Dean or the Executive Associate Dean. However, the mere failure to report (if it does not amount to aiding and abetting the violation) shall not be considered a violation of the Honor Code. In order to avoid the possible adverse effects of rumors that have not been substantiated, it is advisable to limit discussion of the possible violation with persons involved with enforcement procedures.

2. **CONFIDENTIALITY OF CHARGES AND DISPOSITION**
   Throughout the process described here, other than as necessary or appropriate to give effect to the Honor Code or the procedures described here, or as otherwise necessary or appropriate in order to comply with University policy or law, the participants in the process described here shall keep the identity of the respondent confidential, except where the respondent effectively waives this confidentiality.
3. **Accusations and Anonymity**

Students or others (except instructors) who merely submit documentary evidence, or other information that stands by itself in terms of its authenticity and meaning, may choose to remain anonymous. They should indicate this desire when they deliver the evidence to the relevant instructor, or to the Academic Dean or Executive Associate Dean, and the remainder of the process will use reasonable efforts to maintain the anonymity of these students or others. On the other hand, students or others who provide information regarding alleged Honor Code violations in the form of their own observations cannot remain anonymous, as the person accused should be afforded the opportunity to confront adverse witnesses. Where the Academic Dean or the Executive Associate Dean receives information that he considers non-frivolous regarding an alleged Honor Code violation, the matter shall be referred either to the instructor involved or to the Committee on Academic Integrity referred to below for action under sections 4 or 5 below.

4. **Evaluation of Facts and Imposition of Penalties by Instructor**

   a. In cases where either (i) the instructor has first-hand knowledge of the Honor Code violation (e.g., plagiarism, or if the instructor is proctoring an examination in which the instructor observes cheating), or (ii) the facts are not disputed, the instructor is authorized to impose penalties relating to the student’s grade in the course, up to failure. The instructor may only do so after providing the respondent with notice and an opportunity to respond to the allegations. The instructor shall report the violation and his or her action, describing the opportunity provided to the student to respond to the allegations, to the Academic Dean, the Executive Associate Dean, and the Registrar, who, subject to section 6 below, will maintain a record of these matters separate from the student’s official transcript.

   b. If conditions (i) or (ii) for application of paragraph (a) are not met, the instructor or the Academic Dean may request the Committee on Academic Integrity to, and it then shall, engage in the procedure described in section 5 below.

   c. In addition, if the instructor or the Academic Dean feels that graver penalties than those described in paragraph (a) may be merited, because of the severity of the alleged violation or because the violation would not be the first found to have been committed by the student involved, either of them may request the Committee on Academic Integrity to, and it then shall, engage in the procedure described in section 5 below.

   d. Finally, in cases where the instructor imposes penalties pursuant to paragraph (a) above, the student, if he or she believes that the imposition of penalties was an incorrect application of the Honor Code, may request the Committee on Academic Integrity to, and it then shall, engage in the procedure described in section 5 below. The School’s normal grievance procedure will not apply to these cases.

5. **Evaluation of Facts and Recommendation of Penalties by the Committee on Academic Integrity**

   At the beginning of each academic year, the Dean shall appoint a Committee on Academic Integrity comprised of five people drawn from the faculty and staff of the School, and two people drawn from the student body of the School. When a matter is referred to the Committee on Academic Integrity, it shall evaluate the facts and make a recommendation as to an appropriate penalty, if any, pursuant to the following procedures. The Committee on Academic Integrity may, with the consent of the Dean, appoint a subcommittee of members of the Committee on Academic Integrity, or other members of the Fletcher Community, to discharge its responsibilities under this section. If such a subcommittee is formed, it shall serve in all respects in place of the Committee on Academic Integrity under these procedures, in respect of matters assigned to it.

   a. **Notice to Respondent**

      Once it has determined to evaluate a matter, the Committee on Academic Integrity shall request the Executive Associate Dean to, and the Executive Associate Dean then shall, notify the respondent describing the allegations. Along with the notice, the respondent shall be given a copy of these procedures and such other materials as the Committee on Academic Integrity shall deem appropriate.

   b. **Procedure**

      The Committee on Academic Integrity will be in charge of its procedure and may adopt such
procedural rules as are consistent with efficiency and fair process in the context of these procedures. The Committee on Academic Integrity will be required to hold a hearing at which it will provide the respondent an opportunity to be heard and may examine the respondent, other witnesses, and evidence, all as it deems appropriate. The Committee on Academic Integrity will be in charge of what evidence it considers, and shall consider the relative credibility of evidence as it assesses the facts.

c. **ATTENDANCE AT HEARINGS**

Hearings shall be attended only by the Committee on Academic Integrity, the respondent, an advocate, if any, as described in paragraph (e) below, any witnesses, and, at the discretion of the Committee on Academic Integrity, University counsel. Witnesses other than the respondent shall attend only while they give their evidence. However, if the respondent requests, Fletcher School students and faculty may be admitted to the hearing in such numbers and to such extent as the Committee on Academic Integrity determines is consistent with the maintenance of a suitable atmosphere.

d. **RECORDING OF HEARINGS**

At the Committee on Academic Integrity’s discretion, hearings may be recorded on audiotape by the School. The person in charge of preparing the audiotape may attend the hearings as necessary to do so. The School will retain custody and control over these tapes in such manner as it determines and shall make transcripts if and as it deems appropriate. The School will make the audiotape or copies thereof available to the respondent for review within a reasonable time after receipt of a request. Defects in the recordings will not invalidate the proceedings, unless the Committee on Academic Integrity so determines.

e. **ADVOCATES**

Students responding to allegations may decide to seek the assistance of an advocate. An advocate may be a professional attorney or may be a friend, parent, or faculty member. The Fletcher School process does not make the use of an advocate necessary and the School does not provide attorneys for any students involved in Honor Code proceedings. After notice by the respondent to the School, advocates are permitted to attend any hearings before the Committee on Academic Integrity subject to the following limitations.

i. The advocate may attend any hearing and consult with the respondent throughout the process and hearing but may not participate directly in the hearing except to give the respondent's closing statement if the respondent so chooses.

ii. The respondent must notify the Executive Associate Dean at least 48 business hours before any scheduled hearing if the respondent will have an advocate at that hearing. This notice shall include the identity and relevant affiliation of the advocate.

f. **UNIVERSITY COUNSEL**

The School may use attorneys as it deems appropriate.

g. **REPORT OF COMMITTEE ON ACADEMIC INTEGRITY**

The Committee on Academic Integrity shall determine whether it finds that a clear preponderance of the evidence indicates that the respondent has violated the Honor Code in connection with the subject matter referenced in the notice described in paragraph (a).

i. An affirmative determination (of culpability) shall be made by an affirmative vote of at least two thirds of the members of the Committee on Academic Integrity in attendance.

ii. If the Committee on Academic Integrity makes such an affirmative determination, it shall also make a recommendation as to the imposition of penalties. Possible penalties include those described in section 6(c) below. In severe cases, the sanction recommended may be suspension or expulsion.

The Committee on Academic Integrity shall submit a written report including its determination and recommendation to the Dean.
6. **ACTION BY DEAN**
   a. The Dean may review any of the facts or analysis that he deems relevant to the decision to impose penalties or may ask the Committee on Academic Integrity to do so.

   b. The Dean shall provide the respondent an opportunity to make a written or oral presentation to the Dean, under such conditions as the Dean shall determine. There will be no further appeal once the Dean makes a determination to impose a penalty, although the Dean may, at his discretion, reopen proceedings and modify or remove penalties on the basis of new evidence.

   c. The penalties that may be imposed in relation to a finding of a violation of the Honor Code include, but are not limited to, the following:
      i. Report the facts to the instructor of the relevant course and request that the instructor assign (or reassign) an appropriate grade in accordance with the facts as found by the Committee on Academic Integrity. This will normally accompany other penalties listed below, or may be imposed alone.
      ii. Reprimand without notation on the respondent’s official transcript.
      iii. Censure with notation on the respondent’s official transcript.
      iv. Suspension with notation on the respondent’s official transcript.
      v. Expulsion with notation on the respondent’s official transcript.

7. **PUBLICATION**
   In cases in which an Honor Code violation has been found and a penalty imposed by the Dean, a brief summary of the charge, of the Committee on Academic Integrity’s report, and of any penalty imposed shall be made available for the information of the Fletcher Community. This publication shall not identify the student.
POLICY ON CAPRICIOUS GRADING
Approved by the Faculty on February 24, 2010

PROHIBITION AGAINST CAPRICIOUS GRADING

Section 1. Capricious grading is prohibited.

DEFINITION

Section 2. Capricious grading consists of the arbitrary and capricious assignment of a grade to a student
(a) for reasons other than the student’s performance in the course;
(b) through resort to more exacting or demanding standards than were applied to other students in the
course; or
(c) by a substantial departure from the instructor’s previously announced standards for the course.

FILING OF A STUDENT COMPLAINT

Section 3. (a) A student who believes that his or her grade in a course constitutes capricious grading under
section 2 of this Policy shall so notify the course instructor not later than 14 week days after the day on which the
grade was posted, or after the first class has met in the semester following the semester in which the course was
taken, whichever is later.
(b) The student and the instructor shall confer promptly to seek a mutually acceptable resolution.
(c)(1) If no such resolution can be achieved, the student may file a preliminary complaint with the
Academic Dean not later than 14 week days after the day on which notification occurred under subsection (a) of this
section, or after the first class has met in the semester following the semester in which the course was taken,
whichever is later.
(2) Such preliminary complaint shall include a written statement specifying the factual basis for the
preliminary complaint and presenting any available supporting evidence.

ACTION BY THE ACADEMIC DEAN

Section 4. (a) The Academic Dean shall review the preliminary complaint in question and shall dismiss the
preliminary complaint if
(1) the preliminary complaint does not allege actions which could constitute capricious grading as defined in
section 2;
(2) the preliminary complaint was not filed within the period of time required under section 3(c)(1);
(3) the student has not conferred with the instructor required under section 3(b); or
(4) the student has filed the same, or substantially the same, preliminary complaint under another formal
grievance procedure.
(b)(1) In the event the preliminary complaint is not dismissed under subsection (a) of this section, the
Academic Dean shall seek to resolve the dispute informally.
(2) In so doing, the Academic Dean shall not seek to determine the validity of the preliminary complaint or
to determine whether capricious grading occurred, but shall act as a good-faith mediator in attempting to facilitate a
mutually acceptable resolution between student and instructor.
(c)(1) In the event the Academic Dean is unable to facilitate such a resolution, he shall determine whether
substantial evidence exists to support the preliminary complaint.
(2) In the event the Academic Dean determines that no such evidence exists, he shall dismiss the
preliminary complaint.
(3) In the event the Academic Dean determines that such evidence does exist, he shall refer the preliminary
complaint to the Committee on Academic Integrity.
(d)(1) Not later than 10 week days following such referral, the student shall file with the Academic Dean a
written complaint specifying in full the basis for the allegation of capricious grading and presenting any available
supporting evidence.
(2) The Academic Dean shall immediately transmit the complaint and any accompanying materials to the instructor.

(3) The instructor shall transmit an answer to the complaint to the Academic Dean not later than 10 week days following receipt of such complaint.

(4) Not later than 20 week days following the date on which the instructor’s answer is transmitted under paragraph (3) of this subsection, the Academic Dean shall transmit to the Committee on Academic Integrity, the student, and the instructor

(A) a copy of the complaint, answer, and any accompanying materials;

(B) a statement summarizing actions taken by the Academic Dean under subsection (b) of this section.

**ACTION BY THE COMMITTEE ON ACADEMIC INTEGRITY**

Section 5.  (a)(1) The Committee on Academic Integrity shall determine whether a complaint filed under section 4(d)(1) of this Policy is supported by clear and convincing evidence.

(2) If the Committee determines in the negative, it shall dismiss the complaint.

(3) If the Committee determines in the affirmative, the Committee shall order an appropriate remedy, which

(A) may include the awarding of a new grade in the course but only in the event of exceptional circumstances involving gross negligence or intentional disregard of the prohibition in section 1 of this Policy; and

(B) may not constitute a reprimand or other disciplinary action against either the instructor or the student.

(4) The Registrar shall immediately record any new grade awarded by the Committee under clause (A) of paragraph (3) of this subsection upon notification in writing by the Chair of the Committee that such new grade has been awarded.

(b) The Committee shall exercise due regard for the discretion accorded each instructor to evaluate student performance in accordance with principles of academic freedom, and, accordingly, shall not consider whether the grade in question was awarded incorrectly or erroneously.

**PROCEDURE BEFORE THE COMMITTEE ON ACADEMIC INTEGRITY**

Section 6.  (a)(1) The Committee shall, prior to considering any complaint on the merits

(A) determine not later than 20 week days after the date on which materials were transmitted under section 4(d)(4) of this Policy whether it may exercise jurisdiction to do so; and

(B) invite the student, instructor, and Academic Dean to present arguments in this regard in a form and manner that the Committee deems appropriate.

(2) To the extent feasible, the Chair of the Committee shall ensure that the identities of the student and instructor remain confidential unless and until the Committee finds that it may exercise jurisdiction under paragraph (1) of this subsection.

(b) If the Committee finds that it may exercise jurisdiction under subsection (a) of this section, it shall convene to consider the complaint on the merits not later than 10 week days thereafter.

(c)(1) The student and instructor may attend any meeting of the Committee that the Committee designates as directed at the finding of facts.

(2) In any such meeting, the student and instructor

(A) may present any evidence relevant to the manner in which the grade was assigned, including testimony by other persons;

(B) shall have an opportunity to question or refute any evidence presented; and

(C) may each be accompanied a person of his or her choice to assist in presenting evidence or advocating on his or her behalf.

(3) The Committee shall determine the admissibility of evidence and shall adopt rules of procedure.

(d)(1) The Committee shall make no decision in the absence of a quorum.

(2) A quorum shall consist of a majority of members of the Committee.

(e) All meetings of the Committee shall be closed to the public, and, except as authorized herein, no member of the Committee may disclose publicly any information, written or oral, that is learned, transmitted, or received in the course of the Committee’s consideration of a complaint under this Policy.

(f) The Committee shall transmit its decision in writing to the student, the instructor, and the Academic Dean.

(e) The Committee shall proceed as expeditiously as possible.
APPEALS

Section 7. (a) Except as provided in subsection (b) of this section, the decision of the Committee is final and may not be overturned, modified, or amended for any reason.

(b)(1) Not later than 20 week days after the date on which the Committee transmits its decision under section 6(f), the student or instructor may appeal to the Dean if any provision of this Policy has been violated by the Academic Dean, the Committee, or any member thereof.

(2) Any such appeal shall be in writing and shall state specifically the circumstances of such violation.

(3) Not later than two week days following the receipt of an appeal under this subsection, the Dean shall transmit such appeal to the Chair of the Committee on Academic Integrity and the Academic Dean and shall promptly notify the student.

(4) Not later than five week days following such notice, the Chair of the Committee on Academic Integrity or the Academic Dean, or both, may transmit an answer to the Dean, which shall be in writing.

(c) The Dean shall review such appeal and answer and shall determine

(1) whether a material provision of this Policy was violated by the Academic Dean, the Committee, or any member thereof to the prejudice of either party; and

(2) if so, whether such violation could reasonably be expected to have affected the determination made by the Committee under section 5(a) of this Policy.

(d) If the Dean so determines, he shall vacate such determination of the Committee, order a new hearing, and take appropriate steps, including but not limited to the re-constitution of the Committee, to ensure that no such violation recurs.
Dissertation and Citation Information

Information regarding preparing dissertations and proper citation style can be referenced at the following websites:

1. **Guide for the Preparation of Dissertations at The Fletcher School of Law and Diplomacy**  
   http://www.library.tufts.edu/ginn/howdoi-formatcitations.shtml

2. **Ginn Library Citation Style Guide**  
   http://researchguides.library.tufts.edu/citingatfletcher
FACULTY RESPONSIBILITY GUIDELINES

The principal professional commitment of faculty members of The Fletcher School is to the process of education. This is not incompatible with such other professional activities as scholarly research and publication, consulting, guest lecturing at other institutions, public speaking, Congressional testimonies, or serving in professional and community organizations. Indeed, such activities are important insofar as they extend faculty members’ professional competence, enrich their teaching, enhance their role in student placement, or contribute to the advancement of the profession. But it is essential that faculty members not allow outside activities to interfere with their primary responsibility, which is to their students. The following guidelines are intended to aid faculty in the fulfillment of this responsibility.

These guidelines apply to all faculty members, whether full-time or part-time, and pertain to the duration of the academic year. They are general in nature, since it is recognized that, in view of differing individual circumstances, it would be neither feasible nor desirable to attempt to establish precise and detailed time, instructional, or other requirements. Nonetheless, the guidelines are expected to have force in determining how faculty members arrange their professional activities.

1. Faculty members have a basic obligation to teach. This means, first of all, that they should always be adequately prepared for class sessions and should present course material in a coherent and articulate manner.

2. Second, it means that all ancillary course materials should be of the highest quality and should be prepared well in advance of need. It is of particular importance that such materials be reviewed regularly and revised where appropriate to maintain timeliness and relevance.

3. Third, faculty members, to the extent possible, should avoid disrupting the educational process by canceling or rescheduling class sessions. It is recognized that some cancellations or rescheduling may be unavoidable, but these should be kept to a minimum.

4. Faculty members should also normally eschew utilizing substitute instructors, whether students or guest lecturers, for presentation of essential course material. It is recognized that student presentations or guest lectures can play an important role in the educational process, but only as complements to, not substitutes for, the faculty’s own instruction. Faculty members are obligated to exercise quality control over student presentations or guest lectures, and should normally be present on such occasions.

5. The obligation to teach also extends to the grading of term papers and examinations. Students have the right to receive more than merely a grade or a sentence or two of commentary. Faculty members should endeavor to provide students with detailed evaluation of all written work, either orally or in the form of written comments. In addition to detailed evaluation of student work, the Faculty of The Fletcher School of Law and Diplomacy has the responsibility to maintain both consistency and the highest standards when grading student performance.

6. Finally, as a general rule, faculty members should be available to students for a reasonable period each week of the academic year. A sufficient number of regular office hours should be scheduled, preferably over two or three days in the case of full-time faculty members, to assure students in each respective course adequate and prompt opportunity to consult on course work, theses, and the like. In addition, other arrangements for consultation should be available to students who cannot be accommodated during regular office hours.

(Each year Fletcher faculty receives the above document as a reminder of this important commitment to the educational process.)
FACULTY COMMITTEES
(AS OF ACADEMIC YEAR 2011 – 2012)

The policy-making business of the School is conducted by the various faculty committees. There are two standing committees of the faculty and eight non-standing committees. The Dean appoints the faculty and staff members of the committees. Normally, two students are elected each fall to sit on most committees. For the committees on Tenure and Promotion and Budget and Prioritization, which deal with sensitive personnel information, the Deans periodically brief the Student Council on committee work.

Below is a list of committees and brief description of duties and areas of responsibilities.

Periodically, the School conducts nationwide searches to fill faculty slots. The Dean appoints a faculty search committee in such cases. Students, with the guidance of the Student Council, appoint a Student Advisory Committee that makes recommendations to the Faculty Search Committee.

The responsibilities of the Student Advisory Committee are three-fold:

1. Attend public lecture of each candidate,
2. Meet as a group for one hour with each candidate, and
3. At the end of the process, meet with the Faculty Search Committee to comment on the candidates.

Six students normally serve on the Student Advisory Committee for each search. Those who are interested sign up in the Student Affairs Office on the fourth floor of Cabot Intercultural Center. If more than six students express an interest in serving, the students can caucus among themselves and select six.

I. STANDING COMMITTEES

A. COMMITTEE ON ADMISSIONS AND SCHOLARSHIPS

   Issues: Advises on and makes decisions on admissions for entering students.
   
   Time Commitment: 2-3 meetings during the Fall semester to discuss policies, procedures, and early notification applications. Spring semester meetings are held on Friday afternoons for 3-4 hours weekly from late January to early March (each student member reviews and rates 300-350 files - approximately 50 per week). Total time commitment (reading files, meetings) is approximately 90 hours.

   Students apply in early October to the Director of Admissions; those selected will be compensated on a per file basis. Faculty act as advisors and attend all admissions meetings to review any disputed applications. Each faculty member will be required to read approximately 75-100 applications to help render decisions.

B. COMMITTEE ON CURRICULUM AND REQUIREMENTS FOR DEGREES

   Issues: Required courses, changes in courses and/or description, field and division designations, language requirements, class scheduling, joint programs, curriculum planning and review. Includes faculty, staff, and student members.

   Time commitment: Meets on average once a month for 1 1/2 hours.

II. NON-STANDING COMMITTEES

A. COMMITTEE ON ACADEMIC INTEGRITY

APPENDIX VI

Time Commitment: Meets as necessary throughout the year.

B. COMMITTEE ON BUDGET AND PRIORITIZATION
Issues: Comprised of senior administration and faculty members. Reviews and
approves the three year operating budget for the School and approves requests
for special funding during the academic year.

Time Commitment: Meets regularly during the academic year.

C. COMMITTEE ON CAREER SERVICES
Issues: Supports and advises the Office of Career Services. Includes faculty, staff, and
student members.

Time Commitment: Meets at least twice a semester.

D. COMMITTEE ON DIVERSITY AND INCLUSIVENESS
Issues: Monitors and proposes action to enhance the diversity of the Fletcher faculty
and staff and the student body. Monitors and advises on affirmative action
policies and plans. Includes faculty, staff, and student members.

Time Commitment: 2-3 meetings per year.

E. COMMITTEE ON MID-CAREER PROFESSIONAL AND NON-DEGREE PROGRAMS
Issues: Oversees academic and fiscal issues of mid-career professional and non-degree
programs at the School. Comprised of senior administration and faculty as well
as a GMAP and an MA student.

Time Commitment: Meets periodically during the academic year.

F. COMMITTEE ON THE PhD PROGRAM
Issues: Reviews PhD candidacy and academic and programmatic topics pertaining to
the PhD program. Includes faculty, staff, and student members.

Time Commitment: Meets 3-4 times per semester.

G. COMMITTEE ON STUDENT ACADEMIC PROGRAMS
Issues: Considers all student petitions for exceptions to all academic requirements.
Includes faculty, staff and student members.

Time Commitment: Meets once per month for 1 1/2 hours.

H. COMMITTEE ON TENURE AND PROMOTION
Issues: Makes recommendations for faculty promotions and tenure, advises on faculty
professional development. Comprised of six senior faculty members.
TUFTS UNIVERSITY POLICY ON CONSENSUAL RELATIONSHIPS

A. PURPOSE AND POLICY
Tufts University seeks to maintain a professional educational environment. Actions of faculty members and academic administrators that are unprofessional or appear to be unprofessional are inconsistent with the university’s educational mission. It is essential that those in a position of authority not abuse, nor appear to abuse, the power with which they are entrusted.

Faculty members and academic administrators exercise power over students, whether by teaching, grading, evaluating, or making recommendations for their further studies or their future employment. Amorous, dating, or sexual relationships between faculty members or academic administrators and students are impermissible when the faculty members and academic administrators have professional responsibility for the student. Voluntary consent by the student in such a relationship is suspect, given the fundamental nature of the relationship. Moreover, other students may be affected by such behavior because it places the faculty member or academic administrator in a position to favor or advance one student’s interest to the potential detriment of others. Therefore, it is a violation of university policy for a faculty member or academic administrator to engage in an amorous, dating, or sexual relationship with a student whom s/he instructs, evaluates, supervises, or advises, or over whom s/he is in a position to exercise authority in any way.

B. DEFINITION
As used in this policy, the terms faculty or faculty member include all those who teach at the university and other instructional personnel, including graduate students with teaching responsibilities. Academic administrators include all staff who are in a position to counsel, direct, or influence the academic performance of students.

C. POLICY VIOLATION
A violation of this policy may result in disciplinary action.

D. REPORTING
If the person involved in a possible policy violation is a faculty member, the issue should be brought to the attention of the appropriate Dean of the College/School. If the person involved is a staff member or administrator, the issue should be brought to the attention of the Director of the Office of Equal Opportunity, the Vice President for Human Resources, or the Vice President for the College/School employing the staff member or administrator.
NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records.

Definitions
For purposes of this notification, The Fletcher School, Tufts University uses the following definitions of terms.

Student - any person who attends or has attended The Fletcher School, Tufts University. Persons admitted but never matriculated are not considered students.

Education records - any record (in handwriting, print, tapes, film, electronic, or other medium) maintained by the university or an agent of the university that is directly related to a student, except:
1. A personal record kept by a staff member if it is kept in the sole possession of the maker of the record and is not accessible or revealed to any other person except a temporary substitute for the maker of the record.
2. An employment record of an individual whose employment is not contingent on the fact that he or she is a student provided the record is used only in relation to the individual’s employment.
3. Records that are created and maintained by Public Safety for law enforcement purposes.
4. Records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in his or her professional or paraprofessional capacity and which are used only in connection with the treatment of a student and which are disclosed only to individuals providing that treatment.
5. Alumni records that contain information about a student after he or she is no longer in attendance at the university and which do not relate to the person as a student.

School official - a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

Legitimate educational interest indicates the need of a school official to review an education record in order to fulfill his or her professional responsibility.

The following are the student’s rights provided under FERPA:

(I) The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

Students should submit a written request that specifically identifies the education record(s) they wish to inspect to the custodian of the record as indicated in the chart below. An official within the department that receives the request will make arrangements for access and notify the student of the time and place where the records may be inspected. If the University official to whom the request was submitted does not maintain the records, that official shall advise the student of the correct official to whom the request should be addressed. A student may read any recommendation in his/her files unless the right to do so has been waived in writing.

The following is a list of the types of education records that the university maintains; the location(s) of such records; and their custodians (or the custodian’s designee).
<table>
<thead>
<tr>
<th>Types</th>
<th>Location</th>
<th>Custodian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Records/Advising Records</td>
<td>Fletcher Registrar’s office – Goddard 212</td>
<td>The university official/employee who maintains such record</td>
</tr>
<tr>
<td>(progress, advising, evaluations)</td>
<td>Fletcher Registrar’s Office</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fletcher Registrar’s Office upon matriculation.</td>
<td></td>
</tr>
<tr>
<td>Admissions File</td>
<td>Fletcher Registrar’s Office – Goddard 212</td>
<td></td>
</tr>
<tr>
<td>Enrollment Records</td>
<td>Fletcher Registrar’s Office – Goddard 212</td>
<td></td>
</tr>
<tr>
<td>Career Services Records</td>
<td>Mugar Hall</td>
<td>Fletcher OCS</td>
</tr>
<tr>
<td>Counseling &amp; Testing Records*</td>
<td>120 Curtis Street</td>
<td>Counseling Center</td>
</tr>
<tr>
<td>Cumulative Academic Records*</td>
<td>Fletcher Registrar’s Office – Goddard 212</td>
<td></td>
</tr>
<tr>
<td>(grades, transcripts)</td>
<td>Fletcher Registrar’s Office</td>
<td></td>
</tr>
<tr>
<td>Disabled Student Services</td>
<td>Fletcher Registrar’s Office – Goddard 212</td>
<td></td>
</tr>
<tr>
<td>Disciplinary Records</td>
<td>Fletcher Registrar’s Office – Goddard 212</td>
<td></td>
</tr>
<tr>
<td>Financial Records</td>
<td>Fletcher Registrar’s Office – Goddard 212</td>
<td>Tufts Financial Aid Office and Fletcher Registrar’s Office</td>
</tr>
<tr>
<td>Financial Aid Records</td>
<td>Fletcher Registrar’s Office – Goddard 212</td>
<td>Tufts Financial Aid Office and Fletcher Registrar’s Office</td>
</tr>
<tr>
<td>Health Records*</td>
<td>Hooper House – 124 Professors Row</td>
<td>Tufts Health Services Office</td>
</tr>
<tr>
<td>International Student Records</td>
<td>Fletcher Registrar’s Office – Goddard 212</td>
<td>Fletcher International Office</td>
</tr>
<tr>
<td>Miscellaneous Records (student education records not included in the above list)</td>
<td>Contact the Fletcher Registrar for information.</td>
<td></td>
</tr>
</tbody>
</table>

* Health and counseling records are maintained by the University Health Service and the Counseling Center and are available only to health professionals. A professional designated by the student in writing may see that student’s records.

(2) **The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading or otherwise in violation of his or her privacy rights.**

A student may ask the University to amend a record that the student believes is inaccurate or misleading. The student should write to the Fletcher Registrar or University official responsible for the record, clearly identify the part of the record they want changed, and specify why the student believes the record is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
If as a result of the hearing the University decides that the information in the education record is not inaccurate, misleading, or otherwise in violation of the student’s privacy rights, the student shall have the right to place in the education records a statement commenting on the contested information in the record or the reason(s) the student disagrees with the decision of the University.

(3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

Personally identifiable information from the education records of a student will be disclosed by the university upon the prior written consent or request of the student. The written consent or request must (a) specify the records that may be disclosed; (b) state the purpose of the disclosure; and (c) identify the party or class of parties to whom the disclosure may be made. Students will need to provide a signed and dated letter (or form used by an employer, potential employer or government agency) that describes what records are to be disclosed, the purpose of the disclosure, and the person(s) to whom this disclosure may be made.

However, the university may disclose information without the prior written consent of the student in the following circumstances:

1. To school officials with a legitimate educational interest in the records.
2. To officials of another school, at the request of those officials, in which a student seeks or intends to enroll.
3. To certain officials of the U.S. Department of Education, the U.S. Comptroller General, and state and local educational authorities, in connection with certain state or federally supported education programs.
4. In connection with a student’s request for or receipt of financial aid, as necessary to determine the eligibility, amount or conditions of the financial aid, or to enforce the terms and conditions of the aid.
5. To organizations conducting certain studies for or on behalf of the university.
6. To accrediting organizations to carry out their functions.
7. To either of two parents when at least one parent has claimed the student as a dependent for income tax purposes. A certified copy of the parents’ most recent Federal Income Tax Form may be required to verify dependency.
8. To comply with a valid court order or subpoena or to comply with federal law (e.g., the USA Patriot Act).
9. To appropriate parties in a health or safety emergency.
10. To a victim of an alleged perpetrator of a crime of violence or a nonforcible sex offense, the final results of a disciplinary proceeding conducted by the university with respect to that alleged crime or offense. The university may disclose the final results of the disciplinary proceeding, regardless of whether it concluded a violation was committed.
11. Directory information so designated by the university.
12. To parents of students under the age of 21 when laws or university policies regarding alcohol or drugs are violated.
13. To a court or administrative agency in the event of legal action between the university and a student.

Directory Information
“Directory information” is personally identifiable information about students in attendance at the university that may be disclosed without the prior consent of the student, subject to the right of the student to inform the university in writing that all “directory information” with respect to him or her shall not be so disclosed, as discussed below.

The university has designated each of the following items as “directory information”:

- the student’s name(s)
- address(es)
- telephone number(s)
- Email address
- photographs (for Fletcher Facebook, ID, and class list only)
- date and place of birth
- major field(s) of study and current enrollment status
• dates of attendance
• degrees
• awards and academic honors received
• previous educational institution(s) attended

Students may restrict the release of directory information, except to school officials with legitimate educational interests and to others as permitted by law. In order to restrict the release of such records, a student must make a request, in writing, as specified below:

Each fall, all students are required to complete a directory form. If they wish to have their directory information restricted, they simply need to check off the box on the form requesting a privacy lock on their directory information. If at a later date they decide to change this option (either to restrict or not restrict), a simple signed and dated note to the Registrar’s Office will suffice to make a change.

(4) **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.**

The name and address of the federal agency that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605
POLICIES FOR TUFTS EMAIL ACCOUNTS AND ADDRESSES

Overview
Email services are provided to the Tufts community in support of the teaching, learning, and research mission of the University and the administrative functions to carry out that mission. Users of Tufts email services are expected to act in accordance with the Information Technology Responsible Use Policy and with professional and personal courtesy and conduct. Email may not be used for unlawful activities. This policy and related policies provide the framework in which all email services are provided and used at Tufts.

Definitions
To clarify terms used within these policies, the following definitions are provided:

Email account: An email account is the location where mail is actually delivered. It is a combination of a login username and password and disk space. A person may have several email accounts on different computers or email servers.

Email username: The actual name of the account as typed in at the Username prompt when logging onto email.

Email name address: The firstname.lastname@tufts.edu address is the name address or alias. It is linked to a preferred email account but is, itself, not an account username, but rather a permanent email alias. Use of the name address ensures that the email address will remain the same the whole time one is at Tufts.

Email delivery address: The username@tufts.edu address is the delivery address. Each email account has its own unique delivery address which can be given out to correspondents as one’s email address or a person may opt to use the email name address in addition to or instead of the delivery address.

Preferred email account: If a person has more than one email account, they will need to select a preferred email account, which should be the account that receives most mail from correspondents. The name address will be linked to the preferred email account for direct delivery.

Email Accounts
• Eligibility for an email account is defined in the Tufts University Information Technology Eligibility Policy.
• Users of email must adhere to the Information Technology Responsible Use Policy.
• Users are to take precautions to prevent the unauthorized use of email account passwords. Passwords are not to be shared with others and their confidentiality is to be strictly maintained. In choosing passwords, users should select codes that are difficult to guess and should change them on a regular basis. Users will be held accountable for all actions performed with their passwords, including those performed by other individuals as a result of user negligence in protecting codes. Email administrators and other computer support staff will not ask you for your password.
• No one is to use another individual’s account, with or without permission.
• Email accounts are assigned a disk quota on the email server, which can only be increased based on valid business justification. Users should not rely on disk space on email servers for the purposes of archiving or record retention.
• When a student graduates or a person terminates employment at Tufts, their email account will be locked after four notifications via email or sooner depending on the situation.
• Email accounts can be immediately locked upon the request of the department head or dean.
• Email name addresses (firstname.lastname@tufts.edu) are held from use for one year to avoid possible confusion of mail delivery. The email username will be withheld from general use for seven years.

Email Addresses
• Email name addresses are generated from the user’s legal name and must be unique. Duplicate names are resolved based on an alternate name selected by the affected user(s).
• Email usernames and email name addresses may be changed when a user legally changes their name. Upon request, messages sent to the former email address may be forwarded for a period of 90 days. Requests for
forwarding services must be made to the department email administrator 30 days prior to the effective date of the legal name change.

- Users who opt to use their `firstname.lastname@tufts.edu` form of email address have one free opportunity to change the first name portion of the name address during their time at Tufts. A fee will be assessed for subsequent changes. The last name in the `firstname.lastname@tufts.edu` address must be the user's legal last name.
- A user may elect to use either the name address (`firstname.lastname@tufts.edu`) or the email delivery address (`username@server.tufts.edu`) as their address. Use of email delivery address is subject to change any time the email server is retired and/or replaced by another server. Tufts Computing and Communications Services will issue notification of server changes at least three months in advance of such a change.

Email Distribution Lists

- Mailing lists may be used for purposes related to teaching, course-work, research, and administration at Tufts University and University sanctioned student activities.
- Commercial use of mailing lists, except for authorized Tufts University business is prohibited.
- See the separate Mailing List Policy.

Directory Policies

Tufts University publishes directory information, including email addresses for faculty, staff, and students. Electronic directory services are provided on the Web in the form of the Tufts University Online Directory and within your mail browser. The Tufts University Online Directory is available for anyone at Tufts and elsewhere to locate faculty, staff, and students at Tufts. Email may be sent directly from directory records. The Tufts Online Directory is an integral part of the Trumpeter email services providing email lookup and delivery.

The Tufts University electronic and printed directories are provided solely for the purpose of assisting individuals to contact one another. Information in the directories may not be extracted by any means for the creation of distribution lists for use by businesses or other organizations outside of Tufts. Use of directory information for solicitation of business or donations is expressly prohibited.

- Students who have requested privacy locks with their Registrar will not appear in the online directory. The setting of a privacy lock means that the student will not be listed in any online directories and will not be able to use their name address (`firstname.lastname@tufts.edu`) form. Email addresses for individuals with privacy locks will be based on the email delivery address (`username@tufts.edu`).
- Faculty and staff may elect to remove personal contact information (including phone numbers and email address) from the online University directory. Personal contact information includes campus address, campus phone numbers, and email address. Removal of personal contact information from the online directories means that the individual will not be able to use their email name address (`firstname.lastname@tufts.edu`). Email addresses for individuals with contact information removed from the directories will be based on the email delivery address (`username@tufts.edu`).

Security, Privacy, and Confidentiality

Tufts cannot guarantee the security, privacy, and confidentiality of email. Users should not assume confidentiality of their email. Users are not advised to send confidential University communications (as determined by law, policy, etc.) via email. Examples of why email confidentiality cannot be guaranteed are:

- Email may be subject to disclosure under law.
- Back-up copies may be retained for periods of time and in locations unknown to senders and recipients even if the user has deleted it from their account or PC.
- In the course of routine systems maintenance, troubleshooting, and mail delivery problem resolution, network or systems staff may inadvertently see the content of email messages.
- Password protections are advised but cannot be guaranteed.
- Senders can mask their identity.
- Messages can be easily forwarded without permission to individuals or groups, even though it violates copyright law.
- Messages can be intercepted while in transit through the network.
- Forwarded messages can be altered from the original.
- Encryption and digital signatures are evolving technologies and are not yet widely available for use at Tufts.
- Once a message is received on a machine outside of Tufts, all of the above concerns continue to apply.
Email Backups

- In the event of a system disaster, email will be restored to the state of user email accounts on that server at the time of the last backup. As messages may be received and subsequently deleted or lost since the last backup, Tufts cannot guarantee that all messages can be restored.
- Tufts is not able to restore individual messages or mailboxes on email servers. It is the user’s responsibility to back up copies of his/her own email.

Email Abuse and Policy Enforcement

Email services are provided to the Tufts community to conduct University business.

Violations of the Email and Tufts University Responsible Use policies will be subject to disciplinary action and violators may have their email account suspended during any investigation.

The following is a non-exhaustive list of examples of email abuse:

- Excess personal use that interferes with University business by burdening the network or systems or by interfering with employment obligations.
- Interference with other people’s use of email.
- Intentional unauthorized access of other people’s email.
- Sending “spam”, chain letters, letter bombs, or any other type of widespread distribution of unsolicited email.
- Forging email.
- Giving the impression you are representing the University unless you are authorized to do so.
- Use of email for commercial activities or personal gain (except as covered by the Policy on Rights and Responsibilities with Respect to Intellectual Property and Information Technology Responsible Use Policy).
- Sending of offensive or abusive messages.
- Conducting unlawful activities.

Email abuse may be reported to abuse@tufts.edu. Reports of abuse will be investigated and handled as appropriate. In all cases, do not delete any evidence or message(s) as they can be used as evidence.

Responsibility for Email Policies

University Information Technology (UIT) is responsible for implementing this policy, in cooperation with:

- Information Technology Advisory Council
- Dean(s) of Faculty and the Dean of Students for each school
- Vice President of Human Resources
- University Counsel

The University has the right to change this policy as necessary; the Information Technology Advisory Council will oversee and approve changes to the policy in consultation with the aforementioned groups and individuals. The Provost and Executive Vice President must jointly approve changes to policy; final authority rests with the President.
GENERAL STATEMENT

As a part of the institutional infrastructure, Tufts University acquires, develops, and maintains computers, computer systems, and networks. These computing resources are intended for University-related purposes, including direct and indirect support of the University's instruction, research, and service missions; of University administrative functions; of student and campus life activities; and of the free exchange of ideas among members of the University community and between the University community and the wider local, national, and world communities.

The use of University computing resources, like the use of any other University-provided resource and like any other University-related activity, is subject to the normal requirements of legal and ethical behavior within the University community. Thus, permitted use of a computer, computer system, or network does not extend to whatever is technically possible. Although some limitations are built into computer operating systems and networks, those limitations are not the sole restrictions on what is permissible. Users must abide by all applicable restrictions, whether or not they are built into the operating system or network and whether or not they can be circumvented by technical means.

APPLICABILITY

This policy applies to all users of University computing resources, whether affiliated with the University or not, and to all uses of those resources, whether on campus or from remote locations. Additional policies may apply to specific computers, computer systems, or networks provided or operated by specific units of the University. Consult the operators or managers of the specific computer, computer system, or network in which you are interested for further information.

The University may also take action relating to a student's use of University or non-University computer resources, either on campus or elsewhere, when such behavior may involve the commission of a crime or poses a danger to others.

POLICY ON THE USE OF UNIVERSITY COMPUTING RESOURCES

• Users must comply with all federal, Commonwealth of Massachusetts, and other applicable law, as well as all generally applicable University rules and policies. Examples of such potentially applicable laws, rules, and policies include the laws of libel, privacy, copyright, trademark, obscenity, and child pornography; the Electronic Communications Privacy Act and the Computer Fraud and Abuse Act, which prohibit "hacking", "cracking", and similar activities; the Massachusetts Computer Crime Law; the University's Eligibility Policy for Information Technology, the University's code of student conduct, the University's Business Conduct Policy, and the University's sexual harassment policy. Users who engage in electronic communications with persons in other states or countries or on other systems or networks should be aware that they may also be subject to the laws of those other states and countries and the rules and policies of those other systems and networks. Users must be sure that the use of any downloaded material (including print, audio, and video) stored on University or personal computers is not in violation of copyright laws.

• Users are responsible for complying with the requirements of the contracts and licenses applicable to the software files and other data they install on University or personal systems. Proof of legal licensing should be available upon request.

• Users may utilize only those computing resources that they are authorized to use and use them only in the manner and to the extent authorized. Ability to access computing resources does not, by itself, imply authorization to do so. Users are responsible for ascertaining what authorizations are necessary and for obtaining them before proceeding. Accounts and passwords may not, under any circumstances, be shared with, or used by, persons other than those to whom they have been assigned by the University not even with family members or a partner.
• Users must respect the privacy of other users and their accounts, regardless of whether those accounts are securely protected. Again, ability to access other persons’ accounts does not, by itself, imply authorization to do so.

• Users must respect the finite capacity of those resources and limit use so as not to consume an unreasonable amount of those resources or to interfere unreasonably with the activity of other users. Although there is no set bandwidth, disk space, CPU time, or other limit applicable to all users of University computing resources, the University may require users of those resources to limit or refrain from specific uses in accordance with this principle. The reasonableness of any particular use will be judged in the context of all the relevant circumstances.

• Tufts computing and network resources and services may be used only by authorized persons for Tufts University-related purposes, including those listed in the General Statement above. For a definition of authorized persons, refer to Eligibility Policy for Information Technology at Tufts University. These resources may not be used for other purposes except as authorized by Tufts University. For example, the reselling of network services or other uses of computer resources for personal financial gain is not permitted. Use of computers and networks for personal purposes such as email and web access is allowed, as long as it does not interfere with work responsibilities and does not place a burden on resources. Users are expected to respect the priority of University business and keep personal use to a minimum. Mass emailing or spamming of sub-populations in the Tufts community are not allowed, except as authorized by appropriate administrators. The use of automated scripting programs to generate address lists for mass mailings is not allowed, except for staff and faculty who secure permission for the mailing from Human Resources, or for student organizations which secure permission from their school’s Dean of Students (for Arts and Sciences, from the Director of Student Activities). Please refer to the Tufts University Email Policy.

• Individuals may not state or imply that they speak on behalf of the University and may not use University trademarks and logos without authorization to do so. Affiliation with the University does not, by itself, imply authorization to speak on behalf of the University. Authorization to use University trademarks and logos on University computing resources must be obtained prior to their use. The use of appropriate disclaimers is encouraged e.g. “the thoughts expressed here are my personal opinion and do not represent the position of Tufts University in any way”.

Enforcement
The University may temporarily suspend or block access to an account, prior to the initiation or completion of an investigation, when it reasonably appears necessary to do so in order to protect the integrity, security, or functionality of University or other computing resources or to protect the University from liability. The University may also refer suspected violations of applicable law to appropriate law enforcement agencies.

Users who violate this policy may be subject to disciplinary action, and may be denied further access to University computing resources.

Security and Privacy
The University employs various measures to protect the security of its computing resources and of their users’ accounts. Users should be aware, however, that the University cannot guarantee such security. Users should therefore engage in “safe computing” practices by establishing appropriate access restrictions for their accounts, guarding their passwords, and changing them regularly.

Users should also be aware that their uses of University computing resources are not completely private. While the University does not routinely monitor individual usage of its computing resources, the normal operation and maintenance of the University’s computing resources require the backup and caching of data and communications, the logging of activity, the monitoring of general usage patterns, and other such activities that are necessary for the provision of service. The University may also specifically monitor the activity and accounts of individual users of University computing resources, including individual login sessions and communications, without notice, when:

• The user has voluntarily made them accessible to the public, as by posting to Usenet or a web page;
• It reasonably appears necessary to do so to protect the integrity, security, or functionality of University or other computing resources or to protect the University from liability;

• There is reasonable cause to believe that the user has violated, or is violating, this policy;

• An account appears to be engaged in unusual or unusually excessive activity, as indicated by the monitoring of general activity and usage patterns; or

• It is otherwise required or permitted by law.

The University, at its discretion, may disclose the results of any such general or individual monitoring, including the contents and records of individual communications, to appropriate University personnel and/or state or federal law enforcement agencies and may use those results in appropriate University disciplinary proceedings or in litigation.

**Implementation and Revisions**

University Information Technology (UIT) is responsible for implementing this policy, in cooperation with the following:

- Information Technology Advisory Council
- Dean(s) of Faculty and the Dean of Students for each school
- Vice President of Human Resources
- University Counsel

The University has the right to change this policy as necessary; the Information Technology Council will oversee and approve changes to the policy in consultation with the aforementioned groups and individuals. The Provost and Executive Vice President must jointly approve changes to policy; final authority rests with the President.

For useful information about the terms used in this policy, please refer to “An Overview of Your Rights and Responsibilities in Cyberspace” on the Tufts website. Note that while the overview may be helpful in understanding the Policy, it is not in itself part of the Policy.
RESPONSIBLE USE POLICY FOR INFORMATION TECHNOLOGY

AN OVERVIEW OF YOUR RIGHTS AND RESPONSIBILITIES IN CYBERSPACE

The Internet is a powerful and revolutionary tool for communication - powerful in its ability to reach a global audience and revolutionary in its accessibility to those who formerly were only at the receiving end of mass communications. With access to the Internet, anyone - even a preschool child - can effectively be an international publisher and broadcaster. By posting to Usenet or establishing a web page, for example, an Internet user can speak to a larger and wider audience than the New York Times, NBC, or National Public Radio. Many Internet users, however, do not realize that that is what they are doing.

Not surprisingly, given these facts, the Internet also has a powerful and revolutionary potential for misuse. Such misuse is particularly prevalent on college and university campuses, where free access to computing resources is often mistakenly thought to be the equivalent of free speech, and where free speech rights are in turn often mistakenly thought to include the right to do whatever is technically possible.

The rights of academic freedom and freedom of expression do apply to the use of university computing resources. So, too, however, do the responsibilities and limitations associated with those rights. Thus, legitimate use of university computing resources does not extend to whatever is technically possible. In addition, while some restrictions are built into the university’s computer operating systems and networks, those restrictions are not the only restrictions on what is permissible. Users of university computing resources must abide by all applicable restrictions, whether or not they are built into the operating system or network and whether or not they can be circumvented by technical means. Moreover, it is not the responsibility of the university to prevent the computer users from exceeding those restrictions; rather it is the computer user’s responsibility to know and comply with them. When you’re pulled over to the side of the Information Superhighway, “I’m sorry officer - I didn’t realize I was over the speed limit” is not a valid defense.

So, just what are the applicable restrictions? The answer is - the same laws and policies that apply in every other context. “Cyberspace” is not a separate legal jurisdiction and exempt from the normal requirements of legal and ethical behavior within the university community. A good rule of thumb to keep in mind is that conduct that would be illegal or a violation of university policy in the “offline” world will still be illegal or a violation of university policy when it occurs online. Remember, too, that the online world is not limited to Tufts University. Computer users who engage in electronic communications with persons in other states or countries on other systems or networks may also be subject to the laws of those other states and countries and the rules and policies of those other systems and networks.

It is impossible to list and describe every law and policy that applies to the use of university computing resources and the Internet since by and large, they all do but following are some of the ones that most frequently cause problems:

Copyright Law
Copyright law generally gives authors, artists, composers, and other such creators the exclusive right to copy, distribute, modify, and display their works are protected by copyright law from the very moment that they are created, regardless of whether they are registered with the Copyright Office and regardless of whether they are marked with a copyright notice or symbol (©). That means that virtually every email message, Usenet posting, web page, or other computer work you have ever created or seen is copyrighted. That also means that if you are not the copyright owner of a particular Usenet posting, web page, or other computer work, you may not copy, distribute, modify, or display unless:

- Its copyright owner has given you permission to do so,
- It is in the “public domain”,
- Doing so would constitute “fair use”, or
- You have an “implied license” to do so.

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1 This Overview and The Information Technology Responsible Use Policy for Students is adapted from material prepared by Steven McDonald, Associate Legal Counsel for The Ohio State University. We wish to thank Mr. McDonald and The Ohio State University for permission to use the material.
If none of these exceptions apply, your use of the material constitutes copyright infringement and you could be liable under federal law for as much as $100,000 in damages for each use. In addition, if you reproduce or distribute copies of copyrighted material having a total retail value of $1,000 or more, you would be in violation of copyright law and possibly criminal law, even if you don’t make a dollar from the distribution or posting. For example, this includes an instance where a software program or a music CD selection is posted on a web site or attached to an email you send to someone else or to a listserv. Consider that material with a value of only $50, downloaded 20 times, or sent to 20 friends, would meet this $1,000 threshold. Since the time necessary to restore lost data or damaged material is also covered by this law, it would take only 10 hours of repair time to meet the criminal threshold (federal law provides that the time is billed at $100/hour).

It is usually easy to tell whether you have permission to make a particular use of a work - the copyright owner will have told you so expressly, either in writing or orally, but it is not always so easy to tell whether work is in the public domain or whether what you want to do constitutes fair use or is covered by an implied license.

It is not unusual for individuals to forward other’s email messages, although this practice technically constitutes a copyright violation in the absence of permission by the author. Cases are rarely pursued in this, since those involved are usually mutual acquaintances or wrong about whether the author will feel victimized or damaged by your forwarding of his or her writing to others without permission. It also makes good sense that if you wish an email message that you create not to be forwarded, you should probably communicate this as part of the message.

**Public Domain**
Generally speaking, a work is in the public domain only if (a) its creator has expressly disclaimed any copyright interest in the work, (b) it was created by the federal government, or (c) it is very old. Unfortunately, just how old a particular work must be to be in the public domain depends in part upon when the work was created, in part upon whether and when it was formally published, in part upon whether and when its creator died, and in part on still other factors, so there is no one cutoff date that you can use for all works to determine whether or not they are in the public domain. As a rule of thumb, however, works that were created and published more than 75 years ago are now in the public domain. Works that were created less than 75 years ago, works that were created more than 75 years ago but published less than 75 years ago, and works that have never been published might be in the public domain, but, if you don’t know for sure, it’s best to assume that they are not.

**Fair Use**
In very general terms, a particular use of a work is “fair” if it involves only a relatively small portion of the work, is for educational or other non-commercial purposes, and is unlikely to interfere with the copyright owner’s ability to market the original work. A classic example is quoting a few sentences or a paragraph of a book in a class paper. Other uses may also be fair, but it is almost never fair to use an entire work, and it is not enough that you aren’t charging anyone for your particular use. It also is not enough to simply cite your source (though it may be plagiarism if you don’t).

An implied license may exist if the copyright owner has acted in such a way that it is reasonable for you to assume that you may make a particular use. For example, if you are the moderator of a mailing list and someone sends you a message for that list, it is reasonable to assume that you may post the message to the list, even if its author didn’t expressly say that you may do so. The copyright owner can always “revoke” an implied license, however, simply by saying that further use is prohibited.

In addition, facts and ideas cannot be copyrighted. Copyright law protects only the expression of the creator’s idea - the specific words or notes or brushstrokes or computer code that the creator used - and not the underlying idea itself. Thus, for example, it is not copyright infringement to state in a history paper that the Declaration of Independence was actually signed on August 2, 1776 or to argue in an English paper that Francis Bacon is the real author of Shakespeare’s plays, even though someone else has already done so, as long as you use your own words. (Again, however, if you don’t cite your sources, it may still be plagiarism even if you paraphrase.)

**Some Examples:**
Exactly how copyright applies to the Internet is still not entirely clear, but there are some rules of thumb:
You may look at another person’s web page, even though your computer makes a temporary copy when you do so, but you may not redistribute it or incorporate it into your own web page without permission, except as fair use may allow.

You probably may quote all or part of another person’s Usenet or listserv message in your response to that message, unless the original message says that copying is prohibited.

You probably may not copy and redistribute a private email message you have received without the author’s permission, except as fair use may allow.

You probably may print out a single copy of a web page or of a Usenet, listserv, or private email message for your own, personal, non-commercial use.

You may not post another person’s book, article, graphic, image, music, or other such material on your web page or use them in your Usenet, listserv, or private email messages without permission, except as fair use may allow.

You may not download materials from Lexis-Nexis, the Clarinet news service, or other such services and copy or redistributed them without permission, unless the applicable license agreement expressly permits you to do so or unless your particular use would constitute fair use.

You may not copy or redistribute software without permission, unless the applicable license agreement expressly permits you to do so.

**Libel**

Libel is the “publication” of a false statement of fact that harms another person’s reputation - for example, saying that “John beat up his roommate” or “Mary is a thief” if it isn’t true. If a statement doesn’t harm the other person’s reputation - for example, “Joe got an ‘A’ on the test” - it’s not libel even if it’s false. In addition, a statement of pure opinion cannot be libelous - for example, “I don’t like John” - but you can’t turn a statement of fact into an opinion simply by adding “I think” or “in my opinion” to it. “In my humble opinion, John beat up his roommate” is still libelous if John didn’t beat up his roommate. If you honestly believed that what you said was true, however, you might not be liable if it later turns out that you were wrong.

A libel is “published” whenever it is communicated to a third person. In other words, if you say, “Mary is a thief” to anyone other than Mary, you have “published a libel”. That means that almost anything you post or send on the Internet, except an email that you send only to the person about whom you are talking, is “published” for purposes of libel law.

A person who has been libeled can sue for whatever damages are caused by the publication of the libel. Since a libel on the Internet could potentially reach millions of people, the damages could be quite large.

A good rule of thumb to follow: If you would be upset if someone else made the same statement about you, think carefully before you send or post that statement on the Internet, because it might be libelous.

**Invasion of Privacy**

There are a number of different laws that protect the “right to privacy” in a number of different ways. For example, under the Electronic Communications Privacy Act, a federal statute, it generally is a crime to intercept someone else’s private email message or to look into someone else’s private computer account without appropriate authorization. The fact that you may the technical ability to do so, or that the other person may not have properly safeguarded his or her account, does not mean that you have authorization. If you don’t know for sure whether you have authorization, you probably don’t.

Invasion of privacy, like libel, is also a “tort”, which means that you can also be sued for monetary damages. In addition to the sorts of things prohibited by the Electronic Communications Privacy Act, it can be an invasion of privacy to disclose intensely personal information about another person that that person has chosen not to make public and the public has no legitimate need or reason to know - for example that someone has AIDS, if he or she has not revealed that information publicly. Unlike with libel, a statement can be an invasion of privacy even if it is true.

**Obscenity, Child Pornography, and “Indecency”**

Under both state and federal law, it is a crime to publish, sell, distribute, display, or in some cases, merely to possess obscene materials or child pornography. These laws apply equally to the Internet, and a number of people have been prosecuted and convicted for violating them in that context.
The line between what is obscene and what is not is hard to draw with any precision - as one Supreme Court justice said, “I could never succeed in intelligibly” defining obscenity, “[but] I know it when I see it” - but the term basically means hard-core pornography that has no literary, artistic, political, or other socially redeeming value. One reason that it is so hard to define obscenity is that it depends in part on local community standards; what is considered obscene in one community may not be considered obscene in another. That makes it particularly difficult to determine whether materials on the Internet are obscene, since such materials are, in a sense, everywhere, and it is therefore not enough that the materials are legal wherever you are. In one case, the operators of a bulletin board service in California posted materials that were not considered obscene there, but were convicted of violating the obscenity statutes in Tennessee when the materials were downloaded there.

Child pornography is the visual depiction of minors engaged in sexually explicit activity. Unlike obscenity, child pornography is illegal regardless of whether it has any literary, artistic, political, or other socially redeeming value.

Sexually oriented materials that do not constitute either obscenity or child pornography generally are legal. Still, it is illegal in most cases to provide such materials to minors, and displaying them or sending such materials to people who do not wish to see them may be a violation of the university’s Sexual Harassment Policy.

“Hacking”, “Cracking”, and Similar Activities
Under the federal Computer Fraud and Abuse Act, and under a variety of similar other state federal statutes, it can also be a crime to access or use a computer without authorization, to alter data in a computer without authorization, to transmit computer viruses and “worms” over computer networks, to conduct “email bombing”, and to engage in other such activities that negatively affect the operation of the university’s computer resources. Engaging in such activities can also make you liable for monetary damages to any person who is harmed by your activities. Again, the fact that you may have the technical ability to do any of their things, or that another computer owner may not have properly safeguarded his or her computer, does not mean that you have authorization. If you don’t know for sure whether you have authorization, you probably don’t.

University Policies
Use of the university computing resources is also subject to The Fletcher School’s Code of Academic Integrity, the University’s Sexual Harassment Policy, and all other generally applicable University policies. Please refer to Information Technology Responsible Use Policy, which precedes this overview, for a specific statement of your rights and responsibilities.

For Further Information
If you have any questions about the legality of your use of university computing resources, it is best to ask before proceeding. You can get general advice (but not specific legal advice) from Academic Computing at (617) 627-3004.

In addition, you can find more information on these and related topics at the following web sites:

- “10 Big Myths About Copyright Explained”, which is located at:
  http://www.templetons.com/brad/copymyths.html

- “Commonwealth of Massachusetts Computer Crime Law” Update, which is located at:
  http://uit.tufts.edu/?pid=419
THE DIGITAL MILLENIUM COPYRIGHT ACT

PEER-TO-PEER FILESHARING

In 1998, the U.S. Congress passed into law the Digital Millennium Copyright Act (DMCA) protecting the rights of owners of digital media. Over the past few years, the DMCA has been used as a basis for initiating charges against students who violate the copyright of digital media, including music, movies, software, images, and online books or manuals.

There have been many cases recently involving students being sued by the record and media industry for infringing on copyrights through illegal downloading of music and movies. In some cases, the students have had to pay significant amounts of money to settle the cases brought against them. At various times over the past several years, Tufts has been served subpoenas requesting the names of individuals whose IP addresses were associated with the illegal downloading of movies or other copyrighted material and some student have paid a significant amount to settle the claims. More recently, the Recording Industry Association of America has been issuing pre-paid settlement letters to schools and students allowing them to pay up front to avoid prosecution.

If you are not absolutely certain that a song, movie, or image is not copyright protected, then assume it is until you find out for sure. All digital media and software should have a license agreement on its primary download site or in documentation that comes with it.

Read the Tufts Responsible Use Policy. It outlines the responsibilities you have as a subscriber on the Tufts Network. It describes what is not permitted on the network and explains conditions to which subscribers must abide. Remember, there are consequences for violating copyright laws. The university will not be able to intervene on behalf of students who are being investigated by the music industry for suspected violations.

Don’t take a chance. The music industry is now taking a much stronger stance against downloading and sharing of protected material, even for a few MP3 files. New websites have been developed that allow legal downloads of music either at no charge or very inexpensively.
VIEWPOINT

EMAIL: FRIEND OR FOE? THE PITFALLS OF INSTANTANEOUS COMMUNICATION
(Reprinted from the Fletcher Ledger, March 31, 2003)

by Kevin Book, MALD ’03

As one of the technology policy students here at Fletcher, I wanted to write a few thoughts and lessons I have learned about email, deriving from my studies and also from my eight years of work in the tech space. By this writing, I do not intend to criticize or support any viewpoint from the social list-serve; rather this is grist for a new discussion thread in its own right. Besides, I look like a moron in many of the anecdotes I have provided, so this is also just for your entertainment.

Like many of you, in my career prior to Fletcher I had the opportunity to watch as email transformed itself from an esoteric communications medium for academics and government scientists into an explosive, mainstream phenomenon. Many of us are part of a generation that regards instant messaging and electronic correspondence as perfectly viable alternatives to traditional communications; many of us can type on computers faster than we can write with a pen (and to many of us, this doesn’t seem odd).

It’s easy to see the upside of the sea change in interpersonal communications via email. Email is fast, free, and discreet: one can pen a very private message in the close company of one’s peers (or coworkers) without ever alerting them that communication has transpired. Email is global, universal, and it is not just a one-to-one tool for people to talk with one another, but also a one-to-many broadcast medium (as in the case of list-serves).

All that said, email creates at least as many problems as it solves, particularly in the litigious context of American society. Here are few of the bigger ones in my opinion.

1. Email is an incomplete form of communication:
   Recently, one of our administrators sent out a piece suggesting that 55% of conversation consists of nonverbal communications (body language, tone of voice, etc.) I have read previous studies that put that percentage as high as 70% or more. In any case, the moral of the story is the same: sending an email sends only a small fraction of the message one wishes to convey. Who wants to be only 30% understood?

   Another way to look at the findings of nonverbal communications studies is to consider these nonverbal communications as redundancies that reinforce the core spoken message. Information theory (an evolving and exciting doctrine originating in the work of mathematician Claude Shannon in the 1940s) teaches us that, in a noisy world, simple messages survive rather well, but complex messages are fragile and must be bolstered by redundancy or they will be corrupted as they pass through the signal channel. The “noise” in this case is not noise across the signal channel but the distractions of life and the disparities of viewpoints between sender and receiver. Here are a few complex messages that tend to fail by email:

   • irony, sarcasm and “over-the-top” friendly mocking
   • culturally-based jokes and flirting
   • cautious statements (“Are you kidding?”), which can seem mocking or threatening
   • implicit ultimatums or veiled threats

2. Email lacks authenticity and actionability.
   At a recent interview with a European investment bank, my interviewer explained that “the majority of our work takes place over the phone or in person.” I was surprised - at first blush, one might expect the Information Age should have diminished the necessity for one to travel and to schedule phone calls; in fact, email has exacerbated the problems of authenticity and actionability.

   Think about it. If somebody sends you an email suggesting that (s)he wants to buy your family business for $20MM, are you going to seriously consider the offer given the large number of well-publicized email scams out there? And even if the sender appears to be, based on the return address, a credible buyer of the business, how can one be sure the offer is in earnest, or that the motives of the buyer are pure, or that the buyer actually has
the solvency to deliver on the deal? It is very hard to authenticate information sent via email, making email a very bad tool for speculative correspondence of a sensitive nature.

And how many times does the average unsolicited recipient simply hit the “delete” key and move on to the next message? A venture capitalist who spoke in one of my HBS classes suggested that he gives each email “ten seconds” and then he deletes it…and those are solicited emails!!!

Notwithstanding the challenges facing the venture industry today, the message should be clear: email is not actionable. If I come to your office and I actually get time on your calendar, it is going to take you much, much, much longer than ten seconds to “delete” me from the room.

Let me say it again: in the business world, anyway, email is not actionable. If you have something important to say – something that really matters, something that really needs a response – you should make sure you talk to somebody in real-time, in person, if possible.

3. **Instantaneous + Asynchronous = BAD.**

   Email provides senders the ability to issue a message immediately one or many recipients – as many of you know, it is as simple as hitting the “send” button and the message streaks irretrievably forth across the infocosm. But the recipient may not get the message for several minutes, hours, days or even weeks.

   This creates an interesting problem when the correspondence contains volatile information. Tempers rise and fall rather quickly, and back in the “old days” of written correspondence, many of us found that, by the time we had written out our angry letters and posted them and stormed off to the mailbox to deposit them, we started to have misgivings about the contents of the letters, and we did not send them at all. At least, in a real-time conversation, if you say something stupid you have a chance to apologize or correct yourself in real-time.

   But email eliminates the time necessary for reflection, time that might otherwise quash a vituperative and angry letter. A good rule of thumb is “never send an angry email” – but how realistic is that, really? Perhaps a better rule of thumb is: “no matter what email you write, always wait fifteen minutes before reviewing it one more time and then sending it.”

   It’s not just anger that can create a problem – alcohol is a factor, too. I went to London in January for a morning of informational interviews. Compensating for the five-hour time difference, I interviewed between 1:00 and 5:00 a.m. Boston time. Then I met up with an old college friend who offered me alcohol at lunch – thus, the drinking day started at 7:00 a.m. and continued until approximately noon. Then, on little sleep, I wrote my thank-you letters by email to the seven people with whom I had spoken that morning. I wanted to make sure they got them before the end of the business day.

   It turns out there were a number of problems with my actions. A British friend suggested that thank-you letters are not as culturally well-received in the UK as they are here in the US, thus my earnest desire to seem polite and courteous probably appeared to be a bit desperate and creepy. All that notwithstanding, I could barely see straight as I wrote my letters and fully five of the seven emails contained at least one typo. The most glaring of these was the salutation I gave to a woman in the sales department. Her name is “Elly.” I spelled it with a silent, lowercase “f” – thus my letter began, “Dear fElly.” What could I say? It was the American spelling?

   You can probably imagine my horror when I read over the emails five hours after I had sent them. If you can’t imagine it, ask Darrell Herndon: he saw it firsthand.

4. **Email is always permanent and seldom private.**

   Citigroup Analyst Jack Grubman, once the poster child of new economy enthusiasm, has hoisted himself on his own petard rather impressively in the wake of New York Attorney General Eliot Spitzer’s inquiry into possible wrongdoing by Grubman and the bank.

   In the last five months, Grubman’s private emails to Sanford “Sandy” Weill, Chairman of Citigroup, reveal him to be an a**-kissing “yes” man at the same time as his emails to his friends and colleagues explain that he was just using Sandy to get his kids into an exclusive nursery school. Ow! That’s got to be socially embarrassing!
Perhaps more perniciously, Grubman’s email log shows that he spoon-fed Worldcom CEO Bernie Ebbers, word-for-word, an announcement designed to delude Worldcom’s shareholders. Bad, bad Jack!! Bad, bad Bernie!!

The broader lesson is simple: ample precedents in US and European law show that one’s employer (or university) “owns” the emails issued from its email servers – so nothing we write by email is technically private – even when it is directed to a single party. Do not write stupid things by email if you can avoid it because they are NOT going to go away.

Much of the time, one’s emails are permanent, backed up forever on servers, or residing indefinitely in the inboxes of the recipients – or even somewhere in between: email passes across a public network, stopping at numerous “nodes” along the way, each of these being a point where it might be intercepted or stored.

The ramifications of even one stupid email can be devastating. A colleague of mine worked for a technology company where a female employee who had been fired filed a sexual harassment suit against her former employer, alleging that the work environment was hostile towards women. My colleague suggests that nothing could have been further from the truth – more than 50% of the company’s employees were women, including many senior managers, and everybody was even-handed. But when the plaintiff’s attorney subpoenaed the email logs, the evidence contained therein did a lot to support the complainant’s argument. The investigation revealed innumerable “innocent jokes” containing ethnic and religious and sexist slurs. As much as one might have wanted to believe the defendant’s protestations to the contrary, the evidence clearly supported the plaintiff’s claims within the framework of the court case.

In simpler contexts, one can get one’s friends into hot water simply by forwarding something that wasn’t intended to be forwarded. While I was working as a consultant in Jamaica back in 1997, I wrote a mocking and horrific account of a dear friend of mine, describing the aggressive manner in which she drove (in a country where one must try quite hard to be considered a bad driver). I sent my mail to three or four colleagues back in the US and a couple of them were suitably entertained by the account to pass it on to an equal measure of their colleagues. You can probably guess what happened – four days later I was confronted by an angry phone call: “You [expletive, expletive, expletive] you can [expletive] walk from now on!!!!”

So, that’s what I have to say on the subject of email. Now who wants to meet me in person to talk about it? [That’s a joke, folks.]
INTERNATIONAL SOS

As an ongoing commitment to your personal safety and well being, Tufts University offers a valuable portal, brought to you by International SOS, the world’s largest international medical and security assistance company. The Assistance Abroad Portal is designed to provide you with important medical, safety, and travel information. Please note that this program is for School related travel only and not for leisure travel. School related international travel is defined as travel for which The Fletcher School provides some financial support or, for doctoral candidates, travel related to School approved dissertation research.

We strongly advise you to carry an International SOS card with you when you travel and to keep a copy in a separate, safe location. This card can be printed out by accessing the International SOS website (URL and membership number listed below). The card provides further information as well as necessary telephone numbers and the Tufts University account number, which is required in order to access any International SOS information and services.

Through its worldwide network of alarm centers, clinics, and health and logistics providers, International SOS offers local expertise, preventative advice, and emergency assistance during critical illness, accident, or civil unrest. Advice is accessible prior to travel through country guides (including cultural tips and information on currency, voltage/plugs, weather, international embassy contacts, etc.) and medical and security reports available online at www.internationalsos.com (log in with the Tufts account number - 11BCPS000093 - in the upper right-hand corner), or by phone.

During travel, support is accessible by calling any of International SOS’s regional call centers (regardless of your location), and can include medical advice from Western-trained and credentialed travel physicians, information on local healthcare providers or safe availability of medications, travel advice in the case of security concerns or lost documents, and other support. In the event of medical or security emergency, International SOS may arrange coordination of medical fees, monitoring of the situation, and medical transportation or care up to or including evacuation.
STUDENT AND EXCHANGE VISITOR INFORMATION SYSTEM (SEVIS)

In accordance with the Patriot Act of 2001, The Fletcher School was required to implement SEVIS (Student and Exchange Visitor Information System), the immigration student/scholar tracking system, by January 30, 2003. This impacts all international students studying in the U.S. on a non-immigrant visa in the following ways:

• Students will have to be registered for a full-time load of courses each semester without exception.

• Students will be required to inform the Immigration Service of their address and change of addresses on a regular and timely basis. This is done by notifying the International Student Advisor.

• Students will have to be aware of the end date of their legal status on their visa document (I-20 or DS2019).

• Students will have to be sure that all legal requirements have been met when transferring from one school to another in the U.S.

• Students will face penalties and potentially be prohibited from continuing their studies in the U.S. if they do not comply with the policies and requirements of the Immigration Service.

For more detailed information regarding SEVIS, please go to the Tufts SEVIS website at: http://www.tufts.edu/programs/sevis/.

Students should also consult with the International Student Advisor about any questions or concerns regarding visa status.
TUFTS UNIVERSITY POLICY ON POLITICAL ACTIVITIES

The University is committed to free and open discussion of ideas and opinions. As part of its dedication to active citizenship, Tufts encourages students, faculty, and staff to exercise their civic rights to participate as individuals in the political process. At the same time, no member of the University community should feel any institutional pressure to support a particular candidate or position.

As a tax-exempt entity, Tufts is prohibited by federal law from participating in or attempting to influence campaigns for any elective public office or any political initiative (such as a public referendum). The University may not endorse a candidate or ballot proposal, provide or solicit financial or other support for candidates or political organizations, or establish political action committees.

This policy is adopted by the University in an attempt to balance these competing considerations, based on advice of counsel and prevailing practices in the academic community.

INDIVIDUAL INVOLVEMENT IN CAMPAIGNS BY FACULTY AND STAFF

Faculty and staff who engage in political campaigns should do so in their individual capacity. If a faculty or staff member is listed as a supporter of a political campaign or initiative, it should be without mention of institutional affiliation, or with a disclaimer indicating that their actions and statements are their own and not those of the University. University staff and faculty should not engage in political activity at University functions or through official University publications. No employee should feel pressured by colleagues to contribute to, or perform tasks in support of, a political campaign.

If a member of the faculty or staff is running for political office, it is strongly preferred that no campaign activities be conducted on campus, to avoid the appearance of a University endorsement.

USE OF FACILITIES AND RESOURCES

Use of University facilities and resources in support of a political candidate, party, referendum, or political action committee (PAC) that could give the appearance that the University is supporting one candidate or position over another is not permitted.

Prohibited Uses

- Using official University stationery, word mark, seal, email, telephones, computers, printers, and copiers.
- Providing mailing lists, office space, telephones, photocopying, computers or other institutional resources.
- Posting a hyperlink on a University-administered website to a candidate or campaign site.
- If the University believes that one or more postings on a University-administered website (i.e., a website with a tufts.edu extension) create the impression that the University has endorsed a particular candidate or a particular side of a public referendum, it may request, as a condition of hosting the site, that a disclaimer be posted on the site stating that the opinions expressed are attributed to the author and do not represent the views of the University.

This list is only a sample of the type of uses that are prohibited. If you have questions, please contact one of the offices identified below.

Approved Uses

- Subject to University policies on permission and scheduling, recognized student groups may use University facilities for partisan political purposes so long as they reimburse any costs the University may incur in providing such space, in accordance with the policies established by Office of Student Life.
- If an appearance by a declared candidate for public office or a group supporting a public referendum is broadly publicized to nonmembers of the Tufts community or is co-sponsored or paid for by outside
organizations, the sponsors must rent the space from the University on the same terms that are available to any group wishing to use such space as established by the Tufts Conference Bureau (http://ase.tufts.edu/conferences/). If space is rented to a candidate in an election, any competing candidate would be able to rent space on the same terms.

- Candidates may be invited to appear on campus in a non-candidate capacity, e.g., to participate in a class, provided that no campaigning or fundraising is done at the event and a non-partisan atmosphere is maintained.

- Candidate forums or debates may be held on campus as part of the University’s educational mission, as long as all qualified candidates are invited to participate.

- Administration and faculty should take special care in relation to any above-described activities, to avoid the appearance of institutional endorsement.

**FUNDRAISING**
Funds or contributions for political candidates or campaigns may not, under any circumstances, be solicited in the name of Tufts University or on any University campus, and University resources may not be used in soliciting such funds. If Tufts students, faculty, or staff make political contributions, they must do so as individuals.

**STUDENT PUBLICATIONS**
Student publications may run editorials expressing the editors’ views on candidates for public office, provided that the publication’s editorial policy is free of editorial control by University administrators or faculty advisors. A statement on the editorial page must indicate that the views expressed are those of the student editors and not those of the University.

**VOTER REGISTRATION**
Voter registration and “get out the vote” drives by University-sponsored organizations must be done on a non-partisan basis (i.e., they may not focus on a particular party).

**GIFTS AND LOBBYING**
Federal and Massachusetts laws prohibit gifts and honoraria for public officials, including meals and tickets to sporting events.

Any lobbying on behalf of the University must be approved by the Vice President for University Relations.

Should you have any questions relating to this policy, contact the Vice President for University Relations, the Office of University Counsel, the Director of Community Relations, or the Dean of Student Affairs. This policy only provides basic information regarding political activities. It is strongly advised that you seek guidance before you sponsor a political event.
EQUAL OPPORTUNITY POLICY STATEMENT

Tufts University is committed to the fundamental principal of equal opportunity and equal treatment for every prospective and current employee and student. It is the policy of the University not to discriminate on the basis of race, color, national or ethnic origin, age, religion, disability, sex, sexual orientation, gender identity and expression, or status as a veteran.

Tufts University, therefore, has maintained an Affirmative Action Program wherein all managers and officials of the University directly bear the responsibility for making every effort to identify and alleviate underutilization of minorities, women, the disabled, disabled veterans, and covered veterans so that they receive fair and equal treatment in all University programs.

Tufts University seeks to maintain an internal system of audit and reporting that shall assist in the implementation, monitoring, and evaluation of the Affirmative Action Programs to assure the effectiveness of the plan. Specifically, this system shall facilitate the identification and removal of inequities and deficiencies in its employment and those policies and practices that could preclude the fair and equal treatment of minorities, women, the disabled, disabled veterans, and veterans of the Vietnam era.

The Affirmative Action Program of Tufts University provides for the prompt and impartial consideration of all complaints of discrimination issued by its faculty, staff, and students. Procedures for consideration of complaints and grievances are established and circulated throughout the University. Tufts University has an Office of Equal Opportunity, which monitors its Equal Opportunity/Affirmative Action efforts.

Tufts University is committed to Equal Opportunity and Affirmative Action, and, as further demonstration of that commitment, Tufts requires that all contractors or prospective contractors or unions submit a statement in writing of their Equal Opportunity/Affirmative Action commitment; and that all solicitations or advertisements placed by or on behalf of Tufts shall indicate its (Tufts') policy of Equal Opportunity/Affirmative Action.

Related links:
- Office of Equal Opportunity: http://oeo.tufts.edu/
- Non-Discrimination Policy: http://oeo.tufts.edu/?pid=9&c=12
TUFTS UNIVERSITY AMERICANS WITH DISABILITIES ACT POLICY

Revised: March 26, 2010

Applicability: This policy applies to faculty, staff, applicants for employment, and students.

Purpose: To establish uniform guidelines in order to promote a work and educational environment at Tufts University that is free of discrimination and harassment and fosters university compliance with federal and state law pertaining to qualified individuals with disabilities.

POLICY STATEMENT
Tufts University is committed to providing reasonable accommodations for qualified individuals with disabilities in a fair and equitable manner, and in accordance with applicable federal and state law. All personnel who are responsible for the implementation of the University’s mission are charged to support this policy. We urge everyone in the Tufts community to join in this commitment.

REASONABLE ACCOMMODATION PROCEDURES

ACADEMIC ACCOMMODATIONS

Medford Campus
If you are an undergraduate or graduate student enrolled in the School of Arts, Sciences, and Engineering, The Fletcher School, or the Boston School of Occupational Therapy and you need an academic accommodation, please visit the Disability Services website at http://uss.tufts.edu/arc/disability/ or contact the Program Director, Sandy Baer, at (617) 627-2000 or disabilities.services@ase.tufts.edu.

Note: If you are a faculty member who has received an accommodation request from a student, please refer him/her to the Program Director for Disability Services at the contact number listed above.

Boston and Grafton Campuses
If you are a graduate or professional student of any Tufts school located on the Boston or Grafton campus and you need an academic accommodation, follow the procedures set forth in your school’s student handbook or contact the appropriate school administrator listed below.

Note: If you are a faculty member who has received an accommodation request from a student, please refer him/her to the appropriate school administrator listed below.

The following is a list of school administrators to whom requests for accommodations on the Boston and Grafton campuses should be forwarded:

**Cummings School of Veterinary Medicine**
Barbara Berman
Assistant Dean of Student Affairs
(508) 839-8733
Barbara.Berman@tufts.edu

**Friedman School of Nutrition, Science, and Policy**
Stacey Herman
Director of Student Affairs
(617) 636-3711
Stacey.Herman@tufts.edu

**Sackler School**
Kathryn Lange
Associate Dean
(617) 636-6767
Kathryn.Lange@tufts.edu

**Tufts Dental School**
Mark Gonthier
Associate Dean of Student Affairs
(617) 636-6539
Mark.Gonthier@tufts.edu
Tufts Medical School
Colleen Romain
Director of Student Affairs
(617) 636-6576
Colleen.Romain@tufts.edu

NON-ACADEMIC ACCOMMODATIONS

Medford Campus

Housing: For all requests related to accessible housing, please contact the Office of Residential Life at (617) 627-3248 or visit http://ase.tufts.edu/reslife/policies/medical.asp.

Transportation: For information regarding accessible parking and/or Tufts accessible shuttle service on the Medford Campus, please contact the Department of Public Safety Parking and Administrative Services at (617) 627-3030 or visit http://publicsafety.tufts.edu/adminsvc/.

Other: For all other non-academic accommodations, including information involving medical leaves, please contact the Dean of Student Affairs at (617) 627-2000.

Boston and Grafton Campuses
For all non-academic accommodations on the Boston and Grafton campuses, please contact the appropriate school administrator listed above in the “Academic Accommodations” section.

FACULTY AND STAFF

GUIDELINES FOR EMPLOYEES
When seeking a reasonable accommodation, employees are encouraged to inform their manager of the need for an accommodation. Upon receiving an accommodation request, managers should engage the employee in an interactive dialogue to clarify the type of accommodation(s) being sought. Before any accommodations are made, managers should contact the Office of Equal Opportunity (OEO) for assistance in determining, among other things:

- Whether the employee qualifies as an individual with a disability;
- The essential functions of the employee’s job; and
- Whether the accommodation(s) being sought is “reasonable” and/or to identify alternative accommodation(s).

As part of the interactive process, OEO may ask the employee to provide medical and other documentation to support his/her request for reasonable accommodation. All medical documents will be handled confidentially.

After submission of all required documentation, OEO will confer with the employee and the employee’s manager and may also confer with Human Resources (HR) to discuss the requested accommodation(s) and, if necessary, possible alternatives. After making a final determination on the matter, OEO will communicate its decision to the employee, the employee’s manager, and appropriate HR personnel. Employees who are in disagreement with the outcome of their request for an accommodation may address their concerns with the University’s Section 504 Officer in the Office of Equal Opportunity and Affirmative Action at (617) 627-3298.

GUIDELINES FOR JOB APPLICANTS
Applicants for employment at Tufts should inform the hiring official or the Department of Human Resources of the need for any reasonable accommodation. Upon receiving an accommodation request, hiring officials and Human Resources designees should do one of the following:

1. Engage the job applicant in an interactive process to determine whether the individual qualifies as an individual with a disability and, if so, determine what reasonable accommodation can be offered; or

2. Contact OEO for assistance at (617) 627-3298.
As part of the interactive process, OEO or the involved HR representative may ask the applicant to provide medical and other documentation to support his/her request. All medical documents will be handled confidentially.

Once the required documentation has been submitted, OEO and/or HR will discuss the requested accommodation(s) with the applicant and, if necessary, suggest possible alternatives.

After making a final determination on the matter, OEO and/or HR will communicate its decision to the applicant. The Human Resources Department is responsible for implementing all approved accommodations during the interview process.

HELPFUL RESOURCES FOR TUFTS COMMUNITY MEMBERS AND VISITORS

ACCESS ISSUES
To report an issue concerning access to Tufts’ buildings and grounds, including access issues involving snow removal, curb cuts, and non-operable automatic door openers on the Medford, Boston, or Grafton campuses, please contact the Tufts Facilities Department:

- Medford Campus: (617) 627-3496
- Boston Campus: (617) 636-3535
- Grafton Campus: (508) 839-7921

ACCESSIBLE PARKING
For information regarding accessible parking on the Medford, Boston, or Grafton campuses, please contact the Tufts Department of Public Safety:

- Medford Campus: (617) 627-3030
- Boston Campus: (617) 636-6610
- Grafton Campus: (508) 839-5303

FACULTY ASSISTANT INVOLVING MEDICAL LEAVES

School of Arts, Sciences, and Engineering
Inez McCarthy, Faculty Officer
(617) 627-3708

School of Engineering
Sarah Richmond, Special Projects Coordinator
(617) 627-3754

Schools on the Boston or Grafton Campuses
Faculty should contact their respective department chair.

Campus Accessibility Maps: [http://oeo.tufts.edu/](http://oeo.tufts.edu/)

Commencement Resources: [http://commencement.tufts.edu/](http://commencement.tufts.edu/)

Planning an Accessible Event: [http://oeo.diversity.tufts.edu/10steps.html](http://oeo.diversity.tufts.edu/10steps.html)

Arts, Sciences, and Engineering Conference Bureau: [http://ase.tufts.edu/conferences/](http://ase.tufts.edu/conferences/)

FREQUENTLY ASKED QUESTIONS
1. **What is a disability?**

   According to the Americans with Disabilities Act (ADA), a disability is defined as a physical or mental impairment that substantially limits one or more of a person’s major life activities (for example, walking, standing, or breathing).
2. **What is the interactive process?**
   The interactive process is when an employer and an individual with a documented disability work together to identify what barriers exist to the individual's performance of a particular job function. This analysis often includes a review of the individual’s abilities and limitations and which factors or job tasks pose difficulties. Fundamental to the process is ensuring that the employee provides sufficient documentations to enable the university to determine if the condition substantially limits a major life activity and, if so, what accommodation(s) may be reasonable but still permit the employee to meet the essential functions of the employee’s position.

3. **How are reasonable accommodations made?**
   Accommodations are provided through an interactive process between the applicant or employee and Tufts representatives. The individual requesting the accommodation may be asked to obtain documentation from his/her health care provider to be forwarded to OEO. Supporting documentation from a qualified clinician may include:
   - A diagnosis of the impairment and any accompanying test results;
   - A detailed description of the specific impairment, functional limitations (with and without the use of mitigating measures such as treatment, aids, and medication), functional need, and the medical justification for such need; and
   - A recommendation for the type and duration of the accommodation needed, as well as the rationale underlying the request.

   Upon receiving and reviewing the appropriate documentation, a determination will be made regarding the individual’s disability status as well as his/her essential job functions as they relate to the accommodation being requested.

4. **What should I do if I feel as though I’ve been discriminated against or harassed because of my disability?**
   Students, staff, and faculty may report alleged acts of discrimination or harassment by contacting OEO at (617) 627-3298. For further information on reporting incidents or filing an OEO grievance, visit [http://oeo.tufts.edu/](http://oeo.tufts.edu/).

5. **Where do I go if I have questions about this policy?**
   Tufts University’s Office of Equal Employment and Affirmative Action is responsible for enforcing the University’s ADA policy. Please contact OEO at (617) 627-3298 if you have questions about this policy.

### RIGHTS AND RESPONSIBILITIES OF TUFTS EMPLOYEES

**DUTY TO COOPERATE**
Managers, supervisors, faculty, and other agents of the University have the duty to engage students, employees, and applicants in an interactive process in response to requests for reasonable accommodations. Anyone who feels uncomfortable initiating the interactive process is encouraged to contact OEO at (617) 627-3298 as soon as they notice a possible need for an accommodation.

**FREEDOM FROM RETALIATION**
Any eligible member of the University community has the right to request a reasonable accommodation. It is a violation of University policy to retaliate against an individual for requesting an ADA accommodation.

Any person who retaliates against an individual is subject to disciplinary action up to and including termination by the University.

**CONFIDENTIALITY**
In accordance with the ADA, Tufts will protect and maintain the privacy and confidentiality of medical information of its employees obtained in connection with the reasonable accommodation process. All medical information will be treated confidentially and maintained securely and separately from personnel files.
OEO GRIEVANCE PROCEDURES
The OEO Grievance Procedures can be found in the OEO Policies and Procedures brochure or by visiting http://oeo.tufts.edu/. You may also request a copy of the OEO grievance procedures by contacting OEO at (617) 627-3298.

TERMINOLOGY USED

**ADA**: Americans with Disabilities Act

**Disability**: According to the Americans with Disabilities Act (ADA), a disability is defined as a physical or mental impairment that substantially limits one or more of a person’s major life activities (for example, walking, standing, or breathing).

**Essential Functions**: Job duties considered so fundamental that the individual cannot to the job without performing them.

**Interactive Process**: The interactive process is when an employer and an individual with a documented disability work together to identify what barriers exist to the individual’s performance of a particular job function. This analysis often includes a review of the individual’s abilities and limitations and which factors or job tasks pose difficulties.

**Qualified Persons with Disabilities**: An employee or applicant with a disability who satisfies skill, experience, education, and other job-related requirements for the position and who can perform the essential functions of the job in question with or without reasonable accommodations. This includes part-time, full-time, probationary, non-career status, and temporary employees.

**Undue Hardship**: An action requiring significant difficulty, expense, or disruption, or an action that would fundamentally alter the nature of an operation at Tufts University.
TUFTS UNIVERSITY SEXUAL HARASSMENT POLICY

Revised: July 11, 2011

Applicability: This policy applies to faculty, staff, students, and contract employees.

Purpose: To establish uniform guidelines in order to promote a work and educational environment at Tufts University that is free of sexual harassment and to provide a framework within which sexual harassment complaints can be addressed.

POLICY STATEMENT
Sexual harassment violates the dignity of individuals. It is a form of discrimination that violates federal and state laws and is prohibited at Tufts University. Tufts is committed to providing an education and work environment that is free from sexual harassment. The University works to prevent and address sexual harassment through educational programs, training, and complaint resolution. Tufts encourages all members of the University community to report any concerns or complaints of sexual harassment.

Managers, supervisors, and other agents of the University are required to respond promptly and appropriately to allegations of sexual harassment that are brought to their attention.

IDENTIFYING SEXUAL HARASSMENT
1. What is sexual harassment?
   Sexual harassment is a form of sex discrimination. It includes unwelcome sexual advances, requests for sexual favors, and other physical or verbal conduct of a sexual nature or conduct directed at a person because of his or her gender when:
   • Submission to such conduct is made either explicitly or implicitly a term and condition of an individual’s academic status or employment;
   • Submission to, or rejection of, such conduct by an individual is used as a basis for academic decisions or employment decisions; or
   • Such conduct, whether verbal or physical, has the purpose or effect of unreasonably interfering with the individual’s academic or work performance or of creating an intimidating, hostile, or offensive environment in which to work or to learn.

2. What are my rights under this policy?
   You have the right to work, learn, and live in an environment free from sexual harassment.

3. Who could be involved in an incident of sexual harassment?
   Sexual harassment can occur between any individuals associated with the University, whether between people of different sexes or the same sex. Sexual harassment can occur between people of unequal power or between peers. Examples of who could be involved in a sexual harassment allegation could include, but are not limited to, any combination of the following: supervisor and subordinate, faculty and staff, coworkers, student and professor, student and staff, student and student, contractor or vendor and staff.
   A victim does not have to be the direct recipient of the conduct but could be anyone affected by the conduct.

4. What actions constitute sexual harassment?
   The following are some examples of conduct, particularly when unwelcome, which may constitute sexual harassment:
   • Direct proposition of a sexual nature and/or subtle pressure for sexual activity that is unwanted and unreasonably interferes with a person’s work or academic environment;
• Gender harassment, including sexist statements and behavior that convey insulting, degrading, or sexist attitudes;
• Persistent and unwanted requests for dates, unwelcome and inappropriate letters, telephone calls, emails, or other communications or gifts;
• Direct or implied threats that submission to sexual advances will be a condition of employment, work status, promotion, grades, or letters of recommendation;
• Subtle or overt pressure for sexual favors;
• Unwanted physical contact such as touching, hugging, brushing against a person’s body, impeding or blocking movements;
• Sexually explicit statements, questions, jokes, or anecdotes regardless of the means of communication (oral, written, email, text message, etc.);
• The display of inappropriate sexually orientated materials in a location where others can view them; and
• Sexual assault, attempted rape, or rape. (Please see section on sexual assault.)

5. Where does sexual harassment occur?
   Sexual harassment does not restrict itself to the workplace nor does it have to take place on University property. Sexual harassment could occur at any University sponsored program or activity regardless of location. For example, sexual harassment could occur out of state, such as at a conference, off-site project, or an externship.

6. What can I do if I feel I have been sexually harassed?
   • If you feel comfortable enough, you may talk with the person, inform him or her of the unwelcome behavior and ask that the behavior stop. Document the incident and the steps taken to resolve it.
   • Staff/faculty: You may report it to any supervisor or manager. Students: You may report it to any university faculty member or university administrator.
   • You may contact any of the Title IX Liaisons listed in this document.
   • You may call the Office of Equal Opportunity (OEO) directly at (617) 627-3298.
   • You may file a confidential and anonymous complaint through EthicsPoint, Inc. (https://secure.ethicspoint.com/domain/media/en/gui/7182/index.html) or by calling EthicsPoint, Inc. directly at (866) 384-4277.

Note: Complaints that are submitted without identifying the complainant make it difficult, if not impossible, to adequately investigate, respond, or take appropriate action. Employees with complaints are strongly encouraged to contact the OEO directly if there are specific concerns about filing a complaint.

7. Where do I go if I have questions about this policy?
   Tufts University Office of Equal Employment and Affirmative Action is responsible for enforcing the University’s Sexual Harassment policy. Please contact OEO at (617) 627-3298 if you have questions about this policy.

OEO is located in Ballou Hall on the Medford Campus, first floor. You can call OEO at (617) 627-3298 or visit http://oeo.tufts.edu/.

RIGHTS AND RESPONSIBILITIES
As a member of the Tufts community, you have the right to work, learn, and live in an environment free from sexual harassment. All members are responsible for reporting incidents of possible sexual harassment. Managers, supervisors, and other agents of the University are required to respond promptly and appropriately to allegations of sexual harassment that are brought to their attention.
1. **Duty to Report**
Managers, supervisors, faculty, and other agents of the University have a duty to report any known or alleged incidents of sexual harassment to the OEO.

2. **Duty to Cooperate**
Faculty, staff, student employees, and students must cooperate with University investigations into sexual harassment. Refusal to cooperate with an investigation may result in disciplinary action.

3. **Freedom from Retaliation**
Any member of the University community has the right to raise concerns about or complaints of sexual harassment without fear of reprisal. It is unlawful and it is a violation of University policy to retaliate against an individual for filing a complaint of sexual harassment or for cooperating in a sexual harassment investigation. Any person who retaliates against an individual reporting sexual harassment, filing a sexual harassment complaint, or participating in a sexual harassment investigation is subject to disciplinary action up to and including expulsion or termination by the University.

4. **Confidentiality**
The University recognizes the importance of confidentiality and understands that some individuals filing complaints or involved in an investigation may want their identity to remain confidential. In some instances, the alleged harasser can be spoken to without the complainant being identified. In other cases, issues of confidentiality must be balanced against the University's need to investigate and take appropriate action. The University will respect the privacy and confidentiality of individuals involved in a sexual harassment investigation to the fullest extent possible.

**CONSEQUENCES OF SEXUAL HARASSMENT**
Sexual harassment affects the victim of harassment. The student or employee may suffer a diminished ability to work and study, which may have a lasting career impact or a loss of confidence in the University's ability to provide a comfortable and safe environment for work and learning. A student's educational goals may also be significantly affected if the student decides to avoid certain courses, change his or her area of study, or transfer to another institution.

In addition, sexual harassment impacts the University and the department(s) involved. The University and the department(s) may experience an atmosphere of fear, intimidation, and declining work productivity and office morale.

A person found responsible for sexual harassment may face:

- Student disciplinary action
- Letter of reprimand
- Denial of promotion
- Demotion
- Suspension
- Termination

**SEXUAL ASSAULT CASES**
Students who are survivors of sexual assault are highly encouraged to contact University police. Reporting an assault to University police does not require filing criminal charges; however, it does allow the University to assist and support the survivor. Sexual assault is an egregious form of sexual harassment and it is a crime. The University takes all incidents seriously. The University supports the right of the survivor of a sexual assault to decide how best to utilize various university, community, private, and public support systems designated to address crimes of sexual assault.

Within the University, instances of sexual assault should be report to:

**Tufts University Police Department**
- Medford Campus: (617) 627-6911
- Boston Campus: (617) 626-6911
Grafton Campus: (508) 839-5303

Student may also contact the appropriate dean of college/school. On the Medford campus, students may contact Elaine Theodore, Sexual Violence Resource Coordinator located in Health Services, at (617) 627-3752.

For further information regarding sexual assault, please reference Tufts University Sexual Assault Policy at http://oeo.tufts.edu/?pid=19.

TITLE IX: CENTRAL REPORTING AND COORDINATION

Title IX regulations of the Education Amendments of 1972 require all university personnel to report any incident of sexual harassment whether resolved informally or formally through the grievance procedure to the University Title IX Coordinator. The Director of the Office of Equal Opportunity serves as the Title IX Coordinator.

Reports should not include the names or identities of the persons involved. Reports should include a description of the complaint and the schools or administrative units with which the participants are affiliated. These reports allow the Title IX Coordinator to identify patterns of frequency in a particular area or location within the University and report these findings to the president on an annual basis and to coordinate compliance with federal regulations. For questions regarding Title IX, please call the Title IX Officer at (617) 627-3298.

TUFTS UNIVERSITY TITLE IX LIAISONS: SEXUAL HARASSMENT, SEXUAL ASSAULT, AND DISCRIMINATION REPORTING RESOURCES

UNIVERSITY-WIDE

Sonia Jurado  
Interim Title IX Coordinator  
Office of Equal Opportunity and Affirmative Action  
(617) 627-3298  
Sonia.Jurado@tufts.edu

Christy Galatis  
Senior OEO Specialist  
Office of Equal Opportunity and Affirmative Action  
(617) 627-3298  
Christy.Galatis@tufts.edu

MEDFORD/SOMERVILLE CAMPUS

Alison A. Blackburn  
Director of Human Resources & Talent Mgmt  
(617) 627-6272  
Alison.Blackburn@tufts.edu

Margery W. Davies  
Director of Diversity Education & Development  
School of Arts, Sciences, and Engineering  
(617) 627-3385  
Margery.Davies@tufts.edu

Leah Friedberg  
Manager Engineering Project Development Center  
School of Engineering  
(617) 627-4525  
Leah.Friedberg@tufts.edu

Steph L. Gauchel  
Director, Women’s Center  
School of Arts, Sciences, and Engineering  
(617) 627-4640  
Steph.Gauchel@tufts.edu

Laurie Hurley  
Director of Admissions  
The Fletcher School  
(617) 627-2410  
Laurie.Hurley@tufts.edu

Doreen L. Long  
Associate Director of Residential Life and Learning  
School of Arts, Sciences, and Engineering  
(617) 627-5247  
Doreen.Long@tufts.edu

Inez McCarthy  
Faculty Affairs Officer  
School of Arts & Sciences  
(617) 627-3708  
Inez.McCarthy@tufts.edu

Mindy Nierenberg  
Senior Programs Manager & Director of Leadership Studies  
Tisch College  
(617) 627-4159  
Mindy.Nierenberg@tufts.edu
BOSTON CAMPUS

Stacey Herman
Associate Dean for Student Affairs
Friedman School of Nutrition, Science, and Policy
(617) 636-3711
Stacey.Herman@tufts.edu

Janet Kerle
Associate Dean of Students
Tufts School of Medicine
(617) 636-6534
Janet.Kerle@tufts.edu

Kathryn Lange
Associate Dean of the Sackler School
The Sackler School
(617) 636-6767
Kathryn.Lange@tufts.edu

GRAFTON CAMPUS

Barbara Berman
Assistant Dean of Student Affairs
The Cummings School
(508) 839-8733, ext. 84725
Barbara.Berman@tufts.edu

Lucia Hackett
Senior Human Resources Representative
The Cummings School
(508) 839-7975, ext. 87975
Lucia.Hackett@tufts.edu

OEO GRIEVANCE PROCEDURES
The OEO Grievance Procedures can be found by visiting http://oeo.tufts.edu/. You may also request a copy of the procedures by contacting OEO at (617) 627-3298.

OTHER RESOURCES
Complaints or inquiries concerning sexual harassment may be filed directly with:

FOR UNIVERSITY EMPLOYEES:

Equal Employment Opportunity Commission
JFK Federal Building
475 Government Center
Boston, MA 02203
(800) 669-4000
Statute of Limitations: 300 days
Massachusetts Commission Against Discrimination (MCAD)
John McCormack Building
One Ashburton Place
Sixth Floor, Room 601
Boston, MA 02108
(617) 994-6000
Statute of Limitations: 300 days

FOR THE STUDENT COMMUNITY:

U.S. Department of Education Office for Civil Rights
5 Post Office Square
Eighth Floor
Boston, MA 02109-3921
(617) 289-0111
TUFTS UNIVERSITY SEXUAL ASSAULT POLICY

Revised: July 11, 2011

Applicability: This policy applies to faculty, staff, applicants for employment, and students.

Purpose: To establish uniform guidelines in order to promote a work and educational environment at Tufts University that is free of discrimination and harassment and fosters university compliance with federal and state law pertaining to sexual assault.

POLICY STATEMENT
Sexual assault is a crime of violence that is never acceptable and will not be tolerated at Tufts University. The University is dedicated to the elimination of sexual assault within the Tufts community. Accordingly, the University takes all allegations of sexual assault seriously, and is committed to providing information, resources, and clear direction to the members of the Tufts community so that together we can help prevent and respond to sexual assault. The University affirms the right of survivors to decide how they may best use university and other support systems and processes to address crimes of sexual assault. Retaliation against anyone who brings forward a complaint of sexual assault is strictly prohibited. Anyone responsible for retaliation, whether that person is the accused party or someone affiliated with the accused, will be subject to disciplinary action by the University.

DEFINING AND RECOGNIZING SEXUAL ASSAULT
Sexual assault is the act of committing an unwanted physical contact of a sexual nature, whether by an acquaintance or by a stranger, that occurs without indication of consent of both individuals, or that occurs under threat or coercion. An “acquaintance” is not necessarily a person one knows only casually, and can include a close friend, intimate partner, family member, classmate, etc. Survivors and perpetrators can be of any sex/gender.

Sexual assault can occur either forcibly and/or against a person’s will, or when a person is incapable of giving consent. Under federal and state law, sexual assault includes, but is not limited to, rape, forcible sodomy, forcible oral copulation, sexual assault with an object, sexual battery (e.g., unwanted touching of an intimate body part for purposes of sexual gratification), and threat of sexual assault.

Consent is an affirmative, conscious decision to engage in mutually accepted sexual contact. Signals of consent must be mutual and ongoing, as well as offered freely and knowingly. Consent is required regardless of the parties’ relationship, prior relationship, or sexual history. A verbal “no”, even if it may sound indecisive or insincere, constitutes a lack of consent. Likewise, incapacitation constitutes a lack of consent. For example, a person is incapable of giving consent when passed out, asleep, or incapacitated by intoxication. Consumption of alcohol and/or drugs, in and of itself, does not relieve a party of responsibility to obtain ongoing consent.

REPORTING SEXUAL ASSAULT
Reporting a sexual assault can be difficult, and survivors may experience a multitude of emotions in thinking about discussing what happened to them. For that reason, Tufts University wants survivors to know that there are many options for them when considering whether to report sexual assault. Please see the following section for a complete list of reporting resources.

Survivors of sexual assault are strongly encouraged to report the assault immediately to the police with authority over the location of the assault. If the assault occurred on campus, survivors are encouraged to report it immediately to campus police. Early reporting provides immediate access to medical support, and to information regarding available legal and judicial resources, as well as counseling and support services. Counseling and medical services are available immediately and confidentially, whether or not an individual feels ready to make any decisions about reporting the assault to police or campus judicial resources.

Survivors who notify the police should be aware of the importance of the immediacy of reporting the incident in terms of preserving physical evidence at the assault scene as well as on the person assaulted. The gathering of physical evidence can provide important evidence in support of criminal charges. Survivors may also choose to report an assault well after the assault occurred, even if the opportunity to collect physical evidence has passed.
Survivors who immediately report an assault will be provided with information directing them to an appropriate health care facility to allow for collection of evidence and treatment. If a sexual assault survivor chooses to report the incident days, weeks, or even months after the assault, important support systems are still available and can be arranged, but the survivor should understand that delay may make it more difficult to collect physical evidence of the sexual assault that could impact an investigation.

Reporting an assault to the Tufts Police or other law enforcement does not require filing criminal charges. Tufts University has police officers who have been specially trained to work with survivors of sexual assault, and they can explain your rights and options, as well as direct you to other resources.

OFFICE OF EQUAL OPPORTUNITY (OEO)/TITLE IX
(617) 627-3298; http://oeo.tufts.edu; oeo@tufts.edu

Pursuant to Title IX of the Education Amendments of 1972, Tufts University is committed to providing a campus environment free of sex discrimination. Sexual assault is a form of sex discrimination that violates Title IX. The University’s Title IX Coordinator, as part of OEO, is charged with the intake and investigation of reports regarding sex discrimination (including sexual assault and other forms of sexual harassment). Students, staff, and faculty may contact OEO to report any type of sexual misconduct.

RESOURCES
Tufts University recognizes that survivors must focus on their security, health, and healing in the aftermath of a sexual assault. The following is a list of resources that can assist survivors on or off campus.

RESOURCES FOR STUDENTS ON THE MEDFORD/SOMERVILLE CAMPUS

Tufts Police: (617) 627-6911 or ext. 66991 (emergency); (617) 627-3030 (main number)
You can also contact the Tufts Police by activating one of the blue light phones on campus. The Tufts Police can help with transportation to the hospital, safe housing on campus, reporting a sexual assault if you wish, investigating a sexual assault, and obtaining a restraining order. Tufts Police can anonymously page a trained professional counselor who can provide confidential emotional support and assistance.

Tufts Health Service: (617) 627-3350
Margaret Higham, MD, Medical Director
Health Service clinicians are trained to provide initial care for sexual assault survivors during regular hours of operation, referral for evidence collection and HIV prophylaxis if desired, and STI testing free of charge. For complete information on available resources, go to: http://ase.tufts.edu/healthservice/.

Tufts Counseling & Mental Health Service: (617) 627-3360
Julie Ross, PhD, Director
The Counseling Center staff provides counseling and support for students to help survivors understand, cope with, and recover from the effects of trauma. All contacts are confidential. An on-call counseling service is available for emergencies after hours and can be reached through the Tufts Police. For complete information on available resources, go to: http://ase.tufts.edu/counseling/.

Dean of Student Affairs, School of Arts & Sciences, Graduate School of Arts & Sciences, and School of Engineering: (617) 627-3158
Bruce Reitman, Dean (deanofstudentaffairs@ase.tufts.edu)
The staff in the Dean of Student Affairs Office can help arrange for safe housing and stay-away orders and can provide information about or facilitate the university disciplinary process, should you wish to pursue it. For additional information about the offices, services, and policies within Student Affairs go to: http://uss.tufts.edu/studentaffairs/.

The Fletcher School: (617) 627-2405
Nora Moser McMillan, Manager, Student Academic Programs (nora.moser@tufts.edu)
**Title IX Liaisons**

The Title IX Liaisons are University employees who are available to receive reports of sex discrimination at Tufts, including sexual harassment and sexual assault. The Liaisons can provide information regarding available resources, but are not responsible for investigating reports. Rather, they will direct the information they received to the University’s Title IX Coordinator in OEO.

On the Medford/Somerville campus, the Title IX Liaisons are:

- Alison A. Blackburn
  Director of Human Resources & Talent Mgmt
  (617) 627-6272
  Alison.Blackburn@tufts.edu

- Margery W. Davies
  Director of Diversity Education & Development
  School of Arts, Sciences, and Engineering
  (617) 627-3385
  Margery.Davies@tufts.edu

- Leah Friedberg
  Manager, Engineering Project Development Center
  School of Engineering
  (617) 627-4525
  Leah.Friedberg@tufts.edu

- Steph L. Gauchel
  Director, Women’s Center
  School of Arts, Sciences, and Engineering
  (617) 627-4640
  Steph.Gauchel@tufts.edu

- Laurie Hurley
  Director of Admissions
  The Fletcher School
  (617) 627-2410
  Laurie.Hurley@tufts.edu

- Doreen L. Long
  Associate Director of Residential Life and Learning
  School of Arts, Sciences, and Engineering
  (617) 627-5257
  Doreen.Long@tufts.edu

- Inez McCarthy
  Faculty Affairs Officer
  School of Arts & Sciences
  (617) 627-3708
  Inez.McCarthy@tufts.edu

- Mindy Nierenberg
  Senior Programs Manager & Director of Leadership Studies
  Tisch College
  (617) 627-4159
  Mindy.Nierenberg@tufts.edu

- Branwen C. A. Smith-King
  Assistant Director of Athletics
  School of Arts, Sciences, and Engineering
  (617) 627-3782
  Branwen.Smith-King@tufts.edu

- Elaine D. Theodore
  Sexual Violence Resource Coordinator
  School of Arts, Sciences, and Engineering
  (617) 627-3752
  Elaine.Theodore@tufts.edu

**RESOURCES FOR STUDENTS ON THE BOSTON CAMPUS**

**Tufts Police:** (617) 636-6911 or ext 66911 (emergency); (617) 636-6610 (non-emergency)

The Tufts Police can help with transportation to a hospital, reporting the assault if you wish to do so, investigating the assault, and obtaining a restraining order.

**Student Advisory and Health Administration Office:** (617) 636-2700

Debbie Quinn, Director

During normal business, this office provides short-term confidential counseling for personal problems, academic concerns, career indecision, increased self-awareness, stress management, anxiety, and family and interpersonal issues.
**Dean of Students Offices:**
The staff in the Dean of Students offices can help arrange for safe housing and stay-away orders and can facilitate university disciplinary action, should you wish to pursue it.

- **School of Medicine**  
  Amy Kuhlik, Dean of Student Affairs: (617) 636-6534

- **Office of Public Health & Professional Degree programs**  
  Robin Glover, Assistant Dean: (617) 636-2497

- **School of Dental Medicine**  
  Mark Gonthier, Associate Dean, Student Affairs: (617) 636-6539

- **Sackler School**  
  Naomi Rosenberg, Dean: (617) 636-2143

- **Friedman School of Nutrition Science & Policy**  
  Patrick Webb, Academic Dean: (617) 636-3779

- **Human Nutrition Research Center on Aging**  
  Arlene Walsh, Senior Human Resources Representative: (617) 556-3375

**Title IX Liaisons**
The Title IX Liaisons are University employees who are available to receive reports of sex discrimination at Tufts, including sexual harassment and sexual assault. The Liaisons can provide information regarding available resources, but are not responsible for investigating reports. Rather, they will direct the information they received to the University’s Title IX Coordinator in OEO.

On the Boston campus, the Title IX Liaisons are:

- Stacey Herman  
  Associate Dean for Student Affairs  
  The Friedman School of Nutrition, Science, and Policy  
  (617) 636-3711
  Katherine Vosker  
  Associate Director of Student Affairs  
  Tufts School of Dental Medicine  
  (617) 636-0887  
  Katherine.Vosker@tufts.edu

- Janet Kerle  
  Associate Dean of Students  
  Tufts School of Medicine  
  (617) 636-6534  
  Janet.Kerle@tufts.edu

- Kathryn Lange  
  Associate Dean of the Sackler School  
  The Sackler School  
  (617) 636-6767

**RESOURCES FOR STUDENTS ON THE GRAFTON CAMPUS**

**Tufts Police:** (508) 839-5303 (emergency and non-emergency; on campus ext. 6691)  
The Tufts Police can help with transportation to the hospital, reporting the sexual assault, investigating the sexual assault, and obtaining a restraining order.

**Student Advisory and Health Administration Office:** (508) 839-5301 or ext. 84263  
Debbie Quinn, Director
During normal business hours, the office provides short-term confidential counseling for personal problems, academic concerns, career indecision, increased self-awareness, stress management, anxiety, and family and interpersonal issues.

**Cummins School Dean of Students:**
Rebecca Russo, Director of Admissions: (508) 839-7920

**Title IX Liaisons**
The Title IX Liaisons are University employees who are available to receive reports of sex discrimination at Tufts, including sexual harassment and sexual assault. The Liaisons can provide information regarding available resources, but are not responsible for investigating reports. Rather, they will direct the information they received to the University’s Title IX Coordinator in OEO.

On the Grafton campus, the Title IX Liaisons are:

Barbara Berman  
Assistant Dean of Student Affairs  
The Cummings School  
(508) 839-8733, ext. 84725  
Barbara.Berman@tufts.edu

Lucia Hackett  
Senior Human Resources Representative  
The Cummings School  
(508) 839-7975, ext. 87975  
Lucia.Hackett@tufts.edu

Mary-Rose Paradis  
Associate Professor  
The Cummings School  
(508) 839-7926  
Maryrose.Paradis@tufts.edu

**STAFF AND FACULTY RESOURCES**

**Tufts Police:** (617) 636-6911 or ext 66911 (emergency); (617) 636-6610 (non-emergency)
Tufts Police can help with transportation to a hospital, reporting the assault if you wish to do so, investigating the assault, and obtaining a restraining order.

**Local police departments in your town:**
**Dial 911 for emergencies;** otherwise, each town lists a non-emergency number in your phone book and you can ask to speak to a detective. Some larger police departments have a specific sexual assault unit.

**Employee Assistance Program (EAP):** (800) 451-1834, [www.healthresourceseap.com](http://www.healthresourceseap.com)
Web site username: *tufts*, password: *employee*

The EAP is a confidential counseling service providing professional help to employees, their eligible dependents, and household members for any type of personal problem. EAP services include initial assessment, short-term counseling, referral and follow-up. The EAP is staffed by licensed professional counselors who are experienced working with a wide range of personal problems.

**COMMUNITY RESOURCES FOR STAFF, FACULTY AND STUDENTS ON ALL CAMPUSES**
These resources are listed for your information. Tufts University is not affiliated with any of these organizations.

**Center for Violence Prevention and Recovery:** (617) 667-8141; [http://www.bidmc.org/violenceprevention](http://www.bidmc.org/violenceprevention)
Located at the Beth Israel Deaconess Medical Center in Boston, the center provides confidential support and assistance to survivors of violence and abuse. Services include individual and group counseling and assistance navigating the medical and legal systems.

**Boston Area Rape Crisis Center:** (617) 492-7273 (hotline); 617-492-8306 (business); [http://www.barcsc.org/](http://www.barcsc.org/)
Staff provides a range of confidential services for sexual assault survivors, including a 24-hour hotline, counseling, and legal assistance. BARCC also provides medical advocates who offer emotional support at all SANE site hospitals (sites equipped to do a rape kit and exam) in the metro area. BARCC serves women and men.

Fenway Community Health Violence Recovery Program: (617) 927-6250 or (800) 834-3242 http://www.fenwayhealth.org/site/PageServer
In addition to being a full-service lesbian, gay, bisexual, and transgender physical and mental health center, Fenway’s Violence Recovery Program offers an LGBT Domestic Violence Support Group, a sexual assault and/or childhood sexual abuse Male Survivors Group (co-facilitated with BAARC - contact Peter at (617) 927-6224), and a Trauma Recovery Group for LGBT people who have experienced abuse, violence or other trauma (contact Ben at (800) 834-3242).

Rape Crisis Center of Central Massachusetts – Worcester; (888) 887-7130; http://www.rapecrisiscenter.org/

Victim Rights Law Center: (617) 399-6720; http://www.victimrights.org/
VRLC provides sexual assault victims with free legal assistance.

Victims of Violence Program – Cambridge Health Alliance: (617) 591-6360; http://www.challiance.org/vov/vov.shtml
VOV provides a range of clinical services to victims of violence including: crisis intervention and response, hospital-based and system-wide victim advocacy and support, longer term clinical care (psychological assessment, treatment planning and psychotherapy) for adult survivors of physical and sexual violence, and a wide array of groups (including groups for adult survivors of childhood abuse and domestic violence).

District Attorneys’ Offices:
If you wish to contact law enforcement authorities to report a sexual assault, select the district attorney in the county where you reside.
- Middlesex County: (781) 897-8300
- Suffolk County: (617) 343-4400
- Worcester County: (508) 797-4334

SEXUAL ASSAULT AND RELATED CRIMES: DEFINITIONS
The following terms are defined by Massachusetts General Laws (Mass. Gen. Laws) and are not necessarily applicable for purposes of any university policy. They are summarized below for reference only in order to assist readers in understanding the criminal context of sexual assault and related crimes.

Sexual assaults, as generally described in the Mass. Gen. Laws, are addressed through the criminal justice system. Readers should refer directly to the Mass. Gen. Laws for more information or to obtain the complete text of any criminal statute.

A. Domestic Abuse – Massachusetts defines “abuse” as one or more of the following acts between family or household members: (a) attempting to cause or causing physical harm; (b) placing another in fear of imminent serious physical harm; (c) causing another to engage involuntarily in sexual relations by force, threat or duress. M.G.L. c. 209A § 1. “Family or household members” includes those who (a) are or were married to one another; (b) are or were residing together in the same household; (c) are or were related by blood or marriage; (d) have a child in common regardless of whether they have ever married or lived together; or (e) are or have been in a substantive dating or engagement relationship. A court considers several factors in determining whether a “substantive dating relationship” exists, including (1) the length of time of the relationship, (2) the type of relationship, (3) the frequency of interaction between the parties; and (4) if the relationship has been terminated by either person, the length of time elapsed since the termination of the relationship. M.G.L. c. 209A § 1. The rights of the survivor of domestic abuse include the right to an order restraining the attacker from abuse, an order directing the attacker to leave the household, building or workplace, and an order directing the attacker to pay for losses suffered as a result of abuse including medical and moving expenses, and property damaged sustained. M.G.L. c. 209A § 3.

B. Rape – In Massachusetts, “whoever has sexual intercourse or unnatural sexual intercourse with a person, and compels such person to submit by force and against his or her will, or compels such person to submit
by threat of bodily injury” is guilty of rape. See M.G.L. c. 265 § 22(b). The term “unnatural sexual intercourse” includes oral intercourse, anal intercourse, digital penetration, and object penetration. Rape occurs when the sexual act is without consent and forced by (a) force, (b) threat, or (c) when the survivor is unconscious.

C. Aggravated Rape – The crime of aggravated rape occurs (a) if the rape results in serious bodily injury, (b) there is more than one perpetrator of the rape, or (c) the rape is committed during a serious felony such as assault and battery with a dangerous weapon, robbery, kidnapping, or burglary. In Massachusetts, aggravated rape is punishable by life in prison. See M.G.L. c. 265 § 22(a).

D. Assault with Intent to Commit Rape – It is a crime punishable by prison time for anyone to assault a survivor with the intent to commit rape. If the person who assaults with intent to rape is also armed with a gun, the punishment is at least 20 years in state prison. M.G.L. c. 265 § 24.

E. Drugging for Sexual Intercourse – Whoever applies, administers, or causes to be taken by a person any drug, matter or thing with intent to stupefy or overpower such person so as to thereby enable any person to have sexual intercourse or unnatural sexual intercourse with such person shall be guilty of the crime and subject to at least 10 years to prison. M.G.L. c. 272 § 3.

F. Stalking – It is a crime to (a) willfully and maliciously engage in a knowing pattern of conduct or series of acts over a period of time directed at a specific person which seriously alarms or annoys that person and would cause a reasonable person to suffer substantial emotional distress; and (b) make a threat with the intent to place the person in imminent fear of death or serious bodily injury. This includes contact by mail, email, and fax. See M.G.L. c. 265 § 43. Any individual who commits such acts is guilty of the crime of stalking.

G. Sexual Harassment – Massachusetts prohibits sexual harassment both in employment and in educational facilities. Sexual harassment in the workplace is defined as sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when (a) submission to or rejection of such advances, requests or conduct is made either explicitly or implicitly a term or condition of employment or as a basis for employment decisions; (b) such advances, requests or conduct have the purpose or effect of unreasonably interfering an individual's work performance by creating an intimidating, hostile, humiliating or sexually offensive work environment. M.G.L. c. 151B § 1(18). Sexual harassment in an educational facility means any sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when: (1) submission to or rejection of such advances, requests or conduct is made either explicitly or implicitly a term or condition of the provision of the benefits, privileges or placement services or as a basis for the evaluation of academic achievement; or (2) such advances, requests or conduct have the purpose or effect of unreasonably interfering with an individual's education by creating an intimidating, hostile, humiliating or sexually offensive educational environment. M.G.L. c. 151C § 1(e).

SURVIVOR'S RIGHTS

SURVIVOR'S RIGHTS GUARANTEE
Sexual assaults, including acquaintance rape, are a very serious concern of the University. If you are the survivor of a sexual assault or think you may have experienced sexual assault, the Tufts Police will guarantee you the following:

1. We will meet with you privately, at a local place of your choice, to take a police incident report.
2. We will not release, without your consent, your name to the public or to the press during the course of the investigation.
3. Our officers will not prejudge you, and you will not be blamed for what occurred.
4. We will treat you and your particular case with courtesy, sensitivity, dignity, understanding, and professionalism.
5. If you feel more comfortable talking with a female or male officer, we will do our best to accommodate your request.
6. We will assist you in arranging for any hospital treatment or other medical needs, including transportation to a local hospital with a Rape Crisis Treatment Center.

7. We will assist you in privately contacting counseling services, the development of a safety plan and advising you about other available/necessary resources.

8. We will discuss the options available to you. We will investigate your case to the fullest extent possible. With your consent, we will refer your matter to the District Attorney’s office to discuss the charging and prosecuting of the responsible individual.

9. We will continue to be available for you to answer questions, to explain the systems and processes involved (prosecutor, court, etc.) and, if you wish, to be a listening ear.

10. We will treat your case seriously regardless of your or any suspect's sex, gender identity and expression, sexual orientation and behavior, race, ethnicity, religion, national origin, age, disability, or veteran status.

If you are a sexual assault survivor, you may call the Tufts University Police at (617) 627-3030 to indicate that you want to file (privately) a sexual assault report. You may call the division anytime (24 hours a day, 7 days a week).

If you have an emergency or would like to access a city police department, call 911.

If we fail to achieve any part of the listed guarantee, the station commander (phone number (617) 627-3030) will meet with you personally to address any problems/concerns. University Police want to help you make the Tufts campuses safe for students, faculty, staff and visitors.
TUFTS UNIVERSITY NONDISCRIMINATION POLICY

Revised: July 11, 2011

Applicability: This policy applies to faculty, staff, students, and prospective employees.

Purpose: To establish uniform guidelines in order to promote a work and educational environment at Tufts University that is free of discrimination and harassment and to affirm Tufts’ commitment to equal opportunity and affirmative action.

POLICY STATEMENT
Tufts University is committed to employment practices and a learning environment that are free of discrimination and harassment. We seek to promote a diverse and inclusive university community. At Tufts University, equal opportunity and affirmative action is not only a legal commitment; it is a moral commitment as well. This policy shall apply, but not be limited, to the following employment activities: recruitment and employment, promotion, demotion, transfer, compensation, selection for training, job reduction, and termination. Tufts is further committed to take affirmative action to ensure equal employment opportunities are afforded to all.

Tufts prohibits discrimination against and harassment of any employee or any applicant for employment because of race, color, national or ethnic origin, age, religion, disability, sex, sexual orientation, gender identity and expression, veteran status (special disabled veterans, disabled veterans, and Vietnam-era veterans), or any other characteristic protected under applicable federal or state law. Tufts also prohibits retaliation based on protected activity, such as the filing of a complaint of discrimination or participation in the investigation of such a claim.

Persons with knowledge about discrimination or harassment at Tufts are encouraged to report their information to a manager or supervisor, a dean, any senior member of the University administration, or directly to the Office of Equal Opportunity (OEO).

All personnel who are responsible for hiring and promoting employees and for the development and implementation of university programs or activities are charged to support this effort and to respond promptly and appropriately to any concerns that are brought to their attention. The University expects everyone to join in this commitment and provide for the prompt and impartial consideration of all complaints of discrimination issued by its faculty, staff, and students.

Tufts University’s OEO is responsible for planning and implementing the University’s affirmative action program, monitoring of affirmative action-related decisions and activities, and enforcing the University’s nondiscrimination policy. Tufts University seeks to maintain an internal system of audit and reporting that shall facilitate the identification and removal of inequities and deficiencies in its employment and those policies and practices that could preclude the fair and equal treatment of minorities, women, individuals with disabilities, and all covered veterans (special disabled veterans, disabled veterans, and Vietnam-era veterans).

FREQUENTLY ASKED QUESTIONS
1. What is the goal of equal opportunity?
The goal of equal opportunity is to ensure equal access in all phases of the employment and the educational process. Employment decisions are based solely on merit and qualification related to the specific job without regard to extrinsic characteristics that are unrelated to the ability to do the job or participate in the educational program and which are protected under University policy and applicable federal or state law.

2. What is unlawful discrimination?
Unlawful discrimination is the unfair or unequal treatment of an individual (or group) based on certain characteristics that are specifically protected by law or University policy against discrimination. Specifically, at Tufts, discrimination is prohibited based on: race, color, national or ethnic origin, age, religion, disability, sex, sexual orientation, gender identity and expression, veteran status (special disabled veterans, disabled veterans, and Vietnam-era veterans), or any other characteristic protected under applicable federal or state law. In addition, Tufts prohibits retaliation against a person for complaining about discrimination or for participating in the investigation of such a complaint.
3. **What is affirmative action?**

Programs that promote equal opportunity and the commitment to apply a good faith effort to eliminate the present effects of past discrimination or to prevent discrimination against minorities, women, individuals with disability, and all covered veterans (special disabled veterans, disabled veterans, and Vietnam-era veterans). It is not a numerical quote system or program of preferential treatment.

4. **Where do I go if I have questions about this policy?**

Tufts University Office of Equal Employment and Affirmative Action is responsible for enforcing the University's nondiscrimination policy. Please contact OEO if you have questions about this policy. OEO is located in Ballou Hall on the Medford Campus, first floor. You can call OEO at (617) 627-3298 or visit [http://oeo.tufts.edu/](http://oeo.tufts.edu/).

Note: For student-on-student discrimination or harassment allegation, the appropriate dean of students or dean of college/school should be contacted.

**RIGHTS AND RESPONSIBILITIES**

As a member of the Tufts community, you have the right to work, learn, and live in an environment free from discrimination and harassment. You have the right to equal opportunity and equal access to all university programs and activities.

**DUTY TO REPORT**

Managers, supervisors, faculty, and other agents of the University have a duty to report any known or alleged incidents of discrimination or harassment to the Office of Equal Opportunity.

**DUTY TO COOPERATE**

Faculty, staff, and students must cooperate with University investigations concerning allegations of discrimination or harassment. Refusal to cooperate with an investigation may result in disciplinary action.

**FREEDOM FROM RETALIATION**

Any member of the University community has the right to raise concerns or make a complaint regarding discrimination or harassment under this policy without fear of reprisal. It is a violation of University policy to retaliate against an individual for filing a complaint of discrimination or harassment or for cooperating in an investigation of alleged discrimination or harassment. Any person at Tufts found in violation of this policy is subject to disciplinary action up to and including termination of employment or expulsion from school.

**CONFIDENTIALITY**

The University recognizes the importance of confidentiality and understands that some individuals filing complaints of discrimination or who are otherwise involved in an investigation may want their identity to remain confidential. In all cases, issues of confidentiality must be balanced against the University’s need to investigate and take appropriate action.

The University will respect the privacy and confidentiality of individuals involved in an investigation to the fullest extent possible.

**OEO GRIEVANCE PROCEDURES**

The OEO Grievance Procedures can be found on the last section of the OEO brochure or by visiting [http://oeo.tufts.edu/](http://oeo.tufts.edu/). You may also request a copy of the procedures by contacting OEO at (617) 627-3298.

**OTHER RESOURCES**

Complaints or inquiries concerning allegations of discrimination or harassment may be filed directly with the following organizations. Please be aware, as indicated below, that each organization covers specific protected classes and has different filing deadlines.
FOR UNIVERSITY EMPLOYEES

*Equal Employment Opportunity Commission (EEOC)*
JFK Federal Building
475 Government Center
Boston, MA 02203
(800) 669-4000

Prohibits employment discrimination based on race, color, religion, sex, age, disability, or national origin. Statute of limitations: 300 days.

*Massachusetts Commission Against Discrimination (MCAD)*
John McCormack Building
One Ashburton Place
Sixth Floor, Room 601
Boston, MA 02108
(617) 994-6000

Prohibits employment discrimination based on race, color, religion, national origin, ancestry, sex, age, criminal record (applications only), disability, retaliation, sexual harassment, sexual orientation, genetics, and military personnel. Statute of limitations: 300 days.

FOR THE STUDENT COMMUNITY

*U.S. Department of Education*
Office for Civil Rights
5 Post Office Square
Eighth Floor
Boston, MA 02109-3921
(617) 289-0111

Prohibits discrimination based on race, color, national origin, sex, disability, and age. Statute of limitations: 180 days.
TUFTS UNIVERSITY STALKING POLICY

Stalking and cyber stalking are behaviors prohibited by University policy and Massachusetts law. In Massachusetts such conduct are felonies. M.G.L. c. 265 § 43. Stalking includes a willful and malicious knowing pattern of conduct or acts over a period of time directed at a specific person which seriously alarms or annoys the person and which causes a reasonable person to suffer substantial emotional distress and makes a threat with the intent to place the person in imminent fear of death or bodily injury. Stalking can be accomplished by mail, telephone, electronic mail, Internet communications, and facsimile. Conduct which does not include a threat of death or bodily injury is also illegal and considered harassment by University policy and Massachusetts law. M.G.L. c. 265 § 43A.

Students, staff, and faculty may turn to the Office of Equal Opportunity or any of the Title IX Liaisons listed in the Sexual Harassment Policy for help in dealing with incidents of stalking or harassment. Tufts will include a description of the Stalking Policy in The Pachyderm and in its orientation materials for incoming students. Tufts will also refer to the Stalking Policy in its brochure and Policy on Sexual Harassment.
DECLARATION ON FREEDOM OF EXPRESSION AT TUFTS UNIVERSITY

Tufts University is an educational community that has as its paramount mission the discovery and dissemination of knowledge and the pursuit of the arts through study, teaching, and research. For this community to achieve its mission, all members must have full and equal opportunity to pursue personal and intellectual growth.

Freedom of expression and inquiry are fundamental to the academic enterprise. Without freedom of expression, community members cannot fully share their knowledge or test ideas on the anvil of open debate and criticism. Without freedom of inquiry, community members cannot search for new knowledge or challenge conventional wisdom.

Freedom of expression and inquiry are not absolute. The law, for example, provides that freedom of expression does not include the right to slander the reputation of another, to engage in specified forms of harassment, to threaten or obstruct a speaker who advances unwelcome ideas, or to incite another person to violence. Scholarly inquiry also is limited by federal and state regulation, ethical tenets, and professional standards designed to protect human and animal subjects. In addition, the University seeks to ensure the orderly function of the educational enterprise and to ensure that all members of the community have the opportunity to participate in and benefit from the discovery and dissemination of knowledge.

Members of the Tufts community owe one another the basic respect and ethical obligations of human beings engaged in a common endeavor. While not enjoying the force of law, these obligations reflect three basic community values: 1) respect for the freedom of other community members to inquire and express themselves fully; 2) the need to exercise freedom of expression and inquiry in ways that respect the human dignity of others; and 3) the importance of a climate at Tufts that is conducive to learning and in which all community members, regardless of background, are free from behavior that interferes with their ability to study, grow, and attain their full potential. Members of the university community, including academic and administrative leaders, must hold accountable those who do not respect these values.

When community values are not respected, every member of the Tufts community has an obligation to respond. Those who are the target of such speech should not and must not bear the burden of responding alone. An affront against any member of our community is an affront to all of us. It is only by affirming our collective values that we can build a stronger, more cohesive, and more vibrant community where differences are respected and all are made to feel welcome.

It is incumbent upon all members of the Tufts community, and especially the University leadership, to educate the community about the diverse world in which we live and to support and empower members whose rights are violated. In the end, freedom of expression and inquiry is necessary but not sufficient on its own for learning to take place. Achieving our educational mission requires an environment of respect, tolerance, and civil dialogue.

Approved by the Board of Trustees, November 7, 2009
# IMPORTANT TELEPHONE NUMBERS

## Police
- **Medford**: (781) 393-4700
- **Somerville**: (617) 625-1600
- **Tufts University Police**: (617) 627-3030 (non-emergency)
  
  (617) 627-6911 (emergency)

## Fire
- **Somerville**: (617) 623-1700
- **Medford**: (781) 396-9400

## Ambulance:
- **Medford**: (781) 396-9400
- **Somerville**: (617) 623-1700

## Hospital
- **Lawrence Memorial**: (781) 306-6000
- **Poison Center**: (617) 232-2120
- **Tufts University Health Center**: (617) 627-3360
- **Tufts Counseling & Mental Health Service**: (617) 627-3360
- **Tufts Risk Management & Insurance**: (617) 627-3502

## Useful Fletcher Numbers
- **Fletcher School Switchboard** (operator: 8:00 am to 6:00 pm) **(617) 627-3700**
- **Tufts University Switchboard** (operator: 8:00 am to 5:00 pm) **(617) 627-5000**
- **Fletcher Reception Desk** **(617) 627-6024/5**
- **Fletcher Mailroom** **(617) 627-2714**
- **Fletcher Fax** **(617) 627-3712**
- **Admissions** **(617) 627-3040**
- **Career Services** **(617) 627-3060**
- **Ginn Library - Circulation Desk** **(617) 627-3852**
- **Ginn Library - Book Renewals** **(617) 627-3935**
- **Ginn Reference Desk** **(617) 627-5021**
- **Registrar’s Office** **(617) 627-3055**

## Useful Tufts Numbers
- **Tufts Student Services** (Bursar, Financial Aid, Student Employment) **(617) 627-2000**
- **Catering Department** **(617) 627-3411**
- **Cousens Gymnasium** **(617) 627-5005**
- **Tisch Library-Circulation Desk/Book Renewal** **(617) 627-3347**
- **Computer Help Desk** **(617) 627-5898**