Shane Greenstein is the Thomas Henry Carroll Ford Foundation Visiting Professor of Business Administration at the Harvard Business School. Shane Greenstein is Professor in the Management and Strategy Department at the Kellogg School of Management, and, by courtesy, in the School of Communications, Northwestern University. He is the Kellogg Chair of Information Technology. He is a leading researcher in the business economics of computing, communications and Internet infrastructure. Many of these essays and other commentary are on his blog called virulent word of mouse and digitopoly. He is presently writing a history of the development of the commercial Internet in the United States.

Greenstein is co-director of the economics of digitization at the National Bureau of Economic Research, and editor of the business/economics section of the Communications of the ACM. He was administrative head of his department from 2002 to 2005. Greenstein received his BA from University of California at Berkeley in 1983, and his PhD from Stanford University in 1989, both in economics. He also continues to receive a daily education in life from his wife and children.

Please register for this event using Eventbrite: http://greenstein2.eventbrite.com (required)

About the Hitachi Center:

The Hitachi Center was founded in 1990, with a generous endowment gift from Hitachi, Ltd., and is housed at the Fletcher School at Tufts University. Its mission is to sponsor advanced research and instruction, demonstrate intellectual and professional leadership, and encourage and facilitate a global exchange of ideas on the management of innovation and technological change and the advancement of economic and financial integration. Over the years, the Hitachi Center has helped to promote Fletcher’s mission of teaching, research, and service through its support and promotion of internships, research on important issues of global technology management, international finance, and international economic integration, conferences bringing together scholars and policy-makers, and other educational activities.